TO:

Lawrence Williams, Chair Undergraduate Council

FROM:

Richard Scamell

Degree Programs Committee: Programs

SUBJECT

School of Theatre & Dance Degree Program Proposals

DATE.

April 15, 2009

The Committee met on Wednesday, April 1 to consider a series of proposals from the School of Theatre & Dance aimed at revising its undergraduate programs. Participating in the discussion were committee members Betty Barr, Partha Krishnamurthy, Iain Morrison, and Richard Scamell. Brian Byrnes, Jackie deMontmollin, Jim Johnson, and Robert Shimko attended the meeting as guests.

Introduction

The School of Theatre & Dance has spent the last eighteen months preparing a comprehensive revision to its undergraduate programs. Collectively UC 10242 09S, UC 10244 09S, UC 10245 09S, UC 10246 09S, UC 10248 09S, and UC 10258 09S contain detailed descriptions and justifications of each revision. The purpose of this report is to summarize the changes that appear in each proposal and that the Undergraduate Council has been asked to consider. It should be noted that the Committee has not formally considered the costs and funding sources contained in various proposals - assuming that considerations in these areas have either already been made or will be made in the future. In addition, aside from noting the addition of new courses that are part of various new programs, the Committee has not formally considered these courses and assumed that the appropriate CBM 003 forms have been submitted to and have or will be reviewed by the Degree Programs: CBM 003 Committee.

UC 10242 09S - An Outline of the Revisions to the School of Theatre & Dance Undergraduate

The School of Theatre & Dance proposes four additions to its undergraduate degree programs.

- 1. add an Audition/Acceptance requirement to the major
- add a Bachelor of Arts in Theatre, Playwriting/Dramaturgy track
- 3. add a Bachelor of Fine Arts in Theatre, Teacher Certification in Theatre Arts track
- 4. add a Bachelor of Fine Arts in Theatre, Acting track

Four other changes are also proposed.

- 1. revise the Bachelor of Arts in Theatre, Design/Technology track to Bachelor of Arts in Theatre, Design and Technology track
- 2. recognize Dance as its own Bachelor of Arts degree (the Dance Division currently exists as an emphasis track [within Theatre] and offers a comprehensive dance degree plan in accordance to a Bachelor of Arts degree)
- 3. recognize the Bachelor of Arts in Dance with Teacher Certification in Dance (the Dance Division currently exists as an emphasis track)
- 4. phase out the Bachelor of Arts in Theatre, Performance track

The remainder of this report summarizes these additions and changes.

Addition of an Audition/Acceptance Requirement To the Major Reference Document: UC 10244 09S (Page 1)

The School of Theatre & Dance has implemented an active recruiting program in an effort to attract stronger students into its programs. The recruiting process includes the pre-screening of prospective majors through an audition, or portfolio review, depending on the area of study. The presence of better students, when combined with better training provided by the proposed revisions to the program, is designed to (a) assist in retaining students committed to completing their designated degree plan and thus increase the retention and graduation rates, and (b) produce graduates who are better trained and thus have an increased potential for success in theatre or dance and related fields

UC 10280 09S

Page 1 of 13

APPROVED APR 2 2 2009

Addition of a Bachelor of Arts in Theatre, Playwriting/Dramaturgy track Reference Documents: UC 10244 09S (Page 2) and UC 10246 09S

The BA in Theatre track for Playwriting/Dramaturgy is designed to integrate two related areas of the theatrical profession. Students interested in becoming playwrights will learn a wide variety of techniques for dramatic composition in a progressive series of intensive workshop courses. Students interested in becoming dramaturgs will gain specialized skills in research, critical writing, structural analysis, dramatic literature, and theatre history. The unique feature of this program is that since all students take the same classes, the playwrights will gain the skills of the dramaturg and vice versa. The goal is thus to produce intellectually sophisticated playwrights and practically-minded dramaturgs.

Although playwriting and dramaturgy are not large fields, the School of Theatre & Dance faculty report that the demand for the best practitioners is high and faculty in the program receive frequent requests from regional theatres (e.g., Stages Repertory Theatre, Alley Theatre), theatre publishers (e.g., American Theatre magazine) and Hollywood producers looking for the best new talent. Enrollment in this program will be limited and competitive. Enrollment projections in terms of headcount and full-time student equivalent (FTSE) for the first five years of the program are expected to be:

YEAR	1	2			
			3	4	5
Headcount	5	9	13	17	17
FTSE	5	0	10	17	1.
			13	1 7/	17

Finally, the addition of the Playwriting/Dramaturgy track helps the School of Theatre & Dance offer a cohesive program in that students involved in this track will be an active part of the School's season productions, which are necessary extensions of the classroom work in this field.

The program includes 59 hours in the major (6 of which satisfy the Visual and Performing Arts and Writing in the Discipline core course requirement) and 36 hours of university core courses (excluding the Visual and Performing Arts and Writing in the Discipline core course requirement): Topics covered in the required courses include: (a) production, (b) fundamentals of theatre, (c) acting, (d) scenic/lighting and sound/costume technology, (e) playwriting, (f) dramatic structure and genres, (g) dramaturgy, (h) American drama, (j) directing, (j) history of the theatre, and (k) history of architecture, interior and decorative arts. Within the New Program Request Form (UC 10246 09S - page 5) there are eleven courses with an "** denoting "new" courses - but to be most accurate - only seven courses are "brand new" (a total of 21 hours) - and four courses that are existing courses with slight revisions and/or existing upper level electives that are now being integrated as designated courses in the curricular progression for the degree. Four of these new courses are also part of the proposed new Bachelor of Fine Arts in Theatre, Acting track (see UC 10245 09S)¹. Addendum 1 lays out the curricular progression for students in the Playwriting/Dramaturgy track.

Addition of a Bachelor of Fine Arts in Theatre, Teacher Certification in Theatre Arts track Reference Documents: UC 10244 09S (Page 3) and UC 10258 09S²

The purpose of this proposal is to offer a program that will prepare University of Houston students to earn certification from the Texas State Board of Education and to serve as teachers of theatre arts in grades EC-12 in a public or private school setting. Faculty in the School of Theatre & Dance report that while there is a shortage of qualified theatre teachers in the state of Texas, currently students are coming out of their undergraduate theatre programs and going through alternative certification programs in theatre arts in order to teach in public schools. Many of these students would choose the University of Houston if teacher certification were offered as an option. Enrollment projections in terms of headcount and full-time student equivalent (FTSE) for the first five years of the program are expected to be:

UC 10280 09S Page 2 of 13

¹ Appendix A shows that many courses offered in the School of Theatre & Dance are part of more than one of the following degree programs: the BFA in Acting, the BFA in Theatre, Teacher Certification, the BA in Playwriting/Dramaturgy, and the BA in Theatre Design and Technology
² Note UC 10258 09S replaces UC 10247 09S.

YEAR	1	2	3	1 4	5
Headcount	10	18	26	34	34
FTSE	10	18	26	24	34
I TOL	10	10	26	34	3

The BFA in Theatre, Teacher Certification in Theatre Arts track includes 27 hours of education courses designed to meet Quest 1, Quest 2, and Quest 3 requirements.

Quest 1 Courses

EDUC 3301: Introduction to Teaching

CUIN 3313: Information Technology for Adolescents

EPSY 3300: Education Psychology CUIN 3347: Reading in the Content Area CUIN 4375: Classroom Management

Quest 2 Courses

THEA 4305: Theatre in Elementary & Secondary Schools

THEA 4307: Introduction to Educational Theatre

Quest 3 Courses

EDUC 4322: Student Teaching: Theatre – Elementary EDUC 4323: Student Teaching: Theatre – Secondary

The program also includes 63 hours in the major (6 of which satisfy the Visual and Performing Arts and Writing in the Discipline core course requirement) and 36 hours of university core courses (excluding the Visual and Performing Arts and Writing in the Discipline core course requirement). Within the New Program Request Form (UC 10258 09S - pages 6-7) there are fourteen courses with an *** denoting "new" courses – but to be most accurate – Only nine courses are "brand new" (a total of 28 hours) – and five courses that are existing courses with slight revisions and/or existing upper level electives that are now being integrated as designated courses in the curricular progression for the degree. Also note – Six of the courses within the curriculum are also part of the proposed new Bachelor of Fine Arts in Theatre, Acting track (see UC 10245 09S). Addendum 3 lays out the curricular progression for students in the Teacher Certification in Theatre Arts track.

Addition of a Bachelor of Fine Arts in Theatre, Acting track Reference Documents: UC 10244 09S (Page 4) and UC 10245 09S

The BFA in Theatre, Acting track is designed to be a comprehensive four-year program focusing on moving students from fundamental to advanced level actor training, integrating knowledge, understanding, application, analysis, evaluation and synthesis of the art form. The objective is to prepare students for success in acting for the professional theatre, film, and television.

Many of the top high school theatre programs in the state of Texas are located in the Houston Metropolitan area. Students from these programs are heavily recruited by the top BFA Theatre programs from all around the country and thus many talented students are drawn away from this region. It is expected that the addition of a BFA in Theatre, Acting track will raise the profile of the University of Houston School of Theatre & Dance and attract top acting students from Texas, as well as nationally, who have already developed a proficient level of skills and talents thanks to rigorous training programs in high schools. In addition, as the School of Theatre & Dance continues to develop professional connections via visiting guest artists from all over the country, faculty in the program expect students in the program to have increased opportunities to become part of the professional market upon gradation. Enrollment projections in terms of headcount and full-time student equivalent (FTSE) for the first five years of the program are expected to be.

30	42	54	54
30	42	54	54
	30	30 42 30 42	30 42 54 30 42 54

UC 10280 09S Page 3 of 13 The program also includes 86 hours in the major (6 of which satisfy the Visual and Performing Arts and Writing in the Discipline core course requirement) and 36 hours of university core courses (excluding the Visual and Performing Arts and Writing in the Discipline core course requirement). Topics covered as part of the acting curriculum include: (a) production, (b) fundamentals of theatre, (c) acting, (d) voice and movement for the actor, (e) scenic/lighting and sound/costume technology, (f) dramatic structures and genres, (g) American drama, (h) musical theatre for actors, (i) makeup for actors, (j) directing, (k) history of the theatre, and (l) an acting showcase. Within the New Program Request Form (UC 10245 09S - pages 4-5) there are twenty courses with an *** denoting "new" courses - but to be most accurate - Only three courses are "brand new" (a total of 9 hours) - and seventeen courses that are existing courses with slight revisions and/or existing upper level electives that are now being integrated as designated courses in the curricular progression for the degree. Addendum 4 lays out the curricular progression for students in the Acting track.

Revise the Bachelor of Arts in Theatre, Design/Technology track – to Bachelor of Arts in Theatre, Design and Technology track

Reference Document: UC 10244 09S (Page 2)

UC 10244 09S indicates that changes and revisions to the curricular progression of this track will more effectively prepare students for success in the design and technology areas of the professional theatre. Justifications include:

- Changes and revisions to the curricular progression of this track will create a better through line of training. This progression will more effectively prepare students for success in the design and technology areas of the professional theatre.
- · The four-year curriculum will improve retention and graduation rates.
- The continued integration of modern technology into the training program will provide students with the job skills that are in immediate demand in the industry.
- The broader focus of the School's undergraduate design and technology programs will better prepare students for the specialized, in-depth design training offered at the graduate level.

Addendum 2 contains the curricular progression for students in the Design and Technology track.

Recognize the Bachelor of Arts in Dance as a comprehensive degree (the Dance Division currently exists as an emphasis track)

Reference Documents: UC 10244 09S (Pages 3-4) and UC 10248 09S

In 2007, the name of the School of Theatre was changed to School of Theatre & Dance in order to recognize that the Dance Division functions as a separate curriculum and to make it clear that dance is not a sub-field of theatre. Thus the purpose of UC 10248 09S is to formally recognize Dance as its own Bachelor of Arts degree within the School of Theatre & Dance. As students with prior training in dance tend to seek University settings that offer specific dance degrees, recognizing dance as its own degree will make it possible to recruit a consistently higher level of dance student. At present, students that study dance graduate with a knowledge base that best matches a BA in Dance and therefore deserve to have the specific degree that reflects their education and experience. Enrollment projections in terms of headcount and full-time student equivalent (FTSE) for the first five years of the program are expected to be:

1	2	3	A	E
14	26	36	46	46
14	26	36	46	46
	1 14 14	1 2 14 26 14 26	1 2 3 14 26 36 14 26 36	

The program includes 54 hours in the major (3 of which satisfy the Visual and Performing Arts core course requirement) and 39 hours of university core courses (excluding the Visual and Performing Arts

UC 10280 09S Page 4 of 13

core course requirement). Topics covered as part of the curriculum in the major include (a) dance theory and practice, (b) dance improvisation, (c) dance composition, (d) dance production, (e) dance history, (f) dance pedagogy, (g) human structure and physical performance, (h) fundamentals of acting, (i) fundamentals of design, and four semesters of advanced technique and theory. The only new course that would be added to the curriculum if this new degree is approved is the Fundamentals of Acting course (which is one of the twenty new courses in the proposed Bachelor of Fine Arts in Theatre, Acting track program – UC 10245 09S). Addendum 6 lays out the curricular progression for students in the BA in Dance track.

Recognize the Bachelor of Arts in Dance with Teacher Certification in Dance (the Dance Division currently exists as an emphasis track)

In conjunction with the BA in Dance degree progression, students have had for many years the option to also attain Teacher Certification in Dance through the School of Education. Therefore, this is not a new degree – only that Teacher Certification in Dance continues to be recognized as an option as the Dance degree is recognized as its own Bachelor of Arts.

Phase out the Bachelor of Arts in Theatre, Performance track. Reference Document: UC 10242 09S

The School of Theatre & Dance wishes to phase out the BA in Theatre, Performance Track and replace it with the Bachelor of Fine Arts in Theatre, Acting Track (see UC 10245 09S). Faculty in the area feel that the BFA in Acting will serve as a considerably stronger training program for actors. In addition, adequate resources (space and faculty) are not available to maintain both a BA and BFA in the acting area.

Recommendation

The Degree Programs Committee unanimously endorses the proposals submitted by the School of Theatre & Dance.

UC 10280 09S Page 5 of 13

UC 10280 09S Page 6 of 13

Appendix A Courses Offered Across Various Theatre Degree Plans

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MHEA'-Gourses 12.22 Annual State 11111:1112. Production				
1332. Fundamentals of Theatre (Visual & Performing Arts - Core)	X	X	X	X
1338. Acting I	X	X	X	X
1339. Acting II	x	X	X	
*1342. Fundamentals of Acting	^	^	^	X
1994 Personal Activities of Acting	STREET STREET	January Company Company	Savarer Material Control Street	
*2100. Theatre Education Internship	Invitable Control of the Control of	X	STRAINS ENTERING THE STREET	THE SERVICE STREET, ST
2320. Acting III	X	^		
2321, Acting IV	X			
2330. Playwriting I	Α		X	
2331. Playwriting II			X	
2332. Voice & Movement for the Actor I	X	X	^	
2334. Fundamentals of Design		X		X
2335. Scenic Technology / 2336. Lighting and Sound Technology / 2373. Costume Techn	X	X	X	X
2342. Dramatic Structures & Genres	X	X	X	X
2343. Dramaturgy	^	^	X	^
*2344. American Drama (Writing in the Discipline - Core)	X	X	X	X
2350. Movement for the Actor II	X		^	^
2380. Voice for the Actor II	X			
2390. Technical Drawing				X
Control of the Contro	ACTION OF THE STREET, STORY	A CHIEF CONTY PROFESSOR STREET	diseasen master consister.	EMBRIANHIPA YEAVEN
3320. Acting V	X	CARCOLITATE STATEMENT CONTROL OF THE STATEMENT OF THE STA	PROGRAMMAN CHARLANT AND THE	ESTREM MARKET TRANSPORTER
3321. Acting VI	X			
3322. Musical Theatre for Actors	X			
3323. Makeup for Actors	X	X		
3332. Directing I	X	X	X	
3335. History of the Theatre I	X	X	X	X
3336 History of the Theatre II	X	X	X	X
3350. Movement for the Actor III	X			
3362. Costume Design for the Stage I / 3385. Scenic Design I / 3387. Lighting Design I				X
3364. Costume History I				X
*3371. History of Architecture, Interiors and Decorative Arts			X	X
*3372. Digital Design Techniques				X
*3373. Makeup and Hair Design or *3374. Intelligent Lighting				X
or 3375. Costume Technology and Allied Crafts				X
or 3384. Scene Painting				X
	7		CONTRACTOR OF THE PERSON	

^{*} Courses shown with an asterisk (*) are new courses and have been previously reviewed and approved by the Degree Programs: CBM 003 Committee.

UC 10280 095 Page 7 of 13

Appendix A
Courses Offered Across Various Theatre Degree Plans

			490 /	
THEA Courses! A July 1997 THEA Courses!		BFA Teacher Cen	BA Playwrt/Dram	BA Design Tech
*3376, Advanced Drafting or 3386. Theatre Sound Design or 4367. Costume Cutting and	Draping			X
*3379 Stage Design for Educators	A CONTRACTOR OF THE PARTY OF TH	X		
3380. Voice for the Actor III	X			
3383. Stage Management		X		X
				X
				X
The state of the s	营场的经济不明 证的	欧维新州中部 中	1000年100日 1000年10月	MANAGEMENT LINES AND
*4306. Educational Theatre & Program Management in Schools		X		
4320. Acting VII	X			
4321. Acting VIII	X			
*4331. Playwriting III			X	
4332. Directing II		X	X	
*4345. Dramaturgy Practicum			X	
4350. Movement for the Actor IV	X			
*4352. Senior Project: Capstone			X	
*4380. Voice for the Actor IV	X			
*4390. Acting Showcase: Capstone	X			
*4600. Advanced Theatre Education Internship		X		
Additional Courses in THEA and other Departments:	维用以及6种种验	然而於法院 提供是自由的。	据因是使到国际的特	
ART 3328. Rendering and Scetching				X
(Quest 1) EDUC 3301. Introduction to Teaching		X		
(Quest 1) CUIN 3313. Information Technology for Adolescents		X		
(Quest 1) EPSY 3300. Education Psychology		Х		
(Quest 1) CUIN 3347. Reading in the Content Area		X		
(Quest 1) CUIN 4375. Classroom Management		X		
(Quest 2) *THEA 4305. Theatre in Elementary & Secondary Schools		X		
(Quest 2) *THEA 4307. Introduction to Educational Theatre		X		
(Quest 3) *EDUC 4322. Student Teaching: Theatre - Elementary		X		
(Quest 3) *EDUC 4323. Student Teaching: Theatre - Secondary		X		
			A PERSONAL PROPERTY.	

^{*} Courses shown with an asterisk (*) are new courses and have been previously reviewed and approved by the Degree Programs: CBM 003 Committee.

School of Theatre and Dance

Sept. 22, 2008

	BA in Theatre (Track: Playwriting/Dramaturgy)	ADDENDUM 1
	Major Requirements	CLASS & CORE
Fresh. Fall	1332. Fundamentals of Theatre	ENG 1303. Comp I
16 cr.	1338. Acting I	MATH 1310. Algebra
	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Technology	TWITT 1010. Tilgebid
	1339. Acting II	ENG 1304. Comp II
16 cr.	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Technology	Math Reasoning
	1111:1112. Production	Social Science
	(2nd Semester Jury/Assessment)	
Soph. Fall	2330. Playwriting I	Natural Science
16 cr.	2342. Dramatic Structures & Genres	
	2343. Dramaturgy	
	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Technology	
	1111:1112. Production	
	(3rd Semester Jury/Assessment)	
Soph. Spring	2331. Playwriting II	
16 cr.	2344. American Drama	Humanities
10 G.	1111:1112. Production	Natural Science
	TITI.TITZ. Production	Foreign Language I
Jr. Fall	3332. Directing I	10001000
16 cr.	3335. History of the Theatre I	HIST 1377
10 (1.	1111:1112. Production	Foreign Language II
		CLASS
	(End of 5th Semester Jury/Assessment)	
Jr. Spring	3336. History of the Theatre II	HIST 1378
16 cr.	3371. History of Architecture, Interiors and Decorative Arts	
	1111:1112. Production	Humanities
		Hamamacs
Sr. Fall	4331. Playwriting III	POLS 1336
15 cr.	4345. Dramaturgy Practicum	Foreign Language IV
	(End of 7th Semester Jury/Assessment)	CLASS
Sr. Spring	4332 or upper level elective. Directing II or other upper level elective	POLS 1337
12 cr.	approved by Head of Playwriting/Dramaturgy track	CLASS
	4352. Senior Project: Capstone	
	62 Credits in Major	
	In addition, each student must complete an approved minor, an approved	2nd major,
	a senior honors thesis, or an interdisciplinary cluster (9 approve	ed credits, related courses,
	no more than 3 credits from Theatre & Dance).	

UC 10280 09S Page 8 of 13

Sept. 22, 2008

School of Theatre and Dance

	BA in Theatre (Track: Design and Technolog	ADDENDUM 2	
	Major Requirements	CLASS & CORE	
	1000 0000000000000000000000000000000000		
	1332. Fundamentals of Theatre (Visual & Perf. Arts -	ENG 1303. Comp I	
L5 cr.	2334. Fundamentals of Design	MATH 1310. Algebra	
	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Tech	nology	
Fresh. Sprin	1342. Fundamentals of Acting	ENG 1304. Comp II	
16 cr.	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Tech	Math Reasoning	
	1111:1112. Production	Social Science	
	(2nd Semester Jury/Assessment)		
Soph. Fall	2342. Dramatic Structures & Genres	Natural Science	
16 cr.	2390. Technical Drawing	Foreign Language I	
	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Tech		
	1111:1112. Production		
	(3rd Semester Jury/Assessment)		
Soph. Sprin	2344. American Drama (Writing in the Disciplines -	Natural Science	
16 cr.	3364. Costume History I	Foreign Language II	
	3371. History of Architecture, Interiors and Decorative	Arts	
	1111:1112, Production		
or. Fall	ART 3328. Rendering and Scetching	HIST 1377	
16 cr.	3362 or 3385 or 3387. Costume Des. I / Scenic Des. I / Lighting De		
	3362 or 3385 or 3387. Costume Des. I / Scenic Des. I / Lighting De		
	1111:1112. Production	<u> </u>	
	(5th Semester Jury/Assessment)		
Jr. Spring	2200 - 2205 - 2207 C. b D. 1/C D. 1/U. W. D.	UICT 1270	
	3362 or 3385 or 3387. Costume Des. I / Scenic Des. I / Lighting De	HIST 1378 FOREIGN LANGUAGE IV	
16 cr.		OKEIGN LANGUAGE IN	
	3383. Stage Management 1111:1112. Production		
	iiii.iiiz. Production		
Sr. Fall	3335. History of the Theatre I	POLS 1336	
16 cr.	3373 or 3374 or 3375 or 3384. Makeup and Hair Design / Intelligen	Humanities	
	Lighting / Costume Technology and Allied Crafts / Scene Pain		
	1111:1112. Production		
	(7th Semester Jury/Assessment)		
Sr. Spring	3336. History of the Theatre II	POLS 1337	
15 cr.	3376 or 3386 or 4367. Advanced Drafting / Theatre Sound Design /		
	Costume Cutting and Draping	CLASS	
	69 Credits in Major (including 3 credits in ART)		
	In addition, each student must complete an approved minor, an app		
	a senior honors thesis, or an interdisciplinary cluster (9 a	approved credits, related cou	
	no more than 3 credits from Theatre & Dance).		

UC 10280 09S Page 9 of 13

UC 10280 09S Page 10 of 13

School of Theatre and Dance

	BFA in Theatre (Track: Teacher Certificatio	n in Theatre Arts)	ADDENDUM 3 Updated: Feb. 18, 2009
	Major Requirements	CLASS & CORE	Education Courses
Fresh. Fall 15 cr.	1332. Fundamentals of Theatre (Visual & Perf. Arts - C 1338. Acting I 2334. Fundamentals of Design		
	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Tec	hnology	
Fresh. Sprin	1339. Acting II	ENG 1304 Comp II	
16 cr.	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Tel 1111:1112. Production 3323. Makeup for Actors (2nd Sem. Jury/Assessment)	MATH 1310, Algebra	
Summer	:		
Soph. Fall 16 cr.	2332. Voice & Movement for the Actor I 2342. Dramatic Structures & Genres 2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Tec 1111:1112. Production	POLS 1336 Natural Science	
	(3rd Semester Jury/Assessment)		
No. of Concession, Name of Street, or other Persons, Name of Street, or other Persons, Name of Street, Name of	2344. American Drama (Writing in the Disciplines - Core	Math Reasoning HIST 1377	
16 cr.	3383. Stage Management 1111:1112. Production	POLS 1337	
Summer			

UC 10280 09S
Page 11 of 13

School of Theatre and Dance

	63 Credits in the Major	36	27 126 Total Credits
Sr. Spring 12 cr.	4600. Advanced Theatre Education Internship		Quest 3 EDUC 4322. Student Teaching: TheaEl EDUC 4323. Student Teaching: TheaSe
Sr. Fall 16 cr.	2100. Theatre Education Internship 4306. Educational Theatre & Program Management in Scho (7th Semester Jury/Assessment)	Humanities Social Science	Ouest 2 THEA 4305. Thea, in Elem, & Sec. School THEA 4307. Intro. to Educational Theatr
Jr. Summe 3 cr.		Natural Science	
Jr. Spring 16 cr.	3336 or 3379. History of the Theatre II or Stage Design for Educate 4332. Directing II 1111:1112. Production	rs	QUEST 1. (con't) EPSY 3300. Education Psychology CUIN 3347. Reading in the Content Area CUIN 4375. Classroom Management
Jr. Fall 16 cr.	3335. History of the Theatre I 3332. Directing I 1111:1112. Production (5th Sem. Jury/Assessment)	HIST 1378	QUEST 1 EDUC 3301. Introduction to Teaching CUIN 3313. Info. Tech. for Adolescents

Mar. 13, 2009

School of Theatre and Dance

	BFA in Theatre (Track: Acting)	ADDENDUM 4
	Major Requirements	CLASS & CORE
Fresh. Fall	1332. Fundamentals of Theatre (Visual & Perf. Arts -	ENG 1303. Comp I
L5 cr.	1338. Acting I	MATH 1310. Algebra
	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Tech	nology
	(
	1339: Acting II	ENG 1304. Comp II
16 cr.	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Tech	Math Reasoning
	3323. Makeup for Actors	
	1111:1112. Production	
	(2nd Semester Jury/Assessment)	
Soph. Fall	2320. Acting III	Natural Science
16 cr.	2332. Voice & Mymnt I	
	2342. Dramatic Structures & Genres	
	2335 or 2336 or 2373. Scenic / Lighting and Sound / Costume Tech	nology
	1111:1112. Production	
	(3rd Semester Jury/Assessment)	
Soph, Spring	2321. Acting IV	Natural Science
16 cr.	2350. Movement for the Actor II	Tratarar di daranta
	2380. Voice for the Actor II	
	2344. American Drama (Writing in the Disciplines - C	(ore)
	1111:1112. Production	212/
Jr. Fall	3320. Acting V	HIST 1377
16 cr.	3350. Movement for the Actor III	
	3380. Voice for the Actor III	
	3322. Musical Theatre for Actors	Lawrence Mr. House Control
	1111:1112. Production	
	2221 4-1-17	
Jr. Spring	3321. Acting VI 4350. Movement for the Actor IV	HIST 1378
16 cr.		Humanities
	4380. Voice for the Actor IV	
C. F-II	1111:1112. Production	DOLC 1226
Sr. Fall	4320. Acting VII 3332. Directing I	POLS 1336 Social Science
15 cr.	3335. History of the Theatre I	Sucial Science
	1 Joseph Of the Theatre I	
Sr. Spring	4321. Acting VIII	POLS 1337
12 cr.	3336. History of the Theatre II	
******	4390. Acting Showcase: Capstone	
	86 Credits in Major	36 in CLASS & CORE

UC 10280 09S Page 12 of 13

Mar. 24, 2009

School of Theatre and Dance

	BA in Dance	ADDENDUM 6
	Major Requirements	CLASS - CORE - LANG.
resh. Fall	DAN 1300. Intro to Dance Theory & Practice	ENG 1303. Comp I
12 cr.	THEA 1342. Fundamentals of Acting	MATH 1310 or 1315. Algebra
Fresh Sprin	DAN 2300. Dance Improvisation	ENG 1304. Comp II
5 cr.	THEA 1334. Fundamentals of Design	IST 1378 or 1379 (or Core eqv)
	- The 1200 is discontinuous of posigi.	Math Reasoning
	(2nd Semester Jury/Assessment)	T
Soph. Fall	THEA 2373 or 3386 or 3387. Costume Technology or	Biology 1310 (Natl. Sc. Core)
2 cr.	Theatre Sound Design or Lighting	
110		POLS 1336
	(3rd Semester Jury/Assessment)	
		
Soph. Sprin	KIN 3304. Human Structure and Physical Performance	Biology 1320 (Natl. Sc. Core)
12 cr.	1	POLS 1337 (or Core eqv)
		Social/Behavioral Science
Jr. Fall	DAN 3310. Dance History I (Visual & Perf. Arts - Core)	Soc./Behav. Sc.(Wtg Dicpl Core)
19 cr.	DAN 2305. Dance Composition I	oreign Lang. (1000 Level)(5 cr)
	DAN 4302. Advanced Technique and Theory (repeats for cr	edit)
	DAN 3208. Dance Production	
	(5th Semester Jury/Assessment)	
Jr. Spring	DAN 3109 Dance Production Lab	oreign Lang. (1000 Level)(5 cr)
15 cr.	DAN 3305. Dance Composition II	Jicign Lang. (1000 Lever)(3 Ct)
23 01.	DAN 3311. Dance History II	_
	DAN 4302. Advanced Technique and Theory (repeats for cr	redit)
Sr. Fall	DAN 4305. Senior Project with Career Management	oreign Lang. (2000 level)(3 cr)
12 cr.	DAN 4302. Advanced Technique and Theory (repeats for cr	redit)
	DAN 4307. Dance Pedagogy I	
	(7th Semester Jury/Assessment)	
Sr. Spring	DAN 4302, Advanced Technique and Theory (repeats for cr	redi Humanities
12 cr.	DAN 4308. Dance Pedagogy II	Foreign Lang. (2000 level)(3 cr)
	54 Credits in Major	39 in CLASS & CORE
		16 in Foreign Lang.

UC 10280 09S Page 13 of 13