# COLLEGE OF EDUCATION <br> Bachelor of Science, Teaching \& Learning English Language Arts \& Reading Grades $4^{\text {th }}-8^{\text {th }}$ 

Four-Year Academic Map 2015-2016

|  | Semester 1 Fall |  |  | Semester 2 Spring |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ENGL 1303 | First Year Writing I* | 3 | ENGL 1304 | First Year Writing II* | 3 |  |
|  | MATH 1311 | Elementary Math Modeling* | 3 | MATH 1312 | Introduction to Mathematics | 3 |  |
| 0 | HIST 1377 | The United States to 1877* | 3 | HIST 1378 | The United States since 1877* | 3 |  |
| + | CHEM 1301 | Foundations of Chemistry | 3 | BIOL 1310/1320 | General Biology* | 3 |  |
|  | HDFS 1311 | Dev Self-Regulated Learning | 3 | HDFS 1300 | Dev. of Contemporary Families* | 3 |  |
|  | Semester Hours |  | 15 | Semester Hours |  | 15 | 30 |


|  | Semester 1 Fall |  |  | Semester 2 Spring |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CORE | Language, Philosophy \& Culture* | 3 | MATH 2303 | Concepts in Algebra | 3 |  |
|  | MATH 2311 | Into to Probability \& Stats* | 3 | POLS 1337 | US Government* | 3 |  |
| N | POLS 1336 | US \& TX Constitutions \& Politics* | 3 | CORE | Physical \& Life Sciences | 3 |  |
| ¢ | GEOL 1330 | Physical Geology* | 3 | CORE | Creative Arts* | 3 |  |
| < | PSYC 2351 | Psychology of Adolescence* | 3 | EPSY 3300 | Educational Psychology | 3 |  |
| $\pm$ |  |  |  | ENGL 4300 | Intro to Study of Language | 3 |  |
|  | Semester Hours 15 |  |  | Semester Hours |  | 18 | 33 |


|  | Semester 1 Fall |  |  | Semester 2 Spring |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | CUIN 3221 | Intro to Teaching: Middle Grades | 2 | CUIN 3333 | Different Instr for Diverse Learners | 3 |  |
|  | CUIN 3121 | Educational Tech for Adolescents I | 1 | CUIN 4315 | Assessment of Children | 3 |  |
|  | ELED 3320 | Survey of Lit for Children \& Adol. | 3 | CUIN 4375 | Classroom Management | 3 |  |
| Q | EPSY 3360 | Individuals with Disabilities | 3 | CUIN 3347 | Reading in the Content Areas | 3 |  |
|  | CUIN 3302 | $21^{\text {st }}$ Century Child | 3 | HLT 3303 | Health of the Elementary Child | 3 |  |
|  | CUIN 4303 | Second Language Acquisition | 3 | ENGL 4319 | English in Secondary School | 3 |  |
|  | Semester Hours |  | 15 | Semester H |  | 18 | 33 |


|  | Semester 1 Fall |  |  | Semester 2 Spring |  |  | Total |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | SEDE 4312 | Teaching Eng. in Secondary School | 3 | CUIN 3346 | Teaching the Writing Process | 3 |  |
|  | ENGL 3350 or 3351 | American Literature to 1865 or American Literature since 1865 | 3 | T\&L CUIN 4332 | Teaching \& Learning Elective Corrective and Remedial Reading | $3$ |  |
| $\nabla$ | ENGL 3\#\#\# | Literature Elective | 3 | EDUC 4325 | Student Teaching | 3 |  |
| $\stackrel{\square}{\square}$ | EDUC 4324 | Student Teaching \& Integrated Tech: Middle School | 3 |  |  |  |  |
| 1-1 | Semester Hour |  | 12 | Semester Hour |  | 12 | 24 |
| $>$ |  |  |  |  |  |  | 120 |

*State of Texas Core Curriculum
Students should meet with their academic advisor to formulate their own plan.

