

Undergraduate Council
 New Course Course Change
 Core Category: None Effective Fall 2008

or

Graduate/Professional Studies Council
 New Course Course Change
 Effective Fall

RECEIVED OCT 15 2007

APPROVED FEB 20 2008

1. Department: CUIN College: EDUC

2. Person Submitting Form: Melissa Pierson Telephone: 3-4961

3. Course Information on New/Revised course:

- Instructional Area / Course Number / Long Course Title:
EDUC / 4394 / Practicum for First-Year Teachers
- Instructional Area / Course Number / Short Course Title (30 characters max.)
EDUC / 4394 / PRACTICUM FIRST-YEAR TEACHERS
- SCH: 3.00 Level: SR CIP Code: 1399990118 Lect Hrs: 3 Lab Hrs: 0

4. Justification for adding/changing course: To more accurately reflect course content/level

5. Was the proposed/revised course previously offered as a special topics course? Yes No

If Yes, please complete:

- Instructional Area / Course Number / Long Course Title:
 / /
- Content ID: Start Date (yyyy3):

6. Authorized Degree Program(s): B.S. Interdisciplinary Studies; B.S. HDFS

- Does this course affect major/minor requirements in the College/Department? Yes No
- Does this course affect major/minor requirements in other Colleges/Departments? Yes No
- Are special fees attached to this course? Yes No
- Can the course be repeated for credit? Yes No

7. Grade Option: Letter (A, B, C ...) Instruction Type: practicum, student teaching (Note: Lect/Lab info. must match item 3, above.)

8. If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title

EDUC / 4394 / Student Teaching Practicum

- Start Date (yyyy3): 19983 Content I.D.: 279491
CUIN 3202 or 3301, depending on cert. fraction level.

9. Proposed Catalog Description: (If there are no prerequisites, type in "none".)

Cr: 3. (3-0). Prerequisites: ^ Description (30 words max.): First-year teachers participate in workshops to a) apply educational knowledge to teaching, b) reflect on events in classrooms/schools, and c) engage in cooperative problem solving in teaching experience.

10. Dean's Signature:  Date: _____

Print/Type Name: Robert Wimpelberg

COLLABORATION Page 2 of 3
FOR LEARNING & LEADING

EDUC 4394: Practicum (Internship) for 1st Year Teachers
Fall 2007

Instructor: Eileen R. Westerman, Ed.D.
Department of Curriculum and Instruction
Room 112 Farish Hall
713 743-8640
Email: dofstudentteaching@mail.coe.uh.edu
Office Hours: 10:00 – 2:00, Monday; 10:00 – 2:00, Thursday; & by appointment

When possible, and in accordance with 504/ADA guidelines, we will attempt to provide reasonable academic accommodations to students who request and require them. Please call the Center for Students with Disabilities at ext. 3-5400 for more assistance.

Additional Course Policies and Procedures:

The following information is designed to help the class run smoothly. The instructor reserves the right to make additions and adjustments as necessary.

Statement on Course Materials: *Some of the writings, lectures, films, or presentations in this course may include material that conflicts with the core beliefs of some students. If you have a concern, please discuss it with me at your earliest convenience.*

Required Texts

No required texts

Description of Course

This course provides students with the opportunity to demonstrate their acquired knowledge and teaching skills in an actual classroom as a full-time employee of a public school district.

Objectives of the Course

Upon successful completion of this course, the students will have

- Strengthened their knowledge bases and teaching skills such that final state certification may be granted at the end of the Internship year
- Met all of the requirements put forth by their respective Site-based Mentors, University Supervisors, University Mentors, and the Director of the Internship Program

Course Requirements

There are three main components to the course:

COLLABORATION

FOR LEARNING & LEADING

- Attendance at Internship Seminars
- Internship Journals
- Evaluation of University Supervisor

Grading Criteria

Total points for this class: 300

Attendance @ Internship Seminars.....100 points
Internship Journals..... 100 points
Evaluation of University Supervisor.....100 points

90-100%.....A
80-89%.....B
70-79%.....C
60-69%.....D
59%and below.....F

Students are expected to abide by the university's academic honesty policy in all matters concerning this course. (<http://www.uh.edu/dos/hdbk/acad/achonpol.html>). In particular, plagiarism, "Representing as one's own work the work of another without acknowledging the source," whether intentional or unintentional, will not be tolerated.