Job Title: Professional Residential Educator

Employer/Agency: The Monarch School and Institute

Job Description:
The Monarch School and Institute is dedicated to providing an innovative, therapeutic education for individuals with neurological differences—such as those associated with autism spectrum disorder, attention deficit (hyperactivity) disorder, learning disabilities, Tourette syndrome, mood disorders, anxiety disorders, traumatic brain injury and seizure disorders. We offer a learner-centered approach that helps students progress in Four Core Goal areas.

Professional Home Educators at The Monarch School report to, and is supervised by, the Transition Services Residential Coordinator and are considered members of the school faculty. Their primary responsibility is to support student growth in each of the four core goals of The Monarch School and teaching/support independent living skills at home.

Lives in Monarch home or Apartment Leased by Monarch. Utilities paid and food budget provided. On site Mon – Fri 4:30pm thru 7:30 am (able to sleep during sleeping hours). On site round the clock on the weekend’s school and national holidays, and when school is out during the summer time. One weekend off per month.

REPORTS TO THE PROGRAM DIRECTOR

- Operates within the Monarch levels system for identification, practice and document tracking of core objectives.
- Monitors and implements procedures for medication, health and safety.
- Manages and incorporates the integration of the Monarch levels System for identification, practice and document tracking of core objectives into the Transition Services Program.
- Identifies practices and tracks progress on daily living skills of hygiene, communications, transportation, socialization, laundry, money, etc.
- Plans and supports meal planning and preparation of daily meals and snacks, cooking, cleaning, shopping and nutrition.
- Assists with support of other Transition Services homes and apartments that includes coverage.
- Complies with all regulations regarding health, safety and operations within Monarch established policies and procedures.
- Develops and implements a program of well-rounded educational, avocational and physical fitness activities.
- Supports and collaborates in employment and ongoing educational programs.
- Performs primary liaison functions with parents, guardians, and other care providers.
- Supports transportation needs of Butterfly and Transition Services Program participants in Monarch vehicles.
- Develops and delivers a daily and weekly plan of implementation that fulfills duties as outlined in job description.
- Implements The Monarch School model of teaching with special emphasis on the development of students’ self-regulation, executive functioning, relational skills and academic competence.
- Actively participates in the development of a mentally healthy school community.
- Appropriately supervises students at all times.
- Mentors/coaches students with particular emphasis on those areas indicated as most pivotal in the students’ targets, skills, and stratifies.
- Learns new curriculum models as directed.
- Supports students’ therapeutic agenda in coordination with Integrated Learning Practice Team.
- Demonstrates cooperative team skills and considers teammates in all decisions.
- Sets yearly goals and allows Program Coordinator to coach him/her in the attainment of those goals.
- Performs other duties as assigned.
- Presence at annual faculty overnight retreat as coordinated.

**WORKING CONDITIONS**
 Occasionally lifts up to 40 pounds. Generally works in standard home living conditions and climate. Works in a highly stressful environment dealing with a wide variety of challenges, deadlines and a varied and diverse array of contacts. Works in a highly professional, confidential, and friendly manner.

**Qualifications**
Minimum bachelor’s degree in special education, education or psychology preferred. 5 to 7 years’ experience work with individuals with neurological differences in a residential and/or educational setting.

**SKILLS**
Demonstrates cooperative team skills and is collaborative. Enthusiastically supports the Advancement office by introducing friends to the school and supporting events throughout the year by attendance. Supports and models the philosophy, goals, and visions of the school in words and actions.

**Salary/Hours**
Full-Time

**Employer/Agency**
The Monarch School and Institute

**Address**
2815 Rosefield Dr.

**City, State, Zip**
Houston, TX 77080

**Contact Person**
Alessia Bulsara

**Contact Title**
Therapeutic Coach

**Email Address**
abulsara@monarchschool.org

**Application Method**
https://www.monarchschool.org/careers
Email Alessia Bulsara with questions/concerns.

**Opening Date**
Immediate

To post a job opportunity or if your response to this job posting results in successful employment, please email the GCSW Office of Alumni and Career Services at mswjobs@central.uh.edu with the hiring details of your new job opportunity. Thank you.