ACHIEVING NEW HEIGHTS through

ENSURING STUDENT SUCCESS

BUILDING CONNECTIONS

INCREASING VALUE

GLOBAL ENGAGEMENT

RESEARCH PARTNERSHIP

INTERNATIONAL FELLOWSHIPS

STUDENT LEADERSHIP

COMMUNITY ENGAGEMENT

GRADUATE SCHOOL
ENSURING
STUDENT SUCCESS
UH in 4

Increased participation

Fall 2014  49%
Fall 2015  62%
Fall 2016  70%
30 credit hours

Up 12.5 % since 2013
"UHin4 is an amazing program and the staff really push you to stay on top of your graduation requirements."

- Jackelin Gomez, Class of 2019, Construction Management

"UHin4 has provided me with an affordable college experience. I changed my major at the end of my second year, and I have to take summer classes to maintain my graduation date and UHin4's fixed rate tuition plan has really made that work for me without costing thousands of dollars."

- Faith Clause, Class of 2018, Mathematics

"By being in UHin4, I have learned how to manage my time well in order to experience the best UH has to offer and offer my best to the university."

- Jesus Garza, Class of 2019, Political Science
<table>
<thead>
<tr>
<th></th>
<th>UHin4</th>
<th>Not UHin4</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>10.7%</td>
<td>7.5%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>32.4%</td>
<td>33.0%</td>
</tr>
<tr>
<td>First-Generation</td>
<td>40.3%</td>
<td>39.6%</td>
</tr>
<tr>
<td>Pell-Eligible</td>
<td>39.6%</td>
<td>34.3%</td>
</tr>
<tr>
<td>Average SAT</td>
<td>1157</td>
<td>1141</td>
</tr>
<tr>
<td>High School Rank (1st quartile)</td>
<td>59.6%</td>
<td>52.5%</td>
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</tbody>
</table>
62% graduation rate by 2020
BUILDING CONNECTIONS
International Students

International students 1,072

Students learning abroad 81% increase
TRAVELS WITH SHASTA
GLOBAL FACULTY DEVELOPMENT FUND

40 recipients
Provost disbursed over $59K
Colleges match funds 100%
INTERNATIONAL COLLABORATIONS

Collaborations with researchers in over 90 countries
2013-2016
HISTORIC PARTNERSHIP
INCREASING VALUE
GRADUATE SCHOOL

Top 50 in US News and World Report:

- Law School
- Pharmacy
- Business
- Social Work
- Engineering
COUGAR CHAIRS
LEADERSHIP ACADEMY
COUGAR CHAIRS LEADERSHIP ACADEMY COMPETENCIES

GRADUATES SHOULD BE ABLE TO:

- Engage with colleagues as a learning community of leaders
- Participate in learning opportunities to frame leadership issues with current research, theory, and best practices
- Participate in an engaged learning environment where action learning, reflective practice, dialogue, and discussion are the hallmarks of leaders learning in the community
- Learn strategies for adapting and blending one's work style to meet the needs to others and the situation
- Clarify personal/professional values and create a mission statement that drives daily behavior and leadership
- Understand and effectively use the principles of communication as they relate specifically to the roles of a leader
- Develop knowledge, skill, and leadership strategies for the growth and development of colleagues
- Develop knowledge and skills for engaging in crucial conversations
- Engage in reflective practice on conflict management behaviors and how to increase effectiveness in these skills as a transformational leader
- Develop knowledge and skill in strategies for reaching consensus, assessing team effectiveness, and managing team conflicts
- Develop knowledge, skill, and specific behaviors for rewarding and recognizing individual and team performance
- Use key concepts related to large-scale change as a leader
- Participate in and develop effective coaching and mentoring practices
BUILDING STRONG LEADERSHIP

- Assess leadership styles
- Work with colleagues to address problems
- Form mentoring and coaching relationships
- Develop an informal network of expertise
CCLA COHORTS

2014 Cohort
26

2015 Cohort
30

2016 Cohort
31
UNIVERSITY OF HOUSTON
ACHIEVING NEW HEIGHTS
BE SO GOOD THEY CAN’T IGNORE YOU

~STEVE MARTIN