

Administration Summary

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, survey customization choices, and recruitment message schedule. This information can be useful for assessing data quality and planning future NSSE administrations.

Population and Respondents

The table at right reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey completions	First-year	Senior
Submitted population	5,352	11,610
Adjusted population ^a	5,336	11,581
Survey sample ^b	5,327	11,560
Total respondents ^b	358	994
Full completions ^c	208	631
Partial completions	150	363

a. Adjusted for ineligible students and those for whom survey requests were returned as undeliverable.

b. Targeted, experimental, and locally administered oversamples were not included.

c. Completed at least one demographic question after the core engagement items on the survey.

Response Rate and Sampling Error^a

The table below summarizes response rates and sampling errors for your institution and comparison groups. For more information see NSSE's Response Rate FAQ: nsse.indiana.edu/pdf/Resp_Rate_FAQ.pdf

	First-year				Senior			
	Univ of Houston	Southwest Public	Carnegie Class	NSSE 2014 & 2015	Univ of Houston	Southwest Public	Carnegie Class	NSSE 2014 & 2015
Response rate	7%	17%	21%	22%	9%	20%	23%	25%
Sampling error ^b	+/- 5.0%	+/- 0.8%	+/- 0.5%	+/- 0.2%	+/- 3.0%	+/- 0.6%	+/- 0.4%	+/- 0.2%

a. Comparison group response rate and sampling error were computed at the student level (i.e., they are not institution averages).

b. Also called "margin of error," sampling error is an estimate of the amount the true score on a given item could differ from the estimate based on a sample. For example, if the sampling error is +/- 5.0% and 40% of your students reply "Very often" to a particular item, then the true population value is most likely between 35% and 45%.

Representativeness and Weighting

The first table at right reports on variables submitted in your population file. Respondent and population percentages are listed side by side as a convenience to see how well the characteristics of your respondents reflect your first-year and senior populations. For more respondent characteristics, refer to your *Respondent Profile* report.

NSSE weights results by institution-reported sex and enrollment status so institutional estimates reflect the population with respect to these characteristics. The second table at right provides the respondent and population proportions used to calculate your 2015 weights. For more information, see

nsse.indiana.edu/html/weighting.cfm

Representativeness

	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Female	59	46	54	49
Full-time	94	92	66	67
First-time, first-year	76	71	N/A	N/A
Race/ethnicity ^a				
Am. Indian or Alaska Native	N/A	N/A	N/A	N/A
Asian	N/A	N/A	N/A	N/A
Black or African American	N/A	N/A	N/A	N/A
Hispanic or Latino	N/A	N/A	N/A	N/A
Native Hawaiian/Other Pac. Isl.	N/A	N/A	N/A	N/A
White	N/A	N/A	N/A	N/A
Other	N/A	N/A	N/A	N/A
Foreign or nonresident alien	N/A	N/A	N/A	N/A
Two or more races/ethnicities	N/A	N/A	N/A	N/A
Unknown	N/A	N/A	N/A	N/A

a. Based on the IPEDS categories (not available for Canadian institutions) submitted in the population file. Results not reported for institutions without full (at least 90%) race/ethnicity information in the population file.

Weighting

	First-year		Senior	
	Respondent %	Population %	Respondent %	Population %
Full-time, female	56	43	38	34
Full-time, male	39	49	28	33
Part-time, female	4	4	17	15

Part-time, male	2	4	18	18
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