

CBM003 ADD/CHANGE FORM

UC 1061009F

APPROVED NOV 18 2009

Undergraduate Council
 New Course Course Change
 Core Category: _____ Effective Fall 2010

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall _____

RECEIVED OCT 16 2009

1. Department: CUIN College: EDUC
2. Faculty Contact Person: Melissa Pierson Telephone: 3-4961 Email: mpierson@uh.edu
3. Course Information on New/Revised course:
 Instructional Area / Course Number / Long Course Title:
CUIN / 4363 / Gifted and Talented Instruction

 Instructional Area / Course Number / Short Course Title (30 characters max.)
CUIN / 4363 / GIFTED TALENTED INSTRUCTION

 SCH: 3.00 Level: SR CIP Code: 13.1004.0004 Lect Hrs: 3.0 Lab Hrs: 0.0
4. Justification for adding/changing course: Successfully taught as a selected topics course
5. Was the proposed/revised course previously offered as a special topics course? Yes No
 If Yes, please complete:
 Instructional Area / Course Number / Long Course Title:
CUIN / 4397 / Gifted and Talented Instruction

 Course ID: 17249 Effective Date (currently active row): 2009
6. Authorized Degree Program(s): BS in Interdisciplinary Studies
 Does this course affect major/minor requirements in the College/Department? Yes No
 Does this course affect major/minor requirements in other Colleges/Departments? Yes No
 Can the course be repeated for credit? Yes No (if yes, include in course description)
7. Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
 _____ / _____ / _____

 Course ID: _____ Effective Date (currently active row): _____
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
 Cr: 3. (3-0). Prerequisites: Admission to Teacher Education Program and co-enrollment in student teaching. Description (30 words max.): Issues, principles, instruction, and assessment related to differentiating curriculum for gifted and talented students.
10. Dean's Signature: _____ Date: 10/15/09
 Print/Type Name: Robert Wimpelberg