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<th><strong>Job Title</strong></th>
<th>Professional Educator – Chrysalis Program</th>
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<td><strong>Employer/ Agency</strong></td>
<td>The Monarch School and Institute</td>
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| **Job Description**  | The Monarch School and Institute is dedicated to providing an innovative, therapeutic education for individuals with neurological differences—such as those associated with autism spectrum disorder, attention deficit (hyperactivity) disorder, learning disabilities, Tourette syndrome, mood disorders, anxiety disorders, traumatic brain injury and seizure disorders. We offer a learner-centered approach that helps students progress in Four Core Goal areas.  

Professional Educators at The Monarch School report to the Program Director and are considered members of the school faculty. Their primary responsibility is to support student growth in each of the four core goals of The Monarch School.  

1. Implements The Monarch School model of teaching, with special emphasis on the development of students’ self-regulation, executive functioning, academic competence, and relational skills.  
2. Actively participates in the development of a mentally healthy school community by taking concerns and grievances to the person who can address them and not participating in gossip.  
3. Works with co-teaching faculty to develop a plan of action that outlines who will own the various items in the job description and discusses with the Program Director by 8/20 each year.  
4. Participates in the development of student treatment plans and takes the primary responsibility for certain aspects of the plan.  
5. Appropriately supervises students at all times.  
6. Coach students with particular emphasis on those areas indicated as most pivotal in the student’s treatment plan.  
7. Is proactive in suggesting changes to the treatment plan to support continued progress of the student.  
8. Plans and or supports delivery of lessons which address individual differences in student learning styles. Preferred experience in teaching reading and understanding of the teaching of reality through the balanced literacy approach.  
9. Learns curriculum models as directed; e.g., social mapping, cognitive coaching, relationship development (DIR®), sensory integration, reflective teaching, problem based learning.  
10. Supports and coordinates with Integrated Learning Practice Team.  
11. Demonstrates cooperative team skills and considers teammates in all decisions.  
12. Reports student progress in designated format; e.g., coaching reports, parent communications, and report cards, at specific intervals and in a timely manner.  
13. Enthusiastically supports the Development office by introducing friends to the school and supporting events throughout the year by attendance and solicitation.  
14. Participates in continuing professional education for the improvement of the school as directed by the Program Director.  
15. Supports and models the philosophy, goals, and visions of the school in words and actions.  
16. Coordinates with and receives feedback and coaching from co-teacher in order to provide a therapeutic classroom milieu.  |
17. Sets yearly goals and allows co-teacher and Program Director to coach him/her in the attainment of these goals.
18. Assists in the preparation, organization, and maintenance of classroom materials and supplies.
19. Demonstrates cooperative team skills with other faculty members.
20. Assists in reporting student progress in designated formats at designated intervals.
21. Attends and actively participates in staff meetings, faculty meetings, and inservices as requested.
22. Learns the value of diagnostic teaching, so that learning plans are dynamic, not stagnant.
23. Commits to learning and using elements of TEACCH program in the classroom.
24. Actively works to include and advise interns and new faculty members on the implementation of the Monarch model.
25. Presence at annual faculty overnight retreat required.
26. Facilitates an after-school club, if assigned.
27. Facilitates a Student Committee, if assigned.

### Qualifications
Minimum bachelor’s degree in special education or education. Will consider bachelor’s degrees in related fields.

### Salary/Hours
Full-Time

### Employer/Agency
The Monarch School and Institute

### Address
2815 Rosefield Dr.

### City, State, Zip
Houston, TX 77080

### Contact Person
Alessia Bulsara

### Contact Title
Therapeutic Coach

### Email Address
abulsara@monarchschool.org

### Application Method
[https://www.monarchschool.org/careers](https://www.monarchschool.org/careers)
Email Alessia Bulsara with questions/concerns.

### Opening Date
Immediate

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