

Campus Environment: First-year students

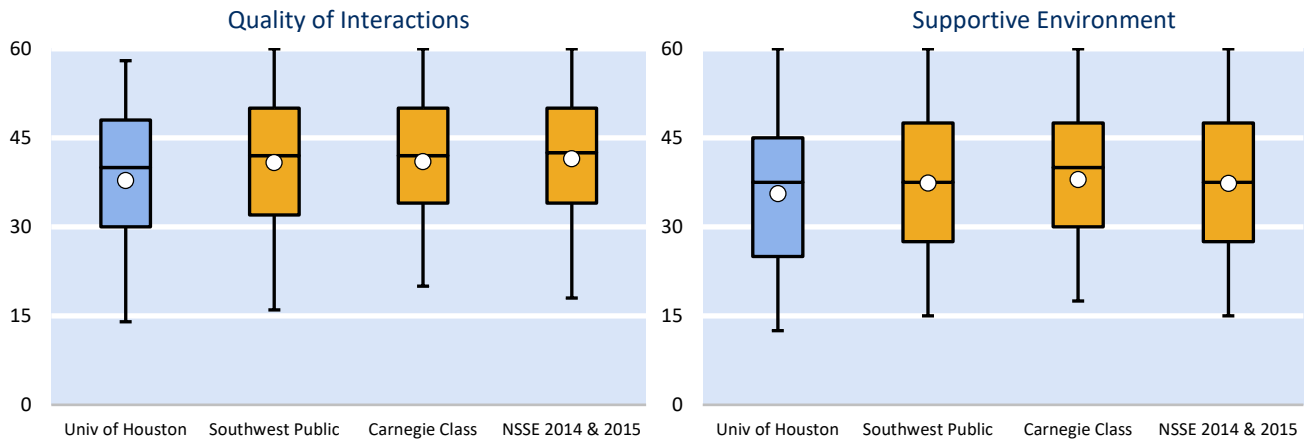
Students benefit and are more satisfied in supportive settings that cultivate positive relationships among students, faculty, and staff. Two Engagement Indicators investigate this theme: *Quality of Interactions* and *Supportive Environment*. Below are three views of your results alongside those of your comparison groups.

Mean Comparisons

Engagement Indicator	Univ of Houston Mean	Your first-year students compared with					
		Southwest Public		Carnegie Class		NSSE 2014 & 2015	
		Mean	Effect size	Mean	Effect size	Mean	Effect size
Quality of Interactions	37.8	40.8 ***	-.23	41.0 ***	-.27	41.5 ***	-.29
Supportive Environment	35.6	37.4	-.13	38.0 *	-.18	37.3	-.12

Notes: Results weighted by institution-reported sex and enrollment status (and institution size for comparison groups); Effect size: Mean difference divided by pooled standard deviation; Symbols on the Overview page are based on effect size and *p* before rounding; **p* < .05, ***p* < .01, ****p* < .001 (2-tailed).

Score Distributions



Notes: Each box-and-whiskers chart plots the 5th (bottom of lower bar), 25th (bottom of box), 50th (middle line), 75th (top of box), and 95th (top of upper bar) percentile scores. The dot represents the mean score. Refer to Detailed Statistics for your institution's sample sizes.

Summary of Indicator Items

Quality of Interactions

Percentage rating a 6 or 7 on a scale from 1="Poor" to 7="Excellent" their interactions with...

	Univ of Houston	Southwest Public	Carnegie Class	NSSE 2014 & 2015
13a. Students	49	55	59	58
13b. Academic advisors	36	48	46	49
13c. Faculty	42	47	45	50
13d. Student services staff (career services, student activities, housing, etc.)	37	44	42	44
13e. Other administrative staff and offices (registrar, financial aid, etc.)	31	41	36	41

Supportive Environment

Percentage responding "Very much" or "Quite a bit" about how much the institution emphasized...

	Univ of Houston	Southwest Public	Carnegie Class	NSSE 2014 & 2015
14b. Providing support to help students succeed academically	70	76	78	78
14c. Using learning support services (tutoring services, writing center, etc.)	75	78	78	78
14d. Encouraging contact among students from diff. backgrounds (soc., racial/eth., relig., etc.)	61	60	61	60
14e. Providing opportunities to be involved socially	71	72	76	73
14f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	69	72	76	72
14g. Helping you manage your non-academic responsibilities (work, family, etc.)	32	47	44	45
14h. Attending campus activities and events (performing arts, athletic events, etc.)	69	69	73	67
14i. Attending events that address important social, economic, or political issues	46	51	54	53

Notes: Refer to your *Frequencies and Statistical Comparisons* report for full distributions and significance tests. Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.