

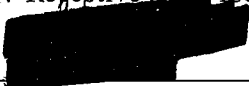
CBM003 ADD/CHANGE FORM

Undergraduate Council  
 New Course  Course Change  
 Core Category: NONE Effective Fall 2009

or

Graduate/Professional Studies Council  
 New Course  Course Change  
 Effective Fall     

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- Department: COMD College: CLASS
- Person Submitting Form: Sandra Gold-Singleton Telephone: 3-2893
- Course Information on New/Revised course:
  - Instructional Area / Course Number / Long Course Title:  
ASLI / 1310 / Fingerspelling in American Sign Language
  - Instructional Area / Course Number / Short Course Title (30 characters max.)  
ASLI / 1310 / FINGERSPELLING IN ASL
  - SCH: 3.00 Level: FR CIP Code: 16.1601.00 01 Lect Hrs: 3.0 Lab Hrs: 0.0
- Justification for adding/changing course: To provide for new discipline areas
- Was the proposed/revised course previously offered as a special topics course?  Yes  No  
 If Yes, please complete:
  - Instructional Area / Course Number / Long Course Title:  
     /      /
  - Course ID:      Effective Date (M/D/YY) :
- Authorized Degree Program(s): ASLI BA (ASL interpreter program)
  - Does this course affect major/minor requirements in the College/Department?  Yes  No
  - Does this course affect major/minor requirements in other Colleges/Departments?  Yes  No
  - ~~Are special fees attached to this course?~~  Yes  No
  - Can the course be repeated for credit?  Yes  No
- Grade Option: Letter (A, B, C ...) Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)
- If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title  
     /      /     
  - Effective Date (M/D/YY) :      Course I.D.:
- Proposed Catalog Description: (If there are no prerequisites, type in "none".)  
 Cr: 3. (3-0). Prerequisites: none Description (30 words max.): ~~This course focuses on the~~ development of fingerspelling and numeral system of American Sign Language. Expressive skills focus on speed, clarity and accuracy. Receptive skills focus on whole word, phrase recognition and comprehension.
- Dean's Signature:  Date: 10/10/08

Print/Type Name: Dr. Sarah Fishman