

New Program Request Form for Bachelor and Master's Degrees

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RECEIVED JAN 22 2009

Directions: An institution shall use this form to propose a new bachelor's or master's degree program. In completing the form, the institution should refer to the document Standards for Bachelor's and Master's Programs, which prescribes specific requirements for new degree programs. Note: This form requires signatures of (1) the Chief Executive Officer, certifying adequacy of funding for the new program; (2) a member of the Board of Regents (or designee), certifying Board approval, and (3) if applicable, a member of the Board of Regents or (designee), certifying that criteria have been met for staff-level approval. Note: An institution which does not have preliminary authority for the proposed program shall submit a separate request for preliminary authority. That request shall address criteria set in Coordinating Board rules Section 5.24 (a).

Information: Contact the Division of Academic Affairs and Research at 512/427-6200 for more information.

APPROVED MAR 25 2009

Administrative Information

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1. University of Houston:

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2. Bachelor of Science degree with a major in Interior Architecture

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4. Brief Program Description – The Interior Architecture program is intended to provide education for those wishing to practice in interior architecture. The program intends to fulfill the degree requirements meeting the standards of the Texas Board of Architectural Examiners for licensure as an Interior Designer. The program will be an integrated program with the current architecture and industrial design programs, and will draw on the resources existing from those programs.

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5. Administrative Unit – Interior Architecture will be a Program, with a Program Director, within the College of Architecture.

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6. Proposed Implementation Date – Fall 2009

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7. Contact Person – Provide contact information for the person who can answer specific questions about the program:

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Name: Lannis E. Kirkland

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Title: Associate Dean

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E-mail: lkirkland@uh.edu

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Phone: 713 743-2363

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Program Information

I. Need

Note: Complete I.A and I.B only if preliminary authority for the program was granted more than four years ago. This includes programs for which the institution was granted broad preliminary authority for the discipline.

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A. Job Market Need

Currently, Houston is the only one of the 4 largest cities in Texas without a program in interior architecture or interior design at a public institution. (Art Institute of Houston, a private institution, offers a program.) Regional firms with significant work in interiors have strongly expressed a need for a program at the University of Houston, specifically in the College of Architecture.

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From the U.S. Bureau of Labor Statistics:

"Employment of interior designers is expected to grow 19 percent from 2006 to 2016, faster than average for all occupations. Economic expansion, growing homeowner wealth, and an increasing interest in interior design will increase demand for designers.

Extensive knowledge of ergonomics and green design are expected to be in demand. Ergonomic design has gained in popularity with the growth in the elderly population and workplace safety requirements. The public's growing awareness of environmental quality and the growing number of individuals with allergies and asthma are expected to increase the demand for green design.... As the economy grows, more private businesses and consumers will request the services of interior designers."

The architecture and industrial design programs in the UH College of Architecture are extant, well developed, and focused on green design and ergonomics, affording an opportunity for the proposed Interior Architecture program to be similarly focused with minimal additional faculty expertise added to the UH College_of Architecture.

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The regional need for this academic program is reflected in the fact (from U.S. Bureau of Labor statistics) that the Houston Metropolitan area accounts for 22.2 % of the total of all interior designers employed in the state.

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Donna Vining, FASID, IIDA, RID, CAPS; Executive Director of Texas Association for Interior Design (TAID) states the following regarding this proposal:

"Being the fourth largest city in the United States and the largest city in Texas, it is a 'crime' in my opinion, that there is not a state institution

offering a program [in Houston]. Students who wish to pursue an interior design degree are being forced to go to the Art Institute and pay a huge price for their education. I know that the Art Institute and Houston Community College (which offers a two year non-CIDA [accredited] program) have high numbers of students and the need for U of H to offer this program is huge."

The graduates from the previous, recently discontinued Interior Design program in the UH College of Liberal Arts and Social Sciences (CLASS) are in high demand regionally. The previous program had ~220 majors. The proposed program will be much more selective and serve ~65 majors, and, unlike the previous, discontinued CLASS program, graduates from the new program will be able to seek state licensure as a registered interior designer. The demand for these graduates is thus reasonably expected to be very high. Unlike the previous CLASS program, the proposed program will be specifically designed to successfully seek accreditation by the Council for Interior Design Accreditation (CIDA). CIDA accredits interior design programs nationally.

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In 2007, there were 145 accredited bachelor's degree programs in interior design in the United States; most are part of schools or departments of art, architecture, or design with a few remaining in home economics and elsewhere. Twenty-three States, the District of Columbia, and Puerto Rico currently register or license interior designers, as does Texas.

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The National Council for Interior Design (NCID) administers the licensing exam for Interior Design Qualification. Texas now requires that licensed interior designers must have graduated from an accredited (four year) program.

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From the U.S. Bureau of Labor Statistics:

"After the completion of formal training, interior designers [typically, depending on state law] enter a 1-year to 3-year apprenticeship to gain experience before taking a licensing exam. Most apprentices work in design or architecture firms under the supervision of an experienced designer. Once candidates have passed the qualifying exam, they are granted the title of Certified, Registered, or Licensed Interior Designer, depending on the State. Continuing education is required to maintain licensure. Employment of interior designers is expected to be faster than average...."

B. Student Demand

The University of Houston had a long-standing degree program in interior design but is no longer accepting new students into the program, and requires that current students complete their degree by Spring 2009. This program consistently had over 200 majors.

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Since the discontinuation of that program, the College of Architecture has received numerous inquiries about studying interiors. The College of Architecture has had a steady increase in applications for its architecture and industrial design programs. Art Institute of Houston has reported continuing interest in its program, even though as a private institution its tuition is greater than UH.

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- C. Enrollment Projections – Use this table to show the estimated cumulative headcount and full-time student equivalent (FTSE) enrollment for the first five years of the program. (Include majors only and consider attrition and graduation.)

YEAR	1	2	3	4	5
Headcount	10	25	50	60	65
FTSE	10	25	50	60	65

II. Quality

- A. Degree Requirements – Use this table to show the degree requirements of the program. (Modify the table as needed; if necessary, replicate the table for more than one option.)

Category	Semester Credit Hours	Clock Hours
General Education Core Curriculum (bachelor's degree only)	42	
Required Courses	69	
Prescribed Electives	15	
Free Electives	6	
Other (Specify, e.g., internships, clinical work)	(if not included above)	
TOTAL	132	

- B. Curriculum – Use these tables to identify the required courses and prescribed electives of the program. Note with an asterisk (*) courses that would be added if the program is approved. (Add and delete rows as needed. If applicable, replicate the tables for different tracks/options.)

Prefix and Number	Required Courses	SCH
ARCH 1100	Introduction to Architecture and Industrial Design I	1
ARCH 1101	Introduction to Architecture and Industrial Design II	1

ARCH 1500	Design Studio I	5
ARCH 1501	Design Studio II	5
ARCH 2325	Conceptual Structural Systems	3
ARCH 2326	Conceptual Environmental Systems	3
ARCH 2350	Survey of Architectural History I (satisfies Visual/Performing Arts Core Course; inc in core)	
ARCH 2500	Architecture Design Studio III	5
ARCH 2501	Architecture Design Studio IV	5
ARCH 4344	Architectural Programming and Building Regulations	3
*INAR 3300	History of Interior Architecture	3
*INAR 3310	Materials and Methods of Interior Architecture	3
*INAR 3360	Human Factors	3
*INAR 3500	Interior Architecture Design Studio V	5
*INAR 3501	Interior Architecture Design Studio VI	5
*INAR 4360	Practice of Interior Architecture	3
*INAR 4500	Interior Architecture Design Studio VII	5
*INAR 4501	Interior Architecture Design Studio VIII	5

Prefix and Number	Prescribed Elective Courses	SCH
ARCH	Architecture History Elective	3
	Formal Science	6
	Approved Integrative Courses	6

C. **Faculty** – Use these tables to provide information about Core and Support faculty. Add an asterisk (*) before the name of the individual who will have direct administrative responsibilities for the program. (Add and delete rows as needed.)

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Name of Core Faculty and Faculty Rank	Highest Degree and Awarding Institution	Courses Assigned in Program	% Time Assigned To Program
*New Faculty in Year 2009	Masters degree in architecture or interior design required; ability to be licensed as interior designer required.	INAR 3500, 4501	100%
New Faculty in Year 2010	Masters degree in architecture or interior design required; ability to be licensed as interior designer required.	INAR 3501, 4500	100%
New Faculty in Year 2011	Masters degree in architecture or interior design required; ability to be licensed as interior designer required.	INAR 3310,3360, 4360	100%

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Name of Support Faculty and Faculty Rank	Highest Degree and Awarding Institution	Courses Assigned in Program	% Time Assigned To Program
Cord Bowen, Adjunct Asst Prof	MArch, Parsons School of Design	INAR 3500	20%
Joseph McManus, Adjunct Assoc Prof (Registered Interior Designer)	MArch, University of Houston	INAR 4360	20%
Thomas Colbert, Assoc Prof (Registered Interior Designer)	Honors Dip in Arch, Cambridge University	Support	2%
Lannis Kirkland, Asst Prof (Registered Interior Designer)	MArch, Rice University	Support	5%
Fernando Brave, Lecturer	MArch, Univ of Houston	Support	TBD
Frederick Flishman, Adjunct Asst Prof	MArch, Univ of Houston	Support	TBD
Luisa Orto, Lecturer	Ph.D., New York University	Support	20%
James Thomas, FAIA, Lecturer	BS, Rice University	Support	17%
Fernando Brave, Lecturer	MArch, University of Houston	Support	TBD

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- D. Library – Currently, the Jenkins Architecture and Art Library, a branch of the main UH library housed in the College of Architecture building, has approximately 46,000 volumes in the architecture collection, with 21,000+ volumes in LCNA or 720-729. The library has also supported the previous interior design program, and these volumes and periodicals will continue to be available for the new program.
- E. Facilities and Equipment – The College of Architecture currently has all building resources to support the new program, with the exception of a materials resource, which is planned to be added.
- F. Accreditation – Accreditation through the Council for Interior Design Accreditation (CIDA) will be pursued after the mandatory waiting period required for application until 2 classes have graduated.

III. Costs and Funding

Five-Year Costs and Funding Sources - Use this table to show five-year costs and sources of funding for the program.

Five-Year Costs		Five-Year Funding	
Personnel ¹ 3 new faculty positions @ \$65K each = \$195K/year in years 3-5	\$780,000	Reallocated Funds (committed to college from central resources)	\$780,000
2 FTE equiv. adjunct faculty @ \$40K each=\$80K/year in years 3-5.	\$240,000		
.5 FTE advisor/administrator @ \$22K	\$110,000		
Subtotal	\$1,130,000		
Facilities and Equipment Currently in place	\$0	Anticipated portion of Formula Funding distributed to the college and applied to proposed program	\$350,000
Library, Supplies, and Materials Currently in place	\$0	Special funding	\$0
Other ²	\$0	Other ⁴ Anticipated Differentiated Designated Tuition, Fees	\$278,150
Total Costs	\$1,130,000	Total Funding	\$1,408,150

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1. Report costs for new faculty hires, graduate assistants, and technical support personnel. For new faculty, prorate individual salaries as a percentage of the time assigned to the program. If existing faculty will contribute to program, include costs necessary to maintain existing programs (e.g., cost of adjunct to cover courses previously taught by faculty who would teach in new program).
2. Specify other costs here (e.g., administrative costs, travel).
3. Indicate formula funding for students new to the institution because of the program; formula funding should be included only for years three through five of the program and should reflect enrollment projections for years three through five.
4. Report other sources of funding here. In-hand grants, "likely" future grants, and designated tuition and fees can be included.

Signature Page

1. Adequacy of Funding – The chief executive officer shall sign the following statement:

I certify that the institution has adequate funds to cover the costs of the new program. Furthermore, the new program will not reduce the effectiveness or quality of existing programs at the institution.

Chief Executive Officer Date

2. Board of Regents or Designee Approval – A member of the Board of Regents or designee shall sign the following statement:

On behalf of the Board of Regents, I approve the program.

Board of Regents (Designee) Date of Approval

3. Board of Regents Certification of Criteria for Commissioner of Assistant Commissioner Approval – For a program to be approved by the Commissioner or the Assistant Commissioner for Academic Affairs and Research, the Board of Regents or designee must certify that the new program meets the eight criteria under TAC Section 5.50 (b): The criteria stipulate that the program shall:

- (1) be within the institution's current Table of Programs;
- (2) have a curriculum, faculty, resources, support services, and other components of a degree program that are comparable to those of high quality programs in the same or similar disciplines at other institutions;
- (3) have sufficient clinical or in-service sites, if applicable, to support the program;
- (4) be consistent with the standards of the Commission of Colleges of the Southern Association of Colleges and Schools and, if applicable, with the standards or discipline-specific accrediting agencies and licensing agencies;
- (5) attract students on a long-term basis and produce graduates who would have opportunities for employment; or the program is appropriate for the development of a well-rounded array of basic baccalaureate degree programs at the institution;
- (6) not unnecessarily duplicate existing programs at other institutions;
- (7) not be dependent on future Special Item funding
- (8) have new five-year costs that would not exceed \$2 million.

On behalf of the Board of Regents, I certify that the new program meets the criteria specified under TAC Section 5.50 (b).

Board of Regents (Designee) Date

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