CBM003 ADD/CHANGE FORM

□ Undergraduate Council
□ New Course □ Course Change
Core Category: □ MATH Effective Fall 2009

or □ Graduate/Professional Studies Council
□ New Course □ Course Change
Effective Fall __________

1. Department: MATH  College: NSM
2. Faculty Contact Person: Charles Peters  Telephone: 743-3516  Email: charles@math.uh.edu
3. Course Information on New/Revised course:
   • Instructional Area / Course Number / Long Course Title:
     MATH 3311 / Functions and Modeling
   • Instructional Area / Course Number / Short Course Title (30 characters max.)
     MATH 3311 / FUNCTIONS AND MODELING
   • SCH: 3.00  Level: JR  CIP Code: 27.0101.10.02  Lect Hrs: 3  Lab Hrs: 0
4. Justification for adding/changing course: Successfully taught as a selected topics course
5. Was the proposed/revised course previously offered as a special topics course?  □ Yes  □ No
   If Yes, please complete:
   • Instructional Area / Course Number / Long Course Title:
     MATH 3397 / Selected Topics in Mathematics
   • Course ID: 35610  Effective Date (currently active row): 20083
6. Authorized Degree Program(s): B.A., B.S. Mathematics
   • Does this course affect major/minor requirements in the College/Department?  □ Yes  □ No
   • Does this course affect major/minor requirements in other Colleges/Departments?  □ Yes  □ No
   • Can the course be repeated for credit?  □ Yes  □ No (if yes, include in course description)
7. Grade Option: Letter (A, B, C ...)
   Instruction Type: lecture ONLY  (Note: Lect/Lab info. must
   match item 3, above.)
8. If this form involves a change to an existing course, please obtain the following information from
   the course inventory: Instructional Area / Course Number / Long Course Title
   __________ / __________ / __________
   • Course ID: __________  Effective Date (currently active row): __________
9. Proposed Catalog Description: (If there are no prerequisites, type in "none").
   Cr. 3. (3-0). Prerequisites: MATH 1432, CUIN 1101.  Description (30 words max.): Lab-based
   activities designed to reinforce interrelationships among topics in mathematics, especially as taught in
   secondary education. Recurrent themes will be the use of transformations, data analysis methods, and
   technology.
10. Dean's Signature: ____________________________ Date: __26 Oct__
    Print/Type Name: IAN EDMUNDS

- Created on 7/23/08 10:57 AM -