

# **NSSE 2015 Engagement Indicators**

# Learning with Peers University of Houston

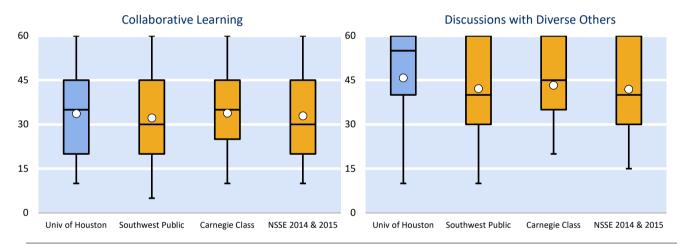
## **Learning with Peers: Seniors**

Collaborating with others in mastering difficult material and developing interpersonal and social competence prepare students to deal with complex, unscripted problems they will encounter during and after college. Two Engagement Indicators make up this theme: *Collaborative Learning* and *Discussions with Diverse Others*. Below are three views of your results alongside those of your comparison groups.

lean Comparisons		Your seniors compared with						
	Univ of Houston	Southwest Public Effect		Carnegie Class Effect		NSSE 2014 & 2015 Effect		
Engagement Indicator	Mean	Mean	size	Mean	size	Mean	size	
Collaborative Learning	33.6	32.2 **	.09	33.8	01	32.9	.05	
Discussions with Diverse Others	45.8	42.1 ***	.22	43.3 ***	.16	41.9 ***	.24	

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and p before rounding; \*p < .05, \*\*p < .01, \*\*\*p < .001 (2-tailed).

#### **Score Distributions**



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

### **Summary of Indicator Items**

		Southwest	Carnegie	NSSE 2014 &
Collaborative Learning	Univ of Houston	Public	Class	2015
Percentage of students who responded that they "Very often" or "Often"	%	%	%	%
1e. Asked another student to help you understand course material	44	41	45	41
1f. Explained course material to one or more students	59	57	61	59
${\bf 1g.\ Prepared\ for\ exams\ by\ discussing\ or\ working\ through\ course\ material\ with\ other\ students}$	48	47	50	47
1h. Worked with other students on course projects or assignments	65	62	65	65
Discussions with Diverse Others				
Percentage of students who responded that they "Very often" or "Often" had discussions with				
8a. People from a race or ethnicity other than your own	83	75	77	73
8b. People from an economic background other than your own	80	75	77	75
8c. People with religious beliefs other than your own	78	71	75	70
8d. People with political views other than your own	75	71	73	71

Notes: Refer to your Frequencies and Statistical Comparisons report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your Institutional Report and available on the NSSE website.