

NMR

UC 12121 12F



CBM003 ADD/CHANGE FORM

APPROVED APR 24 2013

Undergraduate Council
 New Course Course Change
 Core Category: Lang/Phil/Culture Effective Fall 2014

or Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2014

1. Department: African American Studies College: CLASS
2. Faculty Contact Person: James L. Conyers, Jr. Telephone: 3-2811 Email: jconyers@uh.edu
3. Course Information on New/Revised course:
 - Instructional Area / Course Number / Long Course Title:
AAS / 2330 / Black Liberation Theology
 - Instructional Area / Course Number / Short Course Title (30 characters max.)
AAS / 2330 / BLACK LIBERATION THEOLOGY
 - SCH: 3.00 Level: SO CIP Code: 05020100 Lect Hrs: 3.0 Lab Hrs:
4. Justification for adding/changing course: To meet core curriculum requirements
5. Was the proposed/revised course previously offered as a special topics course? Yes No
 If Yes, please complete:
 - Instructional Area / Course Number / Long Course Title:
 / /
 - Course ID: Effective Date (currently active row):
6. Authorized Degree Program(s): BA, BS African American Studies minor
 - Does this course affect major/minor requirements in the College/Department? Yes No
 - Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 - Can the course be repeated for credit? Yes No (if yes, include in course description)
7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
AAS / 2330 / Black Liberation Theology
 - Course ID: 48182 Effective Date (currently active row): 2012
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 3. (3-0). Prerequisites: ENG 1304 Description (30 words max.): This course will examine, compare and contrast the theologies and resulting programmatic actions taken by persons espousing Black Liberation Theology.
10. Dean's Signature: _____ Date: 10/11/12
 Print/Type Name: Sarah Fishman

RECEIVED OCT 1-2 2012

REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: African American Studies

Person Making Request: Malachi D. Crawford, Ph.D.

Telephone: 713-743-2817

Email: mcrawford@uh.edu

Dean's Signature: _____

Date: 9/10/2012

Course Number and Title: AAS 2330: Black Liberation Theology

Please attach in separate documents:

Completed CBM003 Add/Change Form with Catalog Description

Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

1. Students will identify the origins and meaning of the term "Black Liberation Theology"
2. Students will critique proponents of Black Liberation Theology past and present
3. Students will compare churches, organizations and movements founded upon the beliefs espoused by Black Liberation Theologians
4. Students will examine Black Liberation Theology in Practice
5. Students will discuss Womanist Theology and Black Liberation Theology
6. Students will compare other global theologies of liberation with Black Liberation Theology

Component Area for which the course is being proposed (check one):

- | | |
|---|--|
| <input type="checkbox"/> Communication | <input type="checkbox"/> American History |
| <input type="checkbox"/> Mathematics | <input type="checkbox"/> Government/Political |
| Science | |
| <input checked="" type="checkbox"/> Language, Philosophy, & Culture | <input type="checkbox"/> Social & Behavioral Science |
| <input type="checkbox"/> Creative Arts | <input type="checkbox"/> Component Area Option |
| <input type="checkbox"/> Life & Physical Sciences | |

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

- | | |
|--|---|
| <input checked="" type="checkbox"/> Critical Thinking | <input type="checkbox"/> Teamwork |
| <input checked="" type="checkbox"/> Communication Skills | <input checked="" type="checkbox"/> Social Responsibility |
| <input type="checkbox"/> Empirical & Quantitative Skills | <input checked="" type="checkbox"/> Personal Responsibility |

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking:

Students will complete a five page content-specific reflective paper on a topic of consideration in Black Liberation Theology using a cross-comparative approach to its historical concerns based on regional and theoretical variation. The course evaluates these assignments based on grammar, style, logic and content among other things.

Sample assignment: Based upon your assigned readings from Cleage's *Black Christian Nationalism* (Ch. 15), discuss the historical origins, organizational strategies and theological congruencies that exist between the following movements that were based upon Black Liberation Theology:

1. The UNIA & the African Orthodox Church
2. The Pan African Orthodox Christian Church
3. Trinity United Church of Christ
4. The Nation of Islam

Lastly, provide an assessment of how Christian womanist theology has offered a critique of these movements along gender lines.

Communication Skills:

In the same five page paper, students will demonstrate their ability to communicate effectively.

Empirical & Quantitative Skills:

Click here to enter text.

Teamwork:

Click here to enter text.

Social Responsibility:

In the same five page paper as above, students will explore issues of social responsibility.

Personal Responsibility:

In the same five page paper as above, students will explore issues of personal responsibility.

Will the syllabus vary across multiple section of the course? Yes No


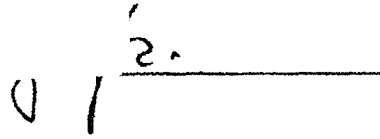
If yes, list the assignments that will be constant across sections:

The five page paper will be constant across the sections.

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature:

A handwritten signature consisting of a large, stylized loop with a vertical line extending upwards from the top of the loop.A handwritten signature consisting of a vertical line on the left, a horizontal line on the right, and a '2' with a dot above it positioned between the two lines.

COURSE SYLLABUS
BLACK LIBERATION THEOLOGY

Spring 2009 ♦ TTH, 5:30-7p

Course: AAS 3394
Section#: 30311
Place: M 113 (McElhinney)
Instructor: Aswad Walker
Office: 634 Agnes Arnold Hall
Email: aswad60@hotmail.com or walkeraa@tsu.edu

COURSE DESCRIPTION

This course will examine, compare and contrast the theologies and resulting programmatic actions taken by persons espousing Black Liberation Theology. Though the field of Black Liberation Theology received its name in the 1960s, the course will broaden the definition of its practitioners to include Pan Africanists from earlier eras who used the teachings of Christianity and/or the vehicle of the Black Church as foundational to their efforts for securing a self-determining existence for Africans at home and/or abroad. Individuals and movements to be discussed include: Denmark Vesey, David Walker, Henry McNeal Turner, Nat Turner, Richard Allen (AME Church), Edward Wilmont Blyden, J.E. Casely Hayford, Paul Cuffe, Sojourner Truth, the Maroons, Marcus Garvey (UNIA), Bis. George Alexander McGuire (African Orthodox Church), Elijah Muhammad (NOI), Rev. Albert B. Cleage Jr. (PAOCC), James Cone, and others.

OBJECTIVES

In this course, we seek to:

- ♦ Unearth the origins and meaning of the term "Black Liberation Theology"
- ♦ Chronicle proponents of Black Liberation Theology past and present
- ♦ Compare churches, organizations and movements founded upon the beliefs espoused by Black Liberation Theologians
- ♦ Examine Black Liberation Theology in Practice
- ♦ Discuss Womanist Theology and Black Liberation Theology
- ♦ Compare other global theologies of liberation with Black Liberation Theology
- ♦ Discuss Black Liberation Theology in the context of 21st century challenges

LEARNING OUTCOMES

- ♦ Students will attain an appreciation for the history and theological development of the Black Liberation Theology.
- ♦ Students will develop an awareness of the mission and purpose of churches and movements espousing Black Liberation Theology.
- ♦ Students will develop an awareness of the scope of the influence Black Liberation Theologians have had upon the Black Church and society in general.

TEXTBOOKS

David Walker's Appeal by David Walker

Black Christian Nationalism: New Directions for the Black Church by Rev. Albert B. Cleage, Jr.

Black Religion and Black Radicalism by Gayraud S. Wilmore

Living Stones in the Household of God edited by Linda E. Thomas

Black Theology: A Documentary History: Volume Two: 1980-1992 by James Cone and Gayraud S. Wilmore

*Plus supplemental readings

TEACHING METHODOLOGY

The teaching methodology for this course will include lectures, video-tapes, small group exercises, field study/observation, guest lectures, and instructor-student classroom discussion.

EVALUATION

1. Attendance & Participation (10%)
 - ◆ Engaged Class Discussion
 - ◆ Field Trip attendance
2. Three Papers [see guidelines] (30%)
 - ◆ Origins of Black Liberation Theology
 - ◆ Womanist Theology
 - ◆ Liberation Theologies from Around the Globe
3. Three In-class Oral Presentations (30%)
 - ◆ Black Liberation Theologian of your choice
 - ◆ Movement or organization based upon Black Liberation Theology
 - ◆ Black Liberation Theology for the 21st Century
4. Mid-Term Exam (15%)
5. Final Exam (15%)

GRADING POLICY

A = 90 – 100

B = 80 – 89

C = 70 – 79

D = 60 – 69

F = 59 and below

ASSIGNMENTS AND READINGS

Tuesday, January 20

Topic: Course Introduction

Thursday, January 22

Topic: Defining Black Liberation Theology

Preparation: *Black Theology*, pp. 1-75

Tuesday, January 27

Topic: Proponents of Black Liberation Theology – David Walker
Preparation: *David Walker's Appeal*

Thursday, January 29

Topic: Proponents of Black Liberation Theology – Nat Turner, Denmark Vesey and Gabriel Prosser
Preparation: *Black Rebellion: Five Slave Revolts*, pp. 73-214

Tuesday, February 3

Topic: Proponents of Black Liberation Theology – Henry McNeal Turner, Richard Allen, Edward Wilmont Blyden, and others (Martin Delany, Henry Highland Garnet, etc)
Preparation: Supplemental readings
Paper #1 Due: Origins of Black Liberation Theology

Thursday, February 5

Topic 1: Proponents of Black Liberation Theology – Marcus Garvey & Bis. George Alexander McGuire
Preparation: Supplemental readings by Aswad Walker

Topic 2: Proponents of Black Liberation Theology – Elijah Muhammad & Malcolm X
Preparation: *Black Christian Nationalism*, Chs 6-7; supplemental readings

Tuesday, February 10

Topic: Proponents of Black Liberation Theology – Rev. Albert B. Cleage Jr. and James Cone
Preparation: *Black Christian Nationalism*, Chs 8-14; supplemental readings by James Cone

Thursday, February 12

Class Presentation #1: Proponents of Black Liberation Theology

Tuesday, February 17

Topic: Movements Based Upon Black Liberation Theology – The Jerusalem Church
Preparation: Supplemental readings

Thursday, February 19

Topic: Movements Based Upon Black Liberation Theology – The Maroons
Preparation: *Black Rebellion: Five Slave Revolts*, pp. 4-72

Tuesday, February 24

Topic: Movements Based Upon Black Liberation Theology – The UNIA & the African Orthodox Church
Preparation: Supplemental readings by Aswad Walker

Thursday, February 26

Topic: Movements Based Upon Black Liberation Theology – The Pan African Orthodox Christian Church, Trinity United Church of Christ, and others

Preparation: *Black Christian Nationalism*, Ch. 15; supplemental readings

Tuesday, March 3

Topic: Movements Based Upon Black Liberation Theology – The Nation of Islam

Preparation: Supplemental readings

Thursday, March 5

Topic: Modern-day proponents of Black Liberation Theology – Black Intellectuals

Preparation: Selected readings from *Living Stones in the Household of God*

Tuesday, March 10

Topic: Modern-day proponents of Black Liberation Theology – Hip Hop Prophets

Preparation: Supplemental recordings & readings

Thursday, March 12

Mid-Term Exam

SPRING BREAK

Tuesday, March 24

Class Presentation #2: Movements / Black Liberation Theology

Thursday, March 26

Topic: Black Liberation Theology – From Idea to Action

Preparation: *Black Theology*, pp. 79-173

Tuesday, March 31

Topic: Liberating the Scriptures

Preparation: *Black Theology*, pp. 177-253

Thursday, April 2

Topic: Womanist Theology

Preparation: *Black Theology*, pp. 257-305

Tuesday, April 7

Topic: Womanist Theology

Preparation: *Black Theology*, pp. 309-350; Selected readings from *Living Stones in the Household of God*

Thursday, April 9

Topic: Global Theologies of Liberation – Latin America

Preparation: *Black Theology*, pp. 371-387; selected readings from *Living Stones in the Household of God*

Tuesday, April 14

Topic: Global Theologies of Liberation – Minjung Theology

Preparation: *Black Theology*, pp. 358-370 & 405-409; selected readings from *Living Stones in the Household of God*

Paper #2 Due: Womanist Theology

Thursday, April 16

Topic: Black Liberation Theology's Critique of Capitalism

Preparation: *Black Theology*, pp. 410-424; selected readings from *Living Stones in the Household of God*

Tuesday, April 21

Topic: Black Liberation Theology's Response to Globalization

Preparation: *Black Theology*, pp. 410-424; selected readings from *Living Stones in the Household of God*

Thursday, April 23

Paper #3 or Class Presentation #3: 21st Century Black Liberation Theology

Tuesday, April 28

All-Church Pot-Luck & Study Session

Thursday, April 30

Final Exam, 5:30-7p