

**Bro. Edward D. Scott, Jr., PhD, LCSW**  
Curriculum Vitae

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Houston, TX 77204  
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[edscottjr@uh.edu](mailto:edscottjr@uh.edu)

**EDUCATION**

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*University of Virginia – School of Education & Human Development*  
**Ph.D. in Educational Psychology-Applied Developmental Science, 2022**  
*Graduate Certificate in Gender and Sexuality Studies*

*Rockhurst University – Helzberg School of Management*  
**M.A. in Management, 2017**  
Concentration: *Leadership & Organizational Development*

*University of Pennsylvania – School of Social Policy & Practice*  
**M.S.W. in Clinical Social Work, 2015**  
*School-Based Practice Specialization & Certificate in Child Welfare & Well-Being*  
Donald J. Deutsch Endowed Graduate Fellow

*William Jewell College*  
**B.A. in Psychology & Applied Critical Thought & Inquiry, 2013**  
Minors: *Communication & Business Administration*  
Presidential Scholar, Dean’s List, & Psi Chi & Lambda Pi Eta Honor Societies

**ACADEMIC APPOINTMENTS**

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**2022-Present**    **Assistant Professor of Social Work** (*tenure-track*)  
University of Houston – Graduate College of Social Work  
**Affiliate Faculty**  
University of Houston – Department of African American Studies

**2018-2022**    **Editorial Assistant**  
*Journal of Adolescent Research*  
**Graduate Research Assistant**  
YOUTH-NEX: The UVA Center to Promote Effective Youth Development  
**Graduate Student Affiliate**  
Center for Race and Public Education in the South, University of Virginia

**RESEARCH INTERESTS**

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Youth Mental Health and Psychosocial Wellbeing  
Spiritual, Racial, Gender, and Sexual Identity Development  
**Youth-led Participatory Action Research (YPAR), Qualitative Methods, and Mixed Methods**  
**Adolescent Sociopolitical Development and Political Engagement**  
Organizational Trauma, Change, Culture, and Climate  
School- and Community-based Programs

## FELLOWSHIPS & GRANTS

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### Training & Research Fellowships

- 2023 **Fellow**, International Society of Political Psychology (ISPP) Academy  
2023 **Fellow**, Black Theology & Leadership Institute, Princeton Theological Seminary  
2019-2022 **Fellow**, Southern Region Education Board (SREB) Doctoral Scholars Program  
*Award Amount: ~\$120,000*  
2018-2022 **Affiliate Fellow**, Institute of Education Sciences – Virginia Education Sciences Training (VEST) Program  
2014-2015 **Fellow**, Council on Social Work Education Minority Fellowship Program  
*Award Amount: \$3,500*

### Refereed Grants

#### Completed

- 7/2023-5/2024 Edward Scott Jr. and Christopher Mathis (Co-Principal Investigators)  
*“The Youth Legal Action Project: An Empirical Legal Study of K12 Students’ Assertions of First Amendment Constitutional Rights”*  
Consortium for the Advancement of Children’s Constitutional Rights  
Total Award: \$2,500
- 8/2021-5/2022 Edward Scott Jr. & Miray Seward (Co-Leads)  
*“Black Scholars Writing Group: A Community-Building and Professional Development Initiative”*  
UVA School of Education and Human Development: Office of Diversity, Equity, and Inclusion  
Total Award: \$1,000  
*\*Initiative now operating under sustained budgetary allotment.*
- 8/2019-5/2021 Edward Scott Jr. & Miray Seward (Co-Leads)  
*“Black Scholars Writing Group: A Student-Led Community Building and Professional Development Initiative”*  
American Psychological Association Graduate Student Diversity Initiative  
Total Award: \$3,000
- 5/2019-5/2020 Edward Scott Jr. (Principal Investigator)  
**\*Project/Data Collection Suspended Due to COVID 19\***  
*“The Young, White, and Waking Project: A Qualitative Examination of White Youths’ Racial Politics and Beliefs About Racial Justice Activism”*  
The Raven Society Research Fellowship  
Total Award: \$2,000
- 5/2012-8/2012 Edward Scott Jr. (Principal Investigator)  
*“Applied Study in Youth Mental Health Intervention”*  
Summer Academic Enrichment Grant for Research and Applied Study  
Hall Family Foundation (*administered by William Jewell College*)  
Total Award: \$3,500

## PUBLICATIONS

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### Journal Articles (*Referred*)

- Boyd, D., Sterrett-Hong, E.; **Scott, E.**, Allen, J., Smith, B., Quinn, C. (2024). Family as a pathway to suicidal behaviors through depression symptoms and internalized homophobia. *Journal of Racial and Ethnic Health Disparities*. Advanced online publication. [doi.org/10.1007/s40615-024-01956-8](https://doi.org/10.1007/s40615-024-01956-8)
- Ball, P., **Scott, E.**, Latimer, A., Jones, M., & Leath, S. (2024). Black students' mental help-seeking processes from college matriculation. *Journal of Black Psychology*. Advanced online publication. <https://doi.org/10.1177/00957984241235>
- Rosario, N., Wollen, J., & **Scott, E.** (2023). Prioritizing ethical patient care responsibilities: A call to restructure student training practices in federally qualified health centers. *Exploratory Research in Clinical and Social Pharmacy*, 11. <https://doi.org/10.1016/j.resop.2023.100320>
- Scott, E.**, Harris, J., Smith, C., & Ross, L. (2023). Facing the rising sun: Political imagination in Black adolescents' sociopolitical development. *Frontiers in Psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.867749>
- Harris, J., Kruger, A., & **Scott, E.** (2022). "Sometimes I wish I was a girl, 'cause they do shit like cry": An exploration into Black boys' thinking about emotions. *Urban Education*, 57(2), 224-250. <https://doi.org/10.1177/0042085920933327>
- Leath, S., **Scott, E.**, Rivens, A., Jones, M., & Koroma, N. (2022). "We need to see action": An institutional case study of the Summer of Hate and Black student resistance. *Journal of Diversity in Higher Education*. <https://psycnet.apa.org/doi/10.1037/dhe0000458>
- Scott, E.**, & Deutsch, N. (2021). Conferring kinship: Examining fictive kinship status in a Black adolescent's natural mentoring relationships. *Journal of Black Psychology*, 47(4-5), 317-353. <https://doi.org/10.1177/00957984211002613>
- Scott, E.** (2020). [Review of the book *Crisis of Connection* by Niobe Way, Alisha Ali, Carol Gilligan, and Pedro Noguera]. *Urban Education*, 57(2), 318-323. <https://doi.org/10.1177/0042085920933339>

### Scholarly Book Chapters

- Harris, J., **Scott, E.**, Alridge, D., Deutsch, N., Bradshaw, C., VanHover, S., & Smith, Z. (in press). Education for democracy and a moral citizenry. In L. Nucci, T. Krettenauer, & W. Thompson (Eds.), *Handbook of Moral and Character Education* (3rd ed.). Routledge.
- Scott, E.** (2015). Big, black, teenaged queens: Navigating intersections and understanding "no fats-no fems" phenomenon. In K. Rice & M. Felizzi (Eds.), *Global Youth: Understanding Challenges, Identifying Solutions, Offering Hope* (Vol. 1). Cambridge Scholars Publishing.

### Manuscripts Under Review & Revision

- Scott, E.**, & Mathis, L. (under review). Anti-youthing courts: Analyzing youth's first amendment claims in schools a case content analysis
- Bagneris, J., & **Scott, E.** (under review). Predictors of Assumed 'Bad' Behavior: A Classification and Regression Tree Analysis

## PRESENTATIONS

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### Conference Presentations (*Refereed*)

- Henderson, D., Griffin, C., Smith, N., & **Scott, E.** (2024, April 14). Reclaiming Narratives of Healing and Love for Black Youth Amid Racial Trauma in K-12 Schools: An Intersectional Lens [Symposium]. American Educational Research Association Annual Meeting. Philadelphia, Pennsylvania, United States.

- Husain, L., Gale, A., Boyd, D., Williams, E., & **Scott, E.** (2024, January). Strengths-based approaches to studying Black youth [SIG Symposium]. Society for Social Work and Research 28<sup>th</sup> Annual Conference. Washington, D.C., United States.
- Scott, E.** (2024, January). Highlighting parental support for Black adolescent organizers. *Examining Black Youth's Health and Wellbeing: The Role of Individual, Family, and Environmental Characteristics* [Symposium]. Society for Social Work Research 28<sup>th</sup> Annual Conference. Washington, D.C., United States.
- Scott, E.** (2023, June 29). *Methodological reflections on a multimethod narrative inquiry: Black adolescents, life story, and traversing sociohistorical contexts* [Paper presentation]. 2023 Society for Qualitative Inquiry in Psychology Annual Meeting. Santa Cruz, California, United States.
- Scott, E.** (2023, June 22). *Black adolescent activists' imagework and just new worlds* [Paper presentation]. 2023 Society for Community Research and Action Biennial Conference on Community Research and Action. Atlanta, Georgia, United States.
- Scott, E.,** & Walton, Q. (2023, January 12). *Narrative and Phenomenological Methods to understand the lived experiences of clients/communities* [Workshop]. Society for Social Work Research. Phoenix, Arizona, United States.
- Scott, E.** (2022, June 28). *Storying Black Youth Politics: Narrative Inquiry and the Autobiographical Histories of Black Adolescent Activists* [Paper presentation]. Summer 2022 Oral History Association Conference, Virtual.
- Quiles, T., Leath, S., **Scott, E.,** Bryant, L.S., & Hernandez, C. (2022, March). *This is bigger than just me: Understanding the role of hope in Black and Latina adolescent girls' community activism* [Poster presentation]. Society for Research of Adolescence 2022 Biennial Meeting, New Orleans, LA, United States.
- Scott, E.** (2022, March 5). Many lives, one legacy: Life story and the development of Black adolescent activists. In L. Wray-Lake (Chair), *Black Youth's Agency and Activism: Rising Up in Trying Times* [Symposium]. Society for Research on Adolescence 2022 Biennial Meeting, New Orleans, LA, United States.
- Scott, E.,** & Smith, C. (2020, March 19-21). *From slackin and unfocused to systemic attributions: Black boys' negotiation of critical social analysis using photovoice* [Paper presentation]. Society for Research on Adolescence Biennial Meeting, San Diego, CA. (Conference canceled; Presented virtually through independent forum)
- Frasso, R., Golinkoff, A., **Scott, E.,** et al. (2015). *Fear and safety: A photo-elicitation study* [Poster presentation & Exhibit]. University of Pennsylvania Van Pelt Library, Philadelphia, PA. [https://repository.upenn.edu/showcase\\_posters/26](https://repository.upenn.edu/showcase_posters/26)
- Scott, E.** (2014, July 10-11). *Big, black, teenaged queens: Navigating intersections and combating 'no fats-no femmes' phenomenon* [Paper presentation]. Global Well-Being and Social Change Conference, Millersville University, Lancaster, PA.
- Neal, A., Coffey, L. & **Scott, E.** (2012). *Does it matter?: The effect of significant events on perspectives of prior grievances* [Poster presentation]. David Nelson Duke Undergraduate Colloquium, William Jewell College, Liberty, MO.

#### **Invited Talks & Panels**

- Fussell-Ware, D., Bagneris, J., **Scott, E.,** & Harty, J. (2023, October 27). *Anti-Racist or Anti-Black? Navigating Year 1 of Being Black on the (Tenure) Track* [Panel discussion]. 69th Council on Social Work Education Annual Program Meeting, Atlanta, GA.
- Scott, E.** (2023, September). *But What Do the Children See: A conversation to move us forward* [Keynote address]. Inaugural Youth THRIVE Conference, Newport News Public Schools, Newport News, VA, United States.
- Scott, E.** (2023, February). *Family, school, protests, and other teenager stuff: Examining the lives of Black adolescent activists* [Invited Talk]. University of Houston Department of African American Studies Research Series, Houston, TX.

- Bañales, J., Harris, J., & Azelton, A. (2022, October 26). Panel on Youth Politics, Organizing, and Civic Engagement. In E. Scott (Panel Moderator), N. Deutsch & W. Foxworth Johnson (Conference Chairs). *Pass the Mic: Amplifying Youth Voice and Agency* [Conference]. Youth-Nex Center Annual Conference, Charlottesville, VA
- Dixon-Roman, E., & Gómez, J. M. (2021, August 12-14). Panel on DEI in psychological science. In E. Scott, S. Woods, & L. Pineault (Chairs). *Critical Considerations for Advancing Diversity, Equity, and Inclusion in Psychological Science Research* [Symposium]. American Psychological Association Annual Meeting, Washington, D.C. (Presented Virtually)
- Johnson, H., & Scott, E. (2020). *Connection and Community in Adolescence* [Invited Talk]. Youth-NEX Remaking Middle School Regional Working Group Meeting, Charlottesville, VA.
- Kaseda, E.T., Scott, E. D., & Standen, E. C. (2020, August 6-9). *Applying to graduate school: What you need to know before you go* [Symposium]. American Psychological Association Annual Meeting, Washington, D.C. (Presented Virtually)
- Scott, E. (Moderator). (2017, July). *Violence as a Public Health Issue* [Community Town Hall]. U.S. Department of Health and Human Services, Office of the Region VII Assistant Secretary of Health, Kansas City, MO.
- Scott, E. (Invited panelist). (2017, February). *Black identities: Intersectionality and the student experience* [Panel Discussion]. University of Missouri-Kansas City Multicultural Student Affairs and LGBTQIA Programs and Services Offices, Kansas City, MO

## **UNIVERSITY & NATIONAL SERVICE**

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- 2022-Present** **University of Houston**  
*Clinical Curriculum Committee, Graduate College of Social Work: 2022-Present*
- 2019-2024** **American Psychological Association**  
*Educational Psychology (Division 15) Race & Ethnicity Committee: 2021-2024*  
*Developmental Science Representative, Science Student Council: 2019-2021*
- 2019-2022** **University of Virginia—School of Education and Human Development**  
*Faculty Search Committee, Human Services Department: 2021-2022*  
*Open Door Undergraduate Research Program Mentor: Summer 2021*  
*Faculty Diversity Action Committee Graduate Student Rep: 2019-2021*  
*Louise Hunter Research Conference (HSRC) Planning Committee: 2019-2020*
- 2017-2020** **Conference Proposal Reviewer, American Educational Research Association**  
*Adolescent and Youth Development SIG: 2017, 2018, & 2020*  
*Queer Studies SIG: 2017, 2018, & 2020*  
*School Community, Climate, and Culture SIG: 2017 & 2018*  
*Stress, Coping, and Resilience in Education SIG: 2017 & 2018*  
*Organizational Theory in Education SIG: 2018*
- 2017-Present** **Chancellor's LGBT Council, University of Missouri-Kansas City**  
*2018 Lavender Graduation Keynote Speaker*
- 2016-2018** **Graduate Representative, Rockhurst University**  
*Student Welfare Committee: 2016-18*  
*Student Activities Fee Budgeting Committee: 2016-17*
- 2014-2015** **National Association of Black Social Workers**  
*National 2<sup>nd</sup> Vice President (Office of Student Affairs): 2014-15*
- 2014-2015** **University of Pennsylvania**  
*Student Psychological Health and Welfare Task Force – Intervention and Treatment Work Group: 2014-15*  
*Chair, School of Social Policy and Practice Student Government: 2014-15*

**Continuous Peer Reviewer** *Graduate Representative, University Council: 2014-15*  
*Journal of Adolescent Research (Editorial Board, 2022-Present); Journal of Research on Adolescence; Journal of Community Practice; American Journal of Play; Youth*

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## COLLEGIATE TEACHING EXPERIENCE

*\*Synchronous Virtual +Hybrid*

### University of Houston

#### *Instructor of Record*

Human Diversity and Human Development - SOCW 6308 (Fall 2022, Fall 2023+)  
Narrative Inquiry Independent Study (Spring 2024)

### University of Virginia

#### *Instructor of Record*

Adolescent Development and Learning - CISE 5011 (Summer 2022\*)

#### *Course Co-Instructor*

Introduction to Qualitative Methods - EDLF 7404 (Spring 2022)  
Race, Ethnicity, & Diversity in Youth Development - EDLF 5700 (Spring 2021\*)

### Additional University Teaching

#### *Invited Training Facilitation (Research Labs)*

Integrating Theory into Research (Fall 2022)  
Using Focus Groups in Social Science Research (Fall 2021\*)  
Microethnographic Discourse Analysis (Fall 2020\*)  
Responsibly Using Race in Research (Summer 2019)

#### *Invited Guest Lectures*

Critical Race Theory and Education - EDIS 8855 (Spring 2022)  
"Schools' Engagement with Black Families"  
Youth & Social Innovation Capstone - EDHS 4400 (Spring 2022)  
"Project Management in Community Partnerships: An Introduction (For Us Regular People)"  
Diversity Issues in Clinical Psychology - EDHS 6010 (Spring 2019)  
"Cultural Adaptations to Evidence-based Treatments and Considerations for Clinical Practice"

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## AWARDS & HONORS

- 2023 Distinguished Dissertation in Qualitative Inquiry: \$500**  
American Psychological Association (Division 5)
- 2023 Honorable Mention – Best Dissertation Award**  
International Society of Political Psychology
- 2022 The Gansneder Dissertation Award for Qualitative Research Methods: \$500**  
University of Virginia School of Education and Human Development
- 2022 Outstanding Doctoral Student Award**  
University of Virginia School of Education and Human Development
- 2022 Edgar F. Shannon Award for the "Best" Graduate Student**  
The Z Society
- 2021 Ruthellen Josselson Student Research Award: \$500**  
Society for Qualitative Inquiry in Psychology – American Psychological Association
- 2021 Robert Lynn Canady Fellowship: \$1,000 (Graduate Student Teaching Award)**  
University of Virginia School of Education and Human Development
- 2021 Phillip Morris Minority Scholarship: \$1,000 (Potential to Lead Education)**  
University of Virginia School of Education and Human Development
- 2020 Emerging Scholar Student Travel Award: \$200**  
Society for Research on Adolescence (SRA)

- 2020 Dean’s Research Travel Fellowship:** \$1,000  
University of Virginia School of Education and Human Development
- 2019 Adolescent and Youth Development Graduate Student Scholar Recognition**  
American Educational Research Association – Adolescent and Youth Development SIG
- 2019 Nathan E. Johnson Memorial Scholarship** (*Black Scholar of Academic Achievement*)  
University of Virginia School of Education and Human Development
- 2019 The Raven Society (Inductee)**  
University of Virginia’s Highest and Oldest Honor Society
- 2015 Rosa Wessel Award for Student Leadership, Scholarship, and Clinical Innovation**  
University of Pennsylvania School of Social Policy and Practice
- 2015 Nicole Gant Alumni Council Leadership Award:** \$1,000  
University of Pennsylvania School of Social Policy and Practice Alumni Council
- 2014 Summer Research Travel Grant:** \$350  
University of Pennsylvania Graduate and Professional Student Assembly
- 2013 Dr. Martin Luther King Jr. Outstanding Public Service Award**  
City of Liberty, Missouri and the Clay County African American Legacy Council
- 2013 Senior Award for Journalism Excellence**  
William Jewell College, *The Hilltop Monitor*

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### **SPECIALIZED TRAINING & PROFESSIONAL DEVELOPMENT**

- 2020 **Science Policy Institute,** UVA Office of Graduate and Postdoctoral Affairs
- 2019 **Course Design Institute,** UVA Center for Teaching Excellence
- 2012 **Mensch Management (Ethics) Training,** Rockhurst University School of Management

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### **PROFESSIONAL EXPERIENCE**

<b>Therapist &amp; Principal Consultant</b>	<b>06/2018-Present</b>
Light & Douglas Empowerment Group, LLC	
<b>Social Worker (Lead) &amp; Trauma-Sensitive Schools Clinician</b>	11/2015-6/2018
Kansas City Public Schools – Student Services Division, Kansas City, MO	
<b>Clinical Case Manager</b>	5/2015-1/2018
Synergy Services, Inc. – Permanent Housing Program, Kansas City, MO	
<b>Outpatient Therapist</b> ( <i>Clinical Social Work Practicum</i> )	8/2014-5/2015
theVillage1877, Outpatient Services Division, Philadelphia, PA	
<b>Graduate Associate</b>	8/2013-5/2015
University of Pennsylvania – College Houses & Academic Services, Philadelphia, PA	
<b>School Social Worker</b> ( <i>Clinical Social Work Practicum</i> )	8/2013-5/2014
De La Salle Vocational High School, Social Services Department, Bensalem, PA	
<b>Counselor/Counselor II – ADHD Summer Treatment Program</b>	Summer 2012 & 2013
Florida International University, Center for Children and Families, Miami, FL	

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### **CLINICAL LICENSURES**

- Licensed Clinical Social Worker (LCSW)**  
State of Missouri (2018, Active), Commonwealth of Virginia (2018, Active); State of Texas (2023, Active)

## **PRACTITIONER CERTIFICATIONS**

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- 2024 **Narrative Therapy and Worldview Certificate**, Narrative Therapy Initiative
- 2018 **Nonviolent Crisis Intervention (Trainer)**, Crisis Prevention Institute
- 2016 **HIV/HCV Testing Counselor**, Missouri Department of Health and Senior Services
- 2016 **Conflict Mediation and Restorative Justice Practices**, Center for Conflict Resolution
- In prog.* **Solution-Focused Brief Therapy Certificate**, Int. Alliance of SF Teaching Institutions

## **PROFESSIONAL & SERVICE AFFILIATIONS**

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*\*Life Member*

- American Educational Research Association
  - Adolescence and Youth Development SIG; Research Focus on Black Education SIG*
- American Psychological Association
  - Society for Clinical Child and Adolescent Psychology (Div. 53); Society for Qualitative Inquiry in Psychology (Div. 5); Society for Community Research and Action (Div. 27)*
- Association of Black Psychologists\*
- International Society of Political Psychology
- Society for Research on Adolescence
- Society for Social Work and Research

## **CIVIC & COMMUNITY ENGAGEMENT**

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### ***Pro bono Data, Program Development, & Evaluation Consulting***

- 2022-Present Sunnyside Area Programs, Athletes Economic Alliance of Texas
- 2021-Present Newport News City Public Schools – Office of Youth Development
- 2018-2019 City of Promise

### ***Pro bono Clinical Service & Consulting***

- 2015-2017 HIV/HCV Testing Counselor, Kansas City Care Clinic
- 2014-2015 Social Work BPS Assessments (Student Volunteer), United Community Clinic

### ***Community Organizations & Nonprofit Board Service***

- 2016-2018 Member, W.E.B. DuBois Learning Center Board of Directors
- 2016-2018 Member, Kansas City Coalition of LGBT Youth Service Providers
- 2015-2018 Member, Omicron Xi Lambda Educational Foundation Board of Directors
- Chairperson (2017-18)*

## **PRESS COVERAGE & MEDIA FEATURES**

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- 2020 “Creating Writing Group for Black Scholars” – featured in [UVAToday](#)
- 2018 “Teen Suicide” – expert guest on KCUR’s ([NPR affiliate](#)) *Here & Now*
- 2017 “Inequitable School Suspensions” – expert guest KCMO Health Department’s (KPRT 1590AM radio) *Discrimination-Report It, Don’t Ignore It*
- 2017 “Reframing Violence” – featured in the Overflow Storytelling Collaborative’s *Narrative Playbook: Reframing Violence*