

## Engagement Indicators: Overview

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Use the following key:

- ▲ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
- ▽ **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
- No significant difference.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
- ▼ **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

### First-Year Students

Theme	Engagement Indicator	Your first-year students compared with Tier 1 - Public	Your first-year students compared with Southern Region	Your first-year students compared with Large Doctoral
Academic Challenge	Higher-Order Learning			
	Reflective & Integrative Learning			
	Learning Strategies			
	Quantitative Reasoning		--	
Learning with Peers	Collaborative Learning	▼	▼	▼
	Discussions with Diverse Others	▼	▼	▼
Experiences with Faculty	Student-Faculty Interaction	▼	▼	▼
	Effective Teaching Practices			
Campus Environment	Quality of Interactions	▼	▼	▼
	Supportive Environment	▼	▼	▼

### Seniors

Theme	Engagement Indicator	Your seniors compared with Tier 1 - Public	Your seniors compared with Southern Region	Your seniors compared with Large Doctoral
Academic Challenge	Higher-Order Learning			
	Reflective & Integrative Learning			
	Learning Strategies	--		--
Learning with Peers	Quantitative Reasoning			
	Collaborative Learning			
Experiences with Faculty	Discussions with Diverse Others			
	Student-Faculty Interaction			
Campus Environment	Effective Teaching Practices			
	Quality of Interactions			
	Supportive Environment			