

UC 11563 11F

CBM003 ADD/CHANGE FORM

APPROVED FEB 22 2012

Undergraduate Council
 New Course Course Change
 Core Category: NONE Effective Fall 2012

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2012

1. Department: ASLI College: CLASS
2. Faculty Contact Person: Sharon G. Hill Telephone: 713-743-2897 Email: shill@uh.edu
3. Course Information on New/Revised course:
 - Instructional Area / Course Number / Long Course Title:
ASLI / 3330 / Consecutive Interpreting and Translation
 - Instructional Area / Course Number / Short Course Title (30 characters max.)
ASLI / 3330 / CONSECUTIVE INTERPRETING
 - SCH: 3.00 Level: JR CIP Code: 16.1603 Lect Hrs: 3 Lab Hrs: 0

RECEIVED OCT 14 2011

4. Justification for adding/changing course: **To meet instructional needs of students**
5. Was the proposed/revised course previously offered as a special topics course? Yes No
 If Yes, please complete:
 - Instructional Area / Course Number / Long Course Title:
____ / ____ / ____
 - Course ID: _____ Effective Date (currently active row): _____

6. Authorized Degree Program(s): B. A., American Sign Language Interpreting
 - Does this course affect major/minor requirements in the College/Department? Yes No
 - Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 - Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
 ____ / ____ / ____
 - Course ID: _____ Effective Date (currently active row): _____

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 3. (3-0). Prerequisites: ASLI majors, ASLI 2302, ~~ASLI 2333~~ and COMD 3301 Description (30 words max.): Models of interpreting theory and the process of consecutive interpreting will be explored. Intralingual ability will be emphasized. Cognitive processing skills will be analyzed and practiced for translation skill development.

10. Dean's Signature: _____ Date: 10/11/10

Print/Type Name: Sarah Fishman