

Geriatric Medication Safety Symposium 2024

April 25-26, 2024

Denton A. Cooley, MD and Ralph C. Cooley DDS University Life Center

Continuing Education Statements

CDE:

UTHealth Houston School of Dentistry PACE Center designates this activity for 8.5 continuing education credits. This continuing education activity has been planned and implemented in accordance with the standards of the ADA Continuing Education Recognition Program (ADA CERP) through joint efforts between UTHealth Houston School of Dentistry PACE Center and UTHealth Houston Joan and Stanford Alexander Division of Geriatric & Palliative Medicine, Department of Internal Medicine.

CME:

Accreditation Statement:

McGovern Medical School at the University of Texas Health Science Center at Houston is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation:

McGovern Medical School at the University of Texas Health Science Center at Houston designates this live activity for a maximum of 8.00 *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

CNE:

Cizik School of Nursing at UTHealth is accredited as a provider of nursing continuing professional development by the American Nurses Credentialing Center's Commission on Accreditation. This activity provides a maximum of 8.0 contact hours.

RME:

This symposium has been approved for 7 hours of UT System RME (Risk Management Education).

CPE:

The Texas Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. This Knowledge-based continuing professional education program provides 1 contact hour(s) of continuing pharmacy education. A live event “secret code” will be provided during the session, you must retain this code to claim your credit. A session evaluation must be completed through the LecturePanda site for credit to be issued. Access to an Internet enabled computer is required and use of the Mozilla Firefox browser is recommended. Accurate NABP profile and date of birth information is required for successful credit submission. It is the responsibility of the participant to ensure credit has been successfully transferred to their My CPE Monitor Profiles. TSHP is not responsible for loss of credit to participants that do not ensure credit issuance to their My CPE Monitor Profiles by June 25, 2024.

Deploying interventions to address health-related social needs (HRSNs) to improve medication adherence during transitions of care

UAN: 0156-9999-24-045-L99-P

Credit Hours: 1

Type: Knowledge-based-based

At the completion of this activity, the pharmacist participant will be able to:

1. Increase awareness of the prevalence of health-related social needs (HRSNs) on the Medicare and Medicare eligible population of older adults and persons with disabilities.
2. Improve knowledge of best practices for screening and addressing HRSNs to improve clinical outcomes during transitions of care.
3. Explain how to deploy replicable and sustainable clinical-community collaboration models, to address HRSNs, during transitions of care that focus on improving medication adherence for the Medicare eligible population.

Presenter(s): Timothy McNeill, Chief Executive

Lessons Learned from Multi-site Medications Reconciliation Studies

UAN: 0156-9999-24-044-L05-P

Credit Hours: 1

Type: Knowledge-based-based

At the completion of this activity, the pharmacist participant will be able to:

- Differentiate between medication discrepancies and errors
- List several best practices for medication reconciliation

- Describe which interventions can improve medication reconciliation

Presenter(s): Dr. Amanda Salanitro Mixon, Associate Professor of Medicine and Bioinformatics

Medication Prescribing by Nurse Practitioners

UAN: 0156-9999-24-043-L05-P

Credit Hours: 1

Type: Knowledge-based-based

At the completion of this activity, the pharmacist participant will be able to:

- Describe the role of NPs on medication prescriptions in primary care.
- Identify the differences in potentially inappropriate medication prescribing between NPs and primary care physicians.
- Identify the differences in opioid prescribing between NPs and primary care physicians.
- Discuss NP policy and education promoting quality and safety of medication prescribing

At the completion of this activity, the technician participant will be able to: N/A

Presenter(s): Yong-Fang Kuo, Professor and Chair

Implementation Science to Improve Medication Safety

UAN: 0156-9999-24-041-L05-P

Credit Hours: 1

Type: Knowledge-based-based

At the completion of this activity, the pharmacist participant will be able to:

- Explain the Fundamentals of Implementation Science: After the presentation, the pharmacist will be able to explain the core principles of Implementation Science, including its significance in enhancing medication safety through the application of evidence-based practices.
- Identify Strategies for Implementing Change in Medication Safety Practices: After the presentation, the pharmacist will be able to identify and apply effective strategies and tools for overcoming barriers to the implementation of changes in medication safety practices within their healthcare settings.
- Apply Implementation Science Principles to Real-World Scenarios: After the presentation, the pharmacist will be able to apply Implementation Science principles to analyze and propose solutions for real-world challenges in medication safety, demonstrating the ability to lead and sustain improvements in their practice environment.

Presenter(s): Michelle Chui, Professor

Health IT Tools & Implementation to Improve Geriatric Medication Safety

UAN: 0156-9999-24-040-L01-P

Credit Hours: 1

Type: Knowledge-based-based

At the completion of this activity, the pharmacist participant will be able to:

- Describe how health information technology can impact the system and the individuals who work in the system through the Interactive Sociotechnical Analysis Framework.
- Describe the impact of CancelRx on reducing medication list discrepancies between the clinic EHR and pharmacy software.
- Describe the impact of CancelRx to changes in pharmacy and medical clinic work.

Presenter(s): Michelle Chui, Professor

Dentistry: Transitions in the Caring of the Elder Population

UAN: 0156-9999-24-042-L99-P

Credit Hours: 1.5

Type: Knowledge-based-based

At the completion of this activity, the pharmacist participant will be able to:

- List how chronic problems of older adults impact oral health.
- Demonstrate an understanding of how the number of medications relates to a strong and dose-dependent association with xerostomia.
- Describe the role of collaboration of the healthcare team in overall AND oral health.
- Communicate the value of collaboration in the care of the elderly.

Presenter(s): June Sadowsky, Professor

Additional documentation regarding Continuing Education Statements and providers available upon registration/course completion.