

## NSSE 2016 Student Comments

### University of Houston

| Class      | Enrollment    | Sex    | Comments  |
|------------|---------------|--------|---|
| First-year | Full-time     | Female | N/A   |
| First-year | Full-time     | Female | No comment  |
| First-year | Full-time     | Female | My school is awesome!   |
| First-year | Full-time     | Female | ....  |
| First-year | Full-time     | Female | Academic is a joke. Most advisors, from my experience, are dismissive and offer nothing I didn't already know prior to meeting them. Their hours are horrible, and the mandatory meetings are actually enough for me to drop from UH in 4. I commute and have very little time between classes, so meeting with an advisor is tedious and inconvenient.   |
| First-year | Full-time     | Female | The main issue is the quality of our teachers. They aren't effective professors and don't realize the gap from their knowledge to the knowledge of their students.  |
| First-year | Full-time     | Female | I love my school and I'm very grateful to be here.  |
| First-year | Full-time     | Female | No  |
| First-year | Full-time     | Male   | Please realize that students are here to learn, and to that end, the professors need to be held accountable for students. This means that professors must ACTUALLY teach, not simply read off of the textbook. I have only had a SINGLE teach that has went out of their way to teach me (Professor Bott) and all of the rest have simply read directly off of a PowerPoint or textbook without even a basic explanation, not to mention blatant disregard for me needs as a student. Please work harder to employ teachers that actually care. Tenure is nothing when students get hurt. |
| First-year | Full-time     | Male   | The advisors are absolutely terrible.   |
| First-year | Full-time     | Male   | While I pay the tuition for in class lectures the majority of the material is given electronically, I believe that this isn't fair because I pay more for these lectures. I have ADHD and I struggle with learning on computers but canceled classes and unfortunate weather has put a significant amount of work online.   |
| First-year | Full-time     | Male   | Advisors need to be more helpful. Especially chemical engineering at UH   |
| First-year | Full-time     | Male   | I think it's amazing: I love the university and it provides a beautiful learning experience. One idea that came to mind was a sort of rent-a-bike system where students could easily transport themselves to class by riding dispensable bikes in the hallways that are available to all in each of the respective building vicinities. They could be rented for twenty five cents for each ride towards class. I think most students choose walking because they don't want to be personally tied to their own bike/skateboard.  |
| First-year | Full-time     | Male   | Fix the chemistry professors please, especially Carriquillo   |
| First-year | Full-time     | Male   | I have really liked it so far. If I had to recommend something, it would be that there were more in-class assignments.  |
| First-year | Full-time     | Male   | Outdated everything. Don't need 5000 characters.  |
| First-year | Not full-time | Female | I'm only a part, time transient student and I'm very rarely engaged in any activity related to the school or campus, apart from just attending my classes   |
| First-year | Not full-time | Male   | The University of Houston is a very promising institution for advancing one self, one of the few things that may need to work on outside the education platform is expanding the parking lot as I feel it's unfair to purchase a parking permit that is not guaranteed to get you to parking space for a vehicle that is the biggest investment for most students.  |
| First-year | Not full-time | Male   | Some of the best teachers.  |
| Senior     | Full-time     | Female | I value the professors in the Construction Management undergraduate program because they bring real experience into the classroom. Most are from the industry and share a great deal of knowledge with their students. They have a passion for what they do and it shows. In return, it's a huge investment to learn from them. The same passion shows throughout the program and through Dr. Eldin.  |
| Senior     | Full-time     | Female | I owe the Honors College a lot. I don't know if I would have stayed at UH if not for the Honors College.  |
| Senior     | Full-time     | Female | An incoming freshman and transfer camp would be beneficial to students. This opportunity allows them to make lasting friendships before the semester begins, learn the traditions and build camaraderie.  |
| Senior     | Full-time     | Female | Less use of teacher assistants would be nice. There should be a way to discuss unfair treatment from a teacher without having them be able to retaliate. I'm sure there is someone I could speak to but I don't know who and I don't feel safe doing so.  |
| Senior     | Full-time     | Female | This is a very busy year since I decided to graduate. Most of the professors are pretty great and can learn a lot from them. Some professors are just confused about what they need to do and make me feel I learned nothing.   |
| Senior     | Full-time     | Female | There are many resources available but I believe they are not as widely advertised as they ought to be or could be.   |
| Senior     | Full-time     | Female | The University of Houston is a wonderful institution. But my experiences stem from my membership and involvement in the Honors College. That is the crowning jewel of UH in my opinion.   |
| Senior     | Full-time     | Female | I would have picked a different school or major or both, knowing what I know now.   |

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| Senior | Full-time  | Female | <p>The University of Houston is an outstanding institution and if you are enroll in any STEM or business career then you'll have at your disposition the best technology and tools to exceed in your studies. Unfortunately I went to UH and majored in Communications-Media Production. Since I started the program the second studio for film and tv productions was never finished and it is still in construction. The University is constantly putting trammels to not approve any of the requests Media Production major department asks for such as the purchase of the license for Adobe Premiere and After Effects which is now like the main editing and special effects programs everybody is using and it keeps putting UH students behind in the job industry because they are graduating only knowing how to edit in Final Cut Pro. Instead of hiring more teachers to broaden their film classes they keep the only 3 teachers they have and when any of them try to be innovative and try to start a new class they are immediately stopped because they are already teaching a lot of classes.</p> <p>In conclusion, I was involved in my school and loved it. I made a lot of friends and learned a lot but I still think that the people managing the University starting with the President clearly prefer to invest in certain colleges more than others. It shouldn't be that way because if they are going to invest only in the STEM colleges and the Business School then why even have other majors if you are not going to give those students the same quality for their classes and top notch facilities as the others?</p> |
| Senior | Full-time  | Female | <p>My lack of involvement in campus life is attributed to my age (43). If older adults are welcomed to participate in much other than paying for tuition, it's a well-kept secret. Research faculty is largely disinterested in having older students be assistants, so I stopped trying. Regarding the low scores of how my education has contributed to certain aspects of life, it's again because of my age - I already had those skills. College hasn't improved them. In fact, I feel "rustier" about the working world than I ever have (I haven't worked since I started back in school three years ago). A college education has certainly enriched my general knowledge of the world, and made me a smarter consumer with a healthy skepticism, but I can't say that it will make me a better employee than I already was. Perhaps that's my own fault for getting a liberal arts degree!</p>  |
| Senior | Full-time  | Female | <p>Funding for my education is being used towards athletics, which is making professors and most students unhappy with the quality of education.</p>   |
| Senior | Full-time  | Female | <p>The courses should teach the practical aspect of content<br/>Majority of the time, we don't know where this material will come handy</p>  |
| Senior | Full-time  | Female | <p>I LOVE UH</p>   |
| Senior | Full-time  | Female | <p>I think that the housing staff needs to enforce the housing rules better for those students that live on campus. Lots of students that lived in the Quads, specifically Settegast Hall, were loud. I am assuming that the RAs would not tell them to be quiet. This is disruptive to students that are trying to study or sleep for the night. The residence halls should have warnings issued for students that continue to be loud. If they continue to disregard the rules to be quiet (i.e., 24 hour "courtesy hours"), the housing staff should request that they move out of the residence halls.</p>   |
| Senior | Full-time  | Female | <p>In the college of education it would be best if there was a set schedule for orientation(s). I understand that as future teachers we need to learn flexibility, but four days out is not feasible on our commuter campus. One schedule, beginning of the semester, extremely helpful.</p>   |
| Senior | Full-time  | Female | <p>The fact that the school cares more about football and other activities that make STUDENT parking lots for STUDENTS OFF LIMITS rather than their education is discouragingredients and annoying.</p>  |
| Senior | Full-time  | Female | <p>I attend the University of Houston and I know my answers to the questions are quite scathing. In truth, I know very little about the entire university; I only really know my specific college, and that is what I drew reference from. The School of Theatre and Dance at the University of Houston is, honestly, atrocious. I am graduating early simply to get away from the faculty and students faster. I am compromising opportunities because the quality of education is traded in for petty drama, perpetuated by the faculty. Everything I have learned at my time at UH has been despite the Theatre Department. I have witnessed the department intentionally hold students back from pursuing great things, and I want absolutely on part of it. Do not recommend it to anyone you know. I wouldn't wish it on my worst enemy.</p> <p>But I have heard wonderful things about other programs outside of my experience.</p>   |
| Senior | Full-time  | Female | <p>The University of Houston continues to improve its technical, social, and academic outreach to its students. However, there is much improvement to be made in the quality of the educational experience. Often, professors are disorganized and do not provide enough academic support to their students.</p>   |

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| Senior | Full-time  | Female | <p>The COE needs to streamline their program. The students should complete all courses before student teaching begins. The last semester should be 5 days in the field. They should have a sit down with each advisor to make sure they know what they are doing and that they are doing it.</p> <p>The assignments given in each class should have a purpose and should supplement our learning not be busy work. For example, the NSTA work for science.</p> <p>The research symposium should be useful and organized better. We should know exactly way to expect so we can plan for that. Also, several of the posters that were printed were cut off, there needs to be time available so we can <u>check to make sure our posters were printed correctly.</u></p>   |
| Senior | Full-time  | Female | <p>the professors are either phenomenal or terrible and there is no in between. I also felt that students weren't necessarily encouraged to interact, nor did we have the opportunity to in class.</p> <p>Advisors were never helpful.</p>  |
| Senior | Full-time  | Female | <p>Being a commuter, UH has been very flexible and I am still able to get an outstanding education without living on campus. It's a great atmosphere and environment to be in.</p>  |
| Senior | Full-time  | Female | <p>I am really going to miss the University of Houston when I graduate. It provided me with such a rich academic experience that I have truly enjoyed. I will definitely return when I am ready to complete my masters.</p>   |
| Senior | Full-time  | Female | <p>some material that professors provide are outdated.</p>  |
| Senior | Full-time  | Female | <p>I was unaware of my academic options until too late. The teachers were all good besides 2 terrible ones. I would really like to dorm but its far too expensive and I'm jealous of how little my friend in the UK pays to stay near uni. It takes too long to commute to school and I end up wasting 3-4 hours a day. There aren't a lot of options for commuter students to socialize, all the events are either when I am in class or too late to bother staying for because I wouldn't get home with enough time to do things. To be honest, its a demotivating education, and I am seriously concerned with bad job outlook when I graduate. I wish it was like my local community college where we had professors who taught at big unis, nice student events at reasonable hours, and time to have meaningful <u>friendships with people.</u></p>   |
| Senior | Full-time  | Female | <p>Na</p>   |
| Senior | Full-time  | Female | <p>The housing office is a nightmare- not two months after one of my roommates survived, &amp; left school because of, a suicide attempt (exacerbated by the school's overwhelmed &amp; underfunded mental health services), housing assigned my remaining roommates and me a random student off the building's wait list, without consulting or even informing us of their decision. They didn't tell our RA either, and wouldn't return calls or emails when we tried to find out what was going on. Utterly indefensible.</p>  |
| Senior | Full-time  | Female | <p>Academic advisers were very unhelpful and I was stuck taking classes that I did not need as well as not graduating in an appropriate time due to misunderstandings with changes in protocol and staffing. This information was not communicated to students well and caused a lot of confusion. I also had a very difficult time getting assistance when my father suddenly passed away. None of my professors wanted to help me finish the semester as best as I could and I was stuck having to withdraw from my classes so that my GPA would not be affected. I also had a very difficult time getting my tuition covered since my father paid for my school. The financial aid office was no help at all in helping me figure out what paperwork I needed to fill out. Overall all of these hurdles made my college experience at this university a lot more difficult than it needed to be.</p> |
| Senior | Full-time  | Female | <p>The faculty and students on campus are wonderful. I would come back to this university for any degree or learning I required if only based on that and the quality of the education I have received. However, I will never return to this university for higher learning ever again due only to the lack of competence displayed by the advising faculty and the staff associated with administration (such as that found in the Welcome Center). Their inability to perform basic and essential tasks is an embarrassment to this university and they have frustrated me to no end. I will never return due to this alone. It was so horrid to work with that I cannot come back with the knowledge I would have to work with such inability to perform a job again. I will search elsewhere for my Masters and Ph.D. Thank you.</p>  |
| Senior | Full-time  | Female | <p>This survey does not pertain to the Arts. We do not write papers but we do manage to create large projects over short times. Sometimes I would prefer the papers over projects. The survey should pertain more to ALL majors and not just the ones that some feel are "more" important. That being said the advisors in the Art department need remedial training to help rather than hinder</p>   |
| Senior | Full-time  | Female | <p>I will like to have a class that we can have hands on for my major, rather than just lectures. A class that wont overwhelm us with projects, watching videos, presentation, or homework, and test. Goal of the class is to actually let a student learn in a fun way with hands on experience.</p>   |
| Senior | Full-time  | Female | <p>University of Houston is the BEST university in Texas.</p>   |
| Senior | Full-time  | Female | <p>I wish the advisors understood my degree plan better because I was once advised to take a class I didn't actually need, and a CLEP test I didn't need either.</p>  |

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| Senior | Full-time  | Female | My educational experience was pathetic. The professors at the University of Houston do not care to teach the students. Several of the professors in the Biology department should be fired immediately. Worst university ever. I do not recommend to anyone. They only take your money without giving back anything.   |
| Senior | Full-time  | Male   | My biggest issue with my university experience revolves around planning my course curriculum for upcoming semesters. The university consistently posts courses (in the course catalog) that are not offered making it very difficult for students to plot courses according to our degree plans. In addition, courses are canceled every semester due to low enrollment - less than 10 students. Ultimately students have no option but to enroll in courses that they have little to no interest in. I have witnessed how this diminishes the quality of a course thus taking away from the learning experience.  |
| Senior | Full-time  | Male   | After completing my degree program at the College of Education I feel that 80% of what I have "learned" is nothing more than useless Bullshit that will never be used in the real-world-workplace! So much theory with no real application. Research that is so disconnected from reality that is is unbelievable even under the best of real world standards. I learned NOTHING in my senior year of college; of the 10 classes that I took only my 2 Student Teaching classes were useful and that is because they placed me in an actual school, and even the course work I had to do for those two classes was a joke. In the Developing teaching semester only the Health, Curriculum, and Assessment classes were worth anything. In the Pre-teaching semester only two classes were useless: The second language learning class and 21st century child class were a waste of time. --- My Freshman and Sophomore year was the only time in which I actually learned things that were useful; except for the Music for Children class. --- When I started this program my Junior year I thought I was going to continue receiving quality education, instead I paid a boatload of money for nothing more than to hear a bunch of Professors trying desperately and failing to prove that the field of education is still a professional job (in reality it is currently a joke (which is insulting to those teachers who truly wanted to teach and those who have been doing it for decades)) and a piece a paper with a Cum Laude status; however by the time I figured this out it was too late to change majors. All I can say is this: I got my degree in a field that I will never go into and Praise the Lord Jesus Christ that I realized that the teaching field is in shambles and that the stupidity that is the University of Houston's College of Education is behind me forever. --- For the record, I went back to my Junior College and I am currently pursuing a technical degree which will take me only 1 year; and the education I am getting there is BETTER than anything I ever received from the University of Houston. |
| Senior | Full-time  | Male   | I have a had a wonderful experience at UH and would recommend this school to anyone looking to further their education.  |

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| Senior | Full-time  | Male | <p>In my college, the college of Natural Sciences and Mathematics, it is difficult to find an informed advisor. I have visited with 2 of 3 of the advisors available and both gave me different answers to the same questions. Neither one of them advocated scholarships, internships, or other development opportunities, that I am interested in as a student. Neither one of them displayed interest in my undergraduate experience in general or cared to help me plan it out.</p> <p>The departmental undergraduate advisor Dr. Khan Shuhab on the other hand has been helpful, for what time he can spare as a professor, researcher, and advisor to answer questions that are answerable by the other advisors located in Fleming.</p> <p>In terms of preparation for a career in industry or academia I feel that the degree plan for geophysics is outdated as it does not incorporate technology into the mandatory core classes well, for an aspiring geophysicist. For instance in field methods we are assigned to draw cross sections by hand, which is fine for learning, but a digital component should also be incorporated e.g. one or two assignments where the student draws a cross section using either adobe photoshop/illustrator or using another available software such as ArcGIS, as this is common practice amongst the practicing professionals.</p> <p>I also believe that the geophysics undergraduate degree plan should also have certifications built into it, such as the GIS certificate, as it helps those who are seeking to work in industry after they graduate, other certifications should be offered as well such as petrel certified, or other software certifications.</p> <p>I would like for my upper level classes to be similar to Dr. Shuhab Khan's classes; Remote sensing and Intro to GIS where there are two mid-terms and a group project at the end. I have found this has been beneficial for a. helping me learn how to use cutting edge technologies and techniques (ENVI and ArcGIS) b. for helping me to learn by doing and applying the knowledge I have learned throughout the semester. c having once a week projects that are accessible both to those who commute and to those who live on campus and lastly d. for having only two exams for the class, as this frees up other time work on projects and to review the material.</p> <p>Overall, I am pleased with my experience as I feel that the campus has access to the resources that I desire, but it is up to me to locate them and to find out about them in the first place. This is time consuming, and I would much rather be focusing on my academic/research studies, than trying to hunt down truthful information, and for the commuters it is near impossible for them to do so, something I believe is saddening, given that the student population is our 80% commuter.</p> |
| Senior | Full-time  | Male | The MATH department needs some serious work.  |
| Senior | Full-time  | Male | 4 year institutions need 24 hour access to the library to enhance academic ability. UH's lack of this is fairly unfounded and poses direct limitations on some students' abilities to succeed academically as there are otherwise no viable on campus options for extended periods of study.  |
| Senior | Full-time  | Male | <p>It has been a great experience, a setting of openness and the willingness to understand and accept others. It is unfortunate that society does not reflect the sentiments of the University setting. There is however the hope, that if more people attend higher education, they will take this setting into their everyday lives, and with enough people it may eventually become that way. Personally I have not felt lie I belonged to society since my elementary days as I do now, since attending University of Houston.</p> <p>Blessing's.</p>   |
| Senior | Full-time  | Male | Although I am a senior, I am in my first year at the University of Houston & my courses have all been freshman & sophomore foundation courses for my major. I expect more critical thinking & analysis when I begin my junior/senior level course work. I am currently working in the industry in which I plan to pursue my career & have more than 10 years experience. I returned to college for financial instruction & to complete my degree. I now plan to obtain a masters degree immediately after graduation.   |
| Senior | Full-time  | Male | I feel that some classes if not most classes can be converted to an online style because alot of professors just speak off a powerpoint offering little to no benefit.  |

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| Senior | Full-time  | Male | <p>With the growing cost of textbooks, it would be nice if professors allowed the use of e-books or other forms of electronic information more. Currently, I have had only one class where electronic devices were allowed to be used. In every one of my other classes at UH, professors have banned all forms of technology in the classroom, and several times refused to let me use the electronic version of a text that I did not have time to print out. Printing is costly, and so many of my professors have us print between 2-10 pages per class additional to the textbook, to use in class. I work and am a student teacher, and do not always have time to get to the limited amount of printing locations before class in order to print what I need for class. I once asked a professor why this is the case, to which she replied, "well I can't babysit everyone to make sure they're on task." Well, no, you can't babysit everyone, and while I appreciate the sentiment she was talking about, we are adults here at the university. We all have our own lives and responsibilities, and if we need to check an email from time to time or look up further information during a lecture on the topic at hand, I feel we should be able to. We do not need to be policed, we are here to learn, and the great majority of us are here to do just that. Semantics such as policing electronics only cause further distraction and serve to waste paper and punish those who simply didn't have time to get to a printing lab. Thank you.</p>   |
| Senior | Full-time  | Male | <p>I think it is important for you to understand the perspective I am coming from before I make the following comments: I am a multi-generational proud Cougar and I love attending the main campus, attending sporting events and being involved even though I live off campus. My youngest brother has completed his core curriculum at Lone Star with above a 3.8 GPA and colleges such as Rice, SMU, Baylor, Tulane, UT, TAMU and others are tossing money at him to attend their universities. The reason he has removed UH from his primary list is based on two factors: one the tour was terrible, the person providing the service was difficult to understand, absolutely no enthusiasm and did not bother to take the group by what many would consider the "crown" of UH The stadium! Nor did they bother to take them to the Architect building which is very attractive. The weeds along the walk were ridiculous and it was not well kept but the most significant reason is the diversity! We have traveled the world, literally and my youngest brother in particular enjoys travel, meeting strangers, learning about their cultures but UH is so vastly diversified it has lost any specific culture. He, nor I am making a racist comment (our best friends are from other races) and we have absolutely no aversion to other cultures but when the identity is lost it alters the college experience dramatically. In addition, I think we would continue to build a stronger powerhouse by including Americans (of all races) because these are the people who give back while the statistics I have read note the large number of people who return to their families, countries and cultures.</p> <p>The desire of the school is to stop the University of Texas from building locally and while they offer a great education let's face it that is not every college students first thought, a college experience is significantly important. UT offers a Texas – America culture that is not lost from various cultures, they invite people to come in and experience a rich culture and history while respecting their differences. UH seems to embrace everyone's culture therefore it does not have a culture tied to its roots of Texas, Houston, the energy city, the rodeo and all that being in Texas implies around the world.</p> <p>We have all forgotten the days of Phi Slamma Jamma...where are the statues, the park like environments with greenery that is well manicured? Traditions and a rodeo garden? Botanical garden area? Football Statues to honor those who have played amazingly? We need an identity a strong group of Americans that will continue traditions and write checks out for buildings and programs, we need diversity to learn about cultures outside of our world and embrace those people groups and teach them about our culture. The parents of these students probably did not send them half way around the world to completely remain in their culture similarly our parents have not ensured we visited more than 50 countries on three continents and 45 states in the USA to ignore the location we are visiting and promote Texas. They want us to learn about the destination not push our values, ideas and traditions onto other people.</p> |
| Senior | Full-time  | Male | None at this time   |
| Senior | Full-time  | Male | <p>I don't believe my program motivated me enough to be a productive member of society. Instead my desire to succeed was based on life experience and determination. It also did not provide enough to us for acquiring jobs. All of my job offers were obtained outside of school job boards and career fairs. I can see the difference in quality of education from this institution to the one I previously attended.</p>  |
| Senior | Full-time  | Male | <p>I enjoyed my time at UH. I am currently re-enrolled at HCC to pursue my A.A. in Cyber Security. I find them to have more HANDS ON learning so that we can put classwork to practical use. In my CIS classes, I only had one class that really permitted hands on while in class to learn and put to use what we have learned. I plan on re-enrolling next semester, but I need to get a good foundation before I try to attain my BS.</p>  |
| Senior | Full-time  | Male | <p>There needs to be more services for students especially with places and extend the hours for the library all the other Tier one research universities have 24/7 libraries why not us?</p>  |



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| Senior | Full-time     | Male   | More parking please   |
| Senior | Full-time     | Male   | Would not recommend this school   |
| Senior | Full-time     | Male   | Dear UH,<br><br>Please stop closing entire parking lots on school days for random events. Everyone loves football, but parking is bad enough without you closing lots at midnight the day before the game. Please fix your morbid parking situation.  |
| Senior | Full-time     | Male   | The lack of a social scene is astounding. The university should do a greater effort to encourage students from different majors and faculties to meet each other, specially STEM with liberal arts students.  |
| Senior | Full-time     | Male   | I felt like I don't remember anything when I completed my degree last December, and I am struggling to find a job. I wish my other supply chain classes gave me hands on experience like Doctor Wayhan case competition, because that's the closes experience I have to a internship or post graduate work relations. I am really depressed with dozens of applications but one in person interview. Those supply chain certificates don't help being the creme of the crop. Please focus on other industries besides oil and gas because that industry is being hit hard and supply chain is so broad, teach us something that's applicable in all parts of supply chain. If your reading this, how can I use my resources of UH to find a job besides Bauer career gateway (it says I'm not qualified for most and barely any supply chain opportunity on their) and career service job search and fairs?   |
| Senior | Not full-time | Female | Some professors have been great, while others completely miss the mark. In the class where I got my first UH career D, the professor refused to provide feedback, meet or talk, and stated that they "never meet with students".  |
| Senior | Not full-time | Female | I thank that the school should provide lap tops to the students that have not been able to use the library or anywhere else. GoCoogs!!!   |
| Senior | Not full-time | Female | NON   |
| Senior | Not full-time | Female | Have more advisors available to undergraduate students that have jobs during the day.   |
| Senior | Not full-time | Female | This is not a university I really wanted to go to, but it is the only semi-affordable 4-yr school in the area. I feel like the institution knows this and therefore treats its students like a number and a transaction, not as people. This can be seen in haphazard class scheduling, poor and conflicting academic advising, apathetic teachers, and what feels like a lot of schemes just to get you to pay more money. With an increased in focus and money going to athletics, it feels like education (actual learning) has taken a backseat.  |
| Senior | Not full-time | Female | This university is not very helpful to those who encounter extended periods of health problems. Even with correct documentation of health problems they treat students like numbers and letters on a page that are not physically and psychologically fragile beings that have lives with hardships or difficulties that might need to handled outside the lines of the norm. This school only really wants students that do not need special help or make waves that require special needs or attention. I loved this school until I required special help with a bunch of health problems. A lot of the classes are redundant but required within certain majors. This is a research university and I feel like the majority of the professors are here for that reason and not to actually teach.  |
| Senior | Not full-time | Female | College is now a next step to take after high school. I still don't know what I want to do, but all I know is that I just need to graduate with a piece of paper saying I went to school. Aside from going into debt for said piece of paper, interaction with different age groups has benefited my ability to see that life's not just about me. For me, higher learning is just pretending to be in the real world after graduating from high school.  |
| Senior | Not full-time | Female | The main challenge I faced at UH was the lack of easily locating classes through Bauer accommodating a working student.   |
| Senior | Not full-time | Female | I enrolled in community college and at UH not knowing what to expect, because I am an older mom returning to school to complete a career to have a better life for me and my family. UH has been excellent, classes are flexible, professors are very understanding and helpful, the school is beautiful and huge. Advisors are friendly and often available. I have enjoyed my years at UH. I'm graduating in May 2017. I will miss UH for sure!.  |
| Senior | Not full-time | Female | The departments are amazing, but the administration side such as the Financial Aid office, the enrollment services, the general and specialized academic advising, and some professors are terrible. They constantly are changing the degree plans, which ends up costing us lots of money, and time. I ended up turning down a co-op opportunity at Baker Hughes because I had worked so hard to orient myself with the degree plan. Only to find out that you guys changed the degree plan, and set me back an entire semester. I had to have my decision to Baker Hughes at the beginning of October, and our advising session was mid-October. Also, the learning support services are a joke. I went there two times, and the tutors could care less if I needed help. I ended up coming out of pocket and hiring a tutor. My cumulative GPA is 3.3, and I am a member of Phi Theta Kappa. I was recruited by UT, Texas A&M, Tech, and many other colleges, but I chose here because it is an energy hub, but knowing what I know now about how poorly things are run here I would have gone to UT or Texas A&M. |

## NSSE 2016 Student Comments

### University of Houston

| Class  | Enrollment    | Sex    | Comments  |
|--------|---------------|--------|---|
| Senior | Not full-time | Female | While UH is good at being what it is, it doesn't put enough money towards the Humanities courses. They instead elect to have a multimillion dollar stadium built while the humanities programs suffer, because it pleases the football elite and the rich donors. Humanities is, and will always be, the bread and butter of any university, no matter how much the vocationalists say otherwise. With that off my chest, while the quality is quite good for the price, I'm aghast that we have numerous Christian organizations, a few representative of other world faiths, and none representing non-Big 5 religions. It's also very hard to start up a organization, having to start the year prior in training (and having the people/faculty to do it) in order to be listed. Most of the training sessions happen on class days, and I don't even know how to advertise that I want to start a Pagan group on campus, since the flyer spaces are almost always crowded with other events.   |
| Senior | Not full-time | Female | None  |
| Senior | Not full-time | Male   | Overall Experience was poor. Academic advisers never gave good advice; general advice anyone can get from google is useless. The academic adviser Sims Tristan of NSM was especially unhelpful; always gave me vague answers and always avoided giving me specific details. Many of my professors obviously don't care about teaching and carry a disrespectful attitude when talking to students; few were good, but the majority was terrible. There were classes where the professor would go through the whole lecture ranting on how poor the students were without reflecting on his own teaching methods. We also need better career advisers. A graduate student was giving me career advice and the UH career advising office. Why is a graduate student giving me useless career advice? As an alumni from UH, I am ashamed to say that I was a part of an institution that was internally corrupt and desperately trying to look appealing to the public. If the institution was of high quality than it wouldn't need to put any effort to advertise itself as a good school.   |
| Senior | Not full-time | Male   | Biology department receptionist is very rude with students, plus supervisor seems not to careceive about complains. I even changed minor just because of the lack of service they provide and difficulties with them.   |
| Senior | Not full-time | Male   | This is my fifth year of university, and the experience has been very poor. My dreams to become an engineer have been crushed. My attempts at a career in healthcare have failed. I have close to zero friends at this institution. I show up and go home, counting the days until it's finally over.   |
| Senior | Not full-time | Male   | Overall my experience was mediocre at best. There were opportunities for students to be more involved and learn more from coursework but little effort was put forth by the students I attended class with. This was especially evident when working group projects; the focus for many students was passing with minimal effort. Instructors seem to enable, not encourage, this type of behavior.   |
| Senior | Not full-time | Male   | The University of Houston Petroleum department enjoys the accreditation they received but has yet to balance the quality of the professors behind the education they are providing. None of them are equal in grading criteria and most of them prefer to focus more on reading powerpoints than actually teaching important engineering concepts. Alot of my time has been spent taking a class with a Professor who barely teaches, forces students to practice every problem in a difficult book without clarifying concepts and not being leniant on the grading scale (Cruves, claiming session, etc) in order to compensate the difficulty and lack of in class learning. It's been a struggle to say the least to balance the learning process with these teachers who appear qualified on paper with doctorates, but lack the ability to truly educate and get across to students. Also, if a new Dean is going to change the amount of attempts students are allowed to Fail or attempt to pass a class from 3 tries to 2, then the above compensation for education quality and grading criteria should be Universal and more focused on students passing. Teaching with a strong general academic understanding other than trying to set them up for failure with a basic understanding, issuing harder tests and no leniancy towards passing students instead of helping them (us) pass and succeed. - Thank you. |
| Senior | Not full-time | Male   | More evening classes for people like myself that have to work 40 hours a week and can only attend classes during the evening.   |
| Senior | Not full-time | Male   | The UH accounting program is challenging and has a respected curriculum that has employers lining up to hire its graduates. The UH finance program has not made its classes rigorous enough to separate the wheat from the chaff, and employers do not actively seek its graduates as a result. I am completing both majors and there is a night and day difference between the career opportunities for accounting majors vs. finance majors.  |
| Senior | Not full-time | Male   | The college of technology's academic advising system is a joke. Meeting with them can take months to schedule & that meeting will only last 5 mins. They more often than not, in my experience, give you information that is both misguided or flat out incorrect. It's almost like they are trying to make you take classes that you may or may not even really need. I hate them.   |
| Senior | Not full-time | Male   | Great school and great faculty!   |
| Senior | Not full-time | Male   | None  |
| Senior | Not full-time | Male   | I'll miss college when it's over.   |



## NSSE 2016 Student Comments

### University of Houston

| Class  | Enrollment    | Sex  | Comments   |
|--------|---------------|------|--|
| Senior | Not full-time | Male | I love this school no matter what happen, because i been liivng with my family in houston for 20 years. I recommend school to upgrade the mechanical engineer program.. more project for every class but dont push student to do it on professor level unless it is a capstone senior class. This will make all course connect together by doing project that. |
| Senior | Not full-time | Male | English is my second language, and having professors that aren't fluid in English is been a challenge. For this situations, professors should be encouraged to have written version of their lectures and support materials explaining complex concepts.   |