CBM003 ADD/CHANGE FORM

☐ Undergraduate Council  ☐ Graduate/Professional Studies Council
☒ New Course  ☐ Course Change  ☐ New Course  ☐ Course Change
Core Category: Effective Fall 2009  Effective Fall __

1. Department: CUN College: EDUC

2. Person Submitting Form: SUSAN E. WILLIAMS  Telephone: x34969

3. Course Information on New/Revised course:
   • Instructional Area / Course Number / Long Course Title:
     CUNI  / 3350 / Knowing and Learning Science and Mathematics
   • Instructional Area / Course Number / Short Course Title (30 characters max.)
     CUNI  / 3350 / KNOWING/LEARNING SCIENCE-MATH
   • SCH: 3.00  Level: IR  CIP Code: 1303010004  Lect Hrs: 3  Lab Hrs: 0

4. Justification for adding/changing course: Successfully taught as a selected topics course

5. Was the proposed/revised course previously offered as a special topics course? ☒ Yes  ☐ No
   If Yes, please complete:
   • Instructional Area / Course Number / Long Course Title:
     CUNI  / 4397 / Know & Learning Scien. & Math
   • Content ID: 52574  Start Date (yyyy3): 20073

6. Authorized Degree Program(s): BA/BS
   • Does this course affect major/minor requirements in the College/Department? ☐ Yes  ☒ No
   • Does this course affect major/minor requirements in other Colleges/Departments? ☒ Yes  ☐ No
   • Are special fees attached to this course? ☐ Yes  ☒ No
   • Can the course be repeated for credit? ☒ Yes  ☐ No

7. Grade Option: Letter (A,B,C,...)  Instruction Type: lecture ONLY  (Note: Lect/Lab info. must
   match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from
   the course inventory: Instructional Area / Course Number / Long Course Title
   __________ / __________ / __________
   • Start Date (yyyy3): __________  Content I.D.: __________

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)
   Cr. 3. (3-0).  Prerequisites: CUNI 1101 (prerequisite or co-requisite)
   Description (30 words max.):
   Theories and frameworks addressing how people come to know in mathematics and science-related
   domains, including types of thinking and possible roles of the teacher and learner.

10. Dean's Signature: ____________________________ Date: 10/21/08

   Print/Type Name: Robert Wimpelberg