

Leadership for Construction Managers CNST 6390

Course Description

This course is designed to educate the students about individual, organizational, and process/structure leadership. It covers the seven-step leadership transformational model:

- 1) Addresses followship and knowing self,
- 2) Learning from the masters,
- 3) Discusses using individual leadership principles,
- 4) Implementing the leadership skills,
- 5) Supporting subordinates in using leadership,
- 6) How leadership work at the organizational level, and
- 7) Leadership imbedded into the process/structure of organizations.

Course Prerequisites

Graduate standing or consent of instructor.

Textbook

DNA of Leadership by Dr. Bill Badger.

Learning Objectives

No one becomes a leader simply by taking one course, it takes knowledge and years of practice. What the course does expect is that you complete this course with a basic understanding of the fundamentals of leadership. At the conclusion of this course the student is expected to:

- Understand Self
- Know leadership skills, traits, and theories
- Understand how to implement leadership
- Appreciate how to develop others
- Develop a personalized leadership and management philosophy

Areas of Focus:

- Principles of leadership as distinctive from management.
 - Understanding of individual/professional personality and its application to leadership.
 - Team Building and organizational dynamics as related to construction operations.
 - Development of a “personal leadership style” for application upon graduation.
 - Development of communication skills with oral presentations and writing projects.
- Role of professionalism and ethics in relation to construction leadership..

Schedule of Topics*

Module 1 Introduction & Good/Bad Bosses
Module 2 Hassles & Leadership Definition
Module 3 Leadership Theory & Lead VS Manage
Module 4 Leadership masters & competitive edge
Module 5 No rule leadership & Core Values

Module 6 Conflict & Time Management
Module 7 Case Studies & Team building
Module 8 Guest Lectures: Leadership & Communication

Academic Honesty

The instructor reserves the right to adjust letter grades, upward only, based on individual attendance and class participation if numerical grade warrants such consideration. Students who violate University rules on scholastic dishonesty are subject to disciplinary penalties, including the possibility of failure in the course and dismissal from The University. Since dishonesty harms the individual, all students, and the integrity of The University, policies on scholastic dishonesty will be strictly enforced.

Students with Disabilities

University of Houston provides, upon request, appropriate academic adjustments for qualified students with disabilities. Any student with a documented disability (physical or cognitive) who requires academic accommodations should contact the Center for Students with Disabilities (713/743-5400) for more assistance.

Exam Policy

Exams will include material covered in class discussions and homework assignments. Make-up exams will be given only in the event of a verified emergency or doctor-verified sickness. The student is responsible for all reading assignments and class handouts whether or not covered in class or listed on the syllabus.

Course/Instructor Evaluation

A course/instructor evaluation will be conducted in class during the last scheduled lecture. Any suggestions you have on improving the course, however, are welcome throughout the term.

For detailed information about Disabilities, Religious Holy Days, the Academic Calendar, and Academic Honesty, and other information, please visit the UH website:

http://www.uh.edu/provost/stu/stu_syllabsuppl.html