CBM003 ADD/CHANGE FORM

☐ Undergraduate Council  ☐ Graduate/Professional Studies Council
☐ New Course  ☐ Course Change
Core Category: NONE  Effective Fall 2009

1. Department: COMD  College: CLASS
2. Person Submitting Form: Sandra Gold-Singleton  Telephone: 3-2893
3. Course Information on New/Revised course:
   - Instructional Area / Course Number / Long Course Title:
     ASLI / 1310 / Fingerspelling in American Sign Language
   - Instructional Area / Course Number / Short Course Title (30 characters max.)
     ASLI / 1310 / FINGERSPELLING IN ASL
   - SCH: 3.00  Level: FR  CIP Code: 16.1601.00 01  Lect Hrs: 3  Lab Hrs: 0
4. Justification for adding/changing course: **To provide for new discipline areas**
5. Was the proposed/revised course previously offered as a special topics course?  ☐ Yes  ☑ No
   If Yes, please complete:
   - Instructional Area / Course Number / Long Course Title:
     _____ / _____ / _____
   - Course ID: _____  Effective Date (M/D/YY) : _____
6. Authorized Degree Program(s): ASLI BA (ASL interpreter program)
   - Does this course affect major/minor requirements in the College/Department?  ☑ Yes  ☐ No
   - Does this course affect major/minor requirements in other Colleges/Departments?  ☐ Yes  ☐ No
   - Are special fees attached to this course?  ☑ Yes  ☐ No
   - Can the course be repeated for credit?  ☑ Yes  ☐ No
7. Grade Option: Letter (A, B, C...)  Instruction Type: lecture ONLY (Note: Lect/Lab info. must match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
   _____ / _____ / _____
   - Effective Date (M/D/YY) : _____  Course I.D.: _____
9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
   Cr: 3. (3-0).  Prerequisites: none  Description (30 words max.): **This course focuses on the development of fingerspelling and numeral system of American Sign Language. Expressive skills focus on speed, clarity and accuracy. Receptive skills focus on whole word, phrase recognition and comprehension.**
10. Dean’s Signature: ____________________________  Date: 10/10/08
    Print/Type Name: Dr. Sarah Fishman

- Created on 10/10/2008 10:56:00 AM -