## COLLEGE OF LIBERAL ARTS AND SOCIAL SCIENCES

Bachelor of Art, American Sign Language Interpreting
Four-Year Academic Map 2016-2017

	Semester 1 Fall			Semester 2 Spring			Total
	ASLI 1301	Elementary Sign Language I	3	ASLI 1302	Elementary Sign Language II	3	
$\vdash$	ENGL 1303	First Year Writing I*	3	COMD 3301	Deaf Culture	3	
$\alpha$	HIST CORE	The United States to 1877*	3	ENGL 1304	First Year Writing II*	3	
$\overline{A}$	POLS CORE	US & TX Consti. & Politics*	3	HIST CORE	The United States since 1877*	3	
Æ	MATH 1310	College Algebra*	3	CORE	Math Reasoning*	3	
<i>&gt;</i>	Semester Hours		15	Semester Hour	s	15	30

	Semester 1 Fall			Semester 2 Spring			Total
	ASLI 2301	Intermediate Sign Language I	3	ASLI 2302	Intermediate Sign Language II	3	
2	ASLI 2333	Intro to Interpreting	3	ASLI 2335	Multiculturalism	3	
$\alpha$	POLS CORE	US Government*	3	CORE	Language, Philosophy & Culture	3	
A	CORE	Life & Physical Sciences*	3	CORE	Writing in the Disciplines	3	
- Ю	CORE	Social & Behavioral Sciences*	3	CORE	Life & Physical Sciences	3	
<b>X</b>	Semester Hours		15	Semester Ho	ours		15

	Semester 1 Fall		Semester 2 Spring			Total	
$\mathcal{C}$	ASLI 3330	Consecutive Interpreting	3	ASLI 3333	Interactive Interpreting I	3	
$\sim$	ASLI 3360	Advanced ASL	3	ASLI 4368	Linguistics	3	
7	CORE	Life & Physical Sciences	3	CLASS	CLASS Elective	3	
	CORE	Creative Arts	3	Minor	Minor Course	3	
<u> </u>	CLASS	CLASS Elective	3	Minor	Minor Course	3	
	Semester Hours		15	Semester Hou	urs	15	30

	Semester 1 Fall			Semester 2 Spring			Total
	ASLI 3334	Interactive Interpreting II	3	ASLI 4489	Service Learning	4	
4	ASLI 4346	Transliterating & Edu. Settings	3	ASLI 4335	Advanced Interpreting Techniques	3	
	CLASS	CLASS Elective	3	ASLI 4397	Special Topics (senior project)	3	
R	Minor	Minor Course	3	Minor	Minor Course	3	
⋖	Minor	Minor Course	3	Elective	Approved General Elective	2	
Щ	Semester Hours		15	Semester Hour	rs	15	30
>							120

<sup>\*</sup>State of Texas Core Curriculum

Students should meet with their academic advisor to formulate their own plan.