

UNIVERSITY of
HOUSTON

CHILDREN'S LEARNING CENTERS

UH Children’s Learning Centers

SFAC FY2025 One Time Request

FY2025 One Time Funding Request	
Student employee salaries (150,000.00) <ul style="list-style-type: none">• Student employee fringe (\$1,500.00)• 6% administration fee (\$9,090.00)	\$160,590
Total-	\$160,590

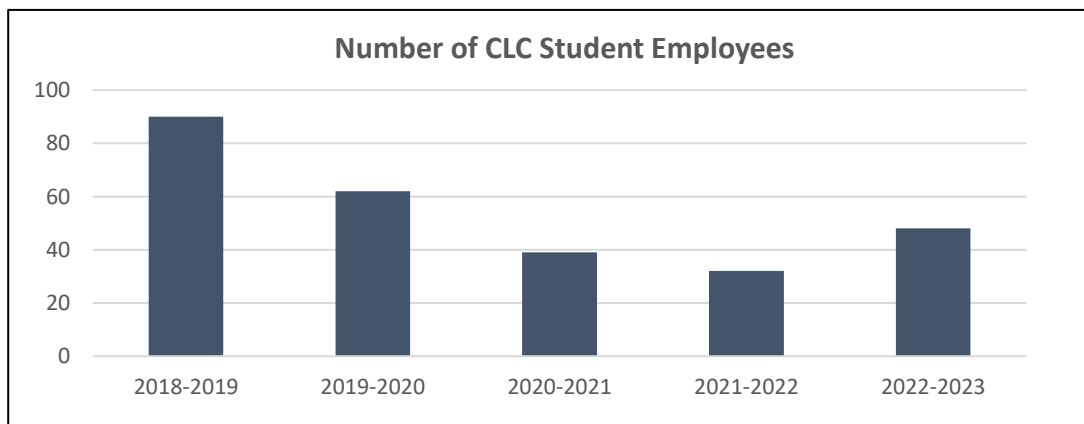
The Children’s Learning Centers (CLC) is requesting \$160,590 in FY2025 to fund:

- An additional 15 student employee positions (20 hrs./wk. for 50 weeks at \$10/hr.; plus 1% benefits) which were covered by CCAMPIS/CCRF funding in previous years.

Student employees at CLC assist teachers in the classroom with all routine activities and must meet all training criteria to be counted in the teacher:child ratios. Low teacher:child ratios and small group sizes help ensure children get enough one-on-one attention from their teacher or caregiver. In general, children who are younger should have more adults present and smaller group sizes [\(1\)](#).

- One-on-one attention helps children feel safe and secure and reduces feelings of being overwhelmed—for both children and adults. This responsive caregiving is very important to children’s social-emotional development, physical well-being, and overall learning.
- A smaller group size allows adults to interact more easily with each child and quickly respond to each child’s unique needs.

As illustrated in the chart below, CLC saw a drastic decrease in the number the student employees due to the pandemic closures and UH’s instructional flexibility options which resulted in many students not returning to campus in person until fall 2021. CLC had an increase in student employees in FY23 and again CLC is seeing an increase in applications in FY24. In October, the student employee minimum wage increased to \$10/hr. CLC’s previous beginning salary was \$8.75/hr.



With SFAC’s support, CLC will be able to financially support more student employees in the classroom, enhancing program quality through responsive caregiving and developmentally appropriate interactions.