

NSSE 2018 Engagement Indicators

Overview University of Houston

Engagement Indicators: Overview

Engagement Indicator

Engagement Indicators are summary measures based on sets of NSSE questions examining key dimensions of student engagement. The ten indicators are organized within four broad themes: Academic Challenge, Learning with Peers, Experiences with Faculty, and Campus Environment. The tables below compare average scores for your students with those in your comparison groups.

Your first-year students

compared with

Public Over 20K Enrl

Your first-year students

compared with

Carnegie Class

Your first-year students

compared with

NSSE 2017 & 2018

Use the following key:

First-Year Students

Theme

Your students' average was significantly higher (p < .05) with an effect size at least .3 in magnitude.

 \triangle Your students' average was significantly higher (p < .05) with an effect size less than .3 in magnitude.

-- No significant difference.

 ∇ Your students' average was significantly lower (p < .05) with an effect size less than .3 in magnitude.

Your students' average was significantly lower (p < .05) with an effect size at least .3 in magnitude.

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	Higher-Order Learning			
Academic Challenge	Reflective & Integrative Learning			
	Learning Strategies			∇
	Quantitative Reasoning			\triangle
Learning with Peers	Collaborative Learning			\triangle
	Discussions with Diverse Others			\triangle
Experiences with Faculty	Student-Faculty Interaction	∇	∇	∇
	Effective Teaching Practices	∇	∇	∇
Campus	Quality of Interactions	∇	∇	∇
Environment	Supportive Environment	∇	∇	∇
niors		Your seniors compared with	Your seniors compared with	Your seniors compared with
Theme	Engagement Indicator	Public Over 20K Enrl	Carnegie Class	NSSE 2017 & 2018
Academic Challenge	Higher-Order Learning	∇		$\overline{\mathbf{V}}$
	Reflective & Integrative Learning	∇		∇
	Learning Strategies	∇		∇
	Quantitative Reasoning	∇	\bigvee	
Learning with Peers	Collaborative Learning		\triangle	\triangle
	Discussions with Diverse Others	\wedge	\triangle	\triangle
	2.00000.0.10 1.11.1. 2.10.00 00.1.0.0			
Experiences	Student-Faculty Interaction	$\overline{\nabla}$	∇	∇
Experiences with Faculty		$\overline{\nabla}$	∇	\bigvee
•	Student-Faculty Interaction	∇	∇	∇