

## **NSSE 2020 Engagement Indicators**

Overview

## **University of Houston**

## **Engagement Indicators: Overview**

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Use the following key:

- **Vour students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.
- **\Delta** Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.
- -- No significant difference.
- $\nabla$  Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.
- **Vour students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

rst-Year Students		Your first-year students compared with	Your first-year students compared with	Your first-year student compared with
Theme	Engagement Indicator	Southwest Public	Carnegie Class	NSSE 2019 & 2020
Academic Challenge	Higher-Order Learning	Δ	Δ	Δ
	Reflective & Integrative Learning	Δ		
	Learning Strategies	Δ	Δ	
	Quantitative Reasoning	Δ		Δ
Learning with Peers	Collaborative Learning		$\bigtriangledown$	Δ
	Discussions with Diverse Others	Δ		Δ
Experiences with Faculty	Student-Faculty Interaction	$\bigtriangledown$	$\bigtriangledown$	$\bigtriangledown$
	Effective Teaching Practices	$\bigtriangledown$	$\bigtriangledown$	$\bigtriangledown$
Campus Environment	Quality of Interactions	$\bigtriangledown$		▼
	Supportive Environment			

niors		Your seniors compared with	Your seniors compared with	Your seniors compared with
Theme	Engagement Indicator	Southwest Public	Carnegie Class	NSSE 2019 & 2020
Academic Challenge	Higher-Order Learning		Δ	
	Reflective & Integrative Learning	$\bigtriangledown$		$\bigtriangledown$
	Learning Strategies	$\bigtriangledown$	Δ	
	Quantitative Reasoning	Δ		
Learning with Peers	Collaborative Learning	Δ	Δ	Δ
	Discussions with Diverse Others	Δ	Δ	Δ
Experiences with Faculty	Student-Faculty Interaction		$\bigtriangledown$	$\bigtriangledown$
	Effective Teaching Practices	$\bigtriangledown$	$\bigtriangledown$	$\bigtriangledown$
Campus Environment	Quality of Interactions	$\bigtriangledown$	$\bigtriangledown$	$\bigtriangledown$
	Supportive Environment		Δ	Δ