



**University of Houston College of Pharmacy - PREMIER Center - Preceptor Education and Prescribing and Monitoring Controlled Substances CE - Continuing Education Live Webinar**  
**SATURDAY, JUNE 29, 2024 - 8:00 A.M. – 12:00 PM**

**Target Audience:** Pharmacist

**Training:** Credit Hours: 4

ACPE Credit; State Board Approved CE for Texas Preceptors (3 hours) & 1 hour for Prescribing and Monitoring Controlled Substances

**PROGRAM SCHEDULE/SPEAKERS**

7:30 – 8:00 a.m. Registration Online

8:00 – 9:00 AM **Andragogy in Action: Preceptor Applications of Adult Learning Theory in Pharmacy Experiential Education**

Cole Wilder, Pharm.D., M.Ed., BCPS, BCCCP, Clinical Assistant Professor, UHCOP

Credit Hours: 1.0; UAN: 0156-9999-24-065-L99-P; Type: Knowledge-based

1. Define andragogy, identify its constituent components, and describe how they differ from traditional pedagogical approaches. (CAPE 1.1)
2. Describe transformational learning theory and the experiential learning model in the context of adult learning theory. (CAPE 2.1)
3. Evaluate current preceptorship approaches and develop strategies to create an optimal experiential learning environment that aligns with adult learning theory. (CAPE 3.1)

9:00 – 10:00 AM **Utilizing Artificial Intelligence (AI) as a Preceptor**

Erin Anderson, PharmD; Academic Fellow, UHCOP

Credit Hours: 1.0; UAN: 0156-9999-24-066-L99-P; Type: Knowledge-based

1. Describe what artificial intelligence (AI) is and how it may be used in the pharmacy setting (CAPE 1.1)
2. Identify opportunities for preceptors to use AI to their advantage (CAPE 2.1)
3. Illustrate how to interface with the program for optimal outcomes (CAPE 2.2)

10:00 – 11:00 AM **Integrating the Layered Learning Practice Model to Foster a Positive Learning Experience for All**

Koren Dunn, PharmD, Academic Fellow, UHCOP

Credit Hours: 1.0; UAN: 0156-9999-24-067-L99-P; Type: Knowledge-based

1. Define the layered learning practice model and describe its benefits and challenges. (CAPE 1.1)
2. Distinguish the roles and responsibilities of each member in the layered learning practice model. (CAPE 2.1, 2.2, 2.9)
3. Outline a four-step process for successful integration of the layered learning practice model including pre-rotation planning, orientation, implementation, and post-rotation evaluation. (CAPE 2.1, 2.2, 2.9)

11:00 – 12:00 PM **Buprenorphine: A Rapid Clinical Review**

Elisabeth M. Wang, PharmD, BCCP, Clinical Assistant Professor, UHCOP

Credit Hours: 1.0; UAN: 0156-9999-24-068-L01-P; Type: Knowledge-based

1. Review of recommendations from the Substance Abuse and Mental Health Services Administration (SAMHSA) and the American Society for Addiction Medicine (ASAM) [CAPE 1.1]
2. Discuss buprenorphine induction, stabilization, and maintenance [CAPE 1.1]
3. Review transitions between other forms of MOUD and buprenorphine [CAPE 1.1]
4. Provide recommendations for supportive care for persons with OUD in community [CAPE 2.4]

This educational program is funded by the University of Houston College of Pharmacy PREMIER Center. No registration fee is charged for the Conference, but advanced registration is needed due to space limitation. Please **REGISTER ONLINE BY JUNE 26, 2024, USING THIS LINK:**

<https://www.signupgenius.com/go/20F0E49AFAE2FABFF2-50009036-university>

Please contact [uhcopexp@uh.edu](mailto:uhcopexp@uh.edu) if you have any questions. Once you register, you will receive an email with a link to the webinar 2 days before the event.



All credit must have been claimed by participants via the link provided.

- o **CPE Credit Claim Information** – *The Texas Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This Knowledge-based continuing professional education program provides 1 contact hour(s) of continuing pharmacy education. A live event “secret code” will be provided during the session, you must retain this code to claim your credit. A session evaluation must be completed through the LecturePanda site for credit to be issued. Access to an Internet enabled computer is required and use of the Mozilla Firefox browser is recommended. Accurate NABP profile and date of birth information is required for successful credit submission. It is the responsibility of the participant to ensure credit has been successfully transferred to their My CPE Monitor Profiles. TSHP is not responsible for loss of credit to participants that do not ensure credit issuance to their My CPE Monitor Profiles by Aug. 28, 2024.*

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