

CBM003 ADD/CHANGE FORM

Undergraduate Council
 New Course Course Change
 Core Category: Lang/Phil/Culture Effective Fall 2014

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2013

1. Department: English College: CLASS
2. Faculty Contact Person: Paul Butler Telephone: 3-1758 Email: pbutler@central.uh.edu
3. Course Information on New/Revised course:
 - Instructional Area / Course Number / Long Course Title:
ENGL / 2316 / Literature and Culture
 - Instructional Area / Course Number / Short Course Title (30 characters max.)
ENGL / 2316 / LITERATURE AND CULTURE
 - SCH: 3.00 Level: SO CIP Code: 2301010001 Lect Hrs: 3 Lab Hrs: 0
4. Justification for adding/changing course: To meet core curriculum requirements
5. Was the proposed/revised course previously offered as a special topics course? Yes No
If Yes, please complete:

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- Instructional Area / Course Number / Long Course Title:
____ / ____ / ____
 - Course ID: _____ Effective Date (currently active row): _____
6. Authorized Degree Program(s): _____
 - Does this course affect major/minor requirements in the College/Department? Yes No
 - Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 - Can the course be repeated for credit? Yes No (if yes, include in course description)
 7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)
 8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
ENGL / 2316 / Literature and Culture
 - Course ID: 021499 Effective Date (currently active row): 8252003
 9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
Cr: 3. (3-0). Prerequisites: ENGL 1304 or equivalent Description (30 words max.): Literature and its relations to various aspects of culture. Topics may vary; course cannot be repeated for credit.

10. Dean's Signature: Sarah Fishman Date: 10/8/12
 Print/Type Name: Sarah Fishman

REQUEST FOR COURSES IN THE CORE CURRICULUM

Originating Department or College: Department of English

Person Making Request: Dr. Paul Butler

Telephone: (713) 743-1758

Email: pbutler@Central.UH.edu

Dean's Signature: _____

Date: 9/18/2012

Course Number and Title: English 2316, Literature and Culture

Please attach in separate documents:

Completed CBM003 Add/Change Form with Catalog Description

Syllabus

List the student learning outcomes for the course (Statements of what students will know and be able to do as a result of taking this course. See appended hints for constructing these statements):

- Students will be able to identify the elements of literary and creative works and other artifacts (maps, charts, laws, and so forth) that reflect characteristics of one or more cultures.
- Students will be able to analyze the elements of literature or cultural artifacts.
- Students will be able to identify cultural aspects of beliefs, values, and ideas that express and affect the human experience that are reflected in nonfiction prose, cultural artifacts, as well as in literary writing.
- Students will conduct research and write a documented paper, applying correct skills in quoting, paraphrasing, citing, and documenting the assignment.

Component Area for which the course is being proposed (check one):

Communication

American History

Mathematics

Government/Political

Science

Language, Philosophy, & Culture

Social & Behavioral Science

Creative Arts

Component Area Option

Life & Physical Sciences

Competency areas addressed by the course (refer to appended chart for competencies that are required and optional in each component area):

Critical Thinking

Teamwork

Communication Skills

Social Responsibility

Empirical & Quantitative Skills

Personal Responsibility

Because we will be assessing student learning outcomes across multiple core courses, assessments assigned in your course must include assessments of the core competencies. For each competency checked above, indicated the specific course assignment(s) which, when completed by students, will provide evidence of the competency. Provide detailed information, such as copies of the paper or project assignment, copies of individual test items, etc. A single assignment may be used to provide data for multiple competencies.

Critical Thinking:

Students will write an essay that demonstrates an understanding of elements of nonfiction prose and other artifacts, as well as creative works that reflect cultural values, ideas, and beliefs that affect the human experience.

Sample Assignment

Write a documented critical essay using elements of literary works or other cultural artifacts to explore how they reflect or represent aspects of their particular culture and cultural context. Be sure to cite and document your work correctly.

Communication Skills:

In the same paper as above, students will demonstrate their ability to communicate effectively.

Empirical & Quantitative Skills:

[Click here to enter text.](#)

Teamwork:

[Click here to enter text.](#)

Social Responsibility:

Above essay will reflect how literary and other cultural artifacts are the expressions of a culture's social values.

Personal Responsibility:

In the above paper, students will explore personal responsibility in the works they choose. They will also demonstrate personal responsibility in citing and documenting their work correctly.

Will the syllabus vary across multiple section of the course? Yes No

If yes, list the assignments that will be constant across sections:

This will be the assignment that will be consistent across sections.

Inclusion in the core is contingent upon the course being offered and taught at least once every other academic year. Courses will be reviewed for renewal every 5 years.

The department understands that instructors will be expected to provide student work and to participate in university-wide assessments of student work. This could include, but may not be limited to, designing instruments such as rubrics, and scoring work by students in this or other courses. In addition, instructors of core courses may be asked to include brief assessment activities in their course.

Dept. Signature: _____

Frederick

SYLLABUS FOR ENGLISH 2316 LITERATURE AND CULTURE

Instructor Name:		Section Number:	XXXXX
Office Location:	XXXX	Meeting Time:	XXXXXX
Office Hours:	XXXXXXXX	Class Location:	XXXXXX
Office Phone:	713-743-XXXX	Email Address:	
Blackboard Site:	www.uh.edu/blackboard		

Prerequisite for the course – English 1304

Course Goals and Methods:

English 2316 satisfies 3 hours of the U of H core curriculum requirement in Language, Philosophy & Culture. The catalog describes this Foundational Component Area as follows: “Courses in this category focus on how ideas, values, beliefs, and other aspects of culture express and affect human experience. Courses involve the exploration of ideas that foster aesthetic and intellectual creation in order to understand the human condition across cultures.”

Core Objectives

- **Critical Thinking Skills** – to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- **Communication Skills** – to include effective development, interpretation and expression of ideas through written, oral and visual communication
- **Social Responsibility** – to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- **Personal Responsibility** – to include the ability to connect choices, actions and consequences to ethical decision-making

Student Learning Outcomes

- Students will be able to identify the elements of literary and creative works and other artifacts (maps, charts, laws, and so forth) that reflect characteristics of one or more cultures.
- Students will be able to analyze the elements of literature or cultural artifacts.
- Students will be able to identify cultural aspects of beliefs, values, and ideas that express and affect the human experience that are reflected in nonfiction prose, cultural artifacts, as well as in literary writing.
- Students will conduct research and write a documented paper, applying correct skills in quoting, paraphrasing, citing, and documenting the assignment.

Required Texts

To be announced

Course Requirements (based on individual instructor's preferences)

- Students must come to class having read all assigned materials and prepared for workshop discussion. If you miss a class it is your responsibility to pick up a copy of the assigned readings from a classmate or to download them from the website.
- Participation, constructive criticism, and professionalism are required.
- Students with more than 4 absences (TTh) may be dropped at the instructor's discretion.
- Students are expected to do their own work. The University of Houston Academic Policies define and prohibit academic dishonesty as follows: "Academic dishonesty" means employing a method or technique or engaging in conduct in an academic endeavor that the student knows or should know is not permitted by the university or a course instructor to fulfill academic requirements" (Article 3.02; see *Student Handbook* URL www.uh.edu/dos/hdbk for further details). The primary concern in this course is plagiarism, again defined in the Academic Honesty Policy: "Representing as one's own work the work of another without acknowledging the source." Plagiarism will be dealt with according to its type and severity: faulty citation of sources will be treated as a matter for teaching and revision; willful and knowing academic dishonesty will be dealt with according to University policy and can result in failure of the assignment or the course, and/or suspension from or expulsion from the University.

Academic Support Services

"In compliance with the 1973 Rehabilitation Act and the Americans with Disabilities Act of 1990, the **Center for Students with DisABILITIES (CSD)** provides 'reasonable and necessary' testing accommodations for qualified students with health impairments, physical limitations, psychiatric disorders, and learning disabilities." Students who want to know more about these services should consult the Student Handbook, or should contact CSD in Room 110 of the Justin Dart, Jr. Center for Students with DisABILITIES (building #568), 713-743-5400 (voice) or 713-749-1527 (TTY); www.uh.edu/csd.

Learning Support Services

For help on the mechanics of papers (grammar, punctuation, etc.), students should visit Learning Support Services now located in Cougar Village, room N 109.

The Writing Center

For help with developing ideas, thesis development, and so forth, students should visit the University of Houston Writing Center located in 210-217 Agnes Arnold Hall.

Grading

2 major essays	15% each
Reading Responses	25%

Brief Writing Exercises/Quizzes	10%
Participation/Professionalism	10%
Research Essay	25%

Professionalism

Professionalism includes regular attendance, willing participation in all facets of the classroom, and sincere effort to improve your writing and reading skills. Talking to your classmates outside the context of discussion is rude and will not be tolerated. Likewise, reading outside materials, playing games on your cell phone, or other non-class related activities are not allowed, and you will be penalized percentage points for doing so.