


Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																				
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	62	6	559	3	1,547	3	6,640	2	2.9	3.1 ***	-.19	3.0 **	-.10	3.2 ***		-0.31	
		2	Sometimes	327	33	4,881	26	13,841	30	67,036	23									
		3	Often	247	25	6,210	32	15,186	32	95,620	31									
		4	Very often	350	36	7,607	39	16,765	35	137,507	44									
		Total	986	100	19,257	100	47,339	100	306,803	100										
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	216	22	3,559	19	11,881	26	61,942	20	2.4	2.5 **	-.10	2.3 ***	.12	2.5	-0.05		
		2	Sometimes	335	34	6,286	33	17,023	36	106,407	34									
		3	Often	239	24	5,201	27	10,914	23	75,973	25									
		4	Very often	187	19	4,088	21	7,274	15	60,623	20									
		Total	977	100	19,134	100	47,092	100	304,945	100										
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	77	8	1,263	7	3,914	8	19,461	7	2.9	3.0 ***	-.13	2.8	.05	3.0 ***	-0.13		
		2	Often	167	17	2,647	14	8,544	19	42,093	14									
		3	Sometimes	529	55	10,269	54	25,864	55	167,405	55									
		4	Never	197	20	4,843	26	8,585	18	74,613	25									
		Total	970	100	19,022	100	46,907	100	303,572	100										
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	456	48	9,023	48	18,997	41	122,134	43	1.8	1.8	-.01	1.9 ***	-.11	1.9 ***	-0.12		
		2	Sometimes	342	35	6,458	34	18,240	39	112,400	37									
		3	Often	101	11	2,106	11	5,789	12	40,332	13									
		4	Very often	59	6	1,337	7	3,666	8	27,417	8									
		Total	958	100	18,924	100	46,692	100	302,283	100										
e. Asked another student to help you understand course material	CLaskhelp	1	Never	131	14	2,626	15	5,088	11	36,954	13	2.5	2.4 *	.07	2.5	-.02	2.4	.06		
		2	Sometimes	403	42	8,318	44	20,179	43	135,183	45									
		3	Often	250	27	5,110	27	13,664	29	84,339	27									
		4	Very often	168	18	2,814	15	7,677	16	45,331	14									
		Total	952	100	18,868	100	46,608	100	301,807	100										
f. Explained course material to one or more students	CLexplain	1	Never	49	5	1,150	6	1,807	4	13,377	5	2.8	2.7	.06	2.8	-.04	2.8	.01		
		2	Sometimes	346	36	6,805	37	16,063	35	105,581	36									
		3	Often	332	35	6,676	35	17,738	38	112,613	37									
		4	Very often	220	24	4,142	22	10,468	23	66,930	22									
		Total	947	100	18,773	100	46,076	100	298,501	100										

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	146	15	3,579	20	6,727	15	49,677	18	2.6	2.5 *	.09	2.6	.00	2.5 *	.07	
		2	Sometimes	347	37	6,338	33	16,266	35	105,327	35								
		3	Often	235	25	4,995	26	13,092	28	81,853	27								
		4	Very often	216	23	3,854	20	9,955	22	61,593	20								
		Total	944	100	18,766	100	46,040	100	298,450	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	69	7	1,491	8	2,603	6	16,692	6	2.9	2.8 **	.10	2.9	.01	2.9	.01	
		2	Sometimes	254	27	5,498	30	13,292	29	85,742	29								
		3	Often	300	32	6,344	34	15,644	34	104,108	34								
		4	Very often	300	33	5,336	28	14,388	31	90,873	31								
		Total	923	100	18,669	100	45,927	100	297,415	100									
i. Given a course presentation	present	1	Never	139	15	2,719	15	5,171	12	29,095	11	2.6	2.6	.02	2.6	-.02	2.7 ***	-.14	
		2	Sometimes	309	34	6,293	34	16,399	37	90,432	31								
		3	Often	241	27	5,250	28	14,064	30	96,556	32								
		4	Very often	214	24	4,204	22	9,959	21	79,396	26								
		Total	903	100	18,466	100	45,593	100	295,479	100									

2. During the current school year, about how often have you done the following?

a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	39	4	675	4	1,172	3	8,225	3	3.0	3.0	.00	3.0	-.04	3.0	-.05
		2	Sometimes	216	25	4,592	26	11,032	25	70,367	25							
		3	Often	329	38	6,913	38	17,890	40	114,469	39							
		4	Very often	282	32	5,986	32	14,821	33	98,112	33							
		Total		866	100	18,166	100	44,915	100	291,173	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	107	12	1,411	8	2,994	7	15,934	6	2.7	2.8 **	-.11	2.8 **	-.11	2.9 ***	-.20
		2	Sometimes	263	31	5,423	31	13,900	32	83,066	29							
		3	Often	271	32	6,190	34	15,683	35	104,095	36							
		4	Very often	215	25	4,964	27	11,868	26	85,043	29							
		Total		856	100	17,988	100	44,445	100	288,138	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	181	22	2,453	14	6,049	15	28,335	11	2.4	2.6 ***	-.15	2.6 ***	-.13	2.7 ***	-.26
		2	Sometimes	288	34	6,081	34	15,551	35	95,651	34							
		3	Often	206	24	5,347	29	13,042	29	92,053	31							
		4	Very often	180	21	4,110	22	9,770	21	72,202	24							
		Total		855	100	17,991	100	44,412	100	288,241	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	Rlownview	1	Never	74	9	917	5	2,371	6	12,417	5	2.8	2.8 *	-.08	2.8	-.04	2.9 ***	-.13	
		2	Sometimes	259	30	5,316	30	13,963	32	82,237	29								
		3	Often	304	36	7,170	40	17,373	39	117,074	40								
		4	Very often	214	25	4,539	25	10,591	24	75,823	26								
		Total	851	100	17,942	100	44,298	100	287,551	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	41	5	685	4	1,759	4	9,065	3	3.0	2.9	.01	2.9	.05	3.0	-.02	
		2	Sometimes	227	27	4,718	27	12,215	28	72,452	26								
		3	Often	309	37	7,181	40	17,928	40	119,153	41								
		4	Very often	267	32	5,316	29	12,274	27	86,324	30								
		Total	844	100	17,900	100	44,176	100	286,994	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	38	5	462	3	990	2	5,854	2	3.0	2.9	.03	2.9	.02	3.0	-.02	
		2	Sometimes	217	26	5,053	29	12,409	29	76,307	27								
		3	Often	324	39	7,259	41	18,418	42	119,037	41								
		4	Very often	258	31	5,073	28	12,251	27	85,023	29								
		Total	837	100	17,847	100	44,068	100	286,221	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	22	3	228	1	519	1	2,873	1	3.2	3.2	-.03	3.2	-.01	3.3	-.07	
		2	Sometimes	138	16	2,801	16	7,110	17	41,402	15								
		3	Often	325	39	7,279	41	18,462	42	117,644	41								
		4	Very often	351	42	7,487	42	17,739	40	123,064	43								
		Total	836	100	17,795	100	43,830	100	284,983	100									

3. During the current school year, about how often have you done the following?

a. Talked about career plans with a faculty member	SFcareer	1	Never	211	25	3,696	22	7,889	19	46,408	18	2.2	2.3 **	-.10	2.4 ***	-.15
		2	Sometimes	334	40	7,014	39	18,352	42	110,407	39					
		3	Often	180	21	4,081	22	10,561	24	72,694	24					
		4	Very often	112	13	3,042	16	7,244	16	56,455	18					
		Total		837	100	17,833	100	44,046	100	285,964	100					
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	451	54	8,492	49	18,879	43	119,876	44	1.8	1.9 *	-.08	2.0 ***	-.16
		2	Sometimes	195	23	4,645	26	12,995	29	83,280	28					
		3	Often	110	13	2,633	14	6,982	16	45,757	15					
		4	Very often	81	10	2,004	11	5,039	11	35,995	12					
		Total		837	100	17,774	100	43,895	100	284,908	100					

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	295	36	5,525	32	11,256	26	69,108	26	2.0	2.1 *	-.08	2.2 ***	-.14	2.2 ***	-.18	
		2	Sometimes	307	37	6,652	37	18,697	43	113,184	39								
		3	Often	134	16	3,410	19	8,973	20	63,179	21								
		4	Very often	93	11	2,182	12	4,941	11	39,197	13								
		Total	829	100	17,769	100	43,867	100	284,668	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	252	31	4,454	26	11,007	26	60,827	23	2.1	2.2 **	-.12	2.1 *	-.08	2.2 ***	-.19	
		2	Sometimes	359	43	7,525	42	19,849	45	124,021	44								
		3	Often	137	17	3,632	20	8,423	19	62,408	21								
		4	Very often	81	10	2,123	11	4,429	10	36,666	12								
		Total	829	100	17,734	100	43,708	100	283,922	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	55	7	1,435	8	3,134	7	25,170	9	2.8	2.8	.04	2.8	.02	2.8 *	.08	
		2	Some	230	28	5,073	29	12,467	29	86,268	30								
		3	Quite a bit	325	39	6,733	38	16,678	38	105,074	37								
		4	Very much	215	26	4,540	25	11,575	26	68,209	24								
		Total	825	100	17,781	100	43,854	100	284,721	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	39	5	539	3	1,314	3	7,669	3	3.1	3.1	-.02	3.1	.02	3.1	-.02	
		2	Some	139	17	3,028	17	8,012	19	48,536	17								
		3	Quite a bit	325	39	7,306	41	18,311	42	118,846	42								
		4	Very much	322	39	6,825	38	16,038	37	108,409	38								
		Total	825	100	17,698	100	43,675	100	283,460	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	48	6	621	4	1,716	4	9,232	3	3.1	3.1	-.03	3.1	.03	3.1	-.03	
		2	Some	147	18	3,306	19	8,836	21	52,210	19								
		3	Quite a bit	305	37	6,928	39	17,297	39	112,948	40								
		4	Very much	321	39	6,789	38	15,699	36	108,383	38								
		Total	821	100	17,644	100	43,548	100	282,773	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	68	8	954	6	3,128	8	13,616	5	2.9	3.0	-.06	2.9 *	.08	3.0	-.07	
		2	Some	184	23	3,933	22	11,310	27	62,878	23								
		3	Quite a bit	301	36	6,993	40	16,534	38	113,254	40								
		4	Very much	267	32	5,785	32	12,548	28	92,989	32								
		Total	820	100	17,665	100	43,520	100	282,737	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	64	8	832	5	2,593	6	12,214	5	3.0	3.0	.00	2.9 **	.10	3.0	-.01	
		2	Some	151	19	3,807	22	10,882	26	62,117	22								
		3	Quite a bit	322	39	7,142	40	17,145	39	115,225	41								
		4	Very much	282	34	5,822	33	12,822	29	92,569	32								
		Total	819	100	17,603	100	43,442	100	282,125	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	28	3	442	3	773	2	5,679	2	3.1	3.2 *	-.07	3.2	-.03	3.2	-.07	
		2	Some	138	17	2,799	16	7,164	17	43,718	16								
		3	Quite a bit	347	42	7,091	40	19,578	45	121,293	42								
		4	Very much	315	38	7,425	42	16,333	37	114,079	40								
		Total	828	100	17,757	100	43,848	100	284,769	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	42	5	569	3	909	2	6,977	3	3.0	3.1 ***	-.12	3.1 *	-.10	3.1 ***	-.13	
		2	Some	170	21	3,062	17	7,929	18	47,314	17								
		3	Quite a bit	326	40	7,277	41	20,280	46	125,085	44								
		4	Very much	288	35	6,795	38	14,594	33	104,594	37								
		Total	826	100	17,703	100	43,712	100	283,970	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	44	5	726	4	1,167	3	8,438	3	3.1	3.1 *	-.09	3.1 *	-.07	3.2 **	-.10	
		2	Some	150	18	3,079	18	8,003	19	48,529	18								
		3	Quite a bit	326	40	6,537	37	18,115	42	111,286	39								
		4	Very much	303	37	7,325	41	16,325	37	115,069	40								
		Total	823	100	17,667	100	43,610	100	283,322	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	134	17	2,048	12	5,553	13	27,902	11	2.6	2.8 ***	-.14	2.6	-.01	2.8 ***	-.17	
		2	Some	239	29	4,856	28	13,689	32	76,174	27								
		3	Quite a bit	230	28	5,377	30	14,093	32	93,947	33								
		4	Very much	216	26	5,396	30	10,272	23	85,140	29								
		Total	819	100	17,677	100	43,607	100	283,163	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	96	12	1,532	9	3,548	8	18,700	7	2.8	2.9 **	-.10	2.8	.00	2.9 ***	-.14	
		2	Some	216	26	4,494	26	13,131	31	71,897	26								
		3	Quite a bit	289	36	6,159	35	16,395	37	107,260	37								
		4	Very much	215	26	5,400	30	10,337	24	84,219	29								
		Total	816	100	17,585	100	43,411	100	282,076	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	102	12	2,243	12	5,322	12	38,102	13	2.8	2.7 *	.08	2.7	.04	2.7 **	.10	
		2	Sometimes	226	27	5,651	31	13,414	30	91,580	32								
		3	Often	279	34	5,793	33	14,388	33	92,001	33								
		4	Very often	215	27	4,058	23	10,635	25	62,691	23								
		Total	822	100	17,745	100	43,759	100	284,374	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	182	22	3,386	19	8,356	19	53,905	19	2.4	2.5	-.01	2.5	-.02	2.4	-.01	
		2	Sometimes	263	32	6,212	35	15,284	35	102,983	36								
		3	Often	213	26	4,884	28	11,998	28	77,209	28								
		4	Very often	162	20	3,225	18	8,059	19	49,658	18								
		Total	820	100	17,707	100	43,697	100	283,755	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	158	19	3,338	19	6,933	16	49,883	17	2.4	2.4	.03	2.5	-.07	2.4	.00	
		2	Sometimes	288	35	6,549	37	15,634	36	105,710	37								
		3	Often	225	28	4,869	28	13,072	30	80,487	29								
		4	Very often	146	18	2,884	16	7,914	18	46,845	17								
		Total	817	100	17,640	100	43,553	100	282,925	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	80	11	1,322	9	2,702	7	13,488	6	5.9	6.3	-.06	7.2 ***	-.19	7.7 ***	-.26	
		1.5	1-2	185	26	3,854	24	8,299	21	47,819	19								
		4	3-5	183	26	4,683	29	11,208	28	71,650	28								
		8	6-10	129	18	3,065	19	8,671	22	57,338	22								
		13	11-15	60	8	1,369	8	4,221	10	28,870	11								
		18	16-20	29	4	691	4	2,230	5	16,318	6								
		23	More than 20	36	5	1,029	6	3,159	8	24,708	9								
		Total	702	100	16,013	100	40,490	100	260,191	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	223	33	4,514	29	9,350	24	50,473	21	2.8	3.0	-.05	3.2 **	-.11	3.6 ***	-.19	
		1.5	1-2	229	33	5,569	35	14,584	37	90,887	35								
		4	3-5	146	21	3,315	21	9,634	24	68,493	26								
		8	6-10	64	9	1,488	9	4,228	10	30,808	12								
		13	11-15	15	2	459	3	1,267	3	9,387	4								
		18	16-20	6	1	181	1	458	1	3,883	2								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		23	More than 20	8	1	170	1	405	1	3,319	1								
		Total		691	100	15,696	100	39,926	100	257,250	100								
c. 11 pages or more	wrlongnum	0	None	348	51	7,960	52	17,803	46	104,208	43	1.6	1.8	-.05	1.9	-.07	2.0 **	-.10	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	221	33	4,822	31	14,064	36	97,525	37								
		4	3-5	73	11	1,429	9	4,436	11	31,518	12								
		8	6-10	17	2	527	4	1,523	4	9,761	4								
		13	11-15	8	1	288	2	606	2	3,954	2								
		18	16-20	5	1	138	1	282	1	1,957	1								
		23	More than 20	7	1	188	1	406	1	2,812	1								
		Total		679	100	15,352	100	39,120	100	251,735	100								
Estimated number of assigned pages of student writing.	wrpages											61.1	66.4	-.06	73.0 ***	-.14	79.2 ***	-.21	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	32	4	896	6	1,535	4	12,172	5	3.4	3.2 ***	.27	3.2 ***	.22	3.1 ***	.30
		2	Sometimes	89	12	3,138	19	8,099	20	61,081	22							
		3	Often	153	21	4,680	28	11,627	28	75,120	28							
		4	Very often	454	63	7,951	47	20,346	49	120,891	46							
		Total		728	100	16,665	100	41,607	100	269,264	100							
b. People from an economic background other than your own	DDeconomic	1	Never	41	6	838	5	1,449	4	10,405	4	3.3	3.1 ***	.18	3.2 ***	.14	3.1 ***	.18
		2	Sometimes	101	14	3,195	20	8,151	20	56,666	21							
		3	Often	187	25	5,261	32	13,392	32	87,836	32							
		4	Very often	397	55	7,323	43	18,535	44	113,614	43							
		Total		726	100	16,617	100	41,527	100	268,521	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	50	7	1,066	7	1,809	4	15,708	6	3.3	3.1 ***	.20	3.2 **	.12	3.1 ***	.22
		2	Sometimes	112	15	3,635	22	8,512	21	65,101	24							
		3	Often	163	22	4,825	29	12,366	30	78,323	29							
		4	Very often	401	55	7,074	42	18,737	45	108,846	41							
		Total		726	100	16,600	100	41,424	100	267,978	100							
d. People with political	DDpolitical	1	Never	48	7	1,084	7	1,964	5	14,394	6							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description views other than your own	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston	Southwest Public	Carnegie Class	NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
		2	Sometimes	133	18	3,524	22	9,162	22	64,531	24	3.2	3.1 **	.12	3.1	.08	3.0 ***	.13
		3	Often	188	26	5,078	31	12,696	31	82,942	31							
		4	Very often	353	49	6,823	41	17,409	42	104,899	40							
		Total		722	100	16,509	100	41,231	100	266,766	100							

9. During the current school year, about how often have you done the following?

a. Identified key information from reading assignments	LSreading	1	Never	17	2	346	2	949	3	5,061	2	3.3	3.2	.02	3.2 *	.08	3.3	.00
		2	Sometimes	117	17	2,480	15	6,896	17	39,738	15							
		3	Often	244	34	6,373	39	16,038	39	101,798	38							
		4	Very often	335	47	7,387	44	17,528	41	121,370	45							
		Total		713	100	16,586	100	41,411	100	267,967	100							
b. Reviewed your notes after class	LSnotes	1	Never	46	7	1,025	6	3,513	9	19,523	7	3.0	3.0	.01	2.8 ***	.20	2.9 *	.10
		2	Sometimes	177	25	4,331	26	13,287	33	79,241	29							
		3	Often	232	33	5,215	31	12,243	30	81,458	31							
		4	Very often	257	36	5,990	36	12,245	29	86,934	33							
		Total		712	100	16,561	100	41,288	100	267,156	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	58	8	1,082	7	3,115	8	17,589	7	2.9	2.9	-.05	2.8 *	.09	2.9	-.01
		2	Sometimes	197	28	4,217	26	12,237	30	72,977	27							
		3	Often	205	30	5,497	34	13,804	34	90,757	34							
		4	Very often	242	34	5,544	34	11,686	28	82,924	31							
		Total		702	100	16,340	100	40,842	100	264,247	100							

10. During the current school year, to what extent have your courses challenged you to do your best work?

challenge	1	Not at all	4	1	117	1	241	1	1,509	1	5.7	5.7	-.01	5.5 ***	.17	5.7	.04
	2		9	1	193	1	560	2	3,136	1							
	3		32	5	454	3	1,362	4	7,279	3							
	4		51	7	1,275	8	4,086	10	21,887	8							
	5		180	25	4,045	24	12,582	30	72,489	27							
	6		195	27	5,065	30	13,088	32	86,297	32							
	7	Very much	246	34	5,385	32	9,316	23	74,426	28							
	Total		717	100	16,534	100	41,235	100	267,023	100							

11. Which of the following have you done or do you plan to do before you graduate?^f

a. Participate in an intern	Have not decided	59	8	1,442	9	2,588	7	18,561	8	
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*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
internship, co-op, field experience, student teaching, or clinical placement	(Means indicate the percentage who responded "Done or in progress.")		Do not plan to do	132	19	3,244	20	6,090	15	46,506	18	48%	42% **	.13	56% ***	-.16	51%	-.06	
			Plan to do	180	25	4,817	29	8,953	22	57,947	23								
			Done or in progress	340	48	7,012	42	23,668	56	144,124	51								
			Total	711	100	16,515	100	41,299	100	267,138	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")		Have not decided	79	11	1,972	12	3,457	8	25,167	10	30%	31%	-.02	42% ***	-.26	36% ***	-.14	
			Do not plan to do	348	49	7,730	47	17,176	42	117,678	46								
			Plan to do	72	10	1,649	10	3,224	8	19,448	8								
			Done or in progress	210	30	5,112	31	17,354	42	104,109	36								
			Total	709	100	16,463	100	41,211	100	266,402	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")		Have not decided	95	14	2,341	14	3,931	9	30,708	12	24%	23%	.03	26%	-.04	25%	-.03	
			Do not plan to do	360	51	8,480	52	23,247	57	142,678	54								
			Plan to do	82	12	1,850	11	3,327	8	22,735	9								
			Done or in progress	168	24	3,782	23	10,625	26	69,768	25								
			Total	705	100	16,453	100	41,130	100	265,889	100								
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")		Have not decided	106	15	2,389	14	4,037	10	28,621	12	7%	9%	-.06	19% *** ▼	-.35	15% ***	-.24	
			Do not plan to do	482	68	10,939	67	25,725	64	174,122	66								
			Plan to do	69	10	1,608	10	3,231	8	18,833	8								
			Done or in progress	52	7	1,493	9	8,075	19	44,114	15								
			Total	709	100	16,429	100	41,068	100	265,690	100								
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")		Have not decided	145	20	2,753	17	5,169	13	36,332	15	18%	21%	-.07	29% ***	-.26	25% ***	-.17	
			Do not plan to do	331	46	7,563	46	18,672	45	126,996	48								
			Plan to do	109	15	2,651	17	5,435	14	31,684	13								
			Done or in progress	126	18	3,411	21	11,660	29	69,561	25								
			Total	711	100	16,378	100	40,936	100	264,573	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")		Have not decided	92	13	1,963	12	3,485	9	22,206	9	37%	36%	.01	43% ***	-.13	46% ***	-.19	
			Do not plan to do	210	29	3,719	23	11,136	27	54,031	21								
			Plan to do	147	21	4,685	29	8,770	21	58,089	23								
			Done or in progress	258	37	6,032	36	17,651	43	131,048	46								
			Total	707	100	16,399	100	41,042	100	265,374	100								

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NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	338	48	6,418	40	18,998	48	97,141	39	1.6	1.7 ***	-.15	1.6	.05	1.7 ***	-.15	
		2	Some	301	43	7,826	48	18,896	45	137,627	50								
		3	Most	56	8	1,806	10	2,650	6	26,063	9								
		4	All	11	2	308	2	409	1	4,187	2								
		Total		706	100	16,358	100	40,953	100	265,018	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	16	2	220	1	455	1	2,912	1	5.7	5.7	.03	5.7	.05	5.7	.02	
		2		12	2	309	2	648	2	4,156	2								
		3		25	3	614	4	1,625	4	9,708	4								
		4		66	9	1,443	9	3,584	9	22,232	9								
		5		130	18	3,408	21	9,251	23	57,581	22								
		6		191	27	4,646	28	12,861	31	80,990	30								
		7	Excellent	265	37	5,607	34	12,595	30	87,324	32								
		—	Not applicable	6	1	270	2	259	1	2,144	1								
		Total		711	100	16,517	100	41,278	100	267,047	100								
b. Academic advisors	QIadvisor	1	Poor	55	8	888	6	2,409	6	13,119	5	5.0	5.2 **	-.11	5.0	.03	5.2 *	-.10	
		2		40	6	818	5	2,739	6	13,832	5								
		3		52	7	1,282	8	3,707	9	19,318	7								
		4		91	13	1,934	12	5,744	14	30,840	12								
		5		123	17	2,704	16	7,810	19	46,225	17								
		6		121	17	3,476	21	8,255	20	56,278	21								
		7	Excellent	213	30	5,176	31	9,972	25	83,151	31								
		—	Not applicable	15	2	197	1	578	1	3,737	2								
		Total		710	100	16,475	100	41,214	100	266,500	100								
c. Faculty	QIfaculty	1	Poor	26	4	321	2	624	2	3,849	2	5.3	5.5 **	-.12	5.4	-.02	5.5 ***	-.15	
		2		19	3	448	3	1,025	3	5,536	2								
		3		43	6	837	5	2,194	5	11,342	5								
		4		75	11	1,636	10	5,158	13	26,255	10								
		5		160	23	3,362	21	10,440	25	56,938	22								
		6		186	26	4,703	29	12,275	30	82,235	30								
		7	Excellent	191	27	4,945	30	8,977	22	76,874	28								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

Seniors

Frequency Distributions^a

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Your seniors compared with

				NSSE 2014 & 2015															
Item wording or description	Variable name ^c	Values ^d —	Response options Not applicable Total	Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston	Southwest Public	Carnegie Class		NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
				9	1	149	1	253	1	1,796	1								
				709	100	16,401	100	40,946	100	264,825	100								
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	62	9	884	5	1,940	5	13,410	5	4.7	4.9 **	-.14	4.8 *	-.10	4.9 **	-.12	
		2		41	6	743	5	2,067	5	13,052	5								
		3		56	8	1,111	7	3,255	8	19,212	7								
		4		83	12	1,939	12	6,067	15	33,786	12								
		5		117	17	2,636	16	8,409	20	48,350	18								
		6		114	16	2,845	17	7,698	19	49,260	18								
		7	Excellent	126	17	2,938	18	5,927	15	45,019	17								
		—	Not applicable	110	16	3,314	20	5,684	14	43,431	18								
			Total	709	100	16,410	100	41,047	100	265,520	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	84	12	912	6	2,506	6	15,088	6	4.4	4.9 ***	-.31	4.6 **	-.15	4.8 ***	-.26	
		2		48	7	932	6	2,732	7	15,667	6								
		3		78	11	1,417	9	4,078	10	23,005	9								
		4		98	14	2,240	14	7,094	17	39,644	15								
		5		134	19	3,151	19	8,924	22	55,436	20								
		6		115	16	3,418	21	7,491	18	55,326	20								
		7	Excellent	101	14	3,438	21	5,400	13	49,265	19								
		—	Not applicable	51	7	926	6	2,907	7	12,529	5								
			Total	709	100	16,434	100	41,132	100	265,960	100								

14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	22	3	329	2	784	2	5,018	2	3.1	3.2 *	-.09	3.2	-.05	3.2	-.07
		2	Some	114	18	2,380	15	6,500	16	38,873	16							
		3	Quite a bit	262	41	6,638	42	17,071	44	109,780	43							
		4	Very much	251	38	6,264	40	14,924	38	100,161	39							
			Total	649	100	15,611	100	39,279	100	253,832	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	60	9	850	6	1,974	5	11,933	5	2.9	3.0 ***	-.15	2.9	-.06	3.0 **	-.14
		2	Some	163	26	3,411	22	9,756	26	55,516	23							
		3	Quite a bit	234	36	6,190	40	16,612	42	104,153	41							
		4	Very much	192	29	5,031	32	10,698	27	80,412	31							
			Total	649	100	15,482	100	39,040	100	252,014	100							
c. Using learning support services (tutoring services, writing services, etc.)	SElearnsup	1	Very little	78	12	1,456	10	3,379	9	20,332	9							
		2	Some	158	25	3,615	24	10,349	27	59,917	24							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description services, writing center, etc.)	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		3	Quite a bit	207	32	5,447	35	14,705	38	93,503	37	2.8	2.9	-.06	2.8	.02	2.9	-.07
		4	Very much	207	31	4,969	32	10,578	26	78,397	30							
		Total	650	100	15,487	100	39,011	100	252,149	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	88	14	2,401	16	6,185	16	38,974	16	2.8	2.6 ***	.14	2.6 ***	.19	2.6 ***	.16
		2	Some	163	25	4,591	29	12,539	32	78,491	31							
		3	Quite a bit	206	32	4,724	30	11,754	30	77,171	30							
		4	Very much	190	29	3,804	24	8,629	22	57,939	23							
		Total	647	100	15,520	100	39,107	100	252,575	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	62	10	1,408	10	2,512	7	19,934	9	2.9	2.8 *	.09	2.9	-.01	2.9	.07
		2	Some	134	21	3,849	25	9,174	24	61,693	25							
		3	Quite a bit	227	36	5,690	36	15,270	39	94,934	37							
		4	Very much	218	33	4,549	29	12,142	31	75,740	29							
		Total	641	100	15,496	100	39,098	100	252,301	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	79	12	1,922	13	3,132	8	26,861	12	2.8	2.8	.05	2.9 *	-.10	2.8	.03
		2	Some	153	24	3,866	25	9,023	23	64,142	26							
		3	Quite a bit	218	34	5,359	34	14,876	38	91,111	36							
		4	Very much	192	29	4,314	28	11,895	30	69,364	27							
		Total	642	100	15,461	100	38,926	100	251,478	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	247	39	5,087	33	12,574	33	81,419	33	2.1	2.1	-.06	2.1	-.01	2.1	-.03
		2	Some	183	28	4,983	32	13,956	36	86,470	34							
		3	Quite a bit	122	19	3,286	21	8,135	21	52,698	21							
		4	Very much	89	14	2,097	13	4,222	11	30,727	12							
		Total	641	100	15,453	100	38,887	100	251,314	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	72	11	2,303	15	3,331	9	33,318	15	2.8	2.7 ***	.15	2.8	-.03	2.7 ***	.16
		2	Some	167	26	4,226	27	10,115	26	69,081	28							
		3	Quite a bit	197	31	5,035	32	14,470	37	87,242	34							
		4	Very much	201	31	3,846	25	10,918	28	61,049	24							
		Total	637	100	15,410	100	38,834	100	250,690	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	139	22	3,243	22	6,353	17	45,134	19	2.4	2.4	.04	2.5	-.02	2.4	.00
		2	Some	194	31	5,303	34	14,237	37	86,067	35							
		3	Quite a bit	173	28	4,164	27	11,848	30	75,236	29							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		4	Very much	122	19	2,620	17	6,260	16	43,557	17								
			Total	628	100	15,330	100	38,698	100	249,994	100								
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	2	0	74	1	153	0	939	0	14.6	14.3	.04	15.0	-.04	14.8	-.02	
		3	1-5 hrs	119	18	2,559	16	5,513	14	35,393	15								
		8	6-10 hrs	132	21	3,919	25	9,188	24	59,520	24								
		13	11-15 hrs	118	18	2,880	18	7,649	20	49,343	19								
		18	16-20 hrs	114	18	2,506	16	6,479	17	42,932	17								
		23	21-25 hrs	63	10	1,389	9	4,104	10	26,352	10								
		28	26-30 hrs	36	6	942	6	2,438	6	16,613	6								
		33	More than 30 hrs	57	9	1,232	8	3,462	9	20,726	8								
			Total	641	100	15,501	100	38,986	100	251,818	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	324	51	7,512	49	13,392	35	104,076	44	3.7	3.9	-.04	5.4 ***	-.26	4.7 ***	-.14	
		3	1-5 hrs	177	27	4,354	28	12,216	31	73,070	28								
		8	6-10 hrs	60	10	1,667	11	6,224	16	32,721	12								
		13	11-15 hrs	34	5	854	6	3,269	8	17,441	7								
		18	16-20 hrs	23	4	502	3	1,877	5	11,138	4								
		23	21-25 hrs	12	2	232	1	891	2	5,674	2								
		28	26-30 hrs	3	0	110	1	403	1	2,664	1								
		33	More than 30 hrs	4	1	180	1	509	1	3,630	1								
			Total	637	100	15,411	100	38,781	100	250,414	100								
c. Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0	0 hrs	520	82	11,544	75	25,959	68	171,608	71	2.8	3.9 ***	-.14	4.3 ***	-.20	3.7 ***	-.13	
		3	1-5 hrs	17	3	381	2	1,763	4	13,948	5								
		8	6-10 hrs	19	3	671	4	3,652	9	23,719	8								
		13	11-15 hrs	20	3	755	5	3,113	8	16,674	6								
		18	16-20 hrs	40	6	1,354	8	2,509	6	15,108	6								
		23	21-25 hrs	7	1	330	2	924	2	4,549	2								
		28	26-30 hrs	2	0	131	1	396	1	1,881	1								
		33	More than 30 hrs	12	2	261	2	533	1	3,447	1								
			Total	637	100	15,427	100	38,849	100	250,934	100								
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff)	0	0 hrs	219	34	6,690	43	20,077	52	113,994	44								
		3	1-5 hrs	23	4	661	4	2,107	5	13,167	5								
		8	6-10 hrs	35	5	805	5	2,641	7	16,248	6								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

Seniors

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				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston	Southwest Public	Carnegie Class		NSSE 2014 & 2015		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	created by NSSE.	13	11-15 hrs	33	5	787	5	2,724	7	16,064	6	15.1	13.2 ***	.14	9.0 ***	.52	12.0 ***	.24
	Values are	18	16-20 hrs	82	13	1,237	8	3,239	8	20,889	8							
	estimated number	23	21-25 hrs	50	8	1,010	7	2,356	6	16,021	7							
	of hours per	28	26-30 hrs	49	8	824	5	1,609	4	12,052	5							
	week.)	33	More than 30 hrs	146	23	3,320	23	3,893	10	41,156	18							
		Total	637	100	15,334	100	38,646	100	249,591	100								
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											17.8	16.9	.07	13.2 ***	.37	15.6 ***	.17
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	322	51	7,298	49	18,971	50	120,192	50	3.1	3.2	-.03	3.0	.01	3.1	-.01
	(Recoded version	3	1-5 hrs	220	34	5,476	35	13,478	34	89,829	35							
	of tmservice	8	6-10 hrs	45	7	1,271	8	3,189	8	20,021	8							
	created by NSSE.	13	11-15 hrs	22	4	533	3	1,350	3	8,275	3							
	Values are	18	16-20 hrs	14	2	360	2	781	2	5,115	2							
	estimated number	23	21-25 hrs	8	1	148	1	352	1	2,276	1							
	of hours per	28	26-30 hrs	3	0	77	0	156	0	1,112	0							
	week.)	33	More than 30 hrs	4	1	132	1	266	1	1,918	1							
	Total	638	100	15,295	100	38,543	100	248,738	100									
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	25	4	604	4	708	2	6,930	3	10.1	9.8	.03	12.2 ***	-.25	10.7 *	-.08
	(Recoded version	3	1-5 hrs	217	34	5,097	32	8,410	21	69,886	28							
	of tmrelax created	8	6-10 hrs	163	25	4,338	28	10,714	27	70,421	28							
	by NSSE. Values	13	11-15 hrs	102	16	2,379	16	7,839	20	44,698	18							
	are estimated	18	16-20 hrs	58	9	1,478	10	5,160	13	28,079	11							
	number of hours	23	21-25 hrs	29	4	658	4	2,530	7	13,239	5							
	per week.)	28	26-30 hrs	16	3	270	2	1,238	3	6,212	2							
		33	More than 30 hrs	28	4	557	4	2,063	6	10,364	4							
	Total	638	100	15,381	100	38,662	100	249,829	100									
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	348	55	8,379	55	28,739	74	160,838	62	6.8	8.3 **	-.12	3.6 ***	.37	6.4	.04
	(Recoded version	3	1-5 hrs	94	15	1,744	11	3,572	9	26,985	11							
	of tmcare created	8	6-10 hrs	41	6	952	6	1,658	4	12,912	6							
	by NSSE. Values	13	11-15 hrs	40	6	632	4	1,051	3	7,996	3							
	are estimated	18	16-20 hrs	24	4	564	4	770	2	6,907	3							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

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Statistical Comparisons^b

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Item wording or description	Variable name ^c (unit of measure per week.)	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recoded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	23	21-25 hrs	11	2	330	2	460	1	3,885	2				▲				
		28	26-30 hrs	7	1	297	2	289	1	3,107	1								
		33	More than 30 hrs	72	11	2,470	16	2,066	5	26,887	12								
		Total	637	100	15,368	100	38,605	100	249,517	100									
		0	0 hrs	39	6	2,287	15	4,786	12	52,347	19	7.8	5.2 ***	.44	5.0 ***	.55	4.8 ***	.55	
		3	1-5 hrs	234	37	8,619	56	23,322	60	135,025	54								
		8	6-10 hrs	219	35	2,804	18	6,903	18	40,172	17								
		13	11-15 hrs	81	12	855	6	2,116	6	12,202	5								
		18	16-20 hrs	39	6	372	3	813	2	4,977	2								
		23	21-25 hrs	9	1	171	1	339	1	2,208	1								
28	26-30 hrs	4	1	104	1	175	0	1,128	1										
33	More than 30 hrs	15	2	218	1	349	1	2,636	1										
Total	640	100	15,430	100	38,803	100	250,695	100											
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	77	12	1,946	13	6,370	17	30,003	12	2.9	2.9	-.01	2.7 ***	.14	2.9	-.02	
		2	Some	171	28	3,917	26	11,148	30	63,805	26								
		3	About half	178	28	4,242	27	9,247	23	69,050	28								
		4	Most	134	21	3,543	23	8,286	21	60,530	24								
		5	Almost all	76	12	1,710	11	3,638	9	26,789	10								
		Total		636	100	15,358	100	38,689	100	250,177	100								
tmreadinghrs																			
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)												7.2							
	tmreadinghrscol	1	0 hrs	1	0	65	0	146	0	879	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	315	50	7,358	48	19,029	51	111,356	46								
		3	More than 5, up to 10 hrs	167	26	4,345	29	11,386	29	74,908	30								
		4	More than 10, up to 15 hrs	65	10	1,518	10	3,603	9	27,714	11								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		5	More than 15, up to 20 hrs	44	7	905	6	2,191	5	16,396	6								
		6	More than 20, up to 25 hrs	28	4	731	5	1,519	4	12,232	5								
		7	More than 25 hrs	13	2	350	2	608	2	5,297	2								
		Total		633	100	15,272	100	38,482	100	248,782	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	75	12	1,070	7	2,810	7	14,619	6	2.9	3.0	-.06	2.9	.00	3.0 *	-.11	
		2	Some	127	20	3,248	21	9,035	24	50,492	21								
		3	Quite a bit	196	30	5,516	36	14,141	36	90,489	36								
		4	Very much	244	38	5,641	36	12,900	33	95,656	37								
		Total		642	100	15,475	100	38,886	100	251,256	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	81	13	1,370	9	3,430	9	18,545	8	2.9	2.9	-.04	2.9	.00	2.9	-.08	
		2	Some	132	21	3,476	23	9,514	25	55,174	23								
		3	Quite a bit	206	32	5,424	35	13,857	35	90,315	36								
		4	Very much	218	34	5,132	33	11,943	31	86,348	34								
		Total		637	100	15,402	100	38,744	100	250,382	100								
c. Thinking critically and analytically	pgthink	1	Very little	27	4	474	3	961	3	6,109	3	3.2	3.3	-.04	3.3	-.08	3.3	-.08	
		2	Some	101	16	2,047	14	5,048	13	30,767	13								
		3	Quite a bit	204	32	5,516	35	13,908	35	88,488	35								
		4	Very much	309	48	7,377	48	18,823	49	124,870	49								
		Total		641	100	15,414	100	38,740	100	250,234	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	55	8	1,462	9	3,850	10	28,892	11	3.0	2.9	.06	2.9	.05	2.8 **	.13	
		2	Some	157	24	3,843	24	9,556	24	66,910	26								
		3	Quite a bit	190	30	5,085	33	12,174	31	77,556	31								
		4	Very much	236	37	5,018	33	13,168	35	76,810	32								
		Total		638	100	15,408	100	38,748	100	250,168	100								
e. Acquiring job- or work- related knowledge and skills	pgwork	1	Very little	79	12	1,426	10	3,702	10	21,284	9	2.9	2.9	-.07	2.9	-.01	2.9	-.07	
		2	Some	153	24	3,301	22	9,418	24	56,270	23								
		3	Quite a bit	171	27	5,037	32	12,568	32	81,817	32								
		4	Very much	237	37	5,657	36	13,102	33	91,206	36								
		Total		640	100	15,421	100	38,790	100	250,577	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Working effectively with others	pgothers	1	Very little	44	7	964	7	2,111	6	12,369	6	3.0	3.0	.00	3.0	.02	3.1	-.03	
		2	Some	144	23	3,192	21	8,475	22	50,883	21								
		3	Quite a bit	195	31	5,357	35	14,140	36	91,237	36								
		4	Very much	255	39	5,881	38	13,973	35	95,451	37								
		Total	638	100	15,394	100	38,699	100	249,940	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	114	18	2,031	14	5,469	15	28,343	13	2.7	2.8	-.06	2.7	.04	2.8	-.08	
		2	Some	150	24	3,695	24	10,521	28	60,401	25								
		3	Quite a bit	160	25	4,683	30	11,962	30	78,675	31								
		4	Very much	214	33	5,008	32	10,817	27	82,843	32								
		Total	638	100	15,417	100	38,769	100	250,262	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	73	12	1,734	12	4,297	12	26,345	11	3.0	2.8 **	.13	2.8 ***	.19	2.8 ***	.14	
		2	Some	139	22	3,845	26	10,680	28	66,371	27								
		3	Quite a bit	163	25	4,776	30	12,421	32	79,811	31								
		4	Very much	264	41	5,068	32	11,378	29	77,883	31								
		Total	639	100	15,423	100	38,776	100	250,410	100									
i. Solving complex real- world problems	pgprobsolve	1	Very little	87	14	1,675	11	3,783	10	24,207	10	2.8	2.8	-.01	2.8	.00	2.8	-.01	
		2	Some	160	25	3,934	26	10,505	27	66,817	27								
		3	Quite a bit	180	28	5,048	33	13,201	34	85,312	34								
		4	Very much	213	34	4,761	31	11,267	29	73,873	29								
		Total	640	100	15,418	100	38,756	100	250,209	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	125	20	2,166	15	5,426	15	32,571	14	2.6	2.7 *	-.10	2.6	-.04	2.7 *	-.10	
		2	Some	182	29	4,362	28	11,805	31	72,132	29								
		3	Quite a bit	156	24	4,704	30	12,129	31	78,508	31								
		4	Very much	173	27	4,106	27	9,248	23	65,846	26								
		Total	636	100	15,338	100	38,608	100	249,057	100									

18. How would you evaluate your entire educational experience at this institution?

evalexp	1	Poor	41	6	360	3	821	2	5,483	2	3.1	3.3 ***	-.24	3.3 ***	-.24	3.3 ***	-.23
	2	Fair	99	15	1,692	11	4,246	11	26,894	11							
	3	Good	271	42	6,808	44	17,802	45	111,177	45							
	4	Excellent	233	36	6,628	42	16,085	41	107,928	41							
	Total		644	100	15,488	100	38,954	100	251,482	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston	Southwest Public	Carnegie Class	NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	45	7	695	5	1,515	4	11,845	5	3.1	3.3 ***	-.16	3.3 ***	-.18	3.2 *	-.10
		2	Probably no	89	14	1,735	11	4,575	12	32,333	13							
		3	Probably yes	254	39	5,909	38	14,953	38	96,992	39							
		4	Definitely yes	258	40	7,164	46	17,940	46	110,599	43							
		Total		646	100	15,503	100	38,983	100	251,769	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.