

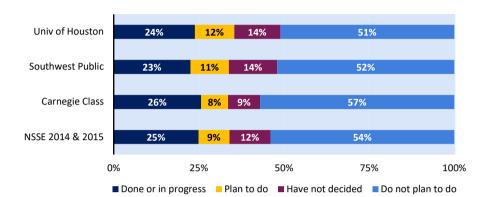
# Seniors

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.

# **Learning Community**

Which of the following have you done or do you plan to do before you graduate?

Participate in a learning community or some other formal program where groups of students take two or more classes together.

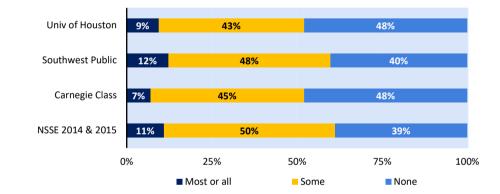


## Service-Learning

About how many of your

project (service-learning)?

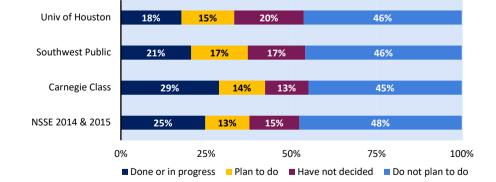
courses at this institution have included a community-based



### **Research with a Faculty Member**

Which of the following have you done or do you plan to do before you graduate?

Work with a faculty member on a research project.



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).



**University of Houston** 

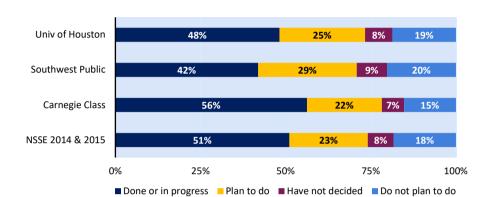
# Seniors (continued)

The figures below display further details about each High-Impact Practice for your seniors and those of your comparison groups.

## Internship or Field Experience

Which of the following have you done or do you plan to do before you graduate?

Participate in an internship, co-op, field experience, student teaching, or clinical placement.



### **Study Abroad**

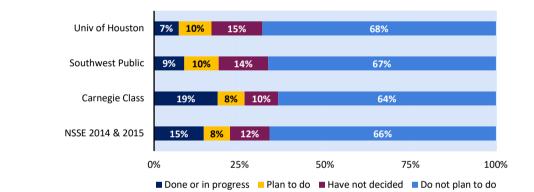
program.

Which of the following have

Participate in a study abroad

*before you graduate?* 

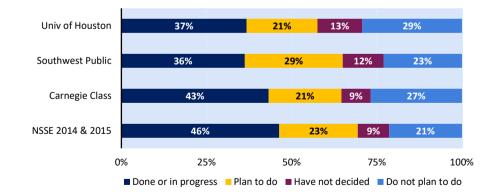
you done or do you plan to do



### **Culminating Senior Experience**

Which of the following have you done or do you plan to do before you graduate?

Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.).



Note: Results weighted by institution-reported sex and enrollment status (and institutional size for comparison groups).