

### Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

### Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	First-year	Senior
Submitted population	5,418	12,127
Adjusted population <sup>a</sup>	5,404	12,087
Survey sample <sup>b</sup>	5,395	12,066
Total respondents <sup>b</sup>	291	662
Full completions <sup>c</sup>	184	421
Partial completions	107	241

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Targeted, experimental, and locally administered samples were not included.

c. Completed at least one demographic question after the core engagement items on the survey.

### Response Rate and Sampling Error<sup>a</sup>

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: [nsse.indiana.edu/pdf/Resp\\_Rate\\_FAQ.pdf](https://nsse.indiana.edu/pdf/Resp_Rate_FAQ.pdf)

	First-year				Senior			
	Univ of Houston	Public Over 20K Enrl	Carnegie Class	NSSE 2015 & 2016	Univ of Houston	Public Over 20K Enrl	Carnegie Class	NSSE 2015 & 2016
Response rate	5%	19%	20%	22%	5%	19%	20%	24%
Sampling error <sup>b</sup>	+/- 5.6%	+/- 0.4%	+/- 0.4%	+/- 0.2%	+/- 3.7%	+/- 0.4%	+/- 0.4%	+/- 0.2%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

### Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For more respondent characteristics, refer to your *Respondent Profile* report.

NSSE weights results by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2016 weights. For more information, see

[nsse.indiana.edu/html/weighting.cfm](https://nsse.indiana.edu/html/weighting.cfm)

### Representativeness

	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Female	63	46	61	50
Full-time	93	91	68	65
First-time, first-year	84	70	N/A	N/A
Race/ethnicity <sup>a</sup>				
Am. Indian or Alaska Native	1	0	0	0
Asian	22	27	19	21
Black or African American	7	11	8	10
Hispanic or Latino	31	30	30	32
Native Hawaiian/Other Pac. Isl.	0	0	0	0
White	22	22	34	28
Other	0	0	0	0
Foreign or nonresident alien	12	6	4	4
Two or more races/ethnicities	3	4	4	3
Unknown	1	1	1	1

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

### Weighting

	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	58	42	43	34
Full-time, male	35	49	25	32
Part-time, female	5	4	17	16

Part-time, male	2	5	14	19
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