

Statistical Comparisons^b

				NSSE 2014 & 2015								NSSE 2014 & 2015							
				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	20	5	549	5	1,480	4	6,935	3	2.6	2.7 ***	-.18	2.8 ***	-.21	2.9 ***	-0.35	
		2	Sometimes	172	48	4,362	39	13,354	38	75,185	33								
		3	Often	107	30	3,913	34	12,213	34	81,829	35								
		4	Very often	57	17	2,559	22	8,374	23	67,206	29								
		Total	356	100	11,383	100	35,421	100	231,155	100									
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	75	22	1,854	18	6,231	19	35,497	16	2.3	2.5 ***	-.21	2.5 **	-.15	2.6 ***	-.25	
		2	Sometimes	134	39	3,739	34	12,270	35	79,628	34								
		3	Often	95	26	3,293	28	10,105	28	67,417	29								
		4	Very often	50	13	2,411	20	6,648	18	47,271	21								
		Total	354	100	11,297	100	35,254	100	229,813	100									
c. Come to class without completing readings or assignments	unpreparedr (Reverse-coded version of unprepared created by NSSE.)	1	Very often	22	7	742	7	2,277	7	12,546	6	3.0	2.9	.02	2.9	.08	3.0	-.07	
		2	Often	57	17	1,674	15	5,393	16	28,133	13								
		3	Sometimes	179	50	6,220	55	20,424	58	129,007	56								
		4	Never	88	26	2,605	23	7,013	19	58,935	26								
		Total	346	100	11,241	100	35,107	100	228,621	100									
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	144	42	4,246	37	13,172	38	75,985	36	1.9	2.0	-.10	1.9	-.06	2.0 *	-.13	
		2	Sometimes	128	38	4,148	38	13,827	39	89,530	38								
		3	Often	38	11	1,734	15	5,098	14	39,167	16								
		4	Very often	28	9	1,023	9	2,818	8	22,782	9								
		Total	338	100	11,151	100	34,915	100	227,464	100									
e. Asked another student to help you understand course material	CLaskhelp	1	Never	51	17	903	9	2,163	7	18,138	10	2.4	2.6 ***	-.26	2.7 ***	-.35	2.6 ***	-.22	
		2	Sometimes	148	42	4,345	39	13,111	38	89,526	40								
		3	Often	89	27	3,769	34	12,278	35	77,157	33								
		4	Very often	48	14	2,096	18	7,242	21	42,019	18								
		Total	336	100	11,113	100	34,794	100	226,840	100									
f. Explained course material to one or more students	CLexplain	1	Never	15	5	494	5	1,073	3	9,170	5	2.7	2.7	-.09	2.8 **	-.17	2.7	-.08	
		2	Sometimes	154	44	4,109	37	12,158	35	83,042	38								
		3	Often	101	31	4,249	39	13,756	40	87,006	38								
		4	Very often	64	20	2,186	20	7,283	22	44,267	19								
		Total	334	100	11,038	100	34,270	100	223,485	100									

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University of Houston

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Frequency Distributions^a

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	80	25	1,506	14	3,593	11	29,473	15	2.4	2.6 ***	-.22	2.7 ***	-.33	2.5 ***	-.20	
		2	Sometimes	113	33	3,983	36	11,910	35	79,256	36								
		3	Often	82	24	3,251	29	10,809	31	68,180	30								
		4	Very often	57	18	2,301	21	7,984	23	46,709	20								
		Total	332	100	11,041	100	34,296	100	223,618	100									
h. Worked with other students on course projects or assignments	CLproject	1	Never	51	15	754	7	2,374	7	15,178	8	2.4	2.7 ***	-.33	2.7 ***	-.33	2.6 ***	-.31	
		2	Sometimes	146	45	4,125	38	13,441	39	85,953	39								
		3	Often	86	26	3,944	35	11,741	34	78,900	35								
		4	Very often	44	14	2,151	19	6,529	19	42,334	19								
		Total	327	100	10,974	100	34,085	100	222,365	100									
i. Given a course presentation	present	1	Never	134	41	2,336	24	7,431	22	38,135	19	1.8	2.2 ***	-.44	2.2 ***	-.43	2.3 ***	-.56	
		2	Sometimes	137	43	4,784	44	15,995	48	98,550	44								
		3	Often	33	11	2,503	22	7,272	21	57,458	26								
		4	Very often	16	5	1,224	11	3,104	9	26,425	12								
		Total	320	100	10,847	100	33,802	100	220,568	100									
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIIntegrate	1	Never	27	8	787	8	1,870	6	13,379	7	2.5	2.7 *	-.13	2.7 **	-.18	2.7 **	-.18	
		2	Sometimes	129	43	3,978	38	12,479	38	79,973	37								
		3	Often	105	35	3,827	36	12,298	37	79,996	37								
		4	Very often	39	13	2,002	18	6,503	19	42,980	20								
		Total	300	100	10,594	100	33,150	100	216,328	100									
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	27	9	1,062	11	2,571	8	16,686	8	2.5	2.6	-.04	2.6	-.11	2.6 *	-.14	
		2	Sometimes	135	45	4,092	39	12,712	39	80,766	38								
		3	Often	93	30	3,597	34	11,616	35	76,328	35								
		4	Very often	45	16	1,735	16	5,885	18	40,226	19								
		Total	300	100	10,486	100	32,784	100	214,006	100									
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	43	15	1,182	12	3,247	11	19,128	10	2.4	2.5 *	-.15	2.5 **	-.16	2.6 ***	-.22	
		2	Sometimes	133	44	4,051	39	13,081	40	82,457	39								
		3	Often	77	26	3,513	33	10,945	33	72,905	33								
		4	Very often	45	15	1,755	17	5,491	16	39,444	18								
		Total	298	100	10,501	100	32,764	100	213,934	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	15	5	520	5	1,712	5	9,849	5	2.7	2.8	-.06	2.8	-.03	2.8	-.09	
		2	Sometimes	108	35	3,386	32	10,937	34	68,337	32								
		3	Often	121	41	4,350	42	13,602	41	89,581	42								
		4	Very often	52	18	2,177	21	6,384	20	45,426	22								
		Total	296	100	10,433	100	32,635	100	213,193	100									
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	13	5	387	4	1,157	4	7,073	4	2.8	2.9	-.04	2.9	.00	2.9	-.06	
		2	Sometimes	93	30	3,072	30	9,960	31	61,249	29								
		3	Often	119	41	4,293	41	13,801	42	90,093	42								
		4	Very often	70	25	2,685	26	7,716	24	54,273	26								
		Total	295	100	10,437	100	32,634	100	212,688	100									
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	14	5	345	4	961	3	5,867	3	2.8	2.8	-.04	2.8	-.05	2.9	-.09	
		2	Sometimes	98	33	3,339	33	10,284	32	64,571	31								
		3	Often	115	39	4,197	40	13,816	42	89,392	41								
		4	Very often	66	23	2,516	23	7,462	22	52,292	24								
		Total	293	100	10,397	100	32,523	100	212,122	100									
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	11	4	195	2	460	2	3,024	2	3.0	3.0	-.02	3.1	-.06	3.1	-.09	
		2	Sometimes	70	24	2,413	23	6,986	22	43,284	21								
		3	Often	115	40	4,499	43	14,590	45	93,977	44								
		4	Very often	93	33	3,246	31	10,321	32	70,832	33								
		Total	289	100	10,353	100	32,357	100	211,117	100									
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	96	34	2,172	21	7,249	23	43,096	22	2.0	2.2 ***	-.31	2.2 ***	-.25	2.2 ***	-.30	
		2	Sometimes	129	44	4,593	45	15,137	47	96,804	45								
		3	Often	43	14	2,432	23	6,906	21	47,348	22								
		4	Very often	22	8	1,197	11	3,164	10	24,623	11								
		Total	290	100	10,394	100	32,456	100	211,871	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	183	64	5,139	50	16,841	52	105,566	51	1.5	1.8 ***	-.28	1.7 ***	-.21	1.7 ***	-.23	
		2	Sometimes	71	24	2,992	29	9,541	30	63,934	29								
		3	Often	20	7	1,428	14	3,975	12	26,903	12								
		4	Very often	16	5	785	8	1,987	6	14,569	7								
		Total	290	100	10,344	100	32,344	100	210,972	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	138	47	3,487	33	10,537	33	63,458	32	1.7	2.0 ***	-0.34	2.0 ***	-0.32	2.0 ***	-0.36	
		2	Sometimes	115	40	4,163	40	13,999	43	90,627	42								
		3	Often	24	9	1,826	18	5,469	17	38,723	18								
		4	Very often	11	4	860	8	2,281	7	17,830	8								
		Total	288	100	10,336	100	32,286	100	210,638	100									
d. Discussed your academic performance with a faculty member	SFperform	1	Never	119	41	2,660	26	8,696	27	48,394	24	1.8	2.1 ***	-0.34	2.1 ***	-0.27	2.2 ***	-0.37	
		2	Sometimes	120	41	4,525	44	15,318	48	97,969	46								
		3	Often	33	12	2,116	21	5,777	18	43,484	20								
		4	Very often	16	6	1,001	10	2,395	7	20,117	10								
		Total	288	100	10,302	100	32,186	100	209,964	100									
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	15	5	359	4	935	3	7,867	4	2.9	3.0 *	-0.14	3.0 **	-0.16	3.0	-0.11	
		2	Some	76	28	2,359	23	7,236	23	50,543	24								
		3	Quite a bit	121	40	4,455	43	13,918	43	90,218	43								
		4	Very much	79	27	3,177	30	10,214	31	62,078	29								
		Total	291	100	10,350	100	32,303	100	210,706	100									
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	21	7	429	4	945	3	7,001	4	2.9	3.0	-0.12	3.0 ***	-0.23	3.0 **	-0.17	
		2	Some	81	27	2,515	24	6,909	21	47,401	23								
		3	Quite a bit	110	39	4,457	43	14,095	44	92,419	44								
		4	Very much	78	27	2,887	28	10,214	32	62,797	30								
		Total	290	100	10,288	100	32,163	100	209,618	100									
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	3	433	4	1,135	4	7,329	4	2.9	3.0	-0.01	3.0	-0.05	3.0	-0.06	
		2	Some	74	26	2,528	25	7,408	24	47,450	23								
		3	Quite a bit	122	43	4,290	42	13,631	42	88,713	42								
		4	Very much	78	28	2,968	29	9,873	30	65,261	31								
		Total	284	100	10,219	100	32,047	100	208,753	100									
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	14	5	441	5	1,573	5	8,095	4	2.8	2.9	-0.10	2.9	-0.04	2.9 *	-0.14	
		2	Some	85	32	2,622	26	8,509	28	51,200	25								
		3	Quite a bit	115	37	4,341	42	13,519	42	89,669	43								
		4	Very much	73	25	2,837	27	8,447	25	59,841	28								
		Total	287	100	10,241	100	32,048	100	208,805	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	21	8	484	5	1,703	6	9,320	5	2.8	2.9	-.10	2.9	-.04	2.9 *	-.12	
		2	Some	66	23	2,654	26	8,661	28	52,566	26								
		3	Quite a bit	137	48	4,324	42	13,218	41	87,681	42								
		4	Very much	61	21	2,762	27	8,333	25	58,729	28								
		Total	285	100	10,224	100	31,915	100	208,296	100									
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	6	2	250	3	530	2	3,740	2	3.3	3.1 ***	.20	3.1 ***	.23	3.1 **	.19	
		2	Some	33	11	1,883	18	5,734	18	35,743	18								
		3	Quite a bit	125	42	4,352	43	14,939	46	93,863	44								
		4	Very much	125	44	3,845	36	11,003	34	76,885	36								
		Total	289	100	10,330	100	32,206	100	210,231	100									
b. Taught course sessions in an organized way	ETorganize	1	Very little	8	3	346	3	640	2	4,951	3	3.2	3.1 *	.15	3.1 *	.15	3.1 *	.13	
		2	Some	38	13	1,972	19	5,997	19	37,814	19								
		3	Quite a bit	131	46	4,433	43	15,314	48	95,683	45								
		4	Very much	111	39	3,562	34	10,176	32	71,230	34								
		Total	288	100	10,313	100	32,127	100	209,678	100									
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	12	4	400	4	799	3	6,072	3	3.1	3.1	.09	3.1	.07	3.1	.06	
		2	Some	50	18	2,142	21	6,476	20	40,683	20								
		3	Quite a bit	115	39	4,062	40	13,630	42	85,331	40								
		4	Very much	112	39	3,677	35	11,133	35	77,016	36								
		Total	289	100	10,281	100	32,038	100	209,102	100									
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	42	15	876	9	2,840	9	14,644	8	2.7	2.8 **	-.17	2.7	-.08	2.9 ***	-.24	
		2	Some	82	28	2,854	29	9,857	31	55,529	27								
		3	Quite a bit	91	32	3,534	34	11,532	35	75,202	35								
		4	Very much	72	25	3,008	28	7,819	24	63,604	30								
		Total	287	100	10,272	100	32,048	100	208,979	100									
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	42	14	1,050	10	3,160	10	16,041	8	2.7	2.7	-.10	2.7	-.01	2.8 **	-.17	
		2	Some	88	31	3,081	30	10,743	34	59,937	29								
		3	Quite a bit	88	31	3,507	34	11,611	36	77,827	37								
		4	Very much	66	24	2,612	25	6,384	20	54,389	26								
		Total	284	100	10,250	100	31,898	100	208,194	100									

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6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	42	14	1,228	12	3,850	11	28,935	13	2.6	2.6	-.07	2.6	-.06	2.6	.00	
		2	Sometimes	100	34	3,452	33	10,949	33	72,802	34								
		3	Often	94	32	3,563	35	11,328	36	70,510	34								
		4	Very often	51	20	2,085	21	6,053	19	37,624	19								
		Total	287	100	10,328	100	32,180	100	209,871	100									
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	81	28	2,100	20	6,669	20	46,072	22	2.1	2.4 ***	-.21	2.3 **	-.20	2.3 **	-.17	
		2	Sometimes	117	42	3,945	38	12,636	39	82,664	39								
		3	Often	55	18	2,813	27	8,694	27	54,560	26								
		4	Very often	35	12	1,455	14	4,112	13	26,094	13								
		Total	288	100	10,313	100	32,111	100	209,390	100									
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	62	21	2,121	21	5,985	18	44,027	21	2.3	2.3	-.07	2.4	-.11	2.3	-.05	
		2	Sometimes	124	43	4,017	39	13,015	41	84,880	40								
		3	Often	69	24	2,842	28	9,128	29	55,546	27								
		4	Very often	32	11	1,281	12	3,876	12	23,994	12								
		Total	287	100	10,261	100	32,004	100	208,447	100									
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum (Recorded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	18	9	630	7	1,342	5	7,715	5	5.5	5.8	-.07	6.6 **	-.20	6.9 ***	-.24	
		1.5	1-2	60	24	2,207	23	5,743	20	34,885	19								
		4	3-5	90	37	3,090	33	9,734	33	60,178	32								
		8	6-10	41	16	2,077	22	7,471	25	49,601	25								
		13	11-15	21	9	777	8	2,984	10	21,131	10								
		18	16-20	5	2	305	3	1,278	4	9,547	5								
		23	More than 20	8	4	313	3	1,306	4	10,278	5								
		Total	243	100	9,399	100	29,858	100	193,335	100									
b. Between 6 and 10 pages	wrmednum (Recorded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	0	None	128	54	3,822	43	9,036	32	57,430	33	1.4	1.9 *	-.16	2.1 ***	-.24	2.2 ***	-.25	
		1.5	1-2	73	32	3,287	36	12,400	42	80,158	41								
		4	3-5	20	9	1,240	13	5,410	18	35,100	18								
		8	6-10	9	4	506	5	1,623	5	11,166	6								
		13	11-15	0	0	122	1	391	1	2,404	1								
		18	16-20	0	0	27	0	113	0	744	0								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of Houston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
				23	More than 20	3	1	45	1	112	0	723	0						
				Total		233	100	9,049	100	29,085	100	187,725	100						
c. 11 pages or more	wrlongnum	0	None	191	83	7,084	80	21,195	76	136,979	76	.8	.8	-.02	.8	.01	.8	-.01	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	26	11	1,092	12	5,184	18	33,895	18								
		4	3-5	7	3	278	3	867	3	5,578	3								
		8	6-10	1	0	176	2	471	2	2,557	2								
		13	11-15	2	1	104	1	195	1	1,428	1								
		18	16-20	1	0	35	0	84	0	554	0								
		23	More than 20	3	1	49	1	114	0	868	1								
		Total		231	100	8,818	100	28,110	100	181,859	100								
Estimated number of assigned pages of student writing.	wrpages											38.4	42.6	-.07	46.6 *	-.14	48.0 *	-.16	
	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)																		

8. During the current school year, about how often have you had discussions with people from the following groups?

a. People of a race or ethnicity other than your own	DDrace	1	Never	5	2	550	6	947	3	8,607	5	3.3	3.1 ***	.22	3.2	.11	3.1 ***	.22
		2	Sometimes	40	15	1,942	21	5,720	20	44,212	22							
		3	Often	78	33	2,908	30	8,902	30	57,587	29							
		4	Very often	122	50	4,168	43	14,687	47	85,904	43							
		Total		245	100	9,568	100	30,256	100	196,310	100							
b. People from an economic background other than your own	DDeconomic	1	Never	12	5	526	6	926	3	8,232	5	3.1	3.1	.03	3.2	-.07	3.1	.01
		2	Sometimes	48	19	2,050	22	5,913	20	41,327	21							
		3	Often	90	37	3,146	33	10,019	34	65,836	33							
		4	Very often	91	39	3,829	40	13,325	43	80,397	40							
		Total		241	100	9,551	100	30,183	100	195,792	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	9	4	659	7	1,211	4	12,209	7	3.2	3.0 *	.17	3.2	.02	3.0 *	.16
		2	Sometimes	48	20	2,242	24	6,163	21	47,402	24							
		3	Often	77	31	2,873	30	9,090	30	57,904	30							
		4	Very often	108	45	3,761	39	13,665	44	77,931	40							
		Total		242	100	9,535	100	30,129	100	195,446	100							
d. People with political	DDpolitical	1	Never	18	8	729	8	1,508	5	13,084	7							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description views other than your own	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		2	Sometimes	58	22	2,273	24	6,694	22	49,234	25	3.0	3.0	.01	3.1	-.11	3.0	.01	
		3	Often	80	35	2,952	31	9,373	31	60,368	31								
		4	Very often	84	36	3,529	37	12,412	41	71,872	37								
		Total	240	100	9,483	100	29,987	100	194,558	100									
		9. During the current school year, about how often have you done the following?																	
a. Identified key information from reading assignments	LSreading	1	Never	1	1	187	2	491	2	2,860	2	3.1	3.1	.01	3.1	-.03	3.2	-.07	
		2	Sometimes	53	21	1,812	20	5,270	19	33,264	18								
		3	Often	107	44	4,127	44	13,025	44	83,346	43								
		4	Very often	83	34	3,347	34	11,269	36	75,615	38								
		Total	244	100	9,473	100	30,055	100	195,085	100									
b. Reviewed your notes after class	LSnotes	1	Never	16	7	457	5	1,457	5	9,257	5	2.8	2.9	-.12	2.9	-.10	2.9 *	-.15	
		2	Sometimes	75	32	2,777	30	9,107	31	56,636	29								
		3	Often	87	36	3,213	34	10,023	33	64,745	33								
		4	Very often	64	25	3,014	31	9,369	30	63,841	33								
		Total	242	100	9,461	100	29,956	100	194,479	100									
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	23	10	719	8	1,896	7	12,026	6	2.7	2.8	-.11	2.8 *	-.15	2.9 **	-.19	
		2	Sometimes	83	33	2,917	31	9,014	31	57,429	30								
		3	Often	82	35	3,230	34	10,629	36	68,575	36								
		4	Very often	53	22	2,510	26	8,090	26	54,368	28								
		Total	241	100	9,376	100	29,629	100	192,398	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	2	1	45	1	112	0	739	0	5.3	5.5 **	-.21	5.5 ***	-.23	5.6 ***	-.25	
		2		6	2	93	1	256	1	1,817	1								
		3		9	4	277	3	813	3	5,258	3								
		4		26	11	1,026	11	3,008	10	18,666	10								
		5		95	40	3,031	32	9,846	33	61,606	31								
		6		64	26	2,862	30	9,785	32	63,034	31								
		7	Very much	38	16	2,134	22	6,150	20	43,376	23								
		Total	240	100	9,468	100	29,970	100	194,496	100									

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
internship, co-op, field experience, student teaching, or clinical placement	(Means indicate the percentage who responded "Done or in progress.")	Do not plan to do		6	2	407	5	797	3	7,455	5	11%	9%	.05	10%	.04	9%	.07
		Plan to do	192	79	7,129	75	24,048	80	150,769	76								
		Done or in progress	26	11	859	9	2,949	10	17,311	9								
		Total	242	100	9,456	100	29,983	100	194,392	100								
b. Hold a formal leadership role in a student organization or group	leader (Means indicate the percentage who responded "Done or in progress.")	Have not decided		64	28	2,441	26	7,252	25	51,907	27	7%	13% **	-.20	14% **	-.22	12% *	-.18
		Do not plan to do	58	25	2,166	23	5,243	19	42,766	24								
		Plan to do	99	41	3,661	39	13,328	43	75,110	37								
		Done or in progress	19	7	1,148	13	4,056	14	23,909	12								
		Total	240	100	9,416	100	29,879	100	193,692	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom (Means indicate the percentage who responded "Done or in progress.")	Have not decided		77	33	2,719	29	7,801	26	60,147	30	11%	15%	-.12	19% **	-.22	16% *	-.15
		Do not plan to do	72	30	2,356	25	8,992	31	52,138	28								
		Plan to do	62	26	2,978	31	7,422	24	51,192	26								
		Done or in progress	27	11	1,334	15	5,599	19	29,791	16								
		Total	238	100	9,387	100	29,814	100	193,268	100								
d. Participate in a study abroad program	abroad (Means indicate the percentage who responded "Done or in progress.")	Have not decided		61	25	2,570	27	7,111	25	51,144	27	5%	4%	.01	4%	.01	4%	.04
		Do not plan to do	89	38	2,466	27	5,760	21	47,402	26								
		Plan to do	79	33	3,975	42	15,663	50	87,536	43								
		Done or in progress	11	5	394	4	1,269	4	7,100	4								
		Total	240	100	9,405	100	29,803	100	193,182	100								
e. Work with a faculty member on a research project	research (Means indicate the percentage who responded "Done or in progress.")	Have not decided		91	37	3,179	34	10,048	34	71,612	37	6%	7%	-.05	6%	-.03	6%	.00
		Do not plan to do	58	24	2,193	23	5,872	20	42,582	22								
		Plan to do	78	34	3,359	36	11,979	40	67,451	35								
		Done or in progress	13	6	622	7	1,820	6	10,708	6								
		Total	240	100	9,353	100	29,719	100	192,353	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone (Means indicate the percentage who responded "Done or in progress.")	Have not decided		89	37	3,057	33	9,433	32	57,404	31	5%	4%	.04	3%	.08	3%	.08
		Do not plan to do	22	9	999	11	2,882	10	17,096	10								
		Plan to do	118	49	4,945	52	16,503	56	112,411	56								
		Done or in progress	11	5	347	4	874	3	5,580	3								
		Total	240	100	9,348	100	29,692	100	192,491	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
	servcourse	1	None	145	60	4,108	45	16,547	56	90,072	48	1.5	1.7 ***	-.29	1.5	-.07	1.6 ***	-.22	
		2	Some	82	34	4,278	45	11,386	39	86,279	44								
		3	Most	9	3	778	8	1,300	5	12,839	7								
		4	All	4	2	125	1	255	1	2,156	1								
		Total		240	100	9,289	100	29,488	100	191,346	100								
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	6	2	168	2	376	1	3,045	2	5.2	5.5 *	-.16	5.6 ***	-.26	5.5 **	-.22	
		2		7	2	231	2	530	2	3,983	2								
		3		23	10	504	5	1,245	4	8,586	5								
		4		32	14	1,124	12	2,950	10	19,108	10								
		5		54	22	2,176	23	7,017	24	43,882	23								
		6		61	26	2,540	27	9,278	31	57,306	29								
		7	Excellent	57	24	2,652	28	8,448	28	57,150	29								
		—	Not applicable	1	0	60	1	105	0	1,021	1								
		Total		241	100	9,455	100	29,949	100	194,081	100								
b. Academic advisors	QIadvisor	1	Poor	20	8	363	4	1,118	4	7,521	4	4.7	5.1 ***	-.27	5.1 ***	-.25	5.1 ***	-.27	
		2		17	6	580	6	1,635	5	10,081	5								
		3		26	10	838	8	2,529	8	15,644	8								
		4		37	16	1,329	14	4,357	14	25,671	13								
		5		48	21	1,793	19	6,281	21	37,378	19								
		6		43	18	1,870	20	6,437	22	42,145	21								
		7	Excellent	40	17	2,521	28	6,786	24	50,909	27								
		—	Not applicable	10	4	136	2	735	3	4,267	2								
		Total		241	100	9,430	100	29,878	100	193,616	100								
c. Faculty	QIfaculty	1	Poor	14	6	273	3	607	2	3,776	2	4.9	5.1	-.11	5.1	-.12	5.3 **	-.21	
		2		12	4	443	5	1,078	4	6,085	3								
		3		15	6	754	8	2,077	7	11,879	6								
		4		43	18	1,385	14	4,623	15	25,123	13								
		5		57	24	2,194	23	7,964	27	46,781	24								
		6		56	23	2,325	25	8,150	28	54,948	28								
		7	Excellent	39	18	1,890	21	4,851	17	42,074	22								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Item wording or description	Variable name ^c	Values ^d —	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
				2	1	96	1	317	1	1,788	1								
				Total	238	100	9,360	100	29,667	100	192,454		100						
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	21	9	539	6	1,139	4	8,730	5	4.6	4.9 *	-.17	5.0 **	-.22	4.9 **	-.20	
		2		16	6	569	6	1,382	5	9,307	5								
		3		20	8	768	8	2,246	7	14,176	7								
		4		40	16	1,308	14	4,580	15	26,164	13								
		5		46	18	1,741	18	6,721	22	39,451	20								
		6		38	17	1,944	21	6,674	22	42,254	21								
		7	Excellent	34	16	1,747	19	4,757	16	35,998	18								
		—	Not applicable	23	11	764	8	2,281	8	16,734	10								
		Total	238	100	9,380	100	29,780	100	192,814	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	23	9	548	6	1,512	5	9,436	5	4.4	4.8 **	-.21	4.7 *	-.16	4.8 ***	-.24	
		2		16	6	690	7	1,782	6	11,303	6								
		3		26	11	832	8	2,696	9	16,166	8								
		4		44	18	1,426	15	4,911	16	28,358	15								
		5		46	20	1,874	20	6,409	21	39,826	20								
		6		36	16	1,812	20	5,576	19	40,427	20								
		7	Excellent	28	13	1,737	19	3,778	13	34,725	18								
		—	Not applicable	18	7	479	6	3,128	10	12,669	7								
		Total	237	100	9,398	100	29,792	100	192,910	100									

14. How much does your institution emphasize the following?

a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	5	3				143	2				362	1			2,695	2
		2	Some	44	21				1,466	17				4,077	15			25,919	15
		3	Quite a bit	89	40				3,853	44				12,522	45			79,350	44
		4	Very much	79	36				3,303	37				11,196	39			73,581	39
		Total		217	100				8,765	100				28,157	100			181,545	100
b. Providing support to help students succeed academically	SEacademic	1	Very little	10	6				329	4				790	3			5,767	4
		2	Some	52	24				1,706	20				5,192	19			31,954	19
		3	Quite a bit	82	38				3,409	39				11,875	43			72,135	40
		4	Very much	70	32				3,246	37				10,138	36			70,533	37
		Total		214	100				8,690	100				27,995	100			180,389	100
c. Using learning support services (tutoring services, writing services, etc.)	SElearnsup	1	Very little	11	5				414	5				1,231	5			8,793	5
		2	Some	42	20				1,485	17				4,797	17			29,401	17

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Item wording or description services, writing center, etc.)	Variable name ^c	Values ^d	Response options	NSSE 2014 & 2015								NSSE 2014 & 2015						
				Univ of Houston		Southwest Public		Carnegie Class		2015		Univ of Houston	Southwest Public	Carnegie Class	NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
		3	Quite a bit	76	36	3,039	35	10,716	39	64,043	36	3.1	3.2	-.08	3.1	-.05	3.1	-.07
		4	Very much	87	39	3,759	43	11,229	39	78,130	42							
		Total	216	100	8,697	100	27,973	100	180,367	100								
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	27	13	964	11	2,809	10	19,764	12	2.8	2.8	.03	2.8	.02	2.8	.03
		2	Some	56	27	2,508	29	7,886	29	50,998	28							
		3	Quite a bit	64	29	2,834	33	9,661	35	59,269	33							
		4	Very much	69	31	2,408	27	7,661	26	50,592	27							
		Total	216	100	8,714	100	28,017	100	180,623	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	12	6	493	6	1,057	4	9,264	6	3.0	3.0	-.06	3.1 *	-.15	3.0	-.07
		2	Some	51	23	1,899	22	5,422	20	37,162	21							
		3	Quite a bit	82	39	3,296	38	11,036	40	68,225	38							
		4	Very much	70	31	3,020	34	10,490	36	65,778	35							
		Total	215	100	8,708	100	28,005	100	180,429	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	14	7	570	7	1,201	5	10,604	7	2.9	3.0	-.06	3.1 *	-.17	3.0	-.06
		2	Some	54	24	1,861	22	5,317	19	37,745	22							
		3	Quite a bit	79	36	3,236	37	10,957	40	68,185	38							
		4	Very much	66	32	3,006	34	10,434	36	63,268	34							
		Total	213	100	8,673	100	27,909	100	179,802	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	56	27	1,689	20	5,258	20	35,265	21	2.2	2.4 ***	-.28	2.4 ***	-.24	2.4 ***	-.24
		2	Some	86	41	2,845	33	10,020	36	62,253	34							
		3	Quite a bit	47	21	2,545	29	8,039	28	51,010	28							
		4	Very much	24	11	1,587	18	4,565	16	31,137	17							
		Total	213	100	8,666	100	27,882	100	179,665	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	20	10	645	7	1,356	5	13,281	9	2.9	2.9	-.01	3.0	-.11	2.9	.03
		2	Some	47	21	2,077	24	6,057	22	41,093	24							
		3	Quite a bit	77	37	3,114	37	11,020	40	66,911	37							
		4	Very much	72	32	2,808	32	9,392	33	58,006	31							
		Total	216	100	8,644	100	27,825	100	179,291	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	34	16	1,334	15	3,237	12	23,870	15	2.5	2.6	-.10	2.6 *	-.16	2.6	-.13
		2	Some	80	38	2,837	33	9,329	34	56,352	32							
		3	Quite a bit	63	29	2,623	31	9,495	34	58,646	32							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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Statistical Comparisons^b

Your first-year students compared with

				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Four first-year students compared with																											
				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015																					
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e																					
		4	Very much	37	17	1,819	20	5,698	20	39,876	21																												
			Total	214	100	8,613	100	27,759	100	178,744	100																												
15. About how many hours do you spend in a typical 7-day week doing the following?																																							
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs (Recoded version of tmprep created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	0 30 48 51 29 24 16 16	0 15 22 24 12 11 7 8	61 1,654 2,350 1,787 1,258 778 387 429	1 18 27 21 15 9 4 5	152 3,046 6,090 6,154 5,301 3,362 1,872 1,991	1 11 22 22 19 12 7 7	875 24,832 42,263 38,591 31,814 20,121 11,292 10,417	1 15 24 21 17 11 6 6	14.8	13.0 **	.21	15.2	-.05	14.1	.07																					
				214	100	8,704	100	27,968	100	180,205	100																												
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs (Recoded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	102 67 21 13 6 1 3 2	48 30 10 6 3 0 1 1	3,113 2,832 1,315 682 373 163 76 98	35 33 16 8 4 2 1 1	6,942 10,113 5,382 2,710 1,460 654 237 335	26 35 19 10 5 2 1 1	54,244 62,398 29,497 15,618 9,195 4,221 1,778 2,156	34 33 16 8 5 2 1 1								3.8	5.2 **	-.20	6.0 ***	-.32	5.4 ***	-.23														
				215	100	8,652	100	27,833	100	179,107	100																												
c. Working for pay on campus	tmworkonhrs (Recoded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	0 3 8 13 18 23 28 33	0 hrs 1-5 hrs 6-10 hrs 11-15 hrs 16-20 hrs 21-25 hrs 26-30 hrs More than 30 hrs	186 1 9 7 10 0 1 1	87 1 4 3 5 0 0 1	6,976 285 354 386 502 106 36 40	81 3 4 4 5 1 0 1	21,960 1,004 2,198 1,485 824 270 78 104	79 3 7 5 3 1 0 0	136,874 9,519 16,170 8,912 5,252 1,409 538 1,154	78 5 8 5 3 1 0 1															1.9	2.6	-.10	2.4	-.09	2.4	-.08							
				215	100	8,685	100	27,923	100	179,828	100																												
d. Working for pay off campus	tmworkoffhrs (Recoded version of tmworkoff	0 3 8	0 hrs 1-5 hrs 6-10 hrs	152 2 14	71 1 7	5,755 461 448	68 5 5	21,605 1,277 1,280	77 5 5	128,270 9,023 9,218	70 5 5																												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	created by NSSE.	13	11-15 hrs	13	6	420	5	1,177	4	8,420	5	5.2	5.3	-.01	3.2 **	.28	5.1	.01	
	Values are	18	16-20 hrs	13	6	563	6	1,111	4	8,254	5								
	estimated number	23	21-25 hrs	7	3	390	4	664	2	5,613	3								
	of hours per	28	26-30 hrs	4	2	264	3	352	1	3,464	2								
	week.)	33	More than 30 hrs	9	4	323	4	318	1	6,640	5								
		Total			214	100	8,624	100	27,784	100	178,902	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											6.9	7.7	-.07	5.5	.15	7.4	-.04	
e. Doing community service or volunteer work	tmsevicehrs	0	0 hrs	134	64	4,528	53	15,326	56	99,948	57	1.9	2.7 *	-.17	2.4	-.10	2.4	-.10	
	(Recorded version	3	1-5 hrs	58	26	2,848	33	9,113	33	58,486	31								
	of tmsevice	8	6-10 hrs	13	6	630	7	1,669	6	10,441	6								
	created by NSSE.	13	11-15 hrs	5	2	278	3	710	3	4,324	3								
	Values are	18	16-20 hrs	1	0	150	2	427	2	2,402	1								
	estimated number	23	21-25 hrs	1	0	77	1	195	1	1,071	1								
	of hours per	28	26-30 hrs	0	0	20	0	67	0	410	0								
week.)	33	More than 30 hrs	1	1	34	0	73	0	643	0									
	Total			213	100	8,565	100	27,580	100	177,725	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	1	183	2	315	1	2,990	2	12.3	12.0	.04	13.3	-.11	12.4	-.01	
	(Recorded version	3	1-5 hrs	49	22	2,142	24	4,490	17	37,849	22								
	of tmrelax created	8	6-10 hrs	69	32	2,375	27	7,570	27	48,957	27								
	by NSSE. Values	13	11-15 hrs	36	16	1,619	19	6,140	22	36,089	20								
	are estimated	18	16-20 hrs	22	12	1,028	12	4,137	15	23,720	13								
	number of hours	23	21-25 hrs	15	8	528	6	2,225	8	12,562	7								
	per week.)	28	26-30 hrs	8	4	263	3	988	4	5,932	3								
	33	More than 30 hrs	13	6	487	6	1,813	7	10,423	6									
	Total			214	100	8,625	100	27,678	100	178,522	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	138	64	6,191	73	22,864	82	136,273	74	3.1	2.9	.03	1.7 ***	.28	3.1	-.01	
	(Recorded version	3	1-5 hrs	38	17	1,075	12	2,248	8	18,779	11								
	of tmcare created	8	6-10 hrs	18	9	464	5	1,026	4	8,083	5								
	by NSSE. Values	13	11-15 hrs	10	5	310	3	614	2	4,640	3								
	are estimated	18	16-20 hrs	4	2	189	2	432	2	3,008	2								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		
Item wording or description	Variable name ^c (unit of measure per week.)	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs (Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	23	21-25 hrs	3	1	96	1	202	1	1,590	1									
		28	26-30 hrs	0	0	56	1	103	0	954	1									
		33	More than 30 hrs	3	1	222	2	185	1	5,002	4									
		Total	214	100	8,603	100	27,674	100	178,329	100										
		0	0 hrs	62	29	2,223	27	10,517	37	79,393	41	5.5	4.6	.14	3.8 ***	.32	3.7 ***	.31		
		3	1-5 hrs	75	35	4,080	46	11,288	41	65,482	38									
		8	6-10 hrs	36	17	1,330	15	3,655	13	19,774	12									
		13	11-15 hrs	24	12	474	5	1,225	5	7,145	4									
		18	16-20 hrs	9	4	255	3	549	2	3,346	2									
		23	21-25 hrs	5	2	111	1	248	1	1,554	1									
28	26-30 hrs	1	0	45	1	111	0	729	0											
33	More than 30 hrs	1	1	126	1	180	1	1,552	1											
Total	213	100	8,644	100	27,773	100	178,975	100												
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																				
reading	1	Very little	13	6	1,098	13	3,580	14	17,594	11	2.9	2.7 **	.21	2.7 ***	.23	2.8	.07			
			2	Some	68	34	2,779	34	9,490	35								53,389	31	
			3	About half	70	32	2,626	30	7,684	27								53,524	30	
			4	Most	36	16	1,531	17	4,994	17								39,155	21	
			5	Almost all	24	11	537	6	1,876	6								14,476	8	
			Total	211	100	8,571	100	27,624	100	178,138								100		
tmreadinghrs												7.1	5.8 **	.23	6.6	.10	6.8	.06		
(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																				
tmreadinghrscol	1	0 hrs	0	0	53	1	133	1	765	1										
			2	More than zero, up to 5 hrs	94	47	4,805	57	13,527	51									83,538	49
			3	More than 5, up to 10 hrs	72	32	2,301	27	8,261	30									53,244	29
			4	More than 10, up to 15 hrs	19	8	701	8	2,767	9									19,569	10

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
		5	More than 15, up to 20 hrs	11	5	346	4	1,498	5	10,341	5								
		6	More than 20, up to 25 hrs	9	4	236	3	928	3	6,996	4								
		7	More than 25 hrs	6	3	90	1	367	1	2,739	1								
		Total		211	100	8,532	100	27,481	100	177,192	100								
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively	pgwrite	1	Very little	25	12	739	9	2,651	10	12,837	8	2.7	2.8 *	-.16	2.7	-.06	2.9 **	-.22	
		2	Some	65	30	2,078	25	7,592	28	44,451	25								
		3	Quite a bit	75	36	3,440	39	10,959	39	72,053	40								
		4	Very much	47	22	2,400	27	6,671	23	50,013	28								
		Total		212	100	8,657	100	27,873	100	179,354	100								
b. Speaking clearly and effectively	pgspeak	1	Very little	39	20	993	12	4,021	15	19,433	11	2.4	2.7 ***	-.32	2.6 **	-.19	2.7 ***	-.34	
		2	Some	71	33	2,462	29	8,991	33	52,960	29								
		3	Quite a bit	76	36	3,169	36	9,424	34	65,699	36								
		4	Very much	25	11	1,996	22	5,334	19	40,653	23								
		Total		211	100	8,620	100	27,770	100	178,745	100								
c. Thinking critically and analytically	pgthink	1	Very little	18	9	313	4	1,014	4	5,997	4	2.8	3.1 ***	-.27	3.1 ***	-.28	3.1 ***	-.32	
		2	Some	52	24	1,681	20	5,522	20	33,020	19								
		3	Quite a bit	90	42	3,675	43	11,944	43	75,943	42								
		4	Very much	53	24	2,952	33	9,290	33	63,764	35								
		Total		213	100	8,621	100	27,770	100	178,724	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	44	21	1,033	12	3,497	12	26,772	14	2.5	2.7 **	-.23	2.7 ***	-.25	2.6 *	-.17	
		2	Some	65	31	2,618	30	8,294	30	55,828	31								
		3	Quite a bit	66	31	3,019	35	9,668	35	58,623	33								
		4	Very much	36	17	1,947	23	6,303	23	37,303	21								
		Total		211	100	8,617	100	27,762	100	178,526	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	48	24	1,270	15	3,861	14	24,234	14	2.4	2.6 **	-.22	2.6 **	-.21	2.6 ***	-.24	
		2	Some	62	29	2,636	31	9,005	33	55,444	31								
		3	Quite a bit	71	33	2,851	33	9,180	33	59,207	33								
		4	Very much	31	14	1,864	21	5,721	20	39,875	22								
		Total		212	100	8,621	100	27,767	100	178,760	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

												Year 1: first year students compared with							
				Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
f. Working effectively with others	pgothers	1	Very little	30	15	596	8	2,095	8	12,063	7	2.6	2.8 ***	-.32	2.8 ***	-.26	2.8 ***	-.32	
		2	Some	67	31	2,255	27	7,932	29	47,329	27								
		3	Quite a bit	79	37	3,367	39	10,857	39	70,423	39								
		4	Very much	35	17	2,376	27	6,832	24	48,538	27								
		Total	211	100	8,594	100	27,716	100	178,353	100									
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	42	22	1,146	14	3,852	15	20,979	13	2.4	2.6 ***	-.27	2.6 ***	-.24	2.7 ***	-.32	
		2	Some	68	33	2,437	29	8,126	30	49,016	28								
		3	Quite a bit	68	31	3,006	35	9,557	34	62,256	34								
		4	Very much	30	15	2,017	22	6,205	21	46,241	25								
		Total	208	100	8,606	100	27,740	100	178,492	100									
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	23	12	944	12	2,944	11	19,067	11	2.7	2.7	-.07	2.7	-.06	2.8	-.08	
		2	Some	70	32	2,334	28	7,935	29	50,345	28								
		3	Quite a bit	66	32	3,060	35	9,965	35	61,752	34								
		4	Very much	52	24	2,270	25	6,921	24	47,486	26								
		Total	211	100	8,608	100	27,765	100	178,650	100									
i. Solving complex real-world problems	pgprobsolve	1	Very little	39	19	1,131	14	3,374	12	22,007	13	2.4	2.6 ***	-.24	2.6 ***	-.26	2.6 ***	-.26	
		2	Some	75	37	2,759	32	9,092	33	58,169	33								
		3	Quite a bit	69	31	2,885	33	9,652	34	60,752	34								
		4	Very much	27	13	1,827	21	5,609	20	37,515	21								
		Total	210	100	8,602	100	27,727	100	178,443	100									
j. Being an informed and active citizen	pgcitizen	1	Very little	35	17	1,184	14	3,744	14	23,223	14	2.4	2.6 *	-.18	2.6 *	-.15	2.6 **	-.19	
		2	Some	71	35	2,642	31	9,047	33	56,123	32								
		3	Quite a bit	77	36	2,856	33	9,316	33	59,473	33								
		4	Very much	27	12	1,886	21	5,508	19	38,858	22								
		Total	210	100	8,568	100	27,615	100	177,677	100									
18. How would you evaluate your entire educational experience at this institution?																			
evalexp		1	Poor	7	4	129	2	395	2	2,848	2	3.0	3.2 ***	-.26	3.2 ***	-.31	3.2 ***	-.27	
		2	Fair	44	21	1,020	12	2,990	11	20,256	12								
		3	Good	97	46	4,503	51	13,750	49	87,849	50								
		4	Excellent	61	29	3,004	35	10,781	38	68,602	36								
		Total	209	100	8,656	100	27,916	100	179,555	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2015 Frequencies and Statistical Comparisons

University of Houston

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

				Frequency Distributions ^a								Statistical Comparisons ^b						
Item wording or description	Variable name ^c	Values ^d	Response options	Univ of Houston		Southwest Public		Carnegie Class		NSSE 2014 & 2015		Univ of Houston	Southwest Public	Carnegie Class	NSSE 2014 & 2015			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
19. If you could start over again, would you go to the <i>same institution</i> you are now attending?																		
	sameinst	1	Definitely no	19	10	268	3	734	3	6,587	4	3.0	3.2 ***	-.24	3.3 ***	-.33	3.2 **	-.22
		2	Probably no	28	13	1,082	12	3,083	11	22,036	13							
		3	Probably yes	89	42	3,791	44	11,375	41	74,010	42							
		4	Definitely yes	73	35	3,509	41	12,729	45	77,012	42							
		Total		209	100	8,650	100	27,921	100	179,645	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.