COLLEGE OF EDUCATION Bachelor of Science, Teaching & Learning Early Childhood thru Sixth Grade (EC-6) Generalist Special Education/ESL Supplemental Plan Four-Year Academic Map 2021-2022

|             | Semester 1 Fall |   |    | Semester 2 Spring |   |    | Total |
|-------------|-----------------|---|----|-------------------|---|----|-------|
|             | ENGL 1301       | First Year Writing I*                   | 3  | ENGL 1302         | First Year Writing II*                            | 3  |       |
|             | MATH 1332       | Elementary Mathematical Modeling *      | 3  | MATH 1351         | Introduction to Mathematical Reasoning *          | 3  |       |
| R           | HIST 1376/77    | The United States to 1877*              | 3  | HIST 1378/79      | The United States since 1877*                     | 3  |       |
| EA          | CHEM 1305       | Foundations of Chemistry*               | 3  | BIOL 1308/09      | Biology for Non-Science Majors I/ II<br>(lecture) | 3  |       |
| <b>&gt;</b> | GOVT 2306       | US and Texas Constitution and Politics* | 3  | HDFS 1300         | Dev. of Contemporary Families*                    | 3  |       |
|             | Semester Hours  |   | 15 | Semester Hours    |   | 15 | 30    |

|      | Semester 1 Fall                     |  |    | Semester 2 Spring |                                 |    | Total |
|------|-------------------------------------|--|----|-------------------|---------------------------------|----|-------|
|      | CORE                                | Language, Philosophy & Culture*  | 3  | CUIN 1350         | Mathematics for Teachers 1      | 3  |       |
|      | MATH 1342                           | Elementary Statistical Methods *   | 3  | CUIN 3302         | Social Education                | 3  |       |
| 2    | GOVT 2305                           | US Government: Congress, President,<br>& Courts*   | 3  | CORE              | Life & Physical Sciences*       | 3  |       |
|      | GEOL 1303                           | Physical Geology (lecture) *   | 3  | CORE              | Creative Arts*                  | 3  |       |
| YEAR | PSYC 2308<br>PSYC 2301<br>HDFS 2317 | Child Development* <b>OR</b><br>Intro to Psychology* <b>OR</b><br>Intro to Human Dev. & Interv.* | 3  | HDFS 3300         | Intro to Educational Psychology | 3  |       |
|      |                                     |  |    | ELECTIVE          | Approved Elective               | 3  |       |
|      | Semester Hours                      |  | 15 | Semester Hours    |                                 | 18 | 33    |

| er              | Summer 1                       |                                     |    |                   |   |    |       |  |  |
|-----------------|--------------------------------|-------------------------------------|----|-------------------|---|----|-------|--|--|
| Ĕ               | EDUC 2301                      | Introduction to Special Populations |    |                   |   | 3  |       |  |  |
| Sumi            | CUIN 4375 Classroom Management |                                     |    |                   |   |    |       |  |  |
| Semester Hours  |                                |                                     |    |                   |   | 6  | 6     |  |  |
|                 | Semester 1 Fall                |                                     |    | Semester 2 Spring |   |    | Total |  |  |
|                 | CUIN 3316                      | Prekindergarten Curriculum          | 3  | SPEC 4365         | Data-Based Individualization of Instr.                      | З  |       |  |  |
| $\mathfrak{C}$  | CUIN 1103                      | Dev. Of Educator Dispositions       | 1  | CUIN 4315         | Assessment of Children                                      | 3  |       |  |  |
| R               | ELED 4310                      | Reading and LA in Elem. School      |    | CUIN 4332         | Literacy Assess. For Read. & Writing                        | 33 |       |  |  |
| $\triangleleft$ | SPEC 4363                      | Instructional Interventions: Intro  | 3  | EDUC 3101         | Practicum for Preservice Teachers                           | 1  |       |  |  |
| Ш               | ELED 4320                      | Social Studies in Elem. School      | 3  | SPEC 4362         | Behavior: Evidence Based Decisions                          | 3  |       |  |  |
| $\succ$         | CUIN 4303                      | Second Language Acquisition         | 3  | CUIN 3317         | Kindergarten and Elem. School Curriculum<br>and Instruction | 3  |       |  |  |
|                 | Semester Hours                 |                                     | 16 | Semester Hou      | ırs   | 16 | 32    |  |  |

| nel | Summer 2       |                            |   |   |  |  |  |
|-----|----------------|----------------------------|---|---|--|--|--|
| Jur | SPEC 4367      | Collaborative Consultation | 3 |   |  |  |  |
| Su  | Semester Hours |                            |   | 3 |  |  |  |

| Semester 1 Fall                                |   | Semester 2 Spring |                                   |    | Total |
|--|---|-------------------|-----------------------------------|----|-------|
| ELED 4311 Science in the Elem School I         | 3 | CUIN 4361         | Second Language Methodology       | 3  |       |
| ELED 4314 Mathematics in the Elem School I     | 3 | ELED 4312         | Science in the Elem School II     |    |       |
| EDUC 4511 Student Teaching: Elementary         | 5 | ELED 4315         | Mathematics in the Elem School II | 3  |       |
| CUIN 3111 Educational Tech. for Elem. Teachers | 1 | EDUC 4512         | Student Teaching - Elementary     | 5  |       |
| Semester Hours                                 |   | Semester Ho       | urs                               | 14 | 26    |
|  |   |                   |                                   |    | 130   |

\*State of Texas Core Curriculum.

Students should meet with their academic advisor to formulate their own plan.