

NSSE 2016 Learning with Technology

Administration Summary University of Houston

About This Topical Module

Developed in partnership with EDUCAUSE, these questions examine the role of technology in student learning, focusing on usage, contribution to learning, and perceptions of institutional support. This module complements questions on the core survey about learning with peers, quality of interactions with others, and institutional emphasis on academic support. Complementary FSSE set available.

Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Publ Over 20K Enrl_T' column of this report.

Group label	Publ Over 20K Enrl_T
Date submitted	5/24/16
How was this comparison group	Your institution customized this group by selecting institutional characteristics as follows:
constructed?	Sector (Pub); UG Enrollment (>10K)

Group description

No description provided

Publ Over 20K Enrl_T (N=10)

California State University-Dominguez Hills (Carson, CA)* California State University, Fresno (Fresno, CA)* California State University, Northridge (Northridge, CA)* Central Michigan University (Mount Pleasant, MI)* CUNY New York City College of Technology (Brooklyn, NY)* Ferris State University (Grand Rapids, MI) University of Kentucky (Lexington, KY)* University of Kentucky (Lexington, KY)* University of Louisiana at Lafayette (Lafayette, LA) University of Northern Iowa (Cedar Falls, IA) University of Toledo (Toledo, OH)*