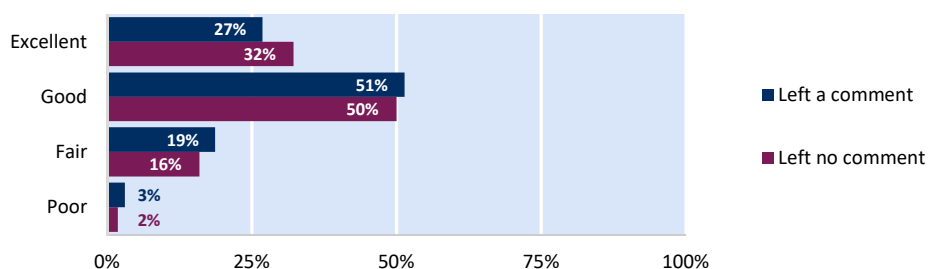# NSSE 2019
Student Comments

University of Houston

This report displays confidential comments your students provided in response to up to three open-ended questions. Two such questions appear in Topical Modules (Civic Engagement; First-Year Experiences and Senior Transitions) and the third appears at the end of the survey (after any module or consortium questions). This file contains separate tabs for each source, as appropriate, with end-of-survey comments in separate tabs for first-year and senior students. Each tab contains the wording of the corresponding question.

Module comments are sorted by class, enrollment status, and sex. End-of-survey comments are sorted by overall satisfaction, enrollment status, and sex. Information for variables other than satisfaction was provided by your institution.

How Satisfied Were Student Commenters with Their Educational Experience?

Figure 1 displays your students' responses to the item "How would you evaluate your entire educational experience at this institution?" (variable name *evalexp*) by whether they left an end-of-survey comment These results indicate whether students who provided a comment were more or less satisfied than those who left no comment. Student-level responses to this item are included in the End-of-Survey tabs under the heading "Response to *evalexp.* "

Figure 1. How would you evaluate your entire educational experience at this institution? (*evalexp*)

Identified Data Also Provided

Because the comments are confidential, student identifiers are not given in this report but are provided in a separate SPSS data file named "NSSE19 Student Comments (Univ of Houston).sav".

Important

These comments appear exactly as the students entered them and **may not be suitable for distribution without prior review.** Faculty members, administrators, or other students may be mentioned by name, and comments were not edited for grammar, offensive language, excessive length, or otherwise questionable content. For this reason, please use discretion when using, storing, and disseminating this report and the Student Comments data file.