

Campus Environment: Seniors

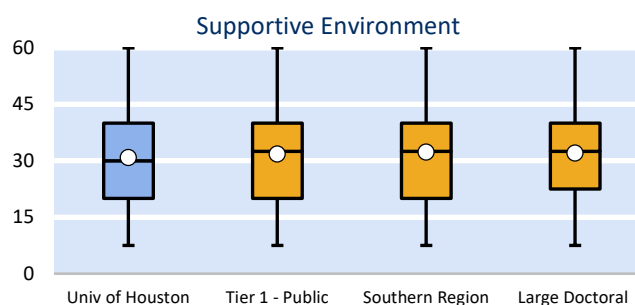
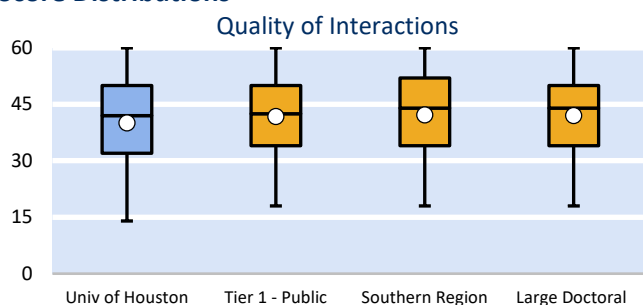
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Univ of Houston Mean	Your seniors compared with					
		Tier 1 - Public		Southern Region		Large Doctoral	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	40.1	41.8 ***	-.14	42.2 ***	-.16	42.0 ***	-.16
Supportive Environment	30.9	31.8 **	-.07	32.3 ***	-.10	32.1 ***	-.09

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Performance on Indicator Items

The table below displays how your students responded to each EI item, and the difference, in percentage points, between your students and those of your comparison group. Blue bars indicate how much higher your institution's percentage is from that of the comparison group. Dark red bars indicate how much lower your institution's percentage is from that of the comparison group.

		Percentage point difference ^a between your seniors and			
Quality of Interactions	Univ of Houston	Tier 1 - Public	Southern Region	Large Doctoral	
Percentage rating their interactions a 6 or 7 (on a scale from 1="Poor" to 7="Excellent") with...					
13a. Students	53	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -4	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -4	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -3	
13b. Academic advisors	44	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -6	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -7	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -6	
13c. Faculty	46	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -6	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -8	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -8	
13d. Student services staff (career services, student activities, housing, etc.)	40	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -3	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -5	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -4	
13e. Other administrative staff and offices (registrar, financial aid, etc.)	38	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -2	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -4	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -3	
Supportive Environment					
Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...					
14b. Providing support to help students succeed academically	61	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -6	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -6	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -6	
14c. Using learning support services (tutoring services, writing center, etc.)	56	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -7	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -8	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -7	
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	58	+4 <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	+3 <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	+4 <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
14e. Providing opportunities to be involved socially	59	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -5	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -6	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -5	
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	56	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -3	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -5	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -4	
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	32	+1 <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	-1 <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	+0 <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	
14h. Attending campus activities and events (performing arts, athletic events, etc.)	48	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -8	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -8	<div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div> -8	
14i. Attending events that address important social, economic, or political issues	44	+5 <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	+4 <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	+4 <div><div></div><div></div><div></div><div></div><div></div><div></div><div></div></div>	

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile available on the NSSE website.

a. Percentage point difference = Institution percentage – Comparison group percentage. Because results are rounded to whole numbers, differences of less than 1 point may or may not display a bar. Small, but nonzero differences may be represented as +0 or -0.

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