

Child and Family Journal of Innovative Practice and Research
Two Calls for Papers

The mission of the *Child and Family Journal of Innovative Practice and Research* (“CFJ”) is to build a platform for sharing innovative ideas in the field of child welfare. We invite scholars and practitioners to submit manuscripts, practice notes, case studies, teaching/educational notes, stories, personal or professional reflections, and other innovative works that share clinical experiences in the field of child welfare.

Special Issue I: Impacts of COVID-19 on Children and Family

The COVID-19 pandemic raises major traumatic crises globally and significantly impacted the child welfare system in the United States. With our mission “to provide an information exchange platform for describing the multilevel partnerships in the child and family sector, including communities, educational and research institutions, agencies, and governments from local, statewide, national, and international,” which aims to not only advocate for children and family but also empower social workers, healthcare practitioners, and workers on the frontline. We welcome brief reviews of clinical experiences in health and mental health settings with children and their families impacted by COVID-19.

Suggested topics include, but not limited to 1) challenges of frontline work with children and their families; 2) use of telecare, telecommunication, and teletherapy; 3) changes in work communications and collaborations with multidisciplinary teams; 4) education and supervision with workers and student interns; 5) challenges in field internship; 6) complex and traumatic cases; 7) changes in service delivery; 8) urgent needs in crises; 9) self-care tips or crisis management for frontline workers or student interns; 10) ethical issues regarding changes in services delivery; 11) review of past experiences in disaster case management and clinical services; 12) observations or lessons globally learned; 13) innovative and creative works for maintaining residential facilities; 14) quality of services to vulnerable populations, and 15) COVID-19 related clinical issues not covered above.

Special Issue II: Anti-Racism Innovation in Services Affecting Children and Families

During the past and this year, we have experienced enormous racism crises and violence in the community. As social work professionals, we acknowledge privilege and oppression overarch harm appear among levels of our social system. Empowering people from different ethnic groups to have a life with peace and stability becomes an urgent mission to perpetuate equality from multiple and integrative perspectives. Social justice is not a slogan or a political promotion on social media. We encourage frontline workers to actively react, respond, and advocate for people in different types of vulnerability.

Children are our future. Family is a fundamental place to nurture our children to be mature and robust people. To provide them a safe, healthy, equal, and joyful environment both in-home and community, we have dedicated ourselves to working with them and their families to

resolve conflict or intervene in multiple and complicated issues. However, facing current societal racism crises and myths regarding needs and real challenges that have been experienced by clients and people in the field of child welfare and families, we would like to learn insights from the field regarding situations, challenges, and difficulties that clients are experiencing and being observed. Furthermore, we would love to absorb actions, including programs, interventions, and creative works, those social workers, social work student interns, and multidisciplinary teams have been taken working with children and families among BIPOC (Black, Indigenous, and People of Color) groups.

We are welcoming reflections, program/intervention evaluations, clinical observations, any types of works directly from clients' stories, and cultural diversity and equality-related issues. Voices from the field are pleasure and incredibly important for social work academic and educational people, policymakers, public to be aware of and understand.

Guidelines for Special Issues Submission

1. Review "[Submission Guidelines](#)"
2. Deadlines: July 31, 2021
3. Please email your submission(s) in **WORD format** to Dr. Monit Cheung at mcheung@uh.edu (Subject: CFJ Special Issue Submission).