

NSSE 2016 High-Impact Practices

Participation by Student Characteristics University of Houston

Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of your students who participated in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within your student population.

| | First-year | | | | Senior | | | | | |
|------------------------------------------------|-----------------------|----------------------|--------------------------|-----------------------|----------------------|--------------------------|-----------------------------------|-----------------|----------------------------------|--|
| | Learning Community | Service- Learning | Research with Faculty | Learning Community | Service- Learning | Research with Faculty | Internship or Field Experience | Study Abroad | Culminating Senior Experience | |
| Sex ^a | % | % | % | % | % | % | % | % | % | |
| Female | 15 | 41 | 4 | 23 | 52 | 16 | 42 | 9 | 27 | |
| Male | 13 | 36 | 1 | 16 | 41 | 17 | 39 | 4 | 31 | |
| Race/ethnicity or international ^a | | | | | | | | | | |
| American Indian or Alaska Native | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Asian | 6 | 38 | 9 | 22 | 62 | 22 | 36 | 10 | 39 | |
| Black or African American | 43 | 36 | 0 | 24 | 52 | 3 | 36 | 6 | 27 | |
| Hispanic or Latino | 12 | 43 | 1 | 19 | 45 | 15 | 41 | 5 | 30 | |
| Native Hawaiian/Other Pac. Islander | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| White | 19 | 19 | 2 | 19 | 38 | 15 | 43 | 8 | 25 | |
| Other | - | | _ | | | | | _ | | |
| Foreign or nonresident alien | 7 | 63 | 0 | 21 | 58 | 26 | 42 | 11 | 21 | |
| Two or more races/ethnicities | _ | | _ | 32 | 63 | 28 | 53 | 11 | 16 | |
| Age | | | | | | | | | | |
| Traditional (FY < 21, Seniors < 25): | 13 | 38 | 3 | 26 | 45 | 20 | 47 | 10 | 31 | |
| Nontraditional (FY 21+, Seniors 25+) | _ | _ | | 14 | 47 | 13 | 34 | 4 | 25 | |
| First-generation ^b | | | | | | | | | | |
| Not first-generation | 12 | 32 | 4 | 24 | 47 | 20 | 53 | 10 | 30 | |
| First-generation | 14 | 48 | 3 | 16 | 47 | 13 | 30 | 4 | 26 | |
| Enrollment status ^a | | | | | | | | | | |
| Not full-time | 0 | 55 | 9 | 12 | 50 | 15 | 29 | 4 | 29 | |
| Full-time | 15 | 38 | 2 | 24 | 47 | 17 | 46 | 8 | 29 | |
| Residence | | | | | | | | | | |
| Living off campus | 12 | 44 | 5 | 17 | 48 | 16 | 38 | 5 | 27 | |
| Living on campus | 14 | 31 | 1 | 43 | 43 | 23 | 55 | 24 | 34 | |
| Major category ^c | | | | | | | | | | |
| Arts & humanities | 0 | 31 | 0 | 13 | 26 | 9 | 21 | 15 | 38 | |
| Biological sciences, agriculture, natural res. | 8 | 22 | 8 | 18 | 44 | 27 | 38 | 9 | 30 | |
| Physical sciences, math, computer science | 0 | 30 | 0 | 23 | 33 | 25 | 38 | 5 | 40 | |
| Social sciences | 14 | 36 | 7 | 11 | 42 | 16 | 18 | 0 | 13 | |
| Business | 20 | 61 | 0 | 27 | 59 | 10 | 47 | 8 | 19 | |
| Communications, media, public relations | _ | _ | _ | 7 | 47 | 20 | 67 | 13 | 27 | |
| Education | _ | _ | - | 50 | 96 | 17 | 79 | 4 | 50 | |
| Engineering | 11 | 29 | 3 | 22 | 22 | 25 | 40 | 5 | 40 | |
| Health professions | 20 | 67 | 0 | 16 | 77 | 13 | 39 | 0 | 13 | |
| Social service professions | _ | _ | _ | _ | _ | _ | _ | _ | _ | |
| Undecided/undeclared | | | | | | | | | | |
| Overall | 14 | 38 | 2 | 19 | 47 | 16 | 40 | 6 | 29 | |

Notes: Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a community-based

project. Percentages are not reported (—) for row categories containing fewer than 10 students. Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

- a. Institution-reported variable.
- b. Neither parent holds a bachelor's degree.
- c. These are NSSE's default related-major categories, based on first major if more than one was reported. Institution-customized major categories will be included on the Major Field Report,