

The precision of an institution's population estimates can vary between administrations. An important early step in conducting a multi-year analysis is to review data quality. The values in the tables below were drawn from your *Administration Summary* reports.

Response Details by Participation Year

First-year students						Seniors				
Year	Response rate ^a	Sampling error ^b	Total respondents ^c	Full completions	Partial completions	Response rate ^a	Sampling error ^b	Total respondents ^c	Full completions	Partial completions
2013	9%	+/- 4.5%	429	291	138	10%	+/- 3.6%	681	491	190
2014	7%	+/- 5.5%	295	180	115	11%	+/- 4.4%	439	326	113
2015	7%	+/- 5.0%	358	208	150	9%	+/- 3.0%	994	631	363
2016	5%	+/- 5.6%	291	184	107	5%	+/- 3.7%	662	421	241
2017	27%	+/- 2.2%	1,459	1,170	289	23%	+/- 1.6%	2,821	2,230	591
2018	23%	+/- 2.4%	1,323	1,082	241	17%	+/- 1.9%	2,157	1,787	370
2019	25%	+/- 2.3%	1,391	1,177	214	16%	+/- 2.0%	2,092	1,811	281
2020	33%	+/- 1.8%	1,961	1,607	354	17%	+/- 1.9%	2,328	1,882	446
2021	29%	+/- 3.0%	833	595	238	21%	+/- 2.0%	2,351	1,770	581

Administration Details by Participation Year

Year	Recruitment method	Sample type	Incentives offered	Additional question sets	Report Sample identified ^d	BCSSE	FSSE
2013	Email	Census	No	Academic Advising	No	No	No
2014	Email	Census	No	Academic Advising, Learning with Tech	No	No	No
2015	Email	Census	No	Academic Advising, Learning with Tech	No	No	No
2016	Email	Census	No	Academic Advising, Learning with Tech	No	No	No
2017	Email	Census	Yes	Academic Advising, Learning with Tech	No	No	No
2018	Email	Census	Yes	Academic Advising, Transferable Skills	No	No	No
2019	Email	Census	Yes	None	No	No	No
2020	Email	Census	Yes	Academic Advising, Transferable Skills	No	No	No
2021	Email	Census	Yes	Advising, Honors Education Consortium	No	No	No

Note: All of your institution's participation years since 2013 (the first year of the updated NSSE) are reported. Years in which your institution did not participate are blank.

a. Response rates (number of respondents divided by sample size) are adjusted for ineligibility, nondeliverable addresses, and students who were unavailable during the survey administration.

b. Sampling error gauges the precision of results based on a sample survey. It is an estimate (at the 95% confidence level) of how much survey item percentages for your respondents could differ from those of the entire population of students at your institution. While data with larger sampling errors (such as +/-10%) need not be dismissed out of hand, such results should be interpreted more conservatively.

c. Count used to calculate response rates and sampling errors for each *Administration Summary* report. Includes all census-administered and randomly sampled students, regardless of "Report Sample" designation.

d. Starting in 2017, institutions had the option to flag a subset of students for exclusion from reports. Refer to your *Administration Summary* reports.