

UC 11066 10F

CBM003 ADD/CHANGE FORM

APPROVED FEB 23 2011

Undergraduate Council  
 New Course  Course Change  
 Core Category: NONE Effective Fall 2011

or

**Graduate/Professional Studies Council**  
 New Course  Course Change  
 Effective Fall 2011

1. Department: CUIN College: EDUC  
 2. Faculty Contact Person: Melissa Pierson Telephone: 3-4961 Email: mpierson@uh.edu

3. Course Information on New/Revised course:  
 • Instructional Area / Course Number / Long Course Title:  
CUIN / 4375 / Classroom Management  
 • Instructional Area / Course Number / Short Course Title (30 characters max.)  
CUIN / 4375 / CLASSROOM MANAGEMENT  
 • SCH: 3.00 Level: JR CIP Code: 13.0301.00 04 Lect Hrs: 3.0 Lab Hrs: 0.0

RECEIVED OCT 15 2010

4. Justification for adding/changing course: **To reflect change in prerequisite course**  
 5. Was the proposed/revised course previously offered as a special topics course?  Yes  No  
 If Yes, please complete:

• Instructional Area / Course Number / Long Course Title:  
 \_\_\_\_ / \_\_\_\_ / \_\_\_\_  
 • Course ID: \_\_\_\_ Effective Date (currently active row): \_\_\_\_

6. Authorized Degree Program(s): BS in Interdisciplinary Studies and Minor in Education  
 • Does this course affect major/minor requirements in the College/Department?  Yes  No  
 • Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No  
 • Can the course be repeated for credit?  Yes  No (if yes, include in course description)

7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title  
CUIN / 4375 / Classroom Management  
 • Course ID: 17246 Effective Date (currently active row): 6

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)  
 Cr: 3. (3.0). Prerequisites: Admission to Teacher Education. Description (30 words max.): Effective classroom management models with emphasis on organizational systems, pro-social discipline, socioemotional climate, and group process strategies.

10. Dean's Signature: Jacqueline Hawkins Date: 10/15/10

Print/Type Name: Jacqueline Hawkins