POLICIES AND PROCEDURES
Fall 2019
FOR ALL COLLEGE OF PHARMACY PH.D. STUDENTS

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1. **OVERVIEW OF THE COLLEGE AND ITS GRADUATE ACADEMIC PROGRAMS**

The major activity of the college is the Doctor of Pharmacy (Pharm.D.) program, a four-year course of study that is required of anyone who wishes to practice pharmacy in the US. There are four Pharm.D. cohorts of about 125 students each, called ‘professional students’. A professional degree is a non-Ph.D. doctorate (other examples on campus are the O.D. [Doctor of Optometry] and J.D. [Juris Doctor]).

Individual departments offer these *graduate* degrees:

- **Pharmacological and Pharmaceutical Sciences (PPS)**, offers the Ph.D. in Pharmacology and in Pharmaceutics. A Ph.D. in Pharmacology with a concentration in Medicinal Chemistry is also available.

- **Pharmaceutical Health Outcomes and Policies (PHOP)**, offers a Ph.D in that discipline.

- **Pharmacy Practice and Translational Research (PPTR)**, offers a M.S. in Pharmacy Leadership and Administration, as part of a residency program in collaboration with local hospitals.

Pharm.D. students can study for these combined degrees: Pharm.D./Ph.D in Pharmacology, Pharm.D./Ph.D in Pharmaceutics and Pharm.D./MBA

A Graduate Education Committee (GEC) in each program is responsible for design and maintenance of their curricula, selection of students (admissions) and assuring that students successfully complete their degrees and enter good career paths.

The major function of the office of the Assistant Dean of Graduate Programs is to provide administrative support for all programs’ activities, support all college graduate admissions, perform assessments and oversee quality control. The office also determines the allocation of college and university resources among the programs.
2. IMPORTANT CONTACTS

**Graduate Academic Advisor (GAA)**
For most issues, contact this individual, who will be able to answer questions or direct you to another source for answers.

Melissa Nieto  
Graduate Academic Advisor II  
6010 H2  
mnieto2@central.uh.edu      (713) 743-7725

**Program Chairs**  
Answer questions about academic issues, admissions, progression, curriculum:

<table>
<thead>
<tr>
<th>PPS (PCOL &amp; PCEU)</th>
<th>PHOP</th>
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<tbody>
<tr>
<td>Samina Salim, Ph.D.</td>
<td>Michael Johnson, Ph.D.</td>
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<tr>
<td>5019 H2</td>
<td>4056 H2</td>
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<tr>
<td><a href="mailto:SSalim@uh.edu">SSalim@uh.edu</a></td>
<td><a href="mailto:MikeJohnson@uh.edu">MikeJohnson@uh.edu</a></td>
</tr>
</tbody>
</table>

**Department Chairs**  
Responsible for many decisions regarding graduate students, especially funding.

**Pharmaceutical Health Outcomes and Policy (PHOP program)**  
Rajender Aparasu, Ph.D., FAPhA  
4052 HB2  
rraparasu@uh.edu

**Pharmacological and Pharmaceutical Sciences (PCOL and PCEU programs)**  
Ashok Kumar, Ph.D.  
5012 HB2

**Central Business Business Office**  
Because most students are employed and receive financial aid, the Central Business Office (CBO) of the College of Pharmacy is involved in many student affairs.

LaSaundra Cotright  
Director, Business Operations  
lcotright@uh.edu
For many other cases (e.g. grievance, exemptions from rules, scholarship eligibility, administrative calamities)

**College of Pharmacy**
Assistant Dean for Graduate Programs
Brian J. Knoll, Ph.D.
6007D HB2
bknoll@uh.edu

*Call Melissa Nieto for an appointment, and e-mail her with background information to assist us in solving your problem*
3. CURRICULA

Each degree program has its own requirements, including didactic courses, electives, qualifying exams, seminars and the like. These are found here, under Student Policies & Procedures/By Degree Program:

**PHOP Handbook**
Posted as Pharmaceutical Health Outcomes and Policy Graduate Program (Ph.D.)

**PPS Policies and Procedures**
Posted as Pharmacology and Pharmaceutics Graduate Program (Ph.D.)
4. GRADUATE ASSISTANTS

Most Ph.D. students support their studies by being employed for 20 hrs/week as a graduate research assistant or graduate teaching assistant.

Descriptions of Categories

Research Assistant (RA)
RAs are primarily responsible to their faculty advisors. RAs are expected to devote themselves full-time to coursework and research for the purpose of completing their Ph.D. degrees. In addition, faculty advisors may assign ‘side projects’ to fulfill the requirements of a contract that pays the stipend (but for no more 20 hr/wk). The source of funds is most often an external grant held by the faculty advisor(a contract, or a major project), or other sources controlled by the faculty advisor(e.g. royalties). A form detailing RA responsibilities must be signed in Blackboard before the fall of each academic year (Appendix A).

Teaching Assistant (TA)
TAs are immediately responsible to the directors of the courses to which they are assigned, and to the College. TAs assist with instruction and support activities in the Pharm.D. program, and to a very limited extent, the PHOP Ph.D. program. The source of funding is the College of Pharmacy. TAs are to work no more than 20 hrs/week, and must record their times to track this activity. Time logs will be submitted to the Executive Associate Dean on a biweekly basis. In addition, TAs are expected to spend significant time in coursework and research for the purpose of completing their Ph.D. degrees. For an international student, the University requires a TA to have a score of ≥ 25 on the speaking section of the iBT (unless exempt by having a US degree). International students may be required to take the SPEAK test and score ≥ 50 if the program feels that their English requires assessment. English courses and/or tutors may be recommended. A form detailing TA responsibilities must be signed in Blackboard before the fall of each academic year (Appendix B).

Financial Support

Stipends
All RAs and TAs receive yearly stipends (PHOP: $23,400; PCOL and PCEU: $25,000), paid in 12 monthly installments as 0.5 full-time employees (FTE).

Many students are TAs during the first two years, and RAs for the remaining 2-3 yrs, while others begin as RAs. Due to the fluctuations in faculty funding or shifting teaching requirements of the Pharm.D. program, an RA may be moved to a TA position, or vice-versa. The Offer Letter specifies financial support and the college is bound to that commitment. No student will be denied stipend support without cause (e.g. chronically low GPA, serious misconduct).
Keeping your assistantship requires that you maintain a 3.0 GPA. If your GPA falls below a 3.0, you will be allowed to keep your assistantship while you are on academic probation (section 20), but you will lose tuition and fee support (GTF), per University rules (see below). If you cannot raise your GPA above a 3.0 after this one semester, you will lose your assistantship, and along with it the right to pay in-state tuition (by University rule). You might also be dismissed from the program. If there is a problem with finding classes to take during the probation semester, you may petition your program for an extension of probation (section 20).

The college will not employ any student as a TA beyond the 10th long semester, except under extraordinary circumstances. Employment beyond 10 semesters will only be permitted for Research Assistants who are supported by their faculty advisors. The University does not allow any kind of employment beyond 12 long semesters. Students not graduating after ten semesters will be ineligible for GTF, but will be eligible for the in-state waiver if employed as RAs.

Graduate assistants must declare their source of support 6 weeks before the beginning of classes in the fall, to be effective for that academic year. If the source of support for the spring is to be different from that for the fall, the new source must be declared by December 1st. Graduate Assistants are responsible for obtaining the necessary signatures on the declaration form and turning it in to the Assistant Dean for Graduate Programs.

Graduate Tuition Fellowship (tuition and fee support)

The College of Pharmacy GTF policy is in Appendix C.

Health insurance subsidy

All Graduate Assistants also receive $150/month as a subsidy from the college or faculty advisor intended for the purchase of health insurance (see section 6 for more details). The college or faculty advisor pays for worker’s compensation insurance.

In-state waiver

Another form of financial aid enables non-residents to pay tuition (which is paid by GTF anyway) at the Texas resident rate (the ‘in-state waiver’). All Graduate Assistants receive this benefit (currently valued at $8,316/yr) as long they are employed as a Graduate Assistants (see above under ‘Stipends’), or, for students who are self-paying, hold a UH-approved competitive annual scholarship award of $1,000 or more. Spouses may obtain this waiver in order to take classes, usually as non-degree objective (NDO) students. Normally, graduate assistants need take no action to obtain the waiver; others however (such as spouses and scholarship students) must fill out a special form (see the GAA).

Other support

Graduate students may apply for scholarships from the COP each spring, when a solicitation is sent out. These are for one-time sums of $250-$1,000 from a diverse set of private donors and foundations; deserving students are matched to the appropriate sources by the College Graduate Studies Committee.
Students are strongly encouraged to apply for predoctoral fellowships from external agencies (e.g., and especially, the NIH). **Domestic students are required to make an attempt.** Do not be influenced by faculty grumbling about funding difficulties: most agencies are delighted to encourage and fund young scientists, and success rates are relatively high (25-50%). Winning one of these is a **huge** boost to your career, and frees you from worry about funding your graduate studies and from potential teaching responsibilities. The PPS program trains you in scientific writing, and the college would support your application administratively.

The Assistant Dean for Graduate Programs will add funds to the award if it falls short of the usual stipend, and add $2,500/yr more as an incentive. The student’s faculty advisors also would receive a **free research assistant** position to fill with another student.

**University Recruiting Fellowships**

Some **new** students are offered recruiting bonuses to enroll in a UH-COP graduate program (e.g. Presidential-Cullen-Erhardt and the Houston Endowment fellowships). **Be aware that these awards also require the maintenance of a 3.0 GPA, and that if an award is lost due to low grades, it is not restored when grades are rectified.** This is different from the GTF, which can be restored if lost due to low grades.
5. Satisfactory Academic Progress

Certain program requirements do not correspond to graded didactic courses. Such requirements, or milestones, include taking required trainings, passing policy assessments, submitting rotation reports (PPS), choosing a faculty advisors, appointing a committee, taking the qualifying exam on time, holding committee meetings and working on the Individual Development Plan. Each program may have its own such requirements. Failure to accomplish these milestones will be signaled by warnings from the Asst. Dean for Graduate Programs, then an enrollment hold (see section 11) which will not be lifted until the student presents a plan to rectify the situation. Continued problems may result in temporary employment suspension with loss of stipend, and/or loss of GTF, and possible dismissal from the program.

Notes about grading

1. Courses are graded with whole letters only (A, B, C, D, F): there are no plus-minus grades

2. Some courses are graded S/U, and these do not factor into your GPA. However, a 'U' grade is the equivalent to a 'C' with respect to the maximum number of semester hours of 'C' permitted (see section 20).

3. If you are given an incomplete (I), you have one year to complete the course requirements before it is assigned an 'F' automatically. To avoid misunderstandings, student and instructor should complete an Incomplete Grade Agreement (Appendix J)

4. If you see an ‘NR’ on your grade report, that means the instructor forgot to give you a grade (it happens). Alert him/her immediately.
6. **Health Insurance**

All students receive $1,800 from the college per year to help fund health insurance, paid at a rate of $150/mo. Below are general guidelines, and we refer you to experts at Human Resources and the Student Health Center for questions about ever-changing details, requirements and costs.

**International students**

These are required by law to have health insurance, and Student Health Insurance at the UH Health Center costs ~$2,800 per year (automatically deducted as a fee). The fee covers you for the entire year, even though part is charged at the beginning of the fall semester and part at the beginning of the spring semester. If you have dependents and/or need more coverage, contact the UH Health Center for other options. The student health insurance requirement can be waived if some other insurance is provided in its place (e.g. Employee Health Insurance, see below).

**US citizens or equivalent**

These students are not required by the university to have health insurance, but the College of Pharmacy requires that you have some kind of coverage and will ask you to present evidence of it. Bear in mind that you may be covered by someone else as a spouse, or as a dependent up to the age of ca. 25.

**Employee Health Insurance**

As a UH employee, you can purchase extensive employee coverage for yourself and family, but at a higher cost than for student health insurance. Contact Human Resources to discuss this option.

**Worker’s Compensation**

As a part-time employee, you receive no fringe benefits whatsoever. However UH does provide Worker’s Compensation coverage if you are injured on the job (classroom or lab). Please visit here and here.
The Federal Government absolutely forbids international students (i.e. F-1 visa holders) from having additional employment off-campus. Their documents explicitly specify work as a Graduate Assistant for no more than 20 hours/week at a specified site. An F-1 student may be deported if discovered in violation. It may be possible to work more than 20 hrs/week if the student has another on-campus appointment (called ‘overload’). Consult with the GAA if such an opportunity arises; there are forms to fill out and permissions to obtain.

For domestic students holding GTF, University policy stipulates:

‘Graduate students holding the GTF must not be employed, on or off-campus, for more than twenty (20) hours per week (50% of Full-Time Equivalent [FTE]). Any violation of this provision without prior approval by the Dean of the Graduate School will result in withdrawal of the funding during the semester in which the violation occurs by the student. 

EXCEPTION: Approval is not required to work additional hours when class is not officially in session and/or during semester breaks and holidays.’

The Exception does not mean weekends or evenings while classes are in session. The Exception refers to the periods between semesters and spring break.

It is strongly recommended that students focus their energies on research and completing the degree. The college has gone to great lengths to secure enough financial support for Ph.D. students to reduce their need for additional income. Working a second job compromises your ability to put in the odd hours often needed for research projects, and places stress of the relationships between students, their faculty advisors and co-workers (i.e. classmates).

Due to the State of Texas policy on Continuous Enrollment (section 14), a student may not ‘take a break’ from his/her studies for a semester (or more) to work an outside job.
8. GRADUATE ASSISTANT TRAINING

Training For all COP Graduate Assistants

As an employee of the University of Houston, you receive certain training courses online from Human Resources (HR). These are mandated by the governments of the United States or Texas, or the UH Board of Regents, and you are required to take them. You will receive an email notification indicating that you have been enrolled in the required mandatory training, which you will be able to access by 24 hours after notification. All new or returning university employees (including faculty, staff, student workers, and temporary employees paid through the payroll system) must complete online training courses within the first 30 days of employment. In addition, there are annual repeats of the courses as refreshers. These requirements are in constant flux, and you will be notified by HR in due course.

Research Ethics

All Ph.D. students must take the course Responsible Conduct of Biological Research (RCR) (BIOL 6120), or equivalent training (see below). This is in-depth case-based instruction for the practicing scientist, not a broad ‘Ethics in Science’ type of course aimed at the general public. See below for COP policy.

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**Responsible Conduct in Research (RCR) Policy:**
*Approved by COP faculty, 17 April, 2015*

All graduate students are required to be trained in Responsible Conduct in Research (RCR).

1. To fulfill the Ph.D. course requirement, graduate students are required to take both the Collaborative Institutional Training Initiative (CITI) online training in RCR and a didactic course in RCR.

2. To fulfill the M.S. course requirement, graduate students are required to only take the CITI online training in RCR.
A. CITI Online Training:

CITI (Collaborative Institutional Training Initiative) online RCR training is a nationally recognized source for research-related training. All graduate students are required to complete a basic set of required modules within the specialty area appropriate to the nature of their research. This CITI online training is required to be completed within the first semester of enrollment. An 80 percent score is required to pass the CITI online training quiz and to fulfill this RCR requirement. The University of Houston (UH) Division of Research (DOR) staff will verify CITI training and this course training documentation must also be provided to the Assistant/Associate Dean for Graduate Programs.

The CITI online RCR training meets the minimum requirement for all graduate students funded on National Science Foundation (NSF) and National Institute of Food and Agriculture (NIFA) grants. However, the CITI online training alone is not sufficient to meet the National Institutes of Health (NIH) training requirement in RCR. All graduate students, either Ph.D. or M.S. students, and regardless of funding or training support, must also complete didactic course training in RCR; as defined in Section-B, below. Valid CITI online RCR training must be maintained throughout the graduate student’s training.

B. Didactic Course RCR Training:

The didactic course offered at UH is BIOL 6120, currently run by the Department of Biology. This course include the following topics: scientific misconduct, plagiarism, conflicts of interest, federal regulations (biosafety, human subjects; if these specific federal regulations are relevant toward student training), mentor/mentee responsibilities, data acquisition and management, authorship and publication, peer-review, collaborative research, and impact of research conduct on society. This didactic course training is required to be completed within the first two years of enrollment. A letter grade of B or better is required to pass and to fulfill the RCR requirement. The course training (including the syllabus, credit hours and grade) must be documented and provided to the Assistant/Associate Dean for Graduate Programs.

The UH course BIOL 6120 currently meets the NIH training requirement in RCR. If the graduate student obtains and meets the described subjects/topic requirements from a similarly offered course and/or instruction, documentation and competency must be provided to the Assistant/Associate Dean for Graduate Programs. This competency is required to be completed within the first year of enrollment.
Training For all PPS Graduate Students

Safety
Most PPS students work in wet laboratories and handle human-derived products and/or hazardous substances at some point in their graduate careers. Training in these areas will be arranged by the GAA for new PPS students, to occur within a few weeks of classes beginning. Requirements and procedures are constantly evolving, but at present these are indicated, and are given online:

EH05: Chemical Spill and Hazardous Waste Procedures
EH06: General Laboratory Safety and Hazardous Materials Orientation
EH12: Biological Safety (includes blood-borne pathogen)
EH 21: Radioactive Materials

Individual faculty advisors also may require of their students training specific to their projects, e.g. safe handling of lasers. Contact Environmental Health & Life Safety.

Animals
Most PPS students work with experimental animals (usually rodents), and specialized training is mandated. The GAA will contact arriving first-year students about this training, which is in three components:

1. Collaborative Institutional Training Initiative (CITI) online
2. Animal Care Operations (ACO) I: Occupational Health Program Overview and ACO Facility Introduction (on-site, live)
3. Animal Care Operations (ACO) III: Research Methodologies Training (on-site, live)

Each faculty advisor has a specific protocol for his/her project, so when you go into a lab for a rotation, additional, more specialized animal training may be required.

Pedagogical Training Teaching and Research Assistants

Comprehensive general training is given to all TAs upon matriculation, and to other students as needed. This training is intended to enable TAs to assist the instructors of any professional course. A student matriculating as an RA may eventually be called upon to act as a TA (especially if there is a funding change), and will receive training at the appropriate time. Some professional courses require TAs to demonstrate or teach specific skills to Pharm.D. students, and will be taught by the director of the relevant courses, or the Associate Dean of Academic Affairs.

Policy Training for All Ph.D. Students

This consists of student study of the Ph.D. Handbook, and for GAs, their responsibilities forms. You are assessed on your knowledge this material in a Blackboard quiz online;
these quizzes must be taken by all students during the fall in order for them enroll in the spring.
9. SHORT-TERM LEAVE POLICY

One of the fringe benefits not received by 0.5 FTE employees (such as TAs and RAs) is paid vacation. If you wish to take significant time off, it is best to do so between fall and spring semesters, when the university is closed. Otherwise, you must apply for unpaid short-term leave. Also, if UH Human Resources requires it, you may have to be terminated and then re-hired. If you wish to take leave while enrolled in classes, you will have to obtain permission from instructors to complete class requirements remotely, or in some other way. Contact the GAA for more information.

Short-term leave is different from Leave of Absence (LOA). In LOA, you are given permission to miss one of more semesters of enrollment; otherwise you would be in violation of State continuous enrollment requirements. With short-term leave, you remain enrolled (except in summer, when enrollment is not required).

To take short-term leave, consult the GAA for details, and a form to fill out (Appendix K). In general, you need permission from your faculty advisor and, if a TA, the course coordinator for whom you are working. Final approval will come from the GEC Chair and the Assistant/Associate Dean of Graduate Programs.

Approved by COP Faculty, 23 October 2015

In addition to University of Houston (UH) holidays and end-year closure, Graduate Assistants (Teaching Assistants; TA, Research Assistants; RA and Instructional Assistants; IA) may take up to 10 working days of unpaid leave during a calendar year, additional time may be approved at the discretion of the Faculty advisor, Assistant/Associate Dean of Graduate Programs, Department Chairs and/or Course Coordinator. The maximum length of a leave, including public and school holidays, must not exceed 4 weeks and should not have more than 1 week of overlap with the official closing of Fall/Spring semesters, as defined by the school calendar. However, TAs and IAs are forbidden to be absent during Pharm.D. final exam periods. If longer periods of leave are required, combining a maximum of 2 years leave may be acceptable upon approval by the Asst. Dean for Graduate Studies. A graduate assistant who requests extended leave is required to submit a written request to justify why the extended leave is necessary. The request needs to be first approved by the course coordinator for whom they are working (for graduate students that are TAs or IAs), their advisor (for all graduate students). Final approval will come from the Assistant/Associate Dean of Graduate Programs.
10. STUDENT PROFESSIONAL TRAVEL

Students are provided financial support by their programs to attend one professional conference per year. There are many potential meetings to attend, but some of the major conferences are:

- Experimental Biology (multiple societies), spring
- Society for Neuroscience, fall
- American Association of Pharmaceutical Scientists, fall
- American Pharmacy Association, spring
- International Society for Pharmacoeconomics and Outcomes Research, spring

In order to qualify for program travel support, a student must (1) submit, and have accepted, an abstract for a poster or oral presentation on which they are first author; and (2) apply to the professional society for travel support (‘travel award’). Although a student will be funded regardless of whether they win an award, an effort must be made, since these awards are achievements that boost student careers and reflect well on the programs. (If a student’s travel is to be supported by his/her faculty advisor, these requirements do not apply).

Pay close attention to the deadline for abstract submission (4-6 months prior to the conference). Act early to book cheaper flights and take advantage of special hotel rates (these rooms go quickly). You may need double occupancy to keep down lodging costs.

The State of Texas and the University of Houston have strict, complex and ever changing rules about travel to prevent abuses. In general, you must begin the travel process at least thirty days prior to actually traveling.

Each degree program or department has a unique procedure for student travel. In general, (1) in PHOP all student travel is handled by the PHOP Program Manager (not the Graduate Academic Advisor), (2) and in PPS, by the administrative assistant assigned to the student’s faculty advisor. These individuals receive periodic training to keep them up-to-date about travel policies, rules, forms and procedures. Mandatory travel workshops are given by each program to assure compliance with state and University regulations.

Always save your receipts, for everything.
Once you know what courses you need to take in the next semester (in consultation with your faculty advisor and/or the GAA), you may enroll online (MyUH) when the University opens that function near the end of the current semester.

Enrollment holds will be placed on all students each semester. Holds will be released when students show that they are current with respect to:

a. Training sessions
b. Policy assessments
c. Rotation reports (PPS)
d. Advisor selection
e. Committee formation
f. Committee meetings
g. Qualifying exams
h. Individual Development Plans

Each course has one or more sections, and each section has an instructor. In some cases, such as 6X98 research courses with your faculty advisor, you must enroll in a specific section with that faculty advisor named as the instructor. If the section you need is missing, it usually means that we just overlooked it (because there are so many). Contact the GAA and ask to have the right section created.

Be sure that you have enrolled for 9 hours, spring and fall (unless you have a rare form of financial aid that only allows 5), unless you are doing RCL (see below). Students are not required to enroll in the summer UNLESS they plan to graduate in August, or UH needs you to do so for political reasons and will pay for it.
12. Taking Courses at Other Institutions

The university has a Memorandum of Understanding and Agreement (MUA) to permit its students to register for courses at other institutions and receive a grade that counts towards a UH degree and is used in GPA calculations. It is referred to as Inter-Institutional/Concurrent Enrollment, and it includes regional institutions that are members of the Gulf Coast Consortium (GCC). A similar agreement exists with other UH System components (e.g. UH-Downtown).

Please note the following UH policies:

- Only a maximum of 12 credit hours may be taken per student, not per degree.
- Courses must be graduate level.
- Student must be full-time enrolled in total (total hours ≥ 9).
- International students must always be enrolled in at least one course at the home institution if they take an interinstitutional course.

Discuss with your faculty advisor the course(s) to be taken.

Consult the GAA for administrative details, as these vary from one institution to the next. In general, you need approval from the course director at the other institution, from your faculty advisor, the Graduate Program Chair (PPS or PHOP) and finally the UH registrar. After this, you get approval from the registrar at the other institution. The other institutions involved are:

- Baylor College of Medicine
- MD Anderson Cancer Center
- University of Texas Health Sciences Center Houston (this includes the UT Medical School and the School of Public Health)
- Rice University
- University of Texas Medical Branch (Galveston)
- Texas A&M University
13. **MEETING WITH COMMITTEES**

A suggested format for committee reports is in Appendix D

Approved by COP Faculty, August 5, 2016

Before defending the dissertation, Ph.D. students are assessed during two distinct periods of study:

**Before doctoral candidacy**

1. Class work (grades)
2. Research rotations (where applicable)
3. Qualifying or Comprehensive exams (written and oral)

**After doctoral candidacy**

4. During the doctoral candidacy, the student must submit progress reports following their regularly scheduled committee meetings to the Assistant/Associate Dean for Graduate Program. The information contained within these progress reports and the frequency of these reports will be decided by their individual degree programs, however the minimum requirement is one report per annum from the student. At a minimum, the progress report should include the student’s (1) previous accomplishments, (2) current progress, (3) future plans and (4) predicted completion date. This progress report should be discussed with their faculty advisor. The faculty advisor and/or committee is also obligated to include a narrative, as part of the student’s written progress report, describing any important issues that may affect the student’s ability to complete their dissertation. These reports will be available only to the student, Chairs of the Departments, Assistant/Associate Dean for Graduate Program and the Program Graduate Education Committees.
14. LEAVE OF ABSENCE (LOA)/CONTINUOUS ENROLLMENT

To complete the Ph.D., the state requires that a student be continuously enrolled from one long semester to the next (summers do not count), with no gaps. If a gap becomes necessary (mostly due to health or family matters), you can apply for a Leave of Absence (LOA). A LOA is typically for a semester or more in duration, when you cannot attend classes. It can be renewed, within certain limits specified by the program. Consult first your faculty advisor, then the Chair of your graduate program. If everyone approves, speak to the Asst. Dean for Graduate Programs, who will begin administrative procedures. See here for a general description.

Additional points:

- If you intend to leave after beginning classes, be aware that GTF may be revoked, and that you will be refunded tuition on a sliding scale set by the University (refunds). You will need to perform a term withdrawal from all of your classes. See your GAA to do this.

- Please note that semesters taken off due to a LOA are still counted towards the 10-year limit to complete the Ph.D., i.e. ‘the clock keeps ticking’.

- Please note that semesters taken off due to a LOA are still counted towards the 5-year limit to complete the Ph.D. after the qualifying exams are completed, i.e. ‘the clock keeps ticking’.

- Before taking any action, discuss with the program whether your assistantship will still be available to you upon your return, as circumstances may change over time.
15. TRANSFER CREDIT

Approved by COP faculty, 17 April, 2015

A. Courses taken at other institutions may be used to fulfill Ph.D. course requirements under the following conditions:

1. The courses were graduate level and a ‘B’ grade or greater was obtained.
2. The courses were taken at a U.S. institution within the previous three years.
3. The courses are similar in rigor and content to those offered in the College of Pharmacy graduate programs.
4. The course cannot have been previously used to fulfill another degree.

B. The student provides the Assistant/Associate Dean for Graduate Programs with the following:

1. Original transcripts documenting the course including the grade received and the number of credit hours.
2. A syllabus, or list of topics from the course being transferred.
3. A petition explaining what COP course is to be replaced by the transferred credit. (student should request syllabi to inspect COP course content).

The Assistant/Associate Dean for Graduate Programs sends the documents to the relevant departmental Graduate Education Committee and to the relevant course director. The GEC has the option of requiring a competency exam before approving transfer.

If approved, the Assistant/Associate Dean for Graduate Programs will notify the student. The registrar makes the final determination of the number of credits.

Usually, no more than 9 SCH can be used as transfer credits. However, if a student is coming to UH with a new faculty member from another institution, up to 50% of the credits required for the Ph.D. can be transferred.
16. MANAGING THE DEGREE COMPLETION.

It is critical that you carefully plan your degree completion. Abbreviated schemes are shown in Appendix E

Major Points:

1. **Plan a year in advance.** Before your last year, you will be queried about your graduation plans. Typically, Ph.D. students graduate in the spring of their last year (the 10th long semester) or the summer following, and M.S. students after 4 long semesters. The college must know the numbers in order to manage enrollment and financial aid. **If you do not accurately predict your graduation, you may lose some financial aid.**

2. **Schedule your required seminar (PPS):** Some programs require a seminar during the penultimate semester. Schedule this as soon as possible, bearing in mind that available dates may be limited.

3. **Take Reduced Course Load (RCL):** You must be enrolled in Doctoral Dissertation during your last semester, but for Ph.D. students it can be for a reduced number of credit hours (3). International students must file the RCL form with International Students and Scholars Services (ISSS) allowing them to take 3 SCH and still be considered full-time to remain F-1.

   **Note 1:** Most Ph.D. students do not have to enroll in the summer, but if you want to graduate in August, you must enroll in Doctoral dissertation, 8X99.

   **Note 2:** If the completion deadline is missed, but completion is still possible before the **Official Reporting Day (ORD)** of the next semester, you can register for one credit hour in that semester and receive your degree that semester.

   **Note 3:** Consequences of not graduating after RCL: GTF is never awarded to a student who takes RCL with GTF and then fails to graduate. Assistantship support, if available, must come from faculty advisor resources.

   - **If you take 3 SCH RCL in the fall, then fail to graduate, and cannot complete by ORD of the next semester, you must enroll for 9 SCH in the spring, but you will not receive GTF, and an assistantship is not guaranteed, so you run the risk of having to pay full out-of-state tuition. The costs to you could be ~*$4,500 or ~$9,000.**

   - **If you take 3 SCH RCL in the spring, then fail to graduate, and cannot complete by ORD of the next semester, you must enroll for 6 SCH in the summer, but you will not receive GTF, and an assistantship is not guaranteed, so you run the risk of having to pay full out-of-state tuition. The**
costs to you could be ~*$3,000 or ~$6,000.

• If you take 3 SCH RCL in the summer, then fail to graduate, and cannot complete by ORD of the next semester you must enroll for 9 SCH in the fall, but you will not receive GTF, and an assistantship is not guaranteed, so you run the risk of having to pay full out-of-state tuition. The costs to you could be ~*$4,500 or ~$9,000.

*This is an estimate based on the current cost of tuition and fees (2019)

4. **Register to graduate:** Early during the last semester, go online and register to graduate (the function should be in your MyUH account).

   Note: if you fail to graduate in the semester you registered, you will not be able enroll the next semester until you cancel the previous registration to graduate. Then, you must register to graduate again. Contact your GAA to cancel a graduation registration.

5. **Schedule your defense:** As soon as is possible, arrange for your defense. Allow time to revise the document before turning it in to the college Graduate Academic Advisor (that deadline is 2 weeks before the last grading day). Committee members are extremely busy and you will find there is often difficulty in getting them together in one place at a suitable time. Consider Skype or other such methods to conduct meetings if you have out of town members (one such participant is usually allowed: consult your Program chair and faculty advisor). It is sometimes possible for an absent member to read your document and then send questions: ask the Program Chair and your committee if this is acceptable.

6. **Remote employment:** If you intend to be away from campus during your final semester, you cannot be supported as a TA. You *may* be supported as an RA if your faculty advisor has the resources; however, special permission must be obtained at least a month prior to the beginning of the semester. Contact the Assistant Dean for Graduate Studies. Some explanation and justification, and a General Petition, will be required.

7. **OPT/CPT [International students]:** If you will complete your degree requirements early in the semester and plan to begin employment between your defense and the end of the semester, you must immediately make special arrangements with the International Students and Scholars Services Office. Process can take anywhere from 2-3 months. Contact that office and the GAA.

**Completion of the Ph.D./M.S. Degree**

*Approved by COP faculty, August 5, 2016
Modified June 14, 2017 (deadline)*
1. To earn a graduate degree, all required courses and research hours must be completed, along with qualifying/comprehensive exams, departmental seminar (PPS), dissertation/thesis defense and uploading the defended and revised document to Vireo.

2. The student will use Turnitin to check for originality, prior to submitting his/her document to the faculty advisor. The student will also provide to his/her faculty advisor the corresponding Turnitin report of the submitted document. The document must then be sent to the student’s committee two weeks prior to the proposed defense date.

3. The thesis/dissertation is not complete until it is (1) successfully defended; (2) revised according to committee specifications; (3) verified by Turnitin to be an original work; (4) uploaded to the UH library archive through Vireo; (5) approved by both the student's faculty advisor and the Graduate Academic Advisor (GAA).

At least one week before the last grading day of the semester, (1) upload your dissertation to the Vireo Thesis & Dissertation Submission System and (2) turn in to the Graduate Academic Advisor (GAA):

- Signed committee signature page (on paper)
- Signed form from faculty advisor (Appendix F, Completion of Thesis/Dissertation), which attests that the thesis/dissertation was revised as specified by the committee, and checked by Turnitin (attach the Turnitin report to the Completion of Thesis/Dissertation form).

The faculty advisor must approve the document and embargo in Vireo, before the GAA can approve the thesis/dissertation. The GAA will then verify the document and approve for publishing.

For Ph.D. students: If this deadline (one week before the last grading day of the semester) is missed, the student must enroll in the subsequent semester for 3 semester credit hours (SCH). There will be no Graduate Tuition Fellowship (GTF) awarded, and employment is not guaranteed. However, if the student then completes every degree requirement before the last day to add classes in this subsequent semester (12th class day), the student may change to 1 SCH by submitting a petition to the Assistant/Associate Dean for Graduate Program of the College of Pharmacy.

4. To participate in the graduation ceremony (‘walk’), the student must have at least obtained complete signature approval from the dissertation committee following the successful completion of the student’s dissertation defense by the end of the final exam period. The remaining steps (revising dissertation, uploading) may be completed later, but the student must register for the next semester as described in step 3 above.
17. GRIEVANCE PROCEDURE

This is in Appendix G. Please note that this document describes the procedure to be followed at the Department and College levels, before moving (if necessary) to the University level (here).
18. ACADEMIC HONESTY

The College of Pharmacy joins the University of Houston in affirming commitments to the integrity of their academic missions. We treat academic dishonesty with the utmost of seriousness.

The College of Pharmacy follows University of Houston policies and procedures, slightly adjusted for COP circumstances (Appendix H).
19. CAREER DEVELOPMENT

While some Ph.D. students matriculate with a clear idea of what career they want to pursue, many do not. Recent studies have shown that only ~20% of Ph.D. graduates in the biomedical sciences become tenure-track faculty members. Many students are unaware of the opportunities available to them in government, industry, and in diverse other areas.

Graduates in some College of Pharmacy degree programs have immediately taken high-paying jobs in industry, however this situation can vary depending on the state of the economy and the regulatory environment, not to mention the ever-shifting health care landscape. All students can benefit from learning about career options other than those immediately in front of them. Career development at the College of Pharmacy consists of the following:

A. Individual Development Plan.

This is an element of the Science Careers web site located here. At the myIDP web site, a student creates an account, and takes surveys to assess Skills, Interests and Values. An algorithm then suggests pathways to potential careers and how to best follow them, as well as extensive references that describe the careers. Generally, it is best to start this in the first year, because you may discover that a desired career goal requires the acquisition of a certain skill set, and you would need time to acquire it before graduation. myIDP is not intended to be the sole source of career information, but it is a simple, turnkey, self-driven tool that can be very useful.

We require students to implement myIDP, and the way we track this is by asking for certificates that are generated after each module is completed and automatically e-mailed to the GAA. Note, only the certificate is sent, not the IDP itself. Confidentiality is assured by this method, and you need never reveal your IDP unless you want to discuss it with someone you trust.

B. Career-focused seminars

The degree programs sponsor seminars by alumni or by distinguished visiting faculty. Suggestions for speakers or topics are welcomed.

C. Dissertation Committee Meetings

A Ph.D. student meets with his/her committee once or twice per year (depending on the program). At this meeting, the student is asked about his/her career plans, and dialogues occur (hopefully). A committee member may have valuable insights into certain careers or workplaces, and suggestions about skills the students should acquire. Information about career development is required in regular committee reports (section 13).
20. Academic Standards

This policy applies to all Ph.D. programs offered at the departments associated to the College of Pharmacy at the University of Houston (UH). Specifically, this policy refers to all didactic courses established for those programs.

1. In order to obtain an advanced degree from the College of Pharmacy, a cumulative grade point average (GPA) of at least 3.00/B (A=4.00) must be maintained in all graduate level didactic core courses required for that Ph.D. degree. Failure to do so will automatically put the student on academic probation for the following semester and may result in loss of financial support. Once on academic probation, the student has one semester (either the next Fall semester or Spring semester) to improve his/her grades. After which, if the student’s cumulative GPA is still below 3.00, the student may have to be dismissed from the program. However, if either (1) the necessary graduate courses are not being offered during next Fall semester or Spring semester or (2) not enough graduate courses / credit hours are available to enable the student to raise their GPA to the required cumulative 3.00, then the student may petition for their probationary period to be extended for an additional semester. This petition should include detailed reasons that justify the extension as well as current transcripts. The petition should be directed to the student’s departmental Graduate Education Committee (GEC). The departmental GEC will evaluate the student’s petition and recommend whether the student should either be granted an extension of the academic probationary status or be dismissed from the graduate school program. The petition, together with the GEC recommendation, will be forwarded to the Assistant/Associate Dean of Graduate Programs of the College of Pharmacy for a final decision. The maximum duration for a probationary period is two long semesters (Fall and Spring); which corresponds to a maximum period of 12 months.

2. College of Pharmacy Graduate students are allowed to receive a grade of ‘C’ in no more than 8 Semester Credit Hours (SCH) throughout the Ph.D. program. Students will receive a letter of warning after they receive their first ‘C’ reminding them of this policy. Students will be automatically put on academic probation upon receipt of their second ‘C’ grade and will be dismissed from the program upon receipt of another ‘C’ grade that adds to the total of 8 or more SCH.

3. A student receiving a ‘D’ in any core course with 3 or more SCH will be dismissed from the program, unless the GEC determines that other aspects of the student’s career (e.g. high GPA, publications, research progress) warrant the student’s continuation under academic probation. If the student is permitted to continue, they must repeat the course and achieve at least a ‘B’ grade. Failure to get a ‘B’ on the second try will result in immediate dismissal from the program.
4. A student receiving an ‘F’ in a course with 3 or more SCH will be dismissed from the program with no appeal.

5. A student receiving one Unsatisfactory (U) grade in any course (including any credit for research, lab rotations, seminars, special problems, and doctoral research) will be put on academic probation. A student receiving two Unsatisfactory (U) grades in any course (including any credit for research, lab rotations, seminars, special problems, and doctoral research) will be dismissed from the program. A student with an ‘I’ as the most recent grade in a graduate level course will not be eligible for graduation.

Students enrolled in Pharm.D./Ph.D. program will follow this same policy described above. If they were to be dismissed from the Ph.D. program for any of the reasons previously described, they will be still allowed to remain in the Pharm.D. program.

*Note: The financial consequences of low grades are described in Section 4.*
21. INTERNSHIPS

Working at a drug company, biotech firm, consultancy, etc. is an excellent way to boost your career and learn about work outside of academia. Faculty advisors report that this is the most transformative experience a student can have.

Finding a position

In some disciplines these are very easy to find, and in fact you might even be sought after. Students often find out about positions from web postings, or because their faculty advisors or other faculty members have connections.

After you have found a position

You need a letter from the prospective employer explaining the job title, salary, a basic description of job duties, hours of employment per week, job location, the start date and ending dates.

Domestic Students, summer

In the summer, since you are not enrolled, simply make suitable arrangements with the employer. Make sure to inform your faculty advisor and the Asst. Dean for Graduate Programs. We need to record and publicize this activity. Limitations are:

- If you are a TA, you must not leave before the end of the spring final exam period, and must return in time to resume TA duties in the fall.
- If you are enrolled in any spring course other than research hours, you must not leave before completing it.
- If the position is paid, you cannot be simultaneously employed as a graduate assistant, and we will suspend your appointment temporarily. Please notify the GAA and CBO of intent to complete a paid internship.

International Students, summer

For international students the process is complex due to immigration requirements. The activity is called Curricular Practical Training (CPT) and requires a student be enrolled in a special sub-plan. See your GAA for more details.

Fall internships, domestic and international

Due to enrollment requirements, these are even more complex to manage, and it is prudent to begin arrangements as soon as possible. Contact your GAA, who may need to reach outside of the college for expertise.

Get the process started at least 4 weeks ahead of time, if at all possible.

Your GAA will guide you through the process: it involves your home department, the Asst. Dean’s office, and the ISSS office. There may be nominal fees, but they are reimbursed in some cases (PCEU and PCOL). We are aware that sometimes offers are made on short notice.
22. LIMITS TO NUMBER OF YEARS OF GRADUATE STUDY

The State of Texas does not want anyone to be a perpetual graduate student. You must finish your Ph.D. within ten years, and Leaves of Absence do not stop the ‘clock’. See here.

The State of Texas also limits the number of years you may take to complete your Ph.D. after passing your qualifying exam to five. This clock also continues to tick during a Leave of Absence.
23. Other Sources of Information

The University determines many policies, and these are found here (choose 2019-2020 Graduate Catalogue in drop down).

Colleges have the option of modifying policies for their own particular circumstances, thus it is prudent to consult with the GAA or Asst. Dean for Graduate Programs for information about any given policy.
24. VIOLENCE ON CAMPUS

From the UH Manual of Administrative Policies and Procedures (MAPP 02.08.01):

“The University of Houston seeks to provide a safe environment for learning and work. In pursuit of that goal, university administration finds violence and threats of violence unacceptable. To foster a safe and supportive working/learning environment, the university provides police services and intervention, and -- where it is deemed appropriate -- counseling, training, and education about violence and prevention of violence for employees and students. Please see MAPP 13.01.02 for the mechanisms and offices through which these services are provided to students, staff, faculty, and visitors.”