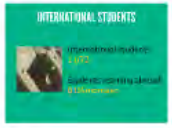
ACHIEVING NEW HEIGHTS

through

ENSURING STUDENT SUCCESS



BUILDING CONNECTIONS

INCREASING VALUE

ENSURING STUDENT SUCCESS

UH in 4

Increased participation

Fall 2014 **49%**

Fall 2015 **62%**

Fall 2016 **70%**

30 credit hours

Up 12.5 % since 2013

WHAT STUDENTS ARE SAYING ABOUT UHIN4

"UHin4 is an amazing program and the staff really push you to stay on top of your graduation requirements."

- Jackelin Gomez, Class of 2019, Construction Management

"UHin4 has provided me with an affordable college experience. I changed my major at the end of my second year, and I have to take summer classes to maintain my graduation date and UHin4's fixed rate tuition plan has really made that work for me without costing thousands of dollars."

- Faith Clause, Class of 2018, Mathematics

"By being in UHin4, I have learned how to manage my time well in order to experience the best UH has to offer and offer my best to the university."

- Jesus Garza, Class of 2019, Political Science

	UHin4	Not UHin4
African American	10.7%	7.5%
Hispanic	32.4%	33.0%
First-Generation	40.3%	39.6%
Pell-Eligible	39.6%	34.3%
Average SAT	1157	1141
High School Rank *(1st quartile)*	59.6%	52.5%

62% graduation rate by 2020

BUILDING CONNECTIONS

INTERNATIONAL STUDENTS

International students
1,072

Students learning abroad
81% increase

TRAVELS WITH SHASTA

GLOBAL FACULTY DEVELOPMENT FUND

40 recipients

Provost disbursed over $59K

Colleges match funds 100%

INTERNATIONAL COLLABORATIONS

Collaborations with researchers in over 90 countries

2013-2016

MS IN GLOBAL HOSPITALITY

THE HONG KONG POLYTECHNIC UNIVERSITY
香港理工大學

ECOLE HOTELIERE LAUSANNE

UNIVERSITY of HOUSTON
CONRAD N. HILTON COLLEGE

HISTORIC PARTNERSHIP

INCREASING VALUE

GRADUATE SCHOOL

Top 50 in US News and World Report:

- Law School
- Pharmacy
- Business
- Social Work
- Engineering

COUGAR CHAIRS LEADERSHIP ACADEMY

Cougar Chairs Leadership Academy Competencies

Graduates Should Be Able To:

- Engage with colleagues as a learning community of leaders
- Participate in learning opportunities to frame leadership issues with current research, theory, and best practices
- Participate in an engaged learning environment where action learning, reflective practice, dialogue, and discussion are the hallmarks of leaders learning in the community
- Learn strategies for adapting and blending one's work style to meet the needs to others and the situation
- Clarify personal/professional values and create a mission statement that drives daily behavior and leadership
- Understand and effectively use the principles of communication as they relate specifically to the roles of a leader
- Develop knowledge, skill, and leadership strategies for the growth and development of colleagues
- Develop knowledge and skills for engaging in crucial conversations
- Engage in reflective practice on conflict management behaviors and how to increase effectiveness in these skills as a transformational leader
- Develop knowledge and skill in strategies for reaching consensus, assessing team effectiveness, and managing team conflicts
- Develop knowledge, skill, and specific behaviors for rewarding and recognizing individual and team performance
- Use key concepts related to large-scale change as a leader
- Participate in and develop effective coaching and mentoring practices

BUILDING STRONG LEADERSHIP

- Assess leadership styles
- Work with colleagues to address problems
- Form mentoring and coaching relationships
- Develop an informal network of expertise

CCLA COHORTS

2014 Cohort
26

2015 Cohort
30

2016 Cohort
31

UNIVERSITY OF HOUSTON
ACHIEVING NEW HEIGHTS

BE SO GOOD
THEY CAN'T
IGNORE YOU

~STEVE MARTIN