UNIVERSITY of HOUSTON

**UNDERGRADUATE COMMITTEE
OF THE FACULTY SENATE**
Minutes for February 24, 2016
Faculty Senate Office (Room 306, M.D. Anderson Library)
3pm – 5pm

Members Present: Mara Affre, Leonard Bachman, Simon Bott, Teresa Chapman, Cheryl Craig, Daniel Currie, Jose Guillermo De Los Reyes, Bret Detillier, Martha Dunkelberger, Sarah Fishman, Rebecca George, Debbie Henry, Michelle Ivey, Heidi Kennedy, Christine LeVeaux-Haley, Teri Longacre, Daniel Maxwell, Jeremy May, Sandra McNeely, Ognjen Miljanić, Scott Moore, William Munson, Raresh Pascali, Amy Ramirez, Miguel Ramos, Jagannatha (JR) Rao, Shishir Shah, Robert Shimko, Jonathan Snow, Natalie Sumrow, D. Christopher Taylor, Nina Tucci, Chad Wayne

Members Absent: Kerry Creelman, William Epling, Albert Flavier, Donald Foss, Maria Alejándra González-Peréz, Catherine Horn, Bruce Jones, Susan Miertschin, Andra Olivia Miljanić, Michael Murray, Maria Peden, Ruxandra Prodan-Boul, Kamran Riaz, Hugo Salinas, Lori Selzer, Len Trombetta, Lawrence Williams, Djuana Young

Guests: Melissa Pierson (USS), Imelda Rodriguez & Annie Aguanno (OUR), David Gratvol & Shaun Theriot-Smith (SGA), Lesley Sisk & Jennifer Dunn (Engineering), Jeff Fuller (Admissions), Chris Stanich (Institutional Planning and Analysis), Pam Shefman & Keith Kowalka (DSAES)

Staff: Dina Galley

I. **Call to Order -** The Committee was called to order by Dr. Dunkelberger at 3:03 pm
   a. [Meeting Minutes from January 27, 2016](#) were approved

II. **Announcements**
   a. **NOTE**: All meetings are held in room 306 (Faculty Senate Office), M.D. Anderson Library unless, otherwise noted.
   b. **Remaining 2015-2016 Meetings**:
      i. Spring 2016 Meetings: March 23, April 20, May 11
   c. **Helpful Websites**:
      i. Undergraduate Committee: www.uh.edu/undergraduate-committee/
      ii. Curriculog: https://uh.curriculog.com/
      iii. Curriculog Training & "How Tos" (including Curriculog Support Team contact information): https://ssl.uh.edu/about/offices/enrollment-services/registrar/curriculog-training/index.php
      iv. Undergraduate Catalog: catalog.uh.edu
         1. Core Curriculum: http://catalog.uh.edu/content.php?catoid=8&navoid=1471
   d. **E-mail Listservs:**
      i. General Membership: UNDERGRAD-COMMITTEE@LISTSERV.UH.EDU
      ii. Subcommittees:
         – UC-CORE-CURRICULUM@LISTSERV.UH.EDU
         – UC-CURRICULOG_1@LISTSERV.UH.EDU
         – UC-CURRICULOG_2@LISTSERV.UH.EDU
         – UC-POLICY-PROCEDURES@LISTSERV.UH.EDU
         – UC-STUDENT-SUCCESS@LISTSERV.UH.EDU
         – UC-URGD-CATALOG@LISTSERV.UH.EDU
      i. Sharing Agenda & Minutes with Membership & Campus Partners: UC-NEWS@LISTSERV.UH.EDU

III. **New Business**

    a. **Core Assessment:** presentation from Chris Stanich and Miguel Ramos, Institutional Planning and Analysis

        i. Developed and submitted plan to THECB in 2014 for assessing the UH Core Curriculum, and now have complete data for the Personal Responsibility Core Objective

        ii. Looked at three dimensions within Personal Responsibility (see attached handout), student performance is meeting performance expectations

        iii. Also attached: Assessment Timeline; in the future once more data is presented, if student performance is not up to par, will ask the UC to step in and help

        iv. Time to revisit the question of how to make this a better assessment; hoping to get UC input on how to involve faculty in the process. Faculty should be providing this information to Institutional Planning and Analysis office – not the other way around. Suggestion: get those who submitted assessment items to be involved in evaluation, and also notify UC before next call for participation goes out to faculty, so UC members are aware and can serve as resources

    b. **Scarlet Seals of Excellence:** presentation from Pamelyn Shefman and Keith Kowalka, Division of Student Affairs and Enrollment Services

        i. New initiative aimed at gauging student competencies. Four major competencies:

            1. Thinking, Creativity, and Communication

            2. Personal Development and Self-Realization

            3. Leadership in Practice

            4. Diversity, Social Responsibility and Civic Engagement

        ii. Conducted focus groups of students and employers, and currently conducting a pilot program for SP 2016

        iii. Looking for cross-campus feedback and recognition, as well as volunteers for the review and panel portions of the evaluation process

        iv. Please visit http://www.uh.edu/scarletseals/ for more information, including the Framework and Foundations handouts that were distributed during the meeting (bottom, right-hand corner under Related Links)

    c. **Core 1101:** presentation from Melissa Pierson, USS

        i. Core 1101 is a college success course for undeclared majors in Exploratory Studies, formerly UScholars

        ii. 12 sections of Core 1101 were taught this past Fall, by Melissa Pierson and Martha Dunkelberger, with great results: student who took the class (compared to those who didn't) had higher semester GPAs, more hours attempted and more hours earned for the semester, and were half as likely to be placed on academic warning at the end of the semester; also great learning opportunity for the instructors as well of what/how to

    d. **FYI – POLS:** memo re: catalog error (attached)

    e. **UH Core Curriculum - TCC 2016-2017:**

        i. Decisions back from THECB, some course disapproved (see attached)

        ii. Overall comment from THECB: "There is a concern that so many of the University of Houston core curriculum courses are upper division courses. Some of those courses should be classified as lower division courses. An upper-division core curriculum course cannot have a substantial overlap with a lower-division course listed in the Academic Course Guide Manual (Texas Administration Code Title 19, rule 4.28)."

        iii. Discussion: It is likely that future THECB audits (happen every 10 years) will no longer allow UH to include some of the upper-level courses that were previously approved. No need to rush to revise in the near future, but should be something departments are aware of in future submissions adding or changing courses. Dr. Dunkelberger will be communicating with departments affected by the latest round of decisions. A clean and comprehensive version of the 2016 Anticipated Core list will be shared with departments/advisors as soon as some outstanding questions are addressed – please wait for official notice.

IV. **Administration Representatives' Reports**

    a. **Financial Aid** (presenting in person) – Scott Moore, Interim Executive Director, Scholarships and Financial Aid

        i. Students will be notified of financial aid packages for upcoming year (2016-17) in approx. 4-6 weeks

  ii. Changes for the 2017-2018 season: FAFSA applications for 2017-18 will be released earlier, in October of 2016, and students will be able to use taxes from two years prior when completing (in this case, 2015 taxes)

 b. The following reports are provided in writing:

  i. **Admissions:** 2016 Dates for New Student Conferences (attached)

  ii. **Office of the University Registrar:** nothing at this time

  iii. **Student Affairs:** nothing at this time

  iv. **Student Success:** nothing at this time

V. **Subcommittee Reports**

 a. **Curriculog 1 Subcommittee Report**: Andrea Burridge, Chair

  i. Subcommittee Update: Andrea Burridge has left UH, and will be replaced as Curriculog 1 Subcommittee Chair by Teresa Chapman for the remainder of the academic year

  ii. Subcommittee Report (please see attached):

   1. Econ BS and Econ BA Degree Program Revisions: Confusion regarding prerequisite changes for ECON 3332 and ECON 3334 – need clarification, tabling for further discussion at next meeting

   2. All other items approved by UC, no objections

 b. **Curriculog 2 Subcommittee Report**: Jagannatha Rao, Chair

  i. Subcommittee Report (please see attached):

   1. Discussion re: Engineering Transfer Admission Requirements proposal – raising overall GPA requirement from 3.0 to 3.25 and adding two additional required courses; transfer students are already mostly coming in with a 3.25 GPA or above; will offer more summer courses to allow students more opportunity to complete necessary sequences of courses; readmission students, who have been out for 13+ months, will need to meet increased GPA requirement; UC approved proposal, no objections

   2. All other items also approved by UC, no objections

 c. **Core Curriculum Subcommittee Report**: Simon Bott, Chair

  i. Nothing at this time

 d. **Student Success Subcommittee Report**: Larry Williams, Chair

  i. Nothing at this time

 e. **Academic Policies & Procedures Subcommittee Report**: Daniel Currie, Chair

  i. Subcommittee Report (please see attached):

   1. Discussion:

    – UTSON Dual Degree Program Revision: this proposal's narrow focus is on advising moving from CLASS to Honors College and requiring students to be enrolled in Honors College as part of the program requirements. UC approved this narrow change; however, larger questions came up regarding "dual degree" categorization, as well as UH main campus addition of School of Nursing, that should be further investigated separately. SoN (Sandy McNeely) requested that Dean be included on discussions involving Nursing.

    – Honors College Liberal Studies 3+3 UG Law Dual Degree Program: again, questions regarding "dual degree" categorization, perhaps "accelerated"? UC approved the creation of the degree program, and will follow up on proper categorization.

    – HDCS proposals: confusion regarding proposals; requesting more information

    – CLASS Enrollment proposal: proposing that students enrolled in CLASS will have to register for at least one course to advance toward a degree per semester. CLASS is interested in having this explicit policy in the catalog to give their academic advisors leverage when working with students who enroll in CLASS but only register for courses outside of the College, in hope of subsequently switching to another college.

   2. Approved – See subcommittee report

   3. Requesting more information: HDCS program revisions - Human Resource Development, as well as Retailing and Consumer Science

4. Tabled for next meeting: CLASS minimum GPA proposal, History Department AP Credit Revision, Computer Science Accelerated BS/MS Program, and Undergraduate Grade Replacement Policy (documentation attached)

   f. **Undergraduate Catalog Subcommittee Report**: Michael Murray, Chair

      i. Subcommittee Update: Michael Murray asking to be replaced as Chair for the remainder of the academic year, Dr. Dunkelberger will discuss this with member soon

VI. **Old Business –** Due to lack of time at today's meeting, a motion was approved to pick up where we left off at today's meeting, starting with remaining APP proposals and Old Business items

   a. **Rolling Deadlines / Upcoming Submission Cycle**

College	Schools/Departments	Begin Review	Submission Deadline
Architecture and Design	x	4/1/2016	5/1/2016
Honors	x	4/1/2016	5/1/2016
Nursing	x	4/1/2016	5/1/2016
Exploratory Studies	x	4/1/2016	5/1/2016
Education	College + 3 departments	5/1/2016	7/1/2016
Hotel and Restaurant Management	x	5/1/2016	7/1/2016
(Liberal Arts & Social Sciences)	x	x	x
--Liberal Arts and Social Sciences	School of Art	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	Communication Sciences and Disorders	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	Comparative Cultural Studies	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	Economics	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	English	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	Hispanic Studies	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	History	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	Modern and Classical Languages	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	School of Music	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	Philosophy	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	Political Science	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	Sociology	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	School of Theatre & Dance	5/1/2016	7/1/2016
--Liberal Arts and Social Sciences	Women's, Gender & Sexuality Studies	5/1/2016	7/1/2016
Business	College + 5 departments	7/1/2016	9/1/2016
Engineering	College + 7 departments	7/1/2016	9/1/2016
Technology (???)	College + 4 departments	7/1/2016	9/1/2016
Liberal Arts & Social Sciences	x	8/1/2016	10/1/2016
--Liberal Arts and Social Sciences	School of Communication	8/1/2016	10/1/2016
--Liberal Arts and Social Sciences	Health and Human Performance	8/1/2016	10/1/2016
--Liberal Arts and Social Sciences	Psychology	8/1/2016	10/1/2016
Natural Sciences and Mathematics	College + 6 departments	8/1/2016	10/1/2016

   b. **Edits to UG Catalog** (mock-ups will be included again in next agenda)

II. **Adjournment** at 5:01 pm

Personal Responsibility Core Objective: Student Performance

Fall 2014 Data Sample

The University of Houston personal responsibility core objective requires students to demonstrate the ability to:

- Examine ethical values/decisions (their own or those of others) within a broader social context;
- Recognize ethical dilemmas and alternative actions;
- And evaluate the consequences of various ethical perspectives.

Student performance in these domains is evaluated through review of work submitted in a randomly selected cross section of core courses. Instructors have two options regarding the type of student products they submit: essays or projects and multiple-choice exams. Results in this summary are reported for both types of work.

Essays and Projects (N=143 students)

Essays and projects were evaluated using a common rubric developed by a UH faculty committee. The rubric is comprised of three domains that reflect the university definition of personal responsibility described earlier. Performance standards in the rubric represent four levels: inadequate, developing, proficient, and exemplary. Because the core curriculum is viewed as foundational, the guiding principle for judging success for this objective is whether students are *developing* their skills or knowledge. As such, the benchmark for this objective is that at least 70% of student work must be rated as *developing* or better across all three domains. Figure 1 describes student work results in each of these areas.
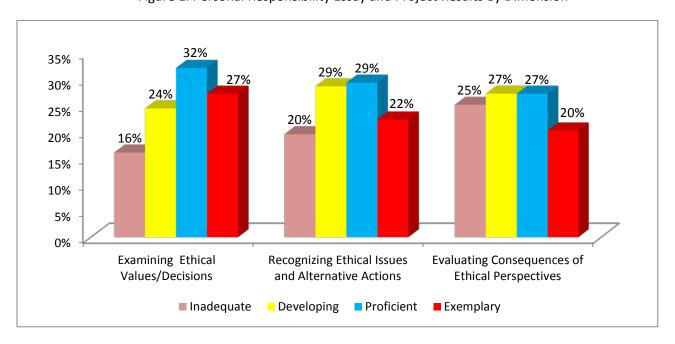
Figure 1. Personal Responsibility Essay and Project Results by Dimension

Results indicate that students are generally meeting the performance benchmarks for personal responsibility. For each domain, the percentage of student work rated as *developing* or better exceeded the minimum performance benchmark of 70%.

- 84% of student work products showed *developing* or better performance in examining ethical values/decisions
- 80% were judged as *developing* or better in terms of recognizing ethical issues and alternative actions
- 75% were rated as *developing* or better in the area of evaluating consequences of ethical perspectives

These data suggest that, for the most part, students in this random sample of core courses are taking advantage of opportunities to consider issues of personal responsibility. Although benchmarks were met across the board, performance for *examining ethical values/decisions* and *recognizing ethical issues* exceeded results for *evaluating consequences of ethical perspectives*. The widest gulf in performance in was between *examining* and *evaluating*, with 59% of students performing at a *proficient*-level or better in the former domain—12 percentage points better than on the evaluation task. The percentage of students rated as *proficient* or better on *recognition* tasks was closer to the *evaluating* domain compared to the *examining* domain.

Multiple Choice Items (N=44 students)

Instructors choosing the multiple-choice test option selected items to represent each of the relevant personal responsibility domains. The performance levels in this case reflect the proportion of the items per domain that are correct. For example, if a student receives credit for 4 out of 4 items (100% correct) in a specific domain, she is rated as exemplary. If 3 out of 4 items are correct (75%), then the student is rated as *proficien*t. Two correct leads to a rating of *developing* and 1 or 0 correct results in a label of *inadequate*. The performance benchmarks for this assessment type are the same as those for essays and project—70% of students must be rated as *developing* or better. Figure 2 describes student performance in each of the domains.

	Inadequate	Developing	Proficient	Exemplary
Examining Ethical Values/Decisions	5%	7%	32%	57%
Recognizing Ethical Issues and Alternative Actions	9%	18%	30%	43%
Evaluating Consequences of Ethical Perspectives	2%	16%	23%	59%

Results indicate that students exceeded the 70% threshold for each domain. In fact, in all three areas, students would have met the benchmark if the minimum level had been set as *proficient* or better.

- 95% of student work products showed *developing* or better performance in examining ethical values/decisions
- 91% were judged as *developing* or better in terms of recognizing ethical issues and alternative actions
- 98% were rated as *developing* or better in the area of evaluating consequences of ethical perspectives

Overall, student work from both assessment types met performance expectations for the personnel responsibility core objective. It is notable, however, that results show a higher level of achievement among multiple-choice test results compared to essay and project results. The reasons for this difference are not clear.

Core Curriculum Assessment Timeline

Term	Personal Responsibility (PR)	Social Responsibility (SR)	Critical Thinking (CT)
Fall 2014	PR student work collection		
Spring 2015	Rating of PR student work	SR student work collection	
Fall 2015	PR analysis & reporting	Rating of SR student work	CT student work collection
Spring 2016		SR analysis & reporting	Rating of CT student work
Fall 2016			CT analysis & reporting

MEMORANDUM

TO: Undergraduate Committee
FROM: J. W. Jackson, Director, Undergraduate Studies, POLS
DATE: February 2, 2016
RE: Error in POLS BS and BA requirements

In April, 2014, the Department of Political Science submitted a request for a major overhaul of its BA and BS requirements (https://uh.curriculog.com/proposal:1090/form). The goal of the changes was to bring our requirements in line with other major Universities and to give students a better and more meaning array of selections. One of the old requirements was that all students were required to take a Political Science theory course, POLS 3310 – Introduction to Political Theory. Most of the theorist taught in this course were ancient, though important, philosophers. Although an interesting course, some students had a hard time understanding how these philosophers are relevant today.

At the same time as the requested changes to the BA and BS requirements, and because of a change in professors in the Department and in order to give students a better selection of classes covering more modern and possibly more relevant philosophers, two courses were added to our catalog: POLS 3348 – Left, Right, and Center and POLS 3349 – Foundations of American Political Thought. At the same time that these two new courses were added to the catalog, we also added several other courses to the catalog. One of the additional courses added was POLS 3346 – Human Rights.

When I was preparing and typing the request for the changes to the Majors, I made a typo. Instead of typing POLS 3348 – Left, Right, and Center, I typed POLS 3346 – Left, Right, and Center. The applicable section of the forwarded request was as follows:

- Select 3 hours from Political Theory
    - POLS 3310 – Introduction to Political Theory Credit Hours: 3.0
    - POLS 3346 – Left, Right, and Center Credit Hours: 3.0
    - POLS 3349 – Foundations of American Political Thought Credit Hours: 3.0

I am a member of the CLASS committee that recommends approval of changes and additions to the catalog. In all discussions that I attended at various committees, it was clear that it was my intention to add POLS 3348 NOT POLS 3346. Unfortunately, the usually eagle-eyed members of the committee did not catch my error. Mores the pity. The section should have read:

- Select 3 hours from Political Theory
    - POLS 3310 – Introduction to Political Theory Credit Hours: 3.0
    - POLS 3348 – Left, Right, and Center Credit Hours: 3.0
    - POLS 3349 – Foundations of American Political Thought Credit Hours: 3.0

The error was mine in typing the request and in not realizing the error until recently. Since the catalog lists POLS 3346 – Human Rights instead of POLS 3348, I can only assume that when the number POLS 3346 was typed in, somewhere up the line, the computer automatically filled in the name of the course – correct for the number, but incorrect for what was wanted and arguably requested.

It is our desire that the error can be accepted for what is was – a typo – and that it can be corrected without additional committee action or resubmission.

This letter is to serve as a notification to the Undergraduate Committee that this error is being edited in the 2015 catalog. A comment will be made in the catalog to advise students of this edit.

Jerald W. Jackson
Director, Undergraduate Director
Department of Political Science
jjackson5@uh.edu

THECB Decision re: UH Core Curriculum Proposals for 2016-2017

Overall comment from THECB: There is a concern that so many of the University of Houston core curriculum courses are upper division courses. Some of those courses should be classified as lower division courses. An upper-division core curriculum course cannot have a substantial overlap with a lower-division course listed in the Academic Course Guide Manual (Texas Administration Code Title 19, rule 4.28). For example, the only institution Manual (Texas Administration Code Title 19, rule 4.28). For example, the only institution that offers World Civilization I and II as upper-division course is the University of Houston. The course should be renamed or re-classified as lower division course to remain in the Texas Core Curriculum.

2016 Core Curriculum Proposed Course	2016 Component Area(s)	UH Request to THECB	THECB Decision	Reason for Denial	For 2016 Consideration
CLAS 3350: Law and Society in Ancient Rome	Language, Philosophy, & Culture (40)	ADD to Core; Brand New Course	Denied	…specialized upper division courses used for a limited number of majors. Texas Core Curriculum courses must not be restricted to a single major or groups of majors and the courses must not have advanced and specialized content that is not appropriate for the TCC.	Still creating new course?
CUIN 2320: Mathematics for EC-6 Teachers	Math/Reasoning (90)	ADD to Core; Brand New Course	Approved	N/A	New Core Course: Math/Reasoning
DAN 2307: Introduction to Dance	Creative Arts (50) AND Writing in the Disciplines - WID (81)	CHANGE Title and Course Description	Approved	N/A	Revised Title of Existing Core Course
ECON 3344: History of Economic Doctrine	Language, Philosophy, & Culture (40)	ADD to Core; Existing Course	Denied	See CLAS 3350 above.	N/A
ECON 3350: American Economic Growth	Writing in the Disciplines - WID (81)	ADD to Core; Existing Course	Approved	N/A	New Core Course: WID
ENGI 2304: Technical Communications for Engineers	Writing in the Disciplines - WID (81)	CHANGE: internal course info	Approved	N/A	N/A
HISP 3373: Spanish Culture and Civilization	Language, Philosophy, & Culture (40)	ADD to Core; Brand New Course	Denied	The courses HISP 3373, 3374, and 3375 are taught in English and cover the same content as core-approved courses taught in Spanish (SPAN 3373, 3374, and 3375). The upper-division status is understandable for the courses taught in Spanish but not so for the English language courses.	Still creating new course?
HISP 3374: Spanish American Culture and Civilization	Language, Philosophy, & Culture (40)	ADD to Core; Brand New Course	Denied	See HISP 3373 above	Still creating new course?
HISP 3375: United States Hispanic Culture and Civilization	Language, Philosophy, & Culture (40)	ADD to Core; Brand New Course	Denied	See HISP 3373 above	Still creating new course?
HIST 2341: Texas to 1865	American History (60)	ADD to Core; Existing Course	Approved	N/A	New Core Course: American History
HIST 2343: Texas Since 1865	American History (60)	ADD to Core; Existing Course	Approved	N/A	New Core Course: American History
HIST 2348: U.S. Latino/a Histories	American History (60)	CHANGE Component Area (formerly approved as LPC)	Approved	N/A	Component Switch!
HIST 3317: Making of Ethnic America	American History (60)	ADD to Core; Existing Course	Denied	Upper division courses not suitable for the Texas Core Curriculum (TCC). The course level would indicate that there is a need for substantial college level prior learning and general education foundation which falls outside the purpose of the TCC.	N/A
HIST 3320: US Women's History since 1840	American History (60)	ADD to Core; Existing Course	Denied	See HIST 3317 above	N/A
HIST 3330: African American History to 1865	American History (60)	ADD to Core; Existing Course	Denied	See HIST 3317 above	N/A

2016 Core Curriculum Proposed Course	2016 Component Area(s)	UH Request to THECB	THECB Decision	Reason for Denial	For 2016 Consideration
HIST 3331: African American History Since 1865	American History (60)	ADD to Core; Existing Course	Denied	See HIST 3317 above	N/A
HIST 3332: Chicano History to 1910	American History (60)	ADD to Core; Existing Course	Denied	See HIST 3317 above	N/A
HIST 3333: Chicano History Since 1910	American History (60)	CHANGE Component Area (formerly approved as WID)	Denied	See HIST 3317 above	Reapply to include as WID?
HIST 3367: Japan since 1600	Language, Philosophy, & Culture (40)	ADD to Core; Existing Course	Denied	See HIST 3317 above	N/A
HIST 3388: China: Early Civilization to 1600	Language, Philosophy, & Culture (40)	ADD to Core; Existing Course	Denied	See HIST 3317 above	N/A
HIST 3389: China Since 1600	Language, Philosophy, & Culture (40)	ADD to Core; Existing Course	Denied	See HIST 3317 above	N/A
HON 3300: Introduction to Social Medicine	Social & Behavioral Sciences (80) AND Writing in the Disciplines - WID (80)	ADD to Core; Brand New Course; DOUBLE LISTING	Denied SBS (80); Approved WID (81)	See CLAS 3350 above, re: SBS denial.	New Core Course: WID
IDNS 4392: History of 20th Century Science	Writing in the Disciplines - WID (81)	ADD to Core; Existing Course	Approved	N/A	New Core Course: WID
IGS 3364: Early Civilizations: South Asia to 1600	Language, Philosophy, & Culture (40)	CHANGE: Rubric and Course Level (formerly GIS 2364, approved for LPC)	Denied	Not approved because of course level, which would indicate that the course falls outside the purpose of the TCC. The course was previously approved as GIS 2364. The level of the course was elevated, because, according to its documentation, it is "more appropriate to have this taught at Upper Level to match course content."	Keep as 2000-level and reapply to include as LPC?
PHIL 1334: Minds and Machines	Writing in the Disciplines - WID (81)	CHANGE: course title	Approved	N/A	Revised Title of Existing Core Course
POLS 3343: Democratic Theory	Language, Philosophy, & Culture (40)	CHANGE: internal course info (formerly approved as LPC)	Denied	See CLAS 3350 above.	No longer LPC option
WCL 3348: Enlightenment Stories	Writing in the Disciplines - WID (81)	ADD to Core; Brand New Course	Approved	N/A	New Core Course: WID

2015 - 2016 New Student Conferences

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21	22	23	24	25	26	27
28	29	30	31			

Legend

- 🟩 Combined NSO/ART Conference
- 🟦 ART Conference
- 🟨 NSO Conferences
- 🟪 Scholars Invitational
- 🟥 Holiday
- 🟧 International New Student Conference
- 🟪 First Day of Classes

Updated 2.9.2016

Event Descriptions

Date	Description
12.9.2015	Spring Combined NSO/ART
12.11.2015	Spring Combined NSO/ART
1.8.2016	Spring Combined NSO/ART
1.11.2016	Spring Combined NSO/ART
1.12.2016	Spring Combined NSO/ART
1.15.2016	Spring Combined NSO/ART
4.22.2016	Scholars Invitational
5.25.2016	ART #1 Summer and Fall
5.27.2016	ART #2 Summer and Fall
6.2-3.2016	NSO #1 Summer and Fall
6.6-7.2016	NSO #2 Fall
6.8.2016	ART #3 Fall
6.13-14.2016	NSO #3 Fall
6.17.2016	ART #4 Fall
6.20-21.2016	NSO #4 Fall
6.22.2016	ART #5 Summer and Fall
6.23-24.2016	NSO #5 Summer and Fall
6.27-28.2016	NSO #6 Fall
6.30.2016	ART #6 Fall
7.18.19.2016	NSO #7 Fall
7.20.2016	ART #7 Fall
7.21-22.2016	NSO #8 Fall
7.25.2016	ART #8 Fall
7.27.2016	ART #9 Fall
8.1-2.2016	NSO #9 Fall
8.4.2016	ART #10 Fall
8.10.2016	Combined NSO/ART Fall
8.12.2016	Combined NSO/ART Fall
8.15.2016	International New Student Conference

International Student Dates:

Date	Description
5.26.2016	ISSSO Summer Check-in
6.1.2016	ISSSO Summer Check-in
6.29.2016	ISSSO Summer Check-in
7.19.2016	ISSSO Fall Check-in
7.26.2016	ISSSO Fall Check-in
8.9.2016	ISSSO Fall Check-in-TENTATIVE
8.11.2016	ISSSO Fall Check-in
8.15.2016	ISSSO Fall Check-in
8.16.2016	International Student Orientation
8.17.2016	International Student Orientation

UNIVERSITY of **HOUSTON**

To: Martha Dunkelberger, Chair,
     Undergraduate Studies

From Andrea Burridge, Chair
      Degree Programs–Curriculog 1 Subcommittee

Subject: Subcommittee Report

Date: February 22, 2015

The Degree Programs/Curriculog 1 Subcommittee met on October 10th, 2016. The committee met in 112P Farish Hall. Subcommittee members present were Andrea Burridge, Teresa Chapman, Michelle Ivey, Susan Miertschin, and Chris Taylor.

Course Additions and Revisions

The subcommittee recommends approval of the following new courses:

Approved by UC, 2/24/2016

EDUC - 4350 - Capstone in Education and Human Services
ECON - 3342 - Global Issues in Economic Development
ECON - 3348 - Food, Population, Agriculture and the Environment
ECON - 4395 - Special Topics in Applied Econometrics
ECON - 4374 - Behavioral Economics

The subcommittee recommends approval if the following course revisions

Approved by UC, 2/24/2016

DIGM - 4375 - Package Design

Program Changes

The subcommittee recommends approval of the following program changes and new program:

1. Degree plan modifications: *Economics BA and Economic BS* Tabled for further review, UC 2/24

   The program is proposing to add prerequisites to ECON 3332 (ECON 2304) and ECON 3334 (ECON 2305), and removing the core designations for both ECON 3332 (Social Behavioral Science) and 3334 (WID).   The prerequisites will satisfy social behavioral sciences core, and a proposal by the department to approve alternate courses as WID was approved by UC December 2nd, 2015.   Math is working out a

transition plan for majors in the math/finance track before the prerequisites for ECON 3332 and 3334 are implemented. Electives have been modified so the total SCH remains the same.

2. Degree plan modification: *Curriculum and Instruction - Teaching and Learning BS, EC-6 Bilingual generalist*

Approved by UC, 2/24/2016

~~Addition~~ Substitution of two language courses in place of ~~to~~ two culture courses to better prepare student to pass the state language test required to for Bilingual Generalist certification.

3. New degree plan proposal: *Bachelors of Science in Education and Human Services.*

Approved by UC, 2/24/2016

This degree combines coursework in two of the three minors in the College of Education: Health, Human Development, and/or Education. Students choose a third supportive minor and complete a capstone course that ties their experiences together. In this course, they combine academic content with an internship. This set of skills prepares students for careers in health and human services. These careers have high growth potential as forecasted by the Bureau of labor statistics. Internship sites, employers, and students were consulted and were enthusiastic. This degree also is also expected to be an attractive option to students who begin in the Teaching and Learning program, but decide in their junior year they they do not wish to be in classroom. Other Universities who have implemented this degree have seen rapid growth.

UNIVERSITY of **HOUSTON**

To: Martha Dunkelberger
              Chair, Undergraduate Committee

From: J.R. Rao,
              Curriculog-2 Subcommittee

Subject: Subcommittee Report

Date: Feb. 24, 2016

Since our last report for the January 26, 2016 meeting, the Curriculog-2 subcommittee has discussed proposals by email conferences. The subcommittee also met in person in Room 202, Engineering Bldg. 1 from 2:30-4 pm on February 17, 2016.

Proposals for Course Revisions:
The Curriculog-2 subcommittee recommends that the following course revision proposals be approved:

Approved by UC, 2/24/2016

HRMA 3321 - Contract Food Service Management
HRMA 3327 - Restaurant Layout and Design
HRMA 3349 - Hospitality Purchasing
HRMA 3373 - Current Issues in Convention Services
ANTH - 4352 - Biomedical Anthropology
CHNS - 3302 - Advanced Mandarin Chinese II
CHNS - 3301 - Advanced Mandarin Chinese I

Proposals for New Courses:
The Curriculog-2 subcommittee recommends that the following new course proposals be approved:

Approved by UC, 2/24/2016

AAS - 2396 - The History of Black Education
ANTH - 3351 - Politics of Healthcare and the Latino Community
RELS - 3386 - Comparative Study of Buddhism and Christianity
HIST - 3384 - Palestine and the Making of the Arab-Israeli Conflict
HIST - 4301 - Issues in Feminist Research
HIST - 4326 - US History Through Biography: Methods and Approaches
SOC - 3361 - Sociology of Gender and Food
CHNS - 3359 - Chinese Culture through History
CHNS - 1309 - Chinese Writing and Calligraphy
FREN - 3341 - Women in French Cinema
FREN - 3351 - The Francophone World
FREN - 3352 - Youth in Francophone Film

Degree Program Revision

The subcommittee recommends that the following degree program revisions and changes be approved:

1. 2016-2017 - Hispanic Studies - BA in Spanish
   The proposal is to create and offer three current Hispanic Studies courses --- taught in Spanish and under the SPAN rubric --- in English, under the new rubric HISP. The proposal also places the restriction that only one HISP course may apply towards the BA in Spanish.

2. 2016-2017 - Chinese Studies - BA in Chinese Studies
   With the addition of a new faculty, course additions and deletions have been proposed in this degree plan.

3. 2016-2017 - Chinese Studies - Minor in Chinese Studies
   With the addition of a new faculty, course additions and deletions have been proposed in this minor degree plan.

4. 2016-17 BS in Biomedical Engineering:
   BIOE 1331 and BIOE 1100 replaced by college wide common ENGI 1331 and ENGI 1100. This change also requires a slightly revised definition of how the major GPA is calculated in this major.

5. 2016-17 BS in Chemical Engineering:
   CHEE 1331 and CHEE 1131 replaced by college wide common ENGI 1331 and ENGI 1100. This change also requires a slightly revised definition of how the major GPA is calculated in this major.

6. 2016-17 BS in Petroleum Engineering:
   Catalog language for computing the major GPA has been revised to reflect that students now take common college wide ENGI 1331 and ENGI 1100 courses in the freshmen year.

7. 2016-17 BS in Civil Engineering:
   CIVE 1331 and CIVE 1100 replaced by college wide common ENGI 1331 and ENGI 1100. Allow MECE 3336 to substitute for CIVE 2331. This change also requires a slightly revised definition of how the major GPA is calculated in this major.

8. 2016-17 BS in Electrical Engineering and BS in Computer Engineering:
   ECE 1331 and ECE 1111 replaced by college wide common ENGI 1331 and ENGI 1100. This change also requires a slightly revised definition of how the major GPA is calculated in this major.

9. 2016-17 BS in Industrial Engineering:
   INDE 1331 and INDE 1100 replaced by college wide common ENGI 1331 and ENGI

1100. This change also requires a slightly revised definition of how the major GPA is calculated in this major.

Engineering: Transfer Admission Requirements Approved by UC, 2/24/2016

Requirements have increased as shown below in bold font.

To be considered for admission, students must meet the GPA requirements shown in the table below and have completed at least:

1. One non-remedial college level English course
2. MATH 1431: Calculus I **and MATH 1432: Calculus II**
3. CHEM 1331: General Chemistry I **and PHYS 1321: University Physics I**.

AREA	Minimum GPA reqd.
All college level work attempted.	**3.25**
All calculus I and above math courses attempted	3.00
All college level science courses that are required by any major in engineering attempted	3.00
All college level non-remedial English courses attempted	2.5
All college level engineering courses attempted	3.00

Engineering: Requirements for current UH students seeking change of major to Engineering

All the above requirements plus completion of ENGI 1331: Computing for Engineers.

UNIVERSITY of **HOUSTON**

To: Martha Dunkelberger, Chair,
     Undergraduate Studies

From Daniel Currie, Chair
     Academic Policies and Procedures Committee (APP)

Subject: Subcommittee Report

Date: February 22, 2016

The APP subcommittee met on February 3, 10 and 17, 2016 in 412 UCBB. Subcommittee members present were Sarah Fishman, Brett Detillier, Christine Leveaux-Haley, Shishir Shaw, Willie Munson, Nina Tucci, Jose Guillermo De Los Reyes and Daniel Currie

Proposal Category	Proposal Title Approved by UC, 2/24/16
The subcommittee recommends approval of the following program changes:	
Dual/Combined/Accelerated Degree Program	2016-2017 - Honors College Liberal Arts & Social Sciences - Nursing Dual Degree with UTSON
Dual/Combined/Accelerated Degree Program	2016-2017 - Honors College Liberal Studies - 3+3 Undergraduate Law Dual Degree Program
Subject to minor wording changes, the subcommittee recommends approval of the following policy changes: Approved by UC, 2/24/16	
Policy (New/Revise Existing/Remove)	2016-2017 - Business - Two_BBA_Degrees_Not_Allowed
Policy (New/Revise Existing/Remove)	2016-2017 - Business - Change_GPA_to_Academic_Standing
The subcommittee recommends approval of the following policy change:	
Policy (New/Revise Existing/Remove)	2016-2017 - Construction Management - Construction Management Admission Requirements Approved by UC, 2/24/16

The subcommittee recommends approval of the following program revision:	
Existing Degree Program Revision	2016-2017 - Human Development and Consumer Sciences - Human Resources Development
Existing Degree Program Revision	2016-2017 - Human Development and Consumer Sciences - Retailing and Consumer Science

The subcommittee recommends approval of the following policy changes:	
Policy (New/Revise Existing/Remove)	2016-2017 - Liberal Arts & Social Sciences - CLASS Major Course Enrollment Proposal Approved by UC, 2/24/16
Policy (New/Revise Existing/Remove)	2016-2017 - Liberal Arts & Social Sciences - CLASS Minimum GPA Proposal

The subcommittee recommends approval of the following policy change:	
Policy (New/Revise Existing/Remove)	2016-2017 - History - History Department AP credit revision

The subcommittee recommends approval of the following program change:	
Dual/Combined/Accelerated Degree Program	2017-2018 – Computer Science – Accelerated Bachelor's/ Masters Program

The subcommittee recommends approval of the following policy changes:	
Policy (New/Revise Existing/Remove)	2016-2017 - University of Houston - Undergraduate Grade Replacement Policy

University of Houston

Grade Replacement policy

Undergraduate students at the University of Houston that successfully pass a course on an additional attempt may petition to modify their cumulative GPA with the following conditions and restrictions.

- The replaced course(s) were taken within the first <u>30</u> hours of the student's academic career at the University of Houston

- Students may replace up to 3 courses or 12 credits (whichever is less), only one course may be at the 3000 and above level

- Only courses with the following grade(s) may be replaced: U, F, D-, D. D+, C-

- Only the second completed attempt may be used for replacement.

- Grade Replacements will not retroactively alter academic actions, decisions, or sanctions that resulted from the original grade and/or original term grade point average.

- The course with the excluded grade cannot be used to satisfy any graduation or degree requirement.

- All repeated classes must have the same course number and course description. The class in question must be taken at the University of Houston. Any exceptions to this rule must be approved by the department or college of the course in question.

- The previous attempt will remain on the student's transcript and the letter grade for the previous class will be replaced with an indicator on the student's transcript noting that the class has been retaken.

- Students are required to petition for grade replacement before graduation