

CBM003 ADD/CHANGE FORM

Undergraduate Council
 New Course Course Change
 Core Category: NONE Effective Fall 2011

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall 2011

1. Department: EPSY College: EDUC
 2. Faculty Contact Person: Jenny Yi Telephone: 3-9841 Email: jyi@uh.edu

3. Course Information on New/Revised course:

- Instructional Area / Course Number / Long Course Title:
HLT / 4320 / Administration of Health Services
- Instructional Area / Course Number / Short Course Title (30 characters max.)
HLT / 4320 / ADMIN OF HEALTH SERVICES
- SCH: 3.00 Level: JR CIP Code: _____ Lect Hrs: 3 Lab Hrs: 0

RECEIVED OCT 15 2010

4. Justification for adding/changing course: To meet instructional needs of students

5. Was the proposed/revised course previously offered as a special topics course? Yes No

If Yes, please complete:

- Instructional Area / Course Number / Long Course Title:
HLT / 4397 / Selected Topics in Health
- Course ID: 34758 Effective Date (currently active row): 2009-08-24

6. Authorized Degree Program(s): B.S., Health

- Does this course affect major/minor requirements in the College/Department? Yes No
- Does this course affect major/minor requirements in other Colleges/Departments? Yes No
- Can the course be repeated for credit? Yes No (if yes, include in course description)

7. Grade Option: Letter (A, B, C...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title

____ / ____ / _____

- Course ID: _____ Effective Date (currently active row): _____

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)

Cr: 3. (3-0). Prerequisites: Junior standing or consent of instructor Description (30 words max.):
 Basic characteristics of the U.S. healthcare system and health services delivery.

10. Dean's Signature: _____ Date: 10/15/10

Print/Type Name: Jacqueline Hawkins

COLLABORATION FOR LEARNING & LEADING

Administration of Health Services

HLT 4320

Course Description:

This course examines current issues in U.S. Health Care. Emphasis is placed on the characteristics of the health care system and its impact on the health of the nation.

Course Objectives:

Upon successful completion of this course students will:

Demonstrate an understanding of the basic characteristics of the U. S. health care system. This includes the following:

- Describing the financial resources available for funding health care
- Distinguishing between the main types of managed care organizations
- Exploring current trends and issues in managed care and integration of services
- Exploring current ethical and legal issues in health care
- Discussing aging in America and the challenges for health care delivery
- Understanding health care workforce and current problems with labor supply
- Discussing the impact of new technology on health care delivery
- Exploring current issues related to mental health services

ADA Statement:

When possible, and in accordance with 504/ADA guidelines, we will attempt to provide reasonable academic accommodations to students who request and require them. Please call the Center for Students with DisABILITIES at ext. 3-5400 for more assistance.

Additional Course Policies and Procedures:

The following information is designed to help the class run smoothly. The instructor reserves the right to make additions and adjustments as necessary.

Required Text:

Shi, L. & Singh, D. (2009). *Essentials of the U.S. Health Care System* (2nd ed.). Jones and Bartlet.

Instructor will assign additional readings for classroom discussion of current healthcare issues.

**HLT 4320
CLASS SCHEDULE**

Instructor: Dr. Anne Marie Daniel
Phone # 713-502-7298
Call for appointments

Class Hours:
Location:
Email: adaniel2@uh.edu

Date	Topic	Textbook Chapter
Week #1	Characteristics of U.S. Health Care Delivery	Ch. 1
Week #2	Foundation of U.S. Health Care Delivery Historical Overview of U.S. Health Care Delivery	Ch. 2 Ch. 3
Week #3	Labor Day Holiday – No Class	
Week #4	Managed Care and Integrated Systems Financing and Reimbursement Methods	Ch. 9 Ch. 6
Week #5	Health Care Providers and Professionals	Ch. 4
Week #6	Women’s Health Issues	
Week #7	Cost, Access and Quality Health Care Reform	Ch. 12
Week #8	Underserved Populations Long Term Care Services	Ch. 11 Ch. 10
Week #9	Healthy People	
Week #10	Outpatient Services Hospitals	Ch. 7 Ch. 8
Week #11	Mental Health Services	
Week #12	Technology and its Effects	Ch. 5
Week #13	Health Policy	Ch. 13
Week #14	Future of Health Services Delivery	Ch. 14
Week #15	Ethical and Legal Issues Presentations	
Week #16	Ethical and Legal Issues Presentations	

Course Requirements:

A. Weekly attendance and participation in class discussions.

Class time will be a mixture of lecture and discussion, during which students are expected to actively contribute to the discussion of the selected topics. Therefore, all students must come to each class prepared to discuss the selected topics. This is an important part of the learning process and you will be graded on attendance and class participation. It is expected that students will arrive on time and stay for the entirety of the class.

B. Completion of weekly reading assignments, 3 writing assignments, and 1 presentation.

Writing assignment (Managed Care and 2 of the remaining topics listed below):

1. Managed care
2. Health care personnel
3. Women's health issues
4. Healthy People
5. Aging

All assignments must be turned in on time. Points will be deducted for late assignments. All work turned in must be your own.

Assessments/ Evaluation:

Assignments	Due Dates	Points	Percentage
Managed Care		100	
Health Care Personnel		100	
Women's Health Issues		100	
Aging		100	
Healthy People		100	
Ethical and Legal Issues Presentation		150	
Total Points for 3 Writing Assignments and Presentation		450	75
Class Participation (15 classes @ 10 points each)		150	25
Total		600	100

Some Final Notes: Students will not be allowed to take an Incomplete in this course due to poor planning on their part. If you find you do have a legitimate reason for an Incomplete, please talk with me as soon as possible to discuss the situation and to identify the documentation that will be required to support your request. Please review the University of Houston catalog to review conditions under which an incomplete may be granted.

Please turn off your cell phone or place it on silent mode/vibrate during class. Students are expected to abide by the university's academic honesty policy in all matters concerning this course. (<http://www.uh.edu/dos/hdbk/acad/achonpol.html>). In particular, plagiarism, "Representing as one's own work the work of another without acknowledging the source," whether intentional or unintentional, will not be tolerated.