UC 8588 05F

CBM003 ADD/CHANGE FORM

	
	Undergraduate Council
	New Course Change New Course Change
Co	re Category: Effective Fall 2006 Effective Fall
1.	Department: <u>PSYC</u> College: <u>CLASS</u>
2.	Person Submitting Form: PATTI TOLAR Telephone: 3-5544 RECEIVED OCT 0 5 2005
3.	Course Information on New/Revised course: Instructional Area / Course Number / Long Course Title: PSYC / 4360 / Child Abuse: Interdisciplinary Perspectives APPROYED NOV 1 6 2005
	Instructional Area / Course Number / Short Course Title (30 characters max.) PSYC / 4360 / CHILD ABUSE: INTERDISC PERSPEC
	• SCH: <u>3.00</u> Level: <u>SR</u> CIP Code: <u>4201010001</u> Lect Hrs: <u>3.0</u> Lab Hrs: <u>0</u>
4.	Justification for adding/changing course: Successfully taught as a selected topics course
5.	Was the proposed/revised course previously offered as a special topics course? ✓ Yes ☐ No If Yes, please complete: • Instructional Area / Course Number / Long Course Title: PSYC / 4397 / CHILD ABUSE: INTERDISCIPLINARY PERSPECTIVES
	• Content ID: 295818 Start Date (yyyy3): 20051
6.	Is this course offered for undergraduate credit only? 🖾 Yes 🔲 No
7.	Authorized Degree Program(s): BA/BS • Does this course affect major/minor requirements in the College/Department? ☐ Yes ☒ No • Does this course affect major/minor requirements in other Colleges/Departments? ☐ Yes ☒ No • Arc special fees attached to this course? ☐ Yes ☒ No • Can the course be repeated for credit? ☐ Yes ☒ No
8.	Grade Option: MU (multiple types) Instruction Type: lecture
9.	If this form involves a change to an existing course, please obtain the following information from the course inventory: Instructional Area / Course Number / Long Course Title
	Start Date (yyyy3): Content I.D.:
	Proposed Catalog Description: Cr. (3.0). Prerequisites: PSYC 1300, six additional semester hours in psychology, junior standing, and an overall GPA of 3.0 Description (30 words max.): Student will achieve a basic understanding of dynamics of child maltreatment, consequences of abuse for victims and society and the impact and limitations of current interventions and public policy.
11.	Dean's Signature: Date: 9/0/05
	Print/Type Name: