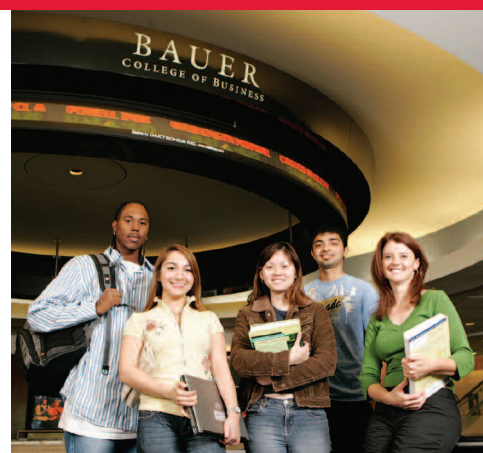


1.2 Our Faculty

The faculty at the University of Houston includes renowned scholars, among them a Nobel Peace Prize laureate, Tony award winners, a National Medal of Science recipient, members of the National Academies of Science and Engineering and the American Academy of Arts and Sciences, and winners of numerous national and international awards for works in the arts, humanities, sciences, engineering, business, law, education, and social work.

Our faculty contribute significantly to research in areas such as superconductivity, space commercialization, chemical engineering, petroleum exploration, biological sciences, health care, environmental studies, as well as the arts, humanities, business, law, and education. UH faculty generate more than 1,000 peer-reviewed papers and 100 books each year, and faculty artists produce more than 80 commissioned projects and museum or gallery shows annually. Faculty musicians perform in more than 200 national and international recitals and concerts per year. In addition to the more than 1,200 full-time faculty members, students are introduced to professional fields through part-time faculty from Houston-area industries and cultural organizations. More than 1,000 lecturers and visiting or adjunct faculty members support the University's teaching efforts each year.



1.3 Our Students

Our 34,500 students, including 6,800 graduate and professional students, make up the most diverse student body of any research university in the nation (Table 1). Diversity at UH means that no single ethnic group holds a majority on campus, but it is also evident in the data about our students' age, socio-economic status, and academic background. Students come to UH primarily from Texas, although nearly 10 percent are international students. More than 50 percent of UH students are women. The average age of our students is 24.4, and UH graduates have been as young as 17 and as old as 93.

Table 1

Student Demographics

	% of All Students
Caucasian	38.5
Asian American	19.5
Hispanic	19.3
African American	13.2
International	7.3
Unknown	1.8
Native American	0.4

Note: Fall 2006 Data from the UH Office of Institutional Research and Institutional Effectiveness

UH provides a valuable learning experience for first-time-in-college (FTIC) and transfer students. "The University of Houston Persistence Study" (2005) indicated that approximately two-thirds of FTIC students live at home and over half work off-campus. As of Fall 2007, close to half of our undergraduate students began their education at UH as transfer students. Concurrent with our commuter students, our non-traditional student population also includes first generation students, those tied to Houston for economic or familial reasons, and older students returning at mid- or post-career. Regardless of their backgrounds or circumstances, our students are attracted to UH because of the quality of our nationally ranked programs and the wide range of degree programs we offer.