

NSSE 2015 High-Impact Practices

Participation by Student Characteristics

University of Houston

Participation in High-Impact Practices by Student Characteristics

The table below displays the percentage of your students who participated in each HIP by selected student characteristics. Examining participation rates for different groups offers insight into how engagement varies within your student population.

	<i>First-year</i>				Senior					
	Learning Community	Service- Learning	Research with Faculty	Learning Community	Service- Learning	Research with Faculty	Internship or Field Experience	Study Abroad	Culminating Senior Experience	
Sex ^a	%	%	%	%	%	%	%	%	%	
Female	12	40	4	25	54	18	46	9	34	
Male	10	38	7	22	50	18	51	5	39	
Race/ethnicity or international ^a										
American Indian or Alaska Native	_	_	_	_	_	_	_	_	_	
Asian	_	_	_	_	_	_	_	_	_	
Black or African American	6	38	0	27	64	14	41	6	30	
Hispanic or Latino	11	38	5	25	56	16	50	7	37	
Native Hawaiian/Other Pac. Islander	—	_	_	_	_	-	_	-	-	
White	9	36	3	22	47	22	51	7	39	
Other	_	-	_	_	_	_	_	_	_	
Foreign or nonresident alien	17	39	17	33	51	15	38	15	43	
Two or more races/ethnicities	_	_	_	22	53	16	47	0	42	
Age										
Traditional (FY < 21, Seniors < 25):	11	39	5	27	53	21	56	10	39	
Nontraditional (FY 21+, Seniors 25+)	10	53	10	18	51	15	40	5	35	
First-generation ^b										
Not first-generation	13	36	5	25	49	26	54	11	42	
First-generation	9	46	7	22	56	11	43	4	32	
Enrollment status ^a										
Not full-time	0	50	0	16	45	15	40	5	32	
Full-time	12	39	6	28	56	19	52	8	39	
Residence										
Living off campus	10	44	7	22	53	17	48	7	36	
Living on campus	13	35	4	34	50	32	50	16	43	
Major category ^c										
Arts & humanities	23	52	14	24	39	16	34	12	51	
Biological sciences, agriculture, natural res.	16	24	4	21	37	26	36	5	50	
Physical sciences, math, computer science	14	29	14	17	27	25	48	4	41	
Social sciences	11	32	0	12	40	19	30	8	25	
Business	3	47	3	30	60	11	57	8	33	
Communications, media, public relations	_	_	_	19	47	22	53	9	34	
Education	_	_	_	38	85	22	74	7	48	
Engineering	0	43	11	24	45	24	53	5	46	
Health professions	23	42	0	16	85	23	39	4	12	
Social service professions	_	_	_	_	_	_	_	_	_	
Undecided/undeclared	_	_	_	_	_	_	_	_	_	
Overall	11	40	6	24	52	18	48	7	37	

Notes: Percentage of students who responded "Done or in progress" except for service-learning which is the percentage who responded that at least "Some" courses included a communitybased

project. Percentages are not reported (---) for row categories containing fewer than 10 students. Results are unweighted, except for overall percentages which are weighted by sex and enrollment status.

a. Institution-reported variable.

b. Neither parent holds a bachelor's degree.

c. These are NSSE's default related-major categories, based on first major if more than one was reported. Institution-customized major categories will be included on the Major Field Report,