Paula Myrick Short
Senior Vice Chancellor for Academic Affairs, UH System
Senior Vice President for Academic Affairs and Provost, UH
**Strategies for Student Success**

**Timely Completion Pathways**
With UHi4 and Houston GPS, students are able to not only transfer pathways from other Houston GPS institutions to UH, but also receive guided academic maps to plan a timely graduation.

**Informed Choice Major and Career Information**
By exploring major choice, job market information, and job risk analysis, programs such as Exploratory Studies, Student Success Collaborative, and My Majors focus on choosing majors that fit the needs of the student and provide opportunities for a successful career.

**Financial Support and Incentives**
Through the Provost Completion Grant Program, students receive financial resources to complete their degree. And the UHi4 four-year fixed tuition program helps students plan and prepare for college while guaranteeing that tuition won’t rise for four years.

**Proactive Advising**
Utilizing proactive advising, we identify students who need assistance before they contact their advisor. Programs like Grab the Grads, Cohort Retention Outreach, Student Success Collaborative, and UHi4 help identify and address barriers to enrollment while ensuring students remain on track to graduate.

**Academic Support**
THECB Minority Male Initiatives Grant provides academic support for minority males in STEM majors who are not in good academic standing. This support supplements student learning and encourages timely graduation.

**High Impact Engagement Opportunities**
Encouraging students to connect with their peers in non-academic settings leads to high impact engagement opportunities. Programs such as Cub Camp and the Provost Summer Read Program allow students to foster connections across common ground.
What is Proactive Advising?

Early warning systems effectively monitor student progress and meet the needs of individual students through targeted interventions.

How are we implementing Proactive Advising?

A Student Risk Management Model guides the delivery of customized student support with an outcomes focus.
Student Risk Management

1. Risk Stratification
2. Scalable Care
3. Ownership
4. Accountability
1. Risk Stratification

Identify groups of students based on risk of noncompletion.

- High Risk
- Moderate Risk
- Low Risk
College Risk

College of Arts & Sciences
9,148 Totals
3,349 3,238 2,561
Low  Med  High

College of Business
3,204 Totals
1,025 1,378 801
Low  Med  High

College of Education and Human Services
541 Totals
151 270 120
Low  Med  High

Program Risk

College of Arts and Sciences
4 Majors 1,206 Students
Political Science
445 Totals
120 178 147
Low  Med  High

English
322 Totals
135 119 68
Low  Med  High

History
2.90 Avg. Cumulative GPA

View Majors
Student Success Collaborative: Advising Platform

- Prioritized Student Lists
- Customizable Filters
- Targeted Outreach Campaigns
Student Success Collaborative: Advising Platform
2. Scalable Care

Design interventions that match degree of care to level of student risk.

- Success Marker Attainment
- Enrollment Outreach
- Academic Standing Programs
3. Ownership

Establish roles with explicit responsibility for student success components.

- **College Advising Agreements**
- **Undergraduate Advising Committee**
Academic Advising MOU

- Dual Reporting
- Centralized Oversight
  - College Advising Organizational Structure
  - Advising Staff Selection and Evaluation
  - Advisor Job Duties
  - Advising Service Level Expectations
4. Accountability

Develop accountability systems based on student success metrics.

Student Advising Surveys

Advising Activity and Outcomes
Advising Satisfaction

- Overall: 3.7
- Knowledge: 3.7
- Listening and Understanding: 3.7
- Respect and Concern: 3.7
- Availability: 3.6
Reasons for Advising Meeting

- Selecting courses toward my degree: 62%
- Reviewing my degree progress: 56%
- Conducting a graduation check: 11%
- Changing my major or minor: 13%
- Choosing or declaring a minor: 17%
- Choosing or declaring a major: 19%
- Transfer credit and/or credit by exam: 17%
- Identifying expected graduation date: 24%
- Academic petition process: 9%
- Financial aid/scholarships: 4%
- UH in 4 requirements or progress: 8%
Addressing Reasons for Meeting

- UH in 4 requirements or progress: 3.4
- Financial aid/scholarships: 3.4
- Academic petition process: 3.5
- Choosing or declaring a minor: 3.6
- Transfer credit and/or credit by exam: 3.6
- Changing my major or minor: 3.6
- Selecting courses toward my degree: 3.6
- Choosing or declaring a major: 3.7
- Identifying expected graduation date: 3.7
- Reviewing my degree progress: 3.7
- Conducting a graduation check: 3.8

Mean Satisfaction Score

1 = I received none of what I needed
4 = I received all of what I needed
Resources Referred

% Used or plan to use

% Referred by Advisor

- Degree Plan/Advisement Sheet
- UH/College/Department website
- Academic Planner
- Academic Calendar
- Degree Progress Report
- Career Services
- My instructor(s)
- Financial Aid or Student Financial Services
- Admissions
- Tutoring
- Office of the University Registrar
- Learning Strategies Appointments
- CASA
- Writing Center
- Student Success Workshop
## Advising makes a difference

### Fall 2015 FTIC Cohort

<table>
<thead>
<tr>
<th>Number of Advising Appointments in Year 1</th>
<th>Average Year 1 Cum. GPA</th>
<th>Ended Year 1 in Good Academic Standing</th>
<th>Average Hours Completed at UH in Year 1</th>
<th>1-Year Retention Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>2.677</td>
<td>78%</td>
<td>25.64</td>
<td>78%</td>
</tr>
<tr>
<td>1</td>
<td>2.769</td>
<td>81%</td>
<td>26.03</td>
<td>78%</td>
</tr>
<tr>
<td>2+</td>
<td>3.050</td>
<td>90%</td>
<td>28.97</td>
<td>91%</td>
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</table>
High Risk Student Outcomes

1st Term GPA Less than 2.0

Average Year 1 Cumulative GPA
- 0 Appts.: 1.039
- 1 Appt.: 1.219
- 2+ Appts.: 1.540

Percentage Ending Year 1 in Good Academic Standing
- 0 Appts.: 16.5%
- 1 Appt.: 25.9%
- 2+ Appts.: 34.7%

Average Hours Completed at UH in Year 1
- 0 Appts.: 11.41
- 1 Appt.: 14.09
- 2+ Appts.: 18.32

1-Year Retention Rate
- 0 Appts.: 37.6%
- 1 Appt.: 49.0%
- 2+ Appts.: 75.1%
## Cumulative GPA

### Average Year 1 Cumulative GPA

<table>
<thead>
<tr>
<th>0 Appts.</th>
<th>1 Appt.</th>
<th>2+ Appts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Term GPA Less than 2.0</td>
<td>1.039</td>
<td>1.219</td>
</tr>
<tr>
<td>1st Term GPA 2.0 - 2.999</td>
<td>2.441</td>
<td>2.492</td>
</tr>
<tr>
<td>1st Term GPA 3.0 +</td>
<td>3.392</td>
<td>3.431</td>
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</table>
Academic Standing

Percentage Ending Year 1 in Good Academic Standing

<table>
<thead>
<tr>
<th>0 Appts.</th>
<th>1 Appt.</th>
<th>2+ Appts.</th>
<th>0 Appts.</th>
<th>1 Appt.</th>
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<th>1 Appt.</th>
<th>2+ Appts.</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.5%</td>
<td>25.9%</td>
<td>34.7%</td>
<td>81.3%</td>
<td>83.7%</td>
<td>90.6%</td>
<td>99.3%</td>
<td>99.1%</td>
<td>99.8%</td>
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</table>

1st Term GPA Less than 2.0 | 1st Term GPA 2.0 - 2.999 | 1st Term GPA 3.0 +
Credit Hour Completion

Average Hours Completed at UH in Year 1

<table>
<thead>
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<td>14.09</td>
<td>18.32</td>
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<tr>
<th>0 Appts.</th>
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<th>2+ Appts.</th>
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</thead>
<tbody>
<tr>
<td>26.01</td>
<td>26.17</td>
<td>27.66</td>
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</table>

<table>
<thead>
<tr>
<th>0 Appts.</th>
<th>1 Appt.</th>
<th>2+ Appts.</th>
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<tbody>
<tr>
<td>30.75</td>
<td>30.03</td>
<td>31.24</td>
</tr>
</tbody>
</table>

1st Term GPA Less than 2.0 1st Term GPA 2.0 - 2.999 1st Term GPA 3.0 +