

### Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

### Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	First-year	Senior
Submitted population	5,532	13,559
Adjusted population <sup>a</sup>	5,481	13,380
Survey sample <sup>b</sup>	5,481	13,380
Total respondents <sup>b</sup>	1,391	2,092
Full completions <sup>c</sup>	1,177	1,811
Partial completions	214	281

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Number of census or randomly sampled students invited to complete the survey. Targeted, experimental, and locally administered samples not included.

c. Submitted demographic and (if applicable) Topical Module sets.

### Response Rate and Sampling Error<sup>a</sup>

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: [nsse.indiana.edu/links/RRFAQ](https://nsse.indiana.edu/links/RRFAQ)

	First-year				Senior			
	Univ of Houston	Public Over 20K Enrl	Carnegie Class	NSSE 2018 & 2019	Univ of Houston	Public Over 20K Enrl	Carnegie Class	NSSE 2018 & 2019
Response rate	25%	20%	19%	23%	16%	20%	18%	23%
Sampling error <sup>b</sup>	+/- 2.3%	+/- 0.4%	+/- 0.4%	+/- 0.2%	+/- 2.0%	+/- 0.3%	+/- 0.4%	+/- 0.2%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages) for all respondents.

b. Also called "margin of error," sampling error is an estimate of the amount a score based on a sample could differ from the true score on a given item. For example, if the sampling error is +/- 5.0% and 40% of your students replied "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

### Representativeness and Weighting

The first table at right details variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For detailed characteristics of the respondents in your reports, refer to your *Respondent Profile*.

NSSE data files include weights by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your weights. For more information, see [nsse.indiana.edu/links/weights](https://nsse.indiana.edu/links/weights)

Representativeness	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Female	55	48	53	49
Full-time	94	90	75	66
First-time, first-year	87	75	N/A	N/A
Race/ethnicity <sup>a</sup>				
Am. Indian or Alaska Native	0	0	0	0
Asian	31	25	24	22
Black or African American	10	12	8	9
Hispanic or Latino	32	34	35	35
Native Hawaiian/Other Pac. Isl.	0	0	0	0
White	17	20	22	24
Other	0	0	0	0
Foreign or nonresident	5	4	5	4
Two or more races/ethnicities	4	4	3	3
Unknown	0	1	2	2

a. Based on the IPEDS categories submitted in the population file. Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

Weighting <sup>a</sup>	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	53	44	40	33
Full-time, male	41	46	34	33
Part-time, female	3	4	13	16
Part-time, male	3	6	12	18

a. Weights were also calculated for students with "Another" or "Unknown" codes for sex.