

UC 11494 11F

CBM003 ADD/CHANGE FORM

APPROVED FEB 22 2012

Undergraduate Council
 New Course Course Change
 Core Category: Humanities Effective Fall 2012
Core code 40

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2012

1. Department: MCL College: CLASS
 2. Faculty Contact Person: Emran El-Badawi Telephone: 3-3044 Email: eel-badawi@uh.edu

3. Course Information on New/Revised course:
 • Instructional Area / Course Number / Long Course Title:
~~WCL / 3340 / Modernity and Rationalism in Islamic Tradition~~

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- Instructional Area / Course Number / Short Course Title (30 characters max.)
~~WCL / 3340 / MODERN & RATIONAL IN ISLAM~~
 • SCH: 3.00 Level: JR CIP Code: 1601040001 Lect Hrs: 3 Lab Hrs: 0

4. Justification for adding/changing course: To meet core curriculum requirements

5. Was the proposed/revised course previously offered as a special topics course? Yes No

If Yes, please complete:

- Instructional Area / Course Number / Long Course Title:
 ____ / ____ / ____
 • Course ID: ____ Effective Date (currently active row): ____

6. Authorized Degree Program(s): ____

- Does this course affect major/minor requirements in the College/Department? Yes No
 • Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 • Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title

- ____ / ____ / ____
 • Course ID: ____ Effective Date (currently active row): ____

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)

Cr: 3. (3-0). Prerequisites: ENGL 1304. Description (30 words max.): Systematic analysis of classical Islamic philosophical discourse's evolution into Islamic Modernism; including the Qur'an, Averroes, Ghazali, Muhammad Abduh, and Nasr Abu Zayd.

10. Dean's Signature: _____ Date: 10/2/11

Print/Type Name: Sarah Fishman

U N I V E R S I T Y of H O U S T O N

CORE CURRICULUM REQUEST FOR COURSES NEW TO THE CORE

Originating Department/College: Modern and Classical Languages

Person making request: Emran El-Badawi Telephone: 3-3044

E-mail: eel-badawi@uh.edu

Dean's signature:  Date: 10/13/14

I. General Information:

Course number and title: WCL 3340 Modernity and Rationalism in Islamic Tradition

Catalog description must be included on completed CBM 003 form and attached to this document.

Category of Core for which course is being proposed (mark only one):

- Communication
- Mathematics
- Mathematics/Reasoning (IDO)
- American History
- Government
- Humanities
- Visual/Performing Arts Critical
- Visual/Performing Arts Experiential
- Natural Sciences
- Social/Behavioral Sciences
- Writing in the Disciplines (IDO)

II. Objectives and Evaluation (respond on one or more separate sheets):

Call ext. 3-0919 for a copy of "Guidelines for Requesting and Evaluating Core Courses" or visit the website at www.uh.edu/academics/corecurriculum

- A. How does the proposed course meet the appropriate Exemplary Educational Objectives (see **Guidelines**). Attach a syllabus and supporting materials for the objectives the syllabus does not make clear.

Please see attached Syllabus.

- B. Specify the processes and procedures for evaluating course effectiveness in regard to its goals.

The instructor will give students regular feedback on graded assignments. The instructor will inform students of his/her strengths and weaknesses concerning their progress in the course. If necessary, students requiring extra help will be encouraged

to attend the instructor's office hours and, if need be, will be referred to the writing center.

Students will complete course evaluation forms evaluating the instructor's performance and course pedagogy.

- C. Delineate how these evaluation results will be used to improve the course.

Feedback from the instructor will allow students to gauge their progress during the course and improve where needed.

Feedback from course evaluations will be given consideration if and when the course is offered one again and any changes are to be made to the course.

SVP. Effective 8/23/10. Replaces all previous forms, which may no longer be used.

WCL 3340: Modernity and Rationalism in Islamic Tradition

Instructor: Emran El-Badawi
Office Hours: TBA (AH 618)

Contact: eel-badawi@uh.edu / 3-3044
Course web site: uh.edu/blackboard

Course Description:

This course is a systematic analysis of how Islamic philosophical discourse contributed to the development of Islamic Modernism. It will first delve into dimensions of rationalism found in the Qur'an, Sunnah and philosophers of Baghdad and Andalusia. The course will then bring to light the debate that arose between Hadith scholars and philosophers, accentuated in the works of Ghazali (d. 1111) and Averroes (d. 1198). Finally, the course will trace the trajectory of this debate to its culmination under such Islamic modernists including Muhammad Abduh (d. 1905) and Nasr Abu Zayd (d. 2010).

Course Objectives:

- To expand students' knowledge of the human condition and culture, especially within Islamic civilization.
- To expose students to the literature, philosophy, arts
- To teach students how to the humanities critically and in a systematic function, taking the social and historical context into consideration
- To develop a profound appreciation for the humanities and its values in the academy and everyday life.

Texts:

Primary Sources

The Qur'an, (selections)

Farabi (d. 951 CE), ~ *On the soul and prophetic knowledge*

Ghazali (d. 1111 CE), *Incoherence of the Philosophers* (selections)

Averroes (d. 1198 CE), *The Incoherence of the Incoherence* (selections)

Afghani and Abduh (ca. 1900 CE), ~ *On philosophy and religion*

Fazlur Rahman (d. 1988 CE), *Islam & modernity: transformation of an intellectual tradition*

Secondary Sources

Dmitri Gutas, *Greek thought, Arabic culture: the Graeco-Arabic translation movement...*, (selections)

George Saliba, *Islamic science and the making of the European Renaissance*, (selections)

Mansoor Moaddel, *Islamic modernism, nationalism, and fundamentalism*, pp. 1-69

Nasr Abu Zayd, *Reformation of Islamic thought: a critical historical analysis*

Muhammad Shahrur, *The Qur'an, morality and critical reason*.

Wael Hallaq, "Sharia: Theory, Practice, and Transformations"

Jamal al-Banna. ~ *Fatwas* (selections)

Course Grading:

Attendance & Participation	20%
Assignments	30%

Quizzes	20%
Final Exam	30%

Timeline:

- Week 1: Defining terms “rationalism”, “enlightenment,” “modernity,” “*ijtihad*”
- Week 2: Rationalism in the Qur’an. Shahrur (selections)
- Week 3: Rationalism in classical Islamic Tradition. Abu Zayd (selections)
- Week 4: Rationalism in Islamic philosophy. Farabi (selections)
- Week 5: The rise of Science and translation. Gutas
- Week 6: Makers of the European renaissance? Saliba
- Week 7: Debating philosophical inquiry and religious faith I. Ghazali (selections)
- Week 8: Debating philosophical inquiry and religious faith II. Averroes (selections)
- Week 9: The doors of Ijtihad are closed. Hallaq (selections)
- Week 10: Re-Opening the Doors of Ijtihad. Afghani & Abduh (selections)
- Week 11: Islamic Modernism (Fazlur Rahman)
- Week 12: Re-reading scripture. Shahrur (selections)
- Week 13: Renewing tradition. Banna (selections)
- Week 14: Women’s rights. Abu Zayd (selections)
- Week 15: Review/Final Exam

Holidays: TBA

Other Policies:

Academic Honesty

Students are expected to abide by the UH Academic Honesty Policy. Students who violate this policy will be penalized. For more on academic honesty, please see the sections on “Conducive Learning Environment” (p. 64) and “Disciplinary Code” (pp. 66-67) in the *University’s Student Handbook* at <http://www.uh.edu/dos/publications/handbook.php>

Disability

The University of Houston is committed to providing equal education opportunities for all students, and will make reasonable academic accommodations for students identified as disabled under the law. For more information, contact the Center for Students with Disabilities at 713-743-5400, or see their online explanation of policies and procedures at <http://www.uh.edu/csd/>