

## College Progress Card Definitions

Key Measures	Department Source	Data Source	Reporting Period	Definition	
<b>Competitive Research University</b>					
1.a	Total Research Expenditures and Total Research Expenditures per Tenured/Tenure Track Faculty	Division of Research	PeopleSoft, RD2K, CBM008	Fiscal Year	Total research expenditures include direct sponsored research and indirect costs recovered. Internally funded project activity is excluded. To compile data for the colleges, research expenditures from PeopleSoft are matched with sponsored research projects in RD2K. When grants involve more than one college, each is given credit based on percent of involvement). Research expenditures per faculty are based on the number of tenured/tenure-track faculty in the college as reported in the CBM008.
1.b	Federal Research Expenditures	Division of Research	PeopleSoft, RD2K	Fiscal Year	Federal research expenditures are compiled using the same methodology that is used for total research expenditures, except only those expenditures identified by fund code as being "federal" or "federal flow-thru data" are reported.
1.c	Number of Graduate Programs Ranked in Top 50	Institutional Research	US News	Edition published	US News ranks professional school programs in business, education, engineering, law, and medicine based on two types of data: expert opinions about program quality and statistical indicators that measure the quality of a school's faculty, research, and students. Programs in the sciences, social sciences, humanities, and other areas are ranked based solely on peer opinion data. All programs are not ranked every year. The progress cards carry forward the most recent rankings from year to year.
1.d	Number of Citations & Papers	Institutional Research	Web of Science	Rolling 5 Year	The number of articles published by UH faculty referenced in Web of Science (covering content in over 16,000 journals) and the number of citations received by UH faculty in other Web of Science documents for articles referenced in Web of Science. This is a rolling five year total. Articles and citations appearing in the last five years are counted.
1.e	Number of Doctorates/PhDs Awarded	Institutional Research	CBM009	Fiscal Year	Doctorate and PhD degrees awarded annually for each college. The PhD measure does not include EdD or DMA.
1.f	Number of Postdoctoral Appointees	Institutional Research	National Science Foundation	Fall	The number of post-doctoral appointees is determined by the University of Houston using the following National Science Foundation guidelines:  (1) Holds a recent doctoral degree, generally awarded within the last 5 years, such as PhD or equivalent (e.g., ScD or DEng); a first-professional degree in a medical or related field (MD, DDS, DO, DVM); or a foreign equivalent to a U.S. doctoral degree.  (2) Has a limited-term appointment, generally from 5 to 7 years, primarily for training in research or scholarship and is working under the supervision of a senior scholar in a unit affiliated with the institution.

Key Measures		Department Source	Data Source	Reporting Period	Definition
<b>Student Success</b>					
2.a	Total Enrollment	Institutional Research	CBM001	Fall	Unduplicated college fall headcount of enrolled students, all levels.
2.b	Total Degrees Awarded	Institutional Research	CBM009	Fiscal Year	Total number of degrees awarded in a college at all levels for the academic year (fall, spring and summer). Certificates are not included.
2.c	First-Year FTIC Retention Rate in Home College	Institutional Research	CBM001, CBM002, CMB009	Fall	Summer/fall semester, first-time entering, undergraduate, degree-seeking students enrolled in the college with a total minimum of 12 SCH who were retained in the college the following fall semester.
2.d	Six-Year FTIC Graduation Rate in Home College	Institutional Research	CBM001, CBM002, CMB009	Fall, 6 Years	Summer/fall semester, first-time entering, undergraduate, degree-seeking students enrolled in the college with a total minimum of 12 SCH who graduated from the college in six academic years.
2.e	Six-Year FTIC Graduation Rate in Home College or Other UH College	Institutional Research	CBM001, CBM002, CMB009	Fall, 6 Years	Summer/fall semester, first-time entering, undergraduate, degree-seeking students enrolled in the college with a total minimum of 12 SCH who graduated from the college or another college at UH in six academic years.
2.f	One-Year Retention Rate of Declared Majors (60-75 Hrs.)	Institutional Research	CBM001, UHIR_STDNT_STRM table	Fall	Undergraduate students in the college who have earned 60-75 hours at the beginning of the fall semester who are retained in the college in the fall semester one year later.
2.g	Three-Year Graduation Rate of Declared Majors (60-75 Hrs.)	Institutional Research	CBM001, UHIR_STDNT_STRM table	Fall, 3 Years	Undergraduate students in the college who have earned 60-75 hours at the beginning of the fall semester who graduated from the college in three academic years.
2.h	Percentage of Graduate/Professional Students	Institutional Research	CBM001	Fall	Masters, doctoral and special professional fall headcount of enrolled students in the college as a percent of total fall college enrollment.
2.i	Freshman Average SAT	Institutional Research	CBM001, UHIR_Admission_Scores table	Fall	The average of the sum of the maximum SAT math and critical reading scores for new, first-time entering, degree-seeking summer/fall undergraduate students.
2.j	Course Completion Rate	Institutional Research	CBM004, CMB006	Fall	Of the beginning fall semester SCH, the percentage of SCH completed at the end of the semester at all academic levels.
2.k	Percent of Students Rating Their Courses Outstanding/Above Average	Student Affairs, Learning Support Services	Faculty Course Evaluations	Fall	The percentage of students rating their courses as "outstanding" or "above average" for the question on the faculty course evaluations dealing with overall quality of the course. This question is measured on a five point scale that includes outstanding, above average, average, below average and poor. All colleges except Business, Optometry and Pharmacy have incorporated this question into their evaluations.

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Community Advancement					
3.a	% Baccalaureate Graduates Enrolled/Employed in Texas within One Year	Provost's Office	Texas Higher Education Coordinating Board Report	Fiscal Year	Percent of baccalaureate graduates who are employed in the fourth quarter of the calendar year in which the academic year ends, or are enrolled in a Texas graduate program or professional school in the fall semester of the next academic year. Students who are self employed or leave the state to work or continue their education are not included. The THECB calculates these data based on the CBM001 and CBM009, Unemployment Insurance wage records, and the Federal Employment Database Exchange Service, which includes records from US Postal Services and Office of Personnel Management.
3.b	Research Awards with Community Emphasis	Division of Research	RD2K	Fiscal year	Every UH research proposal is assigned at least one UH research cluster designation by the primary principal investigator (PI). This measure reflects the number of projects with a "Community Engagement" (CE) designation. Proposals without a designation are reviewed by the Division of Research, and those found to fall within the CE parameters are included in the measure. The college total is based on the primary PI's credited department. More than one primary PI results in a percentage split of the credit across departments/colleges.

**Competitive Resources**

4.a	Endowment Market Value	Treasury	Treasury	Fiscal Year	Included in the calculation of this measure are (1) the market value of the college's endowments invested in the UH System endowment, (2) the market value of any endowments held at the UH Foundation for a specific college, and (3) the market value of endowment assets at foundations established by specific colleges.
4.b	Total Annual Giving (Cash Basis and New Commitments)	Division of Advancement	Voluntary Support of Education (VSE)	Fiscal Year	All fundraising/development revenues raised during the fiscal year. "Cash Basis" includes outright gifts and pledge payments. "New Commitments" includes outright gifts and new pledges, including amounts to be paid in future years.
4.c	Alumni Giving Rate	Division of Advancement	Council for Aid to Education	Fiscal Year	The percentage of undergraduate alumni of record who donated money to the college or university.

## Supplemental Measure Definitions

Supplemental Measures*	Department Source	Data Source	Reporting Period	Definition
Total Sponsored Research Proposals (Number and Value)	Division of Research	PeopleSoft, RD2K	Fiscal Year	Following the methodology used to report total research expenditures, when proposals involve more than one college, each college is given 100% credit for the proposal - in terms of both number and amount. Internally funded project activity and administrative proposals are excluded.
Total Sponsored Research Awards (Number and Value)	Division of Research	PeopleSoft, RD2K	Fiscal Year	Following the methodology used to report total research expenditures, when awards involve more than one college, each college is given 100% credit for the award. Internally funded project activity, interim funding activity, and transfers from one existing project to another are excluded.
Number of Faculty Submitting Sponsored Research Proposals	Division of Research	PeopleSoft, RD2K	Fiscal Year	The total number of unique tenured/tenure-track faculty in the college that have submitted proposals during the reporting period.
Number of Faculty Applications/Awards	Institutional Research	Association of American Universities (AAU) and Top American Research Universities (TARU) Report	Calendar Year to match TARU	<p>Data collected from directors and web-based listings of prominent grant and fellowship programs recognized by AAU and TARU in the arts, humanities, science, engineering, and health fields:</p> <p><u>AAU Recognized Awards</u></p> <ul style="list-style-type: none"> <li>American Academy in Rome</li> <li>American Academy of Arts and Sciences</li> <li>American Antiquarian Society Fellowships</li> <li>American Association for the Advancement of Science Fellows</li> <li>American School of Classical Studies in Athens Fellowships</li> <li>Fields Medal</li> <li>National Academy of Education</li> <li>Nobel Prize</li> <li>Residency at the Center for Advanced Studies in the Visual Arts</li> <li>Residency at the Institute for Advanced Study</li> </ul> <p><u>TARU Recognized Awards</u></p> <ul style="list-style-type: none"> <li>American Council of Learned Societies (ACLS) Fellows</li> <li>Beckman Young Investigators</li> <li>Burroughs Wellcome Fund Career Awards</li> <li>Cottrell Scholars</li> <li>Fulbright American Scholars</li> <li>Getty Scholars in Residence</li> <li>Guggenheim Fellows</li> <li>Howard Hughes Medical Institute Investigators</li> <li>Lasker Medical Research Awards</li> <li>MacArthur Foundation Fellows</li> <li>Andrew W. Mellon Foundation Distinguished Achievement Awards</li> <li>National Endowment for the Humanities (NEH) Fellows</li> <li>National Humanities Center Fellows</li> <li>National Institutes of Health (NIH) MERIT (R37)</li> <li>National Medal of Science and National Medal of Technology</li> <li>NSF CAREER Awards (excluding those who are also PECASE winners)</li> <li>Newberry Library Long-term Fellows</li> <li>Pew Scholars in Biomedicine</li> <li>Presidential Early Career Awards for Scientists and Engineers (PECASE)</li> <li>Robert Wood Johnson Policy Fellows</li> <li>Searle Scholars</li> <li>Sloan Research Fellows</li> <li>U.S. Secretary of Agriculture Honor Awards</li> </ul>
Graduation Rate for Masters (5 year) and Doctoral (10 year) Students	Institutional Research	CBM001, CMB009	Fall	Masters students who have earned a degree from the college in five years and doctoral students who have earned a degree in 10 years. Doctoral percentages do not include students who received a master's level certificate. The cohort is developed by pulling all the students coded on the CBM001 at a specific graduate level in the fall semester and then checking the three prior years to determine if they had been coded at that level in those prior years. If students were coded at that level in prior years, they were dropped from the cohort.

Supplemental Measures*	Department Source	Data Source	Reporting Period	Definition
Average GRE	Institutional Research	CBM001, UHIR_Admission_Scores table	Fall	The average of the sum of the maximum GRE quantitative and verbal scores for new fall semester graduate students. GRE scoring was revised in 2012. For this measures Business, uses the GMAT; HRM uses the GRE & GMAT; Pharmacy uses the GRE & PCAT; and, CLASS includes the analytical writing score.
PhD Time to Degree	Institutional Research	CBM001, CBM009	Fall	The elapsed time from the initiation of graduate study in any program or capacity at UH to the completion of the doctorate. Semesters are counted three per year regardless of whether the student actually enrolled for a particular semester.
Number of Courses with Community Engagement Activities Offered Annually	Institutional Research	CBM004	Fiscal Year	Community engagement activities are defined as practicum courses and are based on summer/fall/spring classes (i.e., FY2010 based on summer 09/fall09/spring10 classes).

\*The supplemental measures defined above were identified university-wide and are included for most college cards. Colleges were also encouraged to identify and include other supplemental measures that helped them to assess and improve student learning and success in their discipline. The definitions for these college identified measures are maintained by the colleges.