

UC 12125 12F

CBM003 ADD/CHANGE FORM

APPROVED APR 24 2013

Undergraduate Council  
 New Course  Course Change  
 Core Category: Soc Behv Sci Effective Fall 2014

or  
 Graduate/Professional Studies Council  
 New Course  Course Change  
 Effective Fall 2014

1. Department: CCS College: CLASS  
 2. Faculty Contact Person: Randolph Widmer Telephone: 33791 Email: rwidmer@uh.edu

3. Course Information on New/Revised course:  
 • Instructional Area / Course Number / Long Course Title: ANTH / 2303 / Introduction to Archaeology  
 • Instructional Area / Course Number / Short Course Title (30 characters max.)  
ANTH / 2303 / INTRODUCTION TO ARCHAEOLOGY  
 • SCH: 3.00 Level: SO CIP Code: 45.0301.00 01 Lect Hrs: 3 Lab Hrs: 0

RECEIVED OCT 12 2012

4. Justification for adding/changing course: To meet core curriculum requirements  
 5. Was the proposed/revised course previously offered as a special topics course?  Yes  No  
 If Yes, please complete:

• Instructional Area / Course Number / Long Course Title:  
 \_\_\_ / \_\_\_ / \_\_\_  
 • Course ID: \_\_\_ Effective Date (currently active row): \_\_\_

6. Authorized Degree Program(s): BA/BS  
 • Does this course affect major/minor requirements in the College/Department?  Yes  No  
 • Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No  
 • Can the course be repeated for credit?  Yes  No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title  
ANTH / 2303 / Introduction to Archaeology  
 • Course ID: 283653 Effective Date (currently active row): 2003

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)  
 Cr: 3. (3-0). Prerequisites: Prerequisite: concurrent enrollment in or completion of ENGL 1303 or equivalent. Description (30 words max.): An introduction to the history, methods, and theory within modern archaeology, including discussion of data collection, analysis, dating techniques, and interpretation.

10. Dean's Signature: \_\_\_\_\_ Date: 10/11/12

Print/Type Name: Sarah Fishman

## REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: Comparative Cultural Studies

Person Making Request: Randolph Widmer

Telephone: 33791

Email: [rwidmer@uh.edu](mailto:rwidmer@uh.edu)

Dean's Signature: \_\_\_\_\_

Date: [Click here to enter text.](#)

Course Number and Title: ANTH 2303 Introduction to Anthropology

Please attach in separate documents:

Completed CBM003 Add/Change Form with Catalog Description

Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

Students will learn how the behavior of human groups results in the creation of the archaeological record. Students will also learn how archaeologists systematically recover artifacts from the archaeological context in a manner that makes it possible for them to reconstruct past lifeways. Students will also learn the various dating techniques that archaeologists use to infer time in the past, how they work and what are the appropriate contexts for their use. Students will also learn how archaeologist analyze artifacts and archaeological contexts so that they can reconstruct the past lifeways for human groups.

Component Area for which the course is being proposed (check one):

Communication

American History

Mathematics

Government/Political

Science

Language, Philosophy, & Culture

Social & Behavioral Science

Creative Arts

Component Area Option

Life & Physical Sciences

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

Critical Thinking

Teamwork

Communication Skills

Social Responsibility

Empirical & Quantitative Skills

Personal Responsibility

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

**Critical Thinking:**

Students will write a four page paper that asks them to discuss why it is necessary for archaeologists to accept four conceptual assumptions to be able to reconstruct past lifeways. Namely the use of analogy, the Uniformitarian principle of human cognitive capacity, The observation that the entire range of human cultural variability has been recorded for the last 500 years, and that much of culture is adaptive.

**Communication Skills:**

In the same four page paper as above, students will demonstrate their ability to communicate effectively.

**Empirical & Quantitative Skills:**

In the same four page paper as above, Students will discuss the methods for implementing the correlation of these assumptions to empirical archaeological data.

**Teamwork:**

Click here to enter text.

**Social Responsibility:**

In the same four page paper as above, students will explore issues of social responsibility

**Personal Responsibility:**

Click here to enter text.

Will the syllabus vary across multiple section of the course?  Yes  No

If yes, list the assignments that will be constant across sections:

The four page paper assignment will be constant across the sections.

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature: \_\_\_\_\_

**DEPARTMENT OF COMPARATIVE CULTURAL STUDIES, UNIVERSITY OF HOUSTON  
ANTH 2303 INTRODUCTION TO ARCHAEOLOGY**

This course provides an introduction to how archaeologists are able to interpret and understand human behavior that occurred in the past. The primary focus will be on the theory, methods, and techniques used by archaeologists to collect artifactual material, how archaeologists then derive their data from these materials, and how these data are then used to interpret the past, where actual the actual behavior cannot be directly observed. This concern can be further articulated through the goals of anthropological archaeology.

The goals of anthropological archaeology are threefold:

1. Building Culture history: i.e. to order artifacts and material remains in time, space, and content.
2. To reconstruct past lifeways, and
3. To explain the similarities and differences in past cultural behavior. That is, why people had the cultures and behavior patterns that they did in the past.

To explore and understand how archaeologists accomplish the goals listed above. The course will be divided into the three sequential steps that comprise the archaeological endeavor. These steps that will form the topics for discussion and study are:

1. How cultural behavior becomes archaeological remains.
2. How archaeologists recover these archaeological remains.
3. How archaeologists infer behavioral patterns from these recovered remains. That is, the reconstruction of past lifeways, and the explanation of why people behaved as they did in the past.

These three topics will be discussed in three separate modules with an exam covering each of the three phases. Numerous archaeological case examples will be utilized to illustrate the above steps. These will be presented in class lectures as well as handouts and internet URLs.

The learning outcomes: The first part of the course students will learn how what people do behaviorally creates the archaeological context. This will provide students with the knowledge and skills necessary for critically thinking about behavior in the past and how archaeological sites are created, a central focus of Anthropological Archaeology.

The second part Students will learn an understanding of the methods, techniques and strategies that archaeologists use to recover physical materials, artifacts and ecological information from the past in a way that it can be used to understand past human behavior. They will also learn the various dating techniques used by archaeologists and more importantly the appropriate situation for implementation of the various dating techniques. This is a major activity of Anthropological Archaeology.

The final third of the course the student will learn how archaeologists infer behavior in the archaeological context by utilizing the behavioral concepts developed in the first component of the course and utilize analytic techniques to study the artifacts and information recovered by the procedures utilized in the second part of the course. From this the student will learn how archaeologists are able to reconstruct the past. This is essential knowledge utilized for not only archaeological research but also forensic crime scene investigation.

Three examinations will be administered in this course. All three have equal value. Approximate grade relative to each of the three tests will be assigned but these are not fixed "grades". As such they indicate your position relative to the rest of the students that took that test. In other words this merely tells you how well you did on the exam relative to other students. A curve on average will also be provided for the first two exams to see your relative position at this stage of the course. The final grade will be determined by the average of all three cumulative scores (not the relative grades assigned to them). There is no comprehensive final exam in this course. Instead, the third exam will be administered on the last day of class and count for one third of the Cumulative test average. The exams will consist of multiple choice, matching, and identifications. This class is primarily a lecture class and while attendance is not taken, the test material will be drawn from the lecture and video material presented in class. The class schedule is only an approximation. We will probably fall behind schedule. However, only material covered in class or video will be included on the exams. In addition to the three exams there will also be a four page paper that will require you to discuss the four assumptions that archaeologists must accept to reasonably accomplish the goals of behavioral archaeology. In this paper you will discuss how the behavior of human groups results in the creation of the archaeological record. You will then discuss how archaeologists systematically recover artifacts from the archaeological context in a manner that makes it possible for them to reconstruct past lifeways. You will also discuss the various dating techniques that archaeologists use to infer time in the past, how they work and what are the appropriate contexts for their use. You will also discuss how archaeologists analyze artifacts and archaeological contexts so that they can reconstruct the past lifeways for human groups. This paper will be written and submitted through blackboard learn via turnitin.com. The paper assignment will be posted on the blackboard learn website with a due date. This due date and assignment availability will be given in class.

Text: There is no text for this course. A series of handouts and internet URLs will be provided throughout the course and posted on the Blackboard Learn site for this course. You will be required to access and download URLs immediately since it often the case that they are removed and/or archived to other locations not associated with the original link. Note: this is not an internet or hybrid course. The materials are posted on Blackboard Vista for your convenience. No class notes or powerpoint presentations will be posted on the class web Site. However, you will be able to view powerpoint presentations but will not be able to download them. It is your responsibility to attend class to get notes and AV material.

### LOG IN HELP

Log in at AccessUH to access both UH Blackboard systems with one log in. You will only be able to see the system(s) where your courses are.

### New Blackboard Users

Get more information on Blackboard Learn

Access to courses in Blackboard begins on the first day of the session unless your instructor has requested earlier access.

Blackboard enrollment comes from myUH (PeopleSoft) and is updated once a day at night. If you register today, allow 24-48 hours to see the course in Blackboard.

Don't miss a payment deadline! See <http://www.uh.edu>

Class Schedule

Readings

M	27 AUG	Introduction, The Goals of Archaeology	CLASS LECTURE
W	29 AUG	" "	CLASS LECTURE
F	31 AUG	Basic Concepts of Human Behavior	CLASS LECTURE
M	3 SEP	Labor Day, No Class!!!!	
W	5 SEP	Basic Concepts of Human Behavior	CLASS LECTURE
F	7 SEP	" " "	CLASS LECTURE
M	10 SEP	Artifacts and Behavior	CLASS LECTURE
W	12 SEP	" " "	CLASS LECTURE
W	12 SEP	<b>Official Reporting Day (12th class day).</b>	
		<b>Last day to to <u>drop a course</u> or <u>withdraw</u> without receiving a grade.</b>	
		<b>Last day to drop a course without hours counting towards <u>Enrollment Cap for Texas Residents.</u></b>	
		<b><i>NOTE: Tuition is higher for hours in excess of the cap</i></b>	
F	14 SEP	Artifacts and Behavior	CLASS LECTURE
M	17 SEP	Archaeological Formation Processes	CLASS LECTURE
W	19 SEP	Cultural Formation Processes	CLASS LECTURE
F	21 SEP	" "	CLASS LECTURE
M	24 SEP	Natural Formation Processes	CLASS LECTURE
W	26 SEP	" " "	CLASS LECTURE
F	28 SEP	<b>Exam 1</b>	
F	28 SEP	<b>End of regular filing period to apply online for Fall 2012 graduation with non-refundable \$25 fee. Go to <u>myUH</u> (Peoplesoft) to apply</b>	
S	29 SEP	<b>Beginning of late filing period to apply online for Fall 2012 graduation with non-refundable \$50 fee. Go to <u>myUH</u> (Peoplesoft) to apply Late Filing period runs from Sat. Sep.29 through Fri. Oct. 26, 2012.</b>	
M	1 OCT	Archaeological Data	CLASS LECTURE
W	3 OCT	Recovering Archaeological Data	CLASS LECTURE
F	5 OCT	Research Design	CLASS LECTURE
M	8 OCT	Sampling in Archaeology	CLASS LECTURE
W	10 OCT	" " "	CLASS LECTURE
F	12 OCT	Archaeological Site Discovery	CLASS LECTURE
M	15 OCT	" " "	CLASS LECTURE
W	17 OCT	Archaeological Excavation	CLASS LECTURE
F	19 OCT	Controlling Spatial Provenience	CLASS LECTURE
M	22 OCT	" " "	CLASS LECTURE
W	24 OCT	Controlling Vertical Provenience	CLASS LECTURE
F	26 OCT	" " "	CLASS LECTURE
M	29 OCT	Special Data Recovery Techniques	CLASS LECTURE
W	31 OCT	" " "	CLASS LECTURE
F	2 NOV	<b>Exam #2</b>	
F	2 NOV	<b>(Last day to drop a course or withdraw with a 'W'.)</b>	
M	5 NOV	Archaeological Dating Methods	CLASS LECTURE
W	7 NOV	Analysis of Archaeological Data	CLASS LECTURE
F	9 NOV	Reconstructing Subsistence & Economy	CLASS LECTURE
M	12 NOV	" " "	CLASS LECTURE
W	14 NOV	" " "	CLASS LECTURE
F	16 NOV	Reconstructing Social Organization	CLASS LECTURE
M	19 NOV	Burial Analysis – Mortuary Analysis	CLASS LECTURE
W	21 NOV	No Class!!! Thanksgiving Holiday	
F	23 NOV	No Class!!! Thanksgiving Holiday	
M	26 NOV	Burial Analysis –Skeletal Analysis	CLASS LECTURE
W	28 NOV	Population Reconstruction	CLASS LECTURE
F	30 NOV	Craft Specialization	CLASS LECTURE
M	3 DEC	Reconstructing Ideology	CLASS LECTURE
W	5 DEC	Explaining Past Cultural Processes	CLASS LECTURE
F	7 DEC	<b>Exam #3</b>	